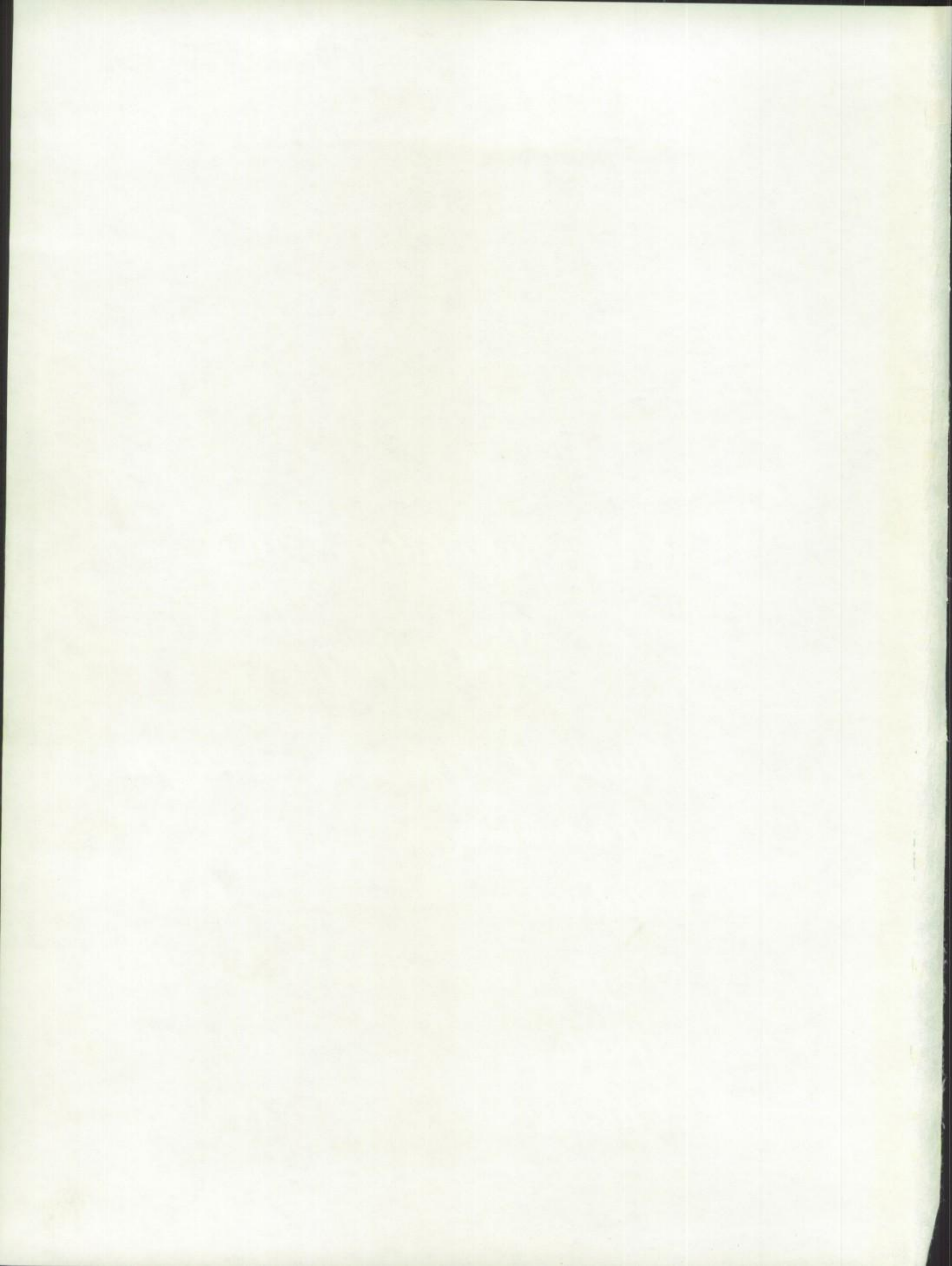


*A Reputation That's
Growing*

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*A Reputation That's
Growing*



**1984 Silvertip
Wichita High School Northwest
1220 N. Tyler Road
Wichita, Kansas 67212
Vol. 6**

Theme depicts Northwest Grizzly 'Reputation Growing'

For the first time in six years, the Grizzly students reached and maintained the goals set for themselves. By being the best students in the city academically and continually improving and striving to beat the best teams in athletics, the students of Northwest started a reputation that grew throughout the year.

Not only was it evident that the students strived to maintain high standards, but that they also improved in community involvement and awareness. Students were more sensitive to the needs of others outside of school as well as those who were around the school daily. Better teacher-student relationships were built and the school became united as a whole through the efforts of all.

This remarkable change in the attitudes and awareness of the people who made up the school was due to several things. The economy was not as good as what it had been in the past and therefore, the need for money and food products for the elderly and low-income families was a must. The students at Northwest showed their concern

for these people by donating willingly to the United Way and Operation Holiday.

Results from the competency and ACT tests showed that the students at Northwest scored the highest in the city and among the top ten percent in the nation. These statistics proved to those people who questioned the quality of the education students were receiving that the education system indeed was not as bad as what they made it out to be. However many teachers and administrators felt that cracking down on requirements was not a bad idea. A better high school education meant a better future in general.

The Grizzly students and faculty were proud of the many things that were accomplished during the 1983-1984 school year. For the first time in the school's history, the Varsity Basketball team ended up with a winning record. It was truly a year in which a good reputation was started and with positive attitudes from all, can be continued for years to come.

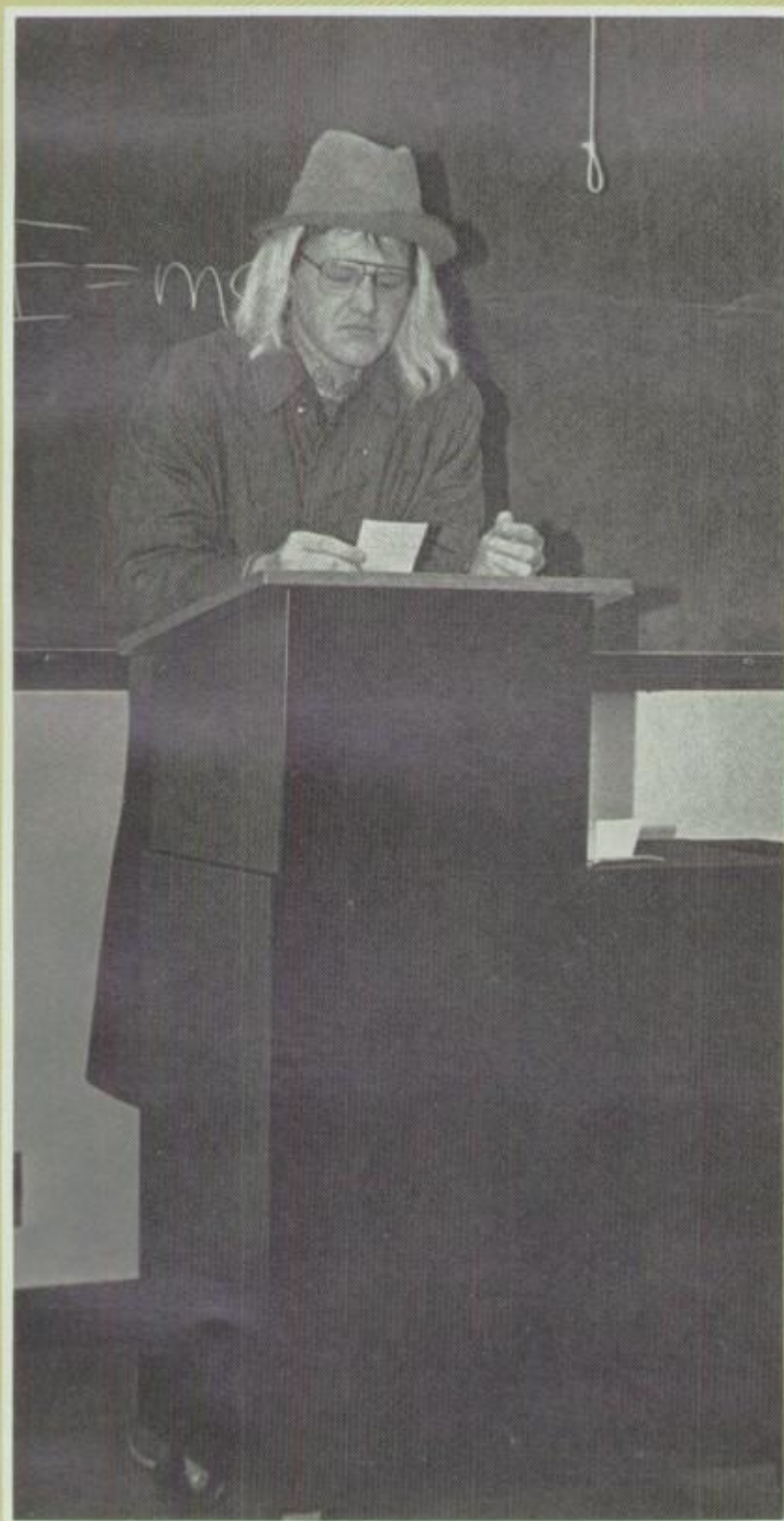
-Anita Zelmer





Students listen as Ruth Eichler explains the next project for her psychology class. Students study such topics as dreams, death and

dying, divorce, biofeedback, and a variety of other subjects which enables students to better relate to self and others.



TOP LEFT: Keeping pace with new technology and the computer world, Neil Scher and his students work together on a Basic Language program.

BOTTOM LEFT: Students eagerly await the start of another competition in the annual United Way assembly.

LEFT: Portraying Albert Einstein for an oral report project in the sophomore honor's English class is Chris Bribach.

ABOVE: Attempting to gain control of the basketball, Senior Chris Gilkey jumps high for the opening tip.



TOP LEFT: Enjoying the life of being the school mascot, Senior Cindy Young helps the cheerleaders arouse school spirit.

BOTTOM LEFT: Keeping the beat, the percussion section leads the Marching Band in the Homecoming Parade.

CENTER: During the United Way assembly Coach Larry Harvatin tries to persuade the crowd and Assistant Principal Jim Sowers that he has what it takes to become Ms. Grizzly.

TOP RIGHT: Displaying the theme "Look Out for Number One", the Junior Class float awaits the judges final decision in the Homecoming competition.

BOTTOM RIGHT: Performing to "Cosmic Guide" the Northwest Honey Bears work together to keep the exact beat.



Responsible for spirit Grizzlies support NW activities

Cheering the teams on in hopes of a victory was probably the most notable way the student body supported the school. The cheers and chants echoed by the crowd encouraged the teams to do their best.

The cheerleaders were selected to boost spirit and pride throughout the school year. They attended all athletic events, made goody sacks full of cookies and candy, and made posters and hung them in the commons.

Dancing their way into the hearts of the student body as well as the crowd at athletic events, were the Honeybears. The Honeybears continued a tradition when they decorated all of the football players houses and gave them breakfast before the sun was up on Homecoming morning.

Another spirit raising group was the marching band. At home football games the

band performed the half-time shows in full uniform and displayed an array of geometric designs on the field. Playing songs like *Beat It* and *The Fight Song* the pep band was present for the first half of the basketball games. Depending on the dress code for the night, the members would wear anything from blue and gold to army uniforms.

With average attendance numbers like 690 at basketball games and 1,345 at football games, the Booster Club reached its goal. They got together and planned money raising events to get money to buy new uniforms and equipment.

No matter who the spirit raisers were, the crowd and student body were the most important. They were the ones responsible for the great spirit Northwest had.

-Kelli Brown





Illustrates concern Community awareness grows

By being aware of the needs of those people outside of school, students became involved in the community. It was shown in many ways that the students of Northwest cared about others.

The United Way drive proved to be a success. Student Senate members organized different activities in hopes of raising money. A pep assembly was held at the end of the week to announce the winner of the class competition and for a last minute collection. The Senior class won all but the spirit chain contest, which was won by the Juniors. Over 1,000 dollars was donated by the students for the elderly and low-income families.

During Operation Holiday, the Sophomore class donated the most food products. Operation Holiday was held the week before Christmas and students were

encouraged to bring any extra canned goods or boxed goods from home. These food products went to those people in our community who were not fortunate enough to buy their own for the holiday season.

Students also worked in the community, serving as candy strippers and doing volunteer work. One student was selected on the PM Magazine Teen Board. Junior April Criner represented Northwest at the Teen Board meetings. Together, the members wrote and produced stories about the students and their involvement in school and in the community.

Overall, the students of Northwest showed that they were sensitive to the needs of people in the community. The reputation of the Grizzlies grew because of their warm hearts and friendliness.

-Anita Zelmer





TOP LEFT: Learning to fight fires with an extinguisher, Senior Kim Crowe receives assistance from Fire Sergeant Mike Corn.

BOTTOM LEFT: Donating blood during the March Bloodmobile Drive is one way many students try to help the community.

CENTER: Working with elementary children at Dodge Elementary is the way Senior Shelley Lamm works in the northwest community.

TOP RIGHT: Many police officers visit classes during the school year in an effort to build a better understanding between law officers and teens.

BOTTOM RIGHT: Participating in Operation Holiday, Senior Heather Fraser counts the cans of food donated during the class competition drive.



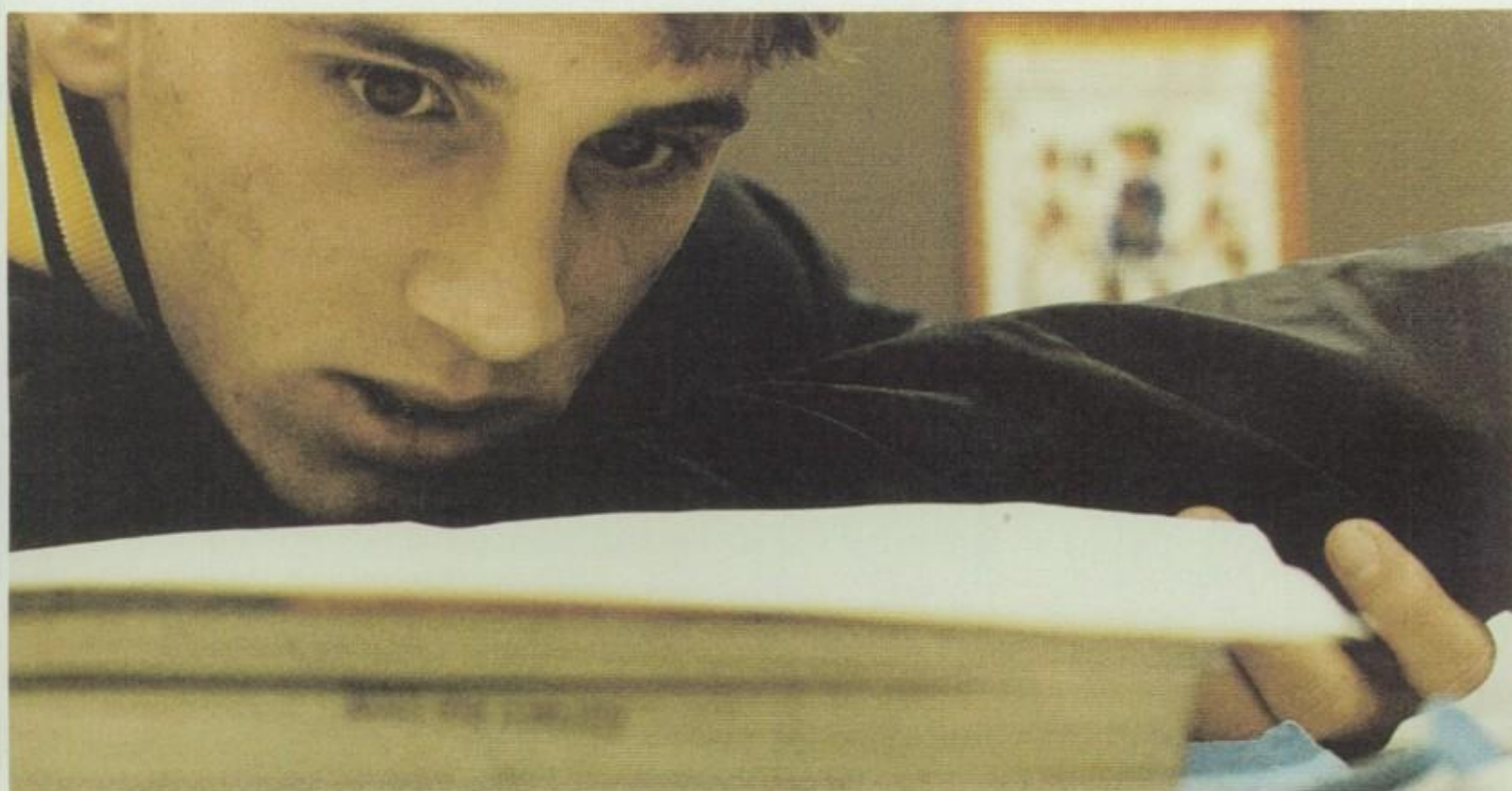
BELOW: Explaining new music to student musicians, Director Berle Willis works with the Pep Band.

BOTTOM: Finishing the day's assignment in Spanish I Junior Brad Francis sighs with relief.

RIGHT: Carefully dissecting a shark in zoology Junior Jay McLaurian removes the fins from his specimen.

TOP RIGHT: Students find seats before the start of a pep assembly held to raise spirit for Friday's game.

BOTTOM CENTER: Completing a CPR test, Sophomore Kim Kastman demonstrates her skills in restoring respiration to a manakin while classmates Kelly Olson, Michelle Buchanan and Wendy Kline look on.





Unique Faces Many people compose school

Many types of people made up the student body at Northwest. A touch of foreign flavor from countries around the world such as Sweden, Italy, New Zealand, West Germany, France, and Viet Nam as well as America was present in the daily life of Northwest students and faculty members.

Yet the people at Northwest were unique. Each person was an individual that made the school a whole. The pride that students exhibited on their faces at winning basketball games or when the results of college entrance exams came back showed the community and other class mates the personal reward felt when things were accomplished.

Some students were extremely involved

in extra-curricular activities as well and their school work and outside job while others preferred to go to school for only a half of a day. The unity of the three grade levels provided students a chance to get to know one another, to share joys with, and comfort each other in times of defeat. The special friendships that were built throughout the year were treasured and made for an easy living environment at school.

No matter what the status of an individual was, he found a place in the school that was especially for them. A Grizzly was accepted for who he was, not what he did. Northwest's reputation grew among the students as well as the community.

-Anita Zelmer

Committee makes recommendations 'Nation at Risk' criticizes public education

On August 26, 1981, Secretary of Education T.H. Bell created the National Commission on Excellence in Education and directed them to present a report to the American people on the quality of education that the American students were receiving.

This report, released in April 1983, showed that students at the high school and college levels were not being taught the "basic essentials" needed to secure a future in the working society. The "basic essentials" according to the committee consisted of four years of English, three years of science, social studies and mathematics, and one-half year of computer science. Also, for those students who were college bound, two years of a foreign language were recommended.

Indicators of the risk included studies on the number of people who were functionally illiterate, the decline in the number of students demonstrating superior achievement, the lower scores of standardized achievement tests, and the number of students enrolling in the New Basics. These

facts, after being compiled were put together in a report, "A Nation At Risk: The Imperative For Educational Reform."

It was found that the decline in educational performance was in large part the result of disturbing inadequacies in the way the educational process itself was often conducted. The commission expressed its concern on the curriculum, or the very 'stuff' of education. The courses a student could choose from was a mere smorgasboard. An astonishing 25 percent of the credits earned by a student were in physical education, work experience, remedial English and math courses, and personal service and development courses such as single survival.

Another issue discussed in the report dealt with the amount of time students in the United States actually spent in the classrooms compared with the amount of time students in other countries spent in school. The average American student attended school for 180 days a year for six hours each day, while most students in England and other industrialized countries spent eight hours a day in the classroom,

220 days per year. Also, compared to other nations, American students spent much less time on their school work. The time that they did spend on their homework or studies was used ineffectively and therefore, defeated the purpose of outside classroom work.

Recommendations by the committee included strengthening high school graduation requirements, raising college and university requirements for admission, devoting more time to learning the new basics, and improving the teaching profession so that it might draw better and more qualified college graduates into that profession.

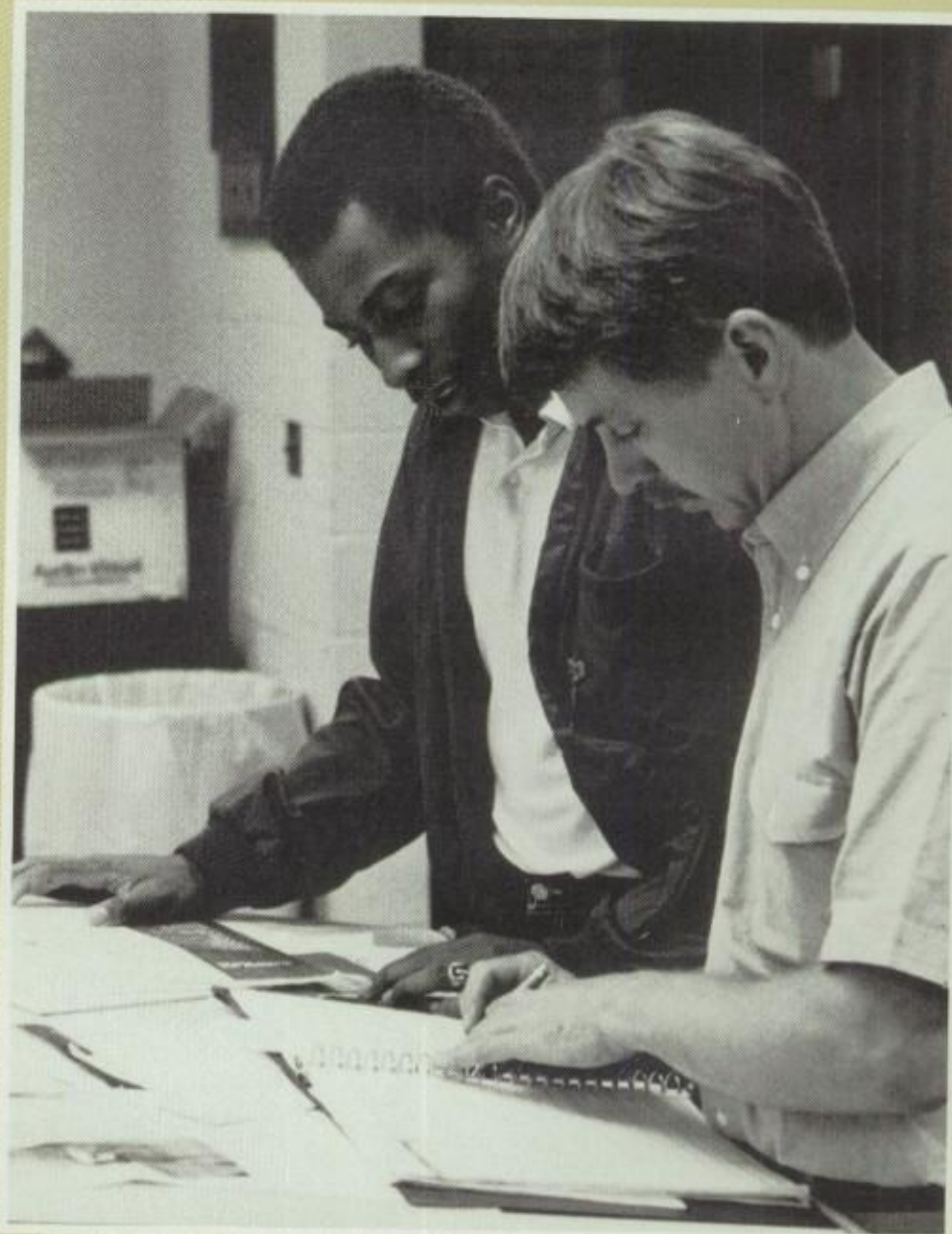
It was the hope of the committee that citizens across the nation hold educators and elected officials responsible for providing the leadership necessary to achieve the things that were outlined, and that citizens provide the fiscal support and stability required to bring about the reforms that were proposed.

-Anita Zelmer



U.S. Secretary of Education Terrel Bell opens the Regional Forum on Public Education conducted last July at Northwest. Also participating in the opening session were Governor John Carlin and Undersecretary Gary Jones. Approximately 1,000 individuals participated in the Regional Forum.

Despite recent criticism on the quality of public education, Northwest Advanced Placement English students continue to excel in their educational pursuit.



Being a teacher is more than standing in front of a classroom and lecturing. For Dale Strattman, photography instructor, teaching requires much time and patience while working with students on individual projects.



Superintendent Morris retires from 16-year tenure

"I'd like to report publicly to the Board of Education, to all the employees in our school system, and to the community at large that I will be retiring at the end of this school year."

In a calm and even tone, Dr. Alvin Morris announced at a meeting of the Board of Education that he will leave the superintendency at the close of the 1983-84 school year. It was a tone which showed no trace of the emotion that had briefly choked the same announcement to his administrative cabinet.

The announcement came almost 15 years to the day after Morris accepted his first contract to be superintendent of the Wichita Public Schools. He originally came to the school district in 1958 as assistant superintendent for elementary education, and later served as deputy superintendent. He was appointed acting superintendent in June, 1968, and became superintendent that August. He is 63.

His accomplishments throughout the 16 years that he held that position were many. He developed a school desegregation plan in 1971 that later became a model for the integration of many other systems around the country. Morris secured voter approval, in 1974, of the largest school system bond issue in Kansas history - \$30 million that since has helped make possible the construction of Northwest High School, Levy Special Education Center, Colvin and the present College Hill Elementary Schools. He also led other expansions throughout the state's large school district; expansions of vocational and technical school programs and the creation of a transportation skills center to train truck drivers and the Aviation Education Center.

Individual Board of Education members praised his work as superintendent, using terms such as "superman" and "island of stability" to characterize his leadership through years which saw the nation and its educational systems shaken by racial turmoil and social revolution.

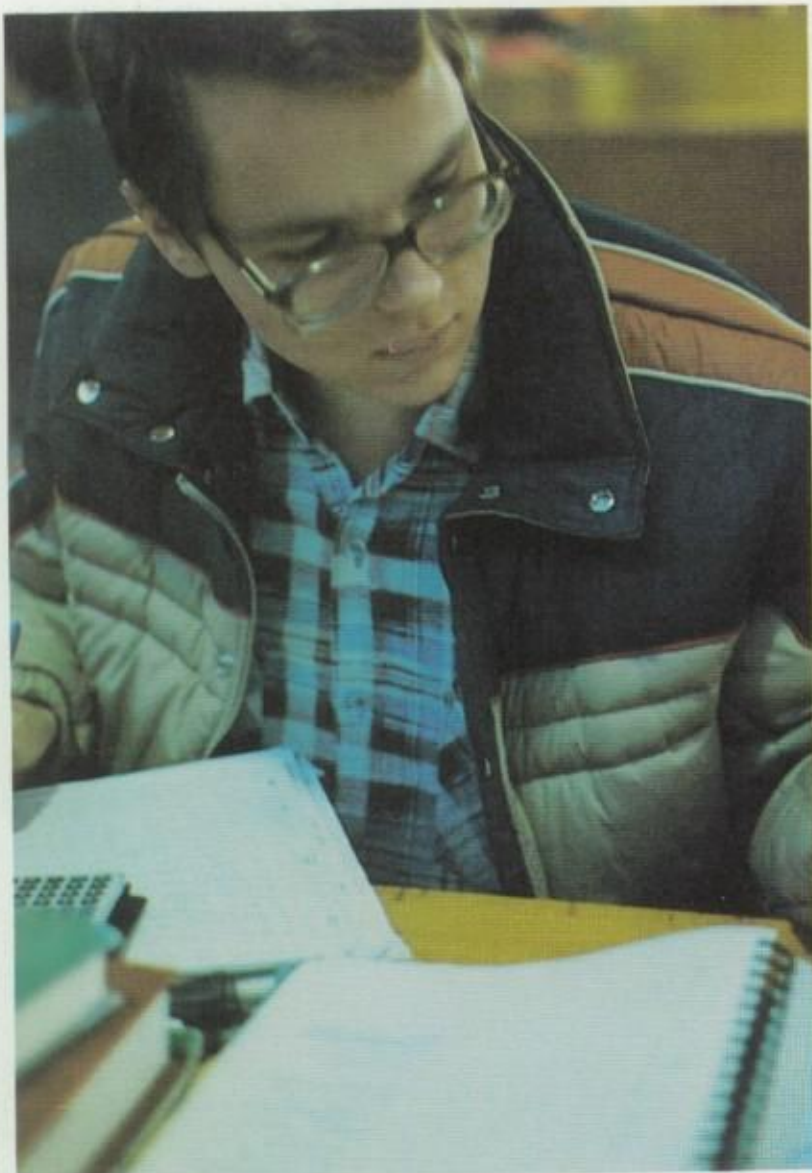
-Anita Zelmer



Discussing homework load with friends is one thing, but doing it on television is another. Senior Kim Bulman and Junior Derrick Nielsen participate in a local television program and discuss student concerns on the amount of assigned homework and the quality of education.



Taking time to visit with other participants at the Regional Educational Forum are Jo Brown, Board of Education president, Dr. Alvin Morris, Wichita superintendent of schools, and Joyce Focht, a member of the Wichita Board of Education.



Video game popularity increases among teenagers

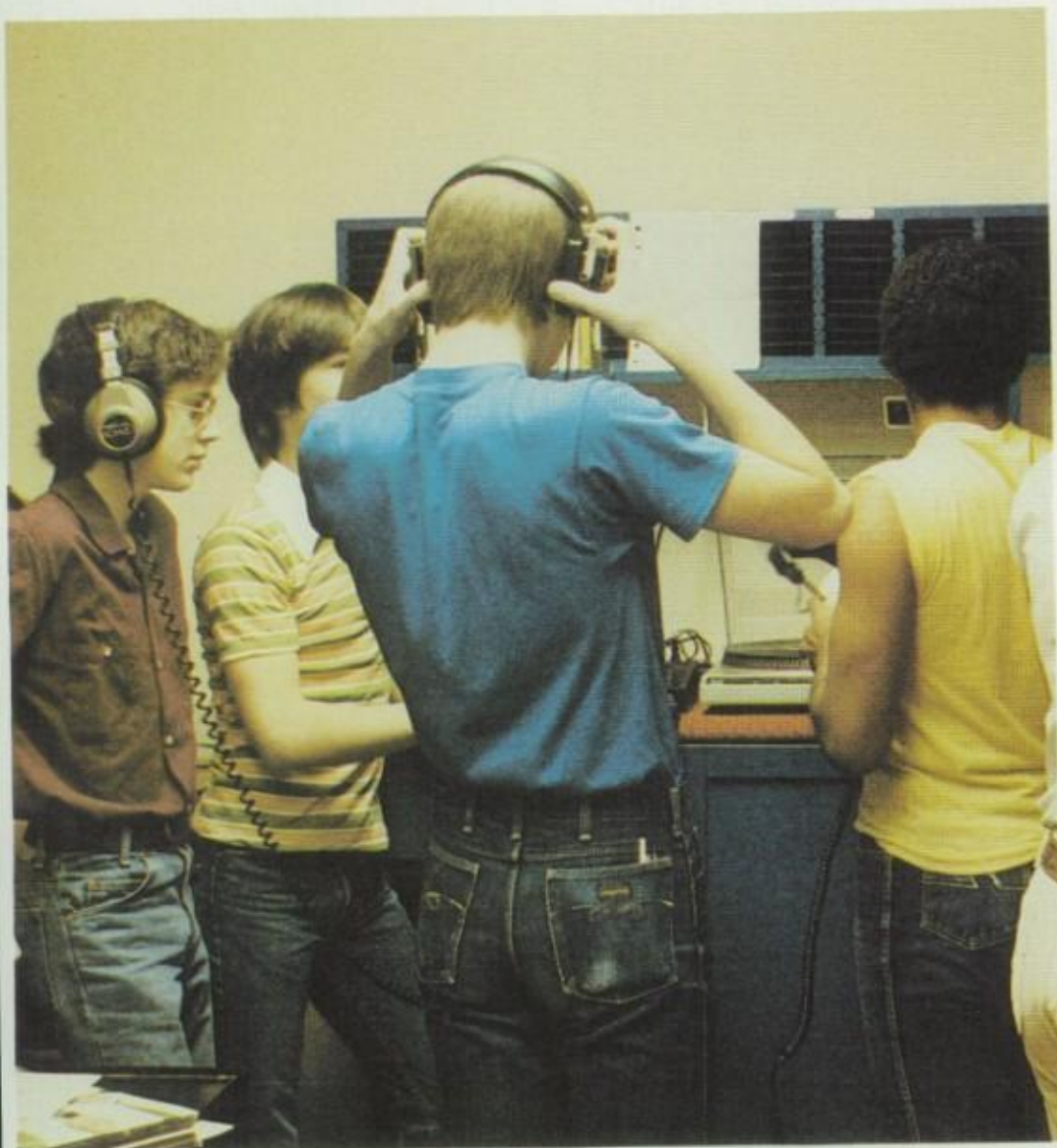
Video games were big business. In 1981, \$5 billion in quarters were fed into arcade games, representing 20 billion games and 75,000 man years of playing time. That was 100 games for every man, woman, and child in the U.S. That \$5 billion was twice the gross of the movie industry over the same period, as well as twice the year's combined television revenue and gate receipts of major league baseball, football, and basketball games. An additional \$1 billion was spent on videogame consoles in that year. This figure was tripled in 1982. Pac-Man alone pulled in \$1 billion in its first year in the arcades, and the first Asteroids games brought in \$1000 per machine per week.

It was obvious that a lot of people were playing these games. The question was: *Why play them?* There were many reasons as to why video games had become so popular. They offered more of a challenge than many other forms of entertainment, they provided an outlet for tension, they allowed the player to have control over his situation (active entertainment as opposed to passive entertainment, such as watching a movie), and they allowed players to escape from everyday life.

Approximately 80 per cent of arcade-goers are teens, and arcades often caused problems for them. One of the most prominent was overspending. Three dollars was usually the minimum satisfactory amount for a visit to the arcade, and it took anywhere from \$20 to \$50 to become proficient at any game challenging enough to be fun. Other problems included glorification of violence, gambling, health problems such as eye strain and "Pac-Elbow," and wasting time.

Fortunately, the good points of video games outweighed the bad. It was proven that playing these games improved hand-eye coordination, which improved driving skills. Interestingly, video games improved reading speed as well as geometrical thinking. Moreover, many educators believe that video games helped improve learning skills and gave more confidence to master complex learning situations.

-David Drace



Homework load increases

Many demands made for students' time

As a result of 'A Nation at Risk' report released in April of 1983 on public education, many teachers felt pressured to assign more homework and make better use of the time spent in the classroom. For the students, however, more homework meant finding extra time in their already busy schedules to keep up with their assignments and studies.

For many students, finding an extra hour or two in every school day was extremely frustrating. About 72 percent of all Northwest students worked between 15 and 25 hours a week. Working was not merely an activity that gave students something to do; it was an extremely important part of their lives, and in many cases, a necessity. While some students worked to buy cars, clothes, and other necessary items, others worked to save for their college education or for the future and the needs they might have.

Another time consuming activity that occupied many students was being with their families. Most students felt that the time they spent with their families was just as important as the time they spent studying. Being active in community and church functions provided students a chance to enjoy their families and do something for other people. While this may or may not have been true for all students, a social life of some sort, whether it was with family, friends, or participating in school or extra-curricular activities, was a necessary part of the lives of most Northwest students.

With many things considered, however, students also spent much of their spare time talking on the telephone, watching television, and playing video games. These activities, or habits, were not necessary, yet many people felt they could not give them up. Priorities fell into different categories

when goofing around was matched up with the importance of studying and doing the homework that was assigned to them. For this exact reason, teachers were encouraged by The National Commission on Excellence in Education to assign more homework.

Students enrolled in advanced courses found that doing more homework was to their advantage. The extra work that they did outside of class helped them to understand what was being taught in class.

The need for more homework was a controversial subject. All in all, the extra homework did not hurt the students in their academic achievement, but in many cases, imposed on their outside activities. It came down to the individual and what his priorities were at that time when he decided whether or not to do the extra work.

-Anita Zelmer



TOP LEFT: Studying occupies much of Senior Mike Gormish's spare time. Many hours are required outside the school day to complete homework assignments.

BOTTOM LEFT: Presenting the latest sounds in music the Northwest Radio Club features Kelly Hicks, David Harsoly, Shawn Hoffman and Kelvin Relf on air during first lunch.

CENTER: Testing his skill at Ms. Pac-Man, Junior John Madden plays at a local arcade during his spare time.

RIGHT: Exhibiting a favorite past time of teenagers, Sophomore Jacque McKim talks to one of her friends on the telephone.

ABOVE: Relaxing comfortably at home Seniors Patrick Lager and Brad Heyen enjoy an evening of watching television.

Second to Southeast Sophomores score high on proficiency tests

Northwest sophomores continued to add to the growing academic reputation of the Grizzlies. Achievement tests given in the fall showed a district wide average of 51 on a scale of one to 100. Northwest's fifty-eighth percentile score was second in the city only to Southeast's sixtieth percentile standing.

Deputy Superintendent, Dean Stucky, felt the city average was acceptable but said that there was a desire for improvement. Both the fall achievement tests and the previous springs' Iowa Test of Basic Skills showed Wichita students to be roughly average nation wide.

Scores were higher at Northwest and Southeast while West, South, and East

rounded the bottom. Some attribute this to the fact that Northwest and Southeast serve relatively middle-upperclass families, while students from West and South came from low income families.

These scores paint a slightly more favorable picture of Wichita high schools than the scores on the standardized test - the ACT. The ACT scores were lower than what they had been in the past with an average score of 17.7. Northwest scored higher than the state and national average with a percentile score of 19.3.

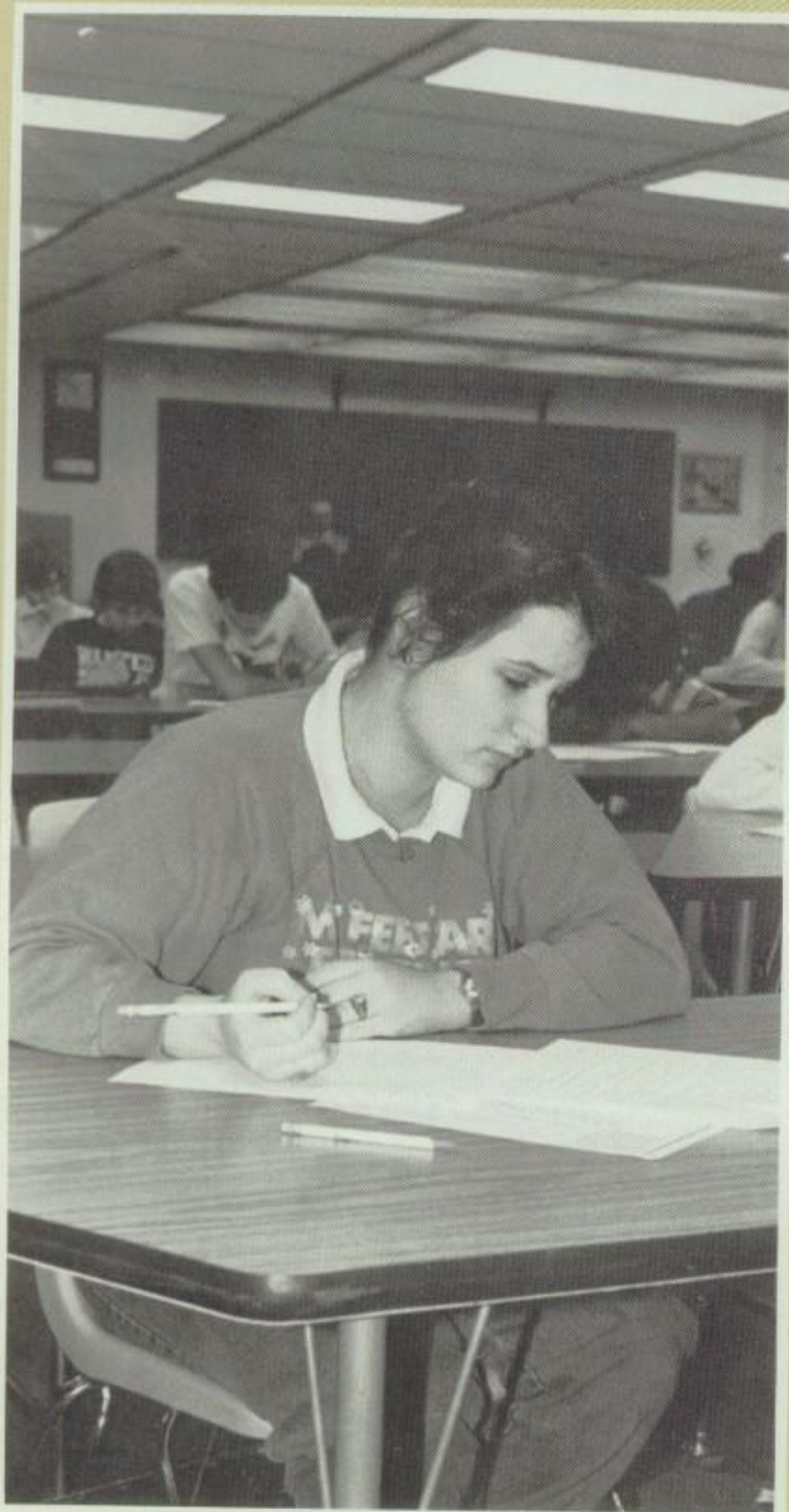
The achievement tests given in the sophomore year were beneficial to the students in preparing for future tests, such

as the PSAT, SAT, and ACT. The PSAT, given in the junior year, is a preliminary scholastic aptitude test. This test consists primarily of English and social studies.

Counselors and advisors were active in encouraging students, particularly those who were college bound, to take demanding classes. Poorly prepared students who decided to take the ACT and PSAT and the last minute received appropriate counseling.

Sophomores, their parents and advisors were able to use the achievement and proficiency tests in helping in course selections and future career goal decisions.

-Cheri Nethercot



National Merit Finalists seniors Rick Brewer, Spencer Smith, and Andrew Sparks discuss their positions on the PSAT they took their junior year with counselor Ruthe Tolbert.



Studying during their lunch period, two sophomores use the time to prepare for the class. Hard and dedicated work helps to prepare students for future testing and career planning.

Striving to pass the Emporia State Scholarship Test, Junior Patti Staggs was one of the many students who hoped to receive a scholarship from the university.

Wichita High School Test Scores

	Reading		Math		ACT
	No. Tested	Ave. Score	No. Tested	Ave. Score	
East					
1980	383	88.0	376	54.5	
1983	340	73.5	340	59.4	16.8
Heights					
1980	288	84.0	288	38.5	
1983	240	75.8	238	66.0	17.4
Metro-Boulevard					
1980	54	75.9	47	25.5	
1983	45	82.2	39	69.2	
Metro-Meridian					
1980	37	89.2	36	33.3	
1983	25	68.0	21	57.1	
North					
1980	295	92.2	284	54.9	
1983	336	78.3	339	72.0	17.4
Northwest					
1980	375	93.9	376	61.7	
1983	319	86.2	319	76.8	19.3
South					
1980	468	91.7	467	52.9	
1983	416	75.2	413	66.6	16.5
Southeast					
1980	503	91.1	501	59.1	
1983	429	82.8	426	65.0	19.0
West					
1980	306	80.7	301	31.6	
1983	260	68.1	259	56.4	15.5
Wichita USD 259					
1980	2,709	89.0	2,676	51.0	18.6
1983	2,411	77.5	2,395	66.2	17.7
Kansas					
1980	27,891	90.3	30,752	52.6	18.9
1983	27,538	82.6	27,534	75.5	18.9

Northwest students score above national ACT average

ACT, the American College Test, results for the 1982-1983 school year showed that Northwest's composite average score was 19.3, an increase over the previous year.

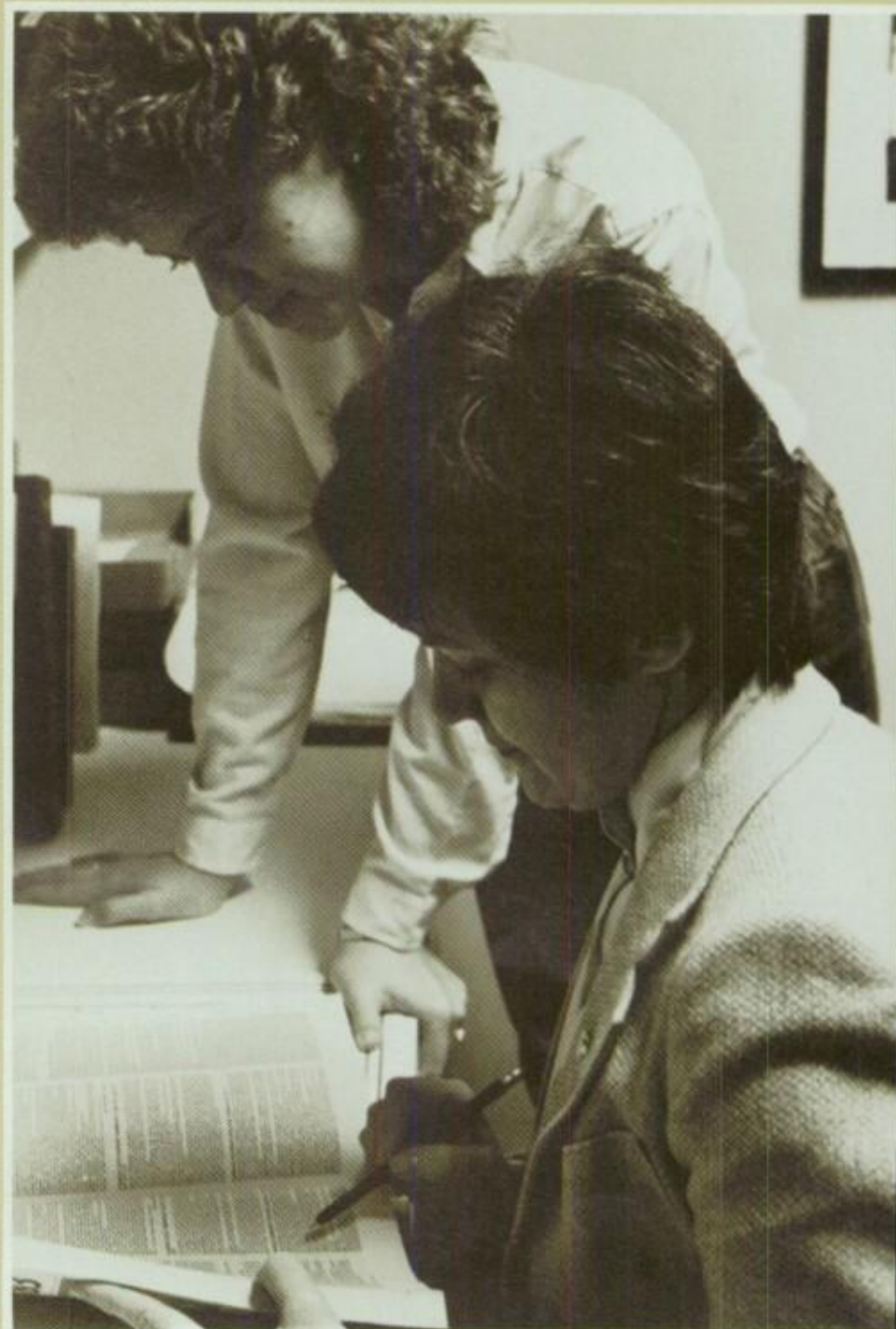
Northwest's average score was higher than the national score, which was 18.3. The average state score was 18.9. Male scores were higher than female scores. The average male score was 20, while the average female score was 18.8.

The Wichita Eagle published the ACT results from each of the city high schools in the ACT testing program. Northwest had the highest composite score, immediately followed by Southeast. Only students from Northwest and Southeast scored above the average for Kansas and the nation.

At a Board of Education meeting, board members were told that the average score for the Wichita schools was 17.7. The ACT was scored on a scale of 1 to 36, with 36 being the highest. Out of 351 graduates in the Class of 1983, only 225 college bound students took the ACT. Those students who had taken college preparatory courses seemed to score higher. To score high on the ACT, it was suggested that a student take classes with strong emphases in math, science, and English. Forty-four percent of those students who took the suggested classes scored in the upper test score intervals of 21 or higher.

Results of the ACT scores were due to the direct relationship of economics and the school. Northwest students are from middle-class to upper-class families, which could be one reason why Northwest did well. Another contributing factor to the high score was the high aspirations from the teachers and the community.

-Kandi LaMar



Discussing college plans, senior Marci Branscum and counselor Ellen Cochran, who is new to Northwest, work very hard to find the right college that is right for her.

Students put forth their best efforts in the forty minute allotted time period during one of the scholarship exams given at Northwest.





Tim McLemore and his fellow musicians put hear and soul into his sax solo during the fall instrumental concert.

Catching a pass, Junior John Fralick scores six points for the junior varsity football team in a game against the North Redskins while teammate Steve Cox assists defensively.



Being a Grizzly means...

What does it mean to be a Grizzly?

"It means upholding the spirit of the best school in Wichita."

-Chris Knoop

"It means being No. 1."

-Kristi Clubine

"To be a Grizzly is to be an achiever."

-Andrea Zullo

"To be A grizzly is to accept responsibility - to yourself, your community and your school."

-Mrs. Bonita Reid

"Being a Grizzly means to fulfill my scholastic achievement."

-Barbie Higgins

"To be a Grizzly means to be beautiful like me."

-Shannon Terrell

"To be a Grizzly is to be the best at what you do."

-Jim Cole

"Being a Grizzly means to be supportive of Northwest."

-Mrs. Carol Sutcliffe

"It means to represent the school the best way possible."

-Robyn Shaver

NW stands on own Grizzlies show pride, excellence, respect

After six years of struggling as Wichita's newest "baby", Northwest came out standing on its own two feet, well above the rest. Northwest students have proven to be involved, talented, caring and responsible young leaders within, as well as outside, the school.

Being a Grizzly involved three main ideas: pride, excellence and respect. Pride in academics, athletics, drama, music and clubs all abound at Northwest. Grizzly athletic teams have not always been winners in the literal sense, but always in the way that really counts. The pride has never died. Winners or losers, Northwest's blue and gold Grizzly spirit always echoed throughout the halls.

Excellence was a word that became

synonymous with Northwest. Grizzly athletes continued to better themselves and as a result achieved a winning season, seldom before experienced. The academic reputation of Northwest was greatly expanded. School representation in various events, such as college bowls, scholarship competitions, academic contests and testing results was excellent. Looking around, one could easily see the constant strife for excellence among Northwest students.

Respect was most quickly evident by merely looking at Northwest's beautiful building. Students have immense respect for the building, which had yet to show major signs of its' six years of holding energetic Grizzlies. Northwest continued to have an amazingly low vandalism rate, a fact which

has also earned the respect of others. Respect for the school and its image was not the only kind of respect found at Northwest. Students also exhibited tremendous respect for one another.

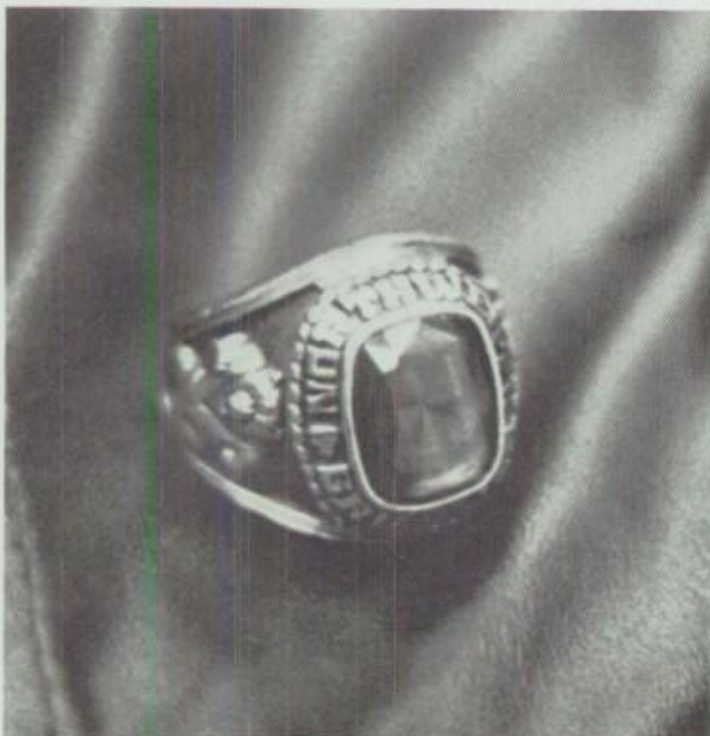
As its' mascot, the Grizzly, Northwest and its students are tough, smart and brave true leaders. The Grizzly is strong and courageous, just as Grizzly students strive to be. Grizzlies use their keen skills, overpowering strength and sharp mind to rise above and survive. It takes much to be a Grizzly because Grizzlies do not settle for less than best. To be the best one must struggle, fight and be strong. To be a Grizzly is a privilege and honor to held high.

What does it mean to be a Grizzly? *Pride, Excellence, Respect.* -Cheri Nethercot



Leaving the building at the close of another school day, Northwest Grizzlies are proud of their academic achievements as well as the building facilities as evidenced

in the excellent condition of the six-year school. Students exhibit the school motto: *Pride, Excellence and Respect.*



Wearing a Grizzly class ring is one way Northwest students show their pride. Many students purchase their ring with their own money.



Proudly wearing her Grizzly letter jacket, a symbol of practice and hard work, as well as pride, Senior Suzy Patton visits with a representative at College Night.

At Honors Convocation

53 Seniors receive special recognition, honors

Several prestigious academic honors were awarded to 53 graduating seniors. These recognition awards and scholarships were well earned by each student who was a recipient of one. Many hours of what seemed to be never ending studies and 100 percent dedication to learning the new basics and applying themselves was only a part of the effort that was put into gaining a quality education.

The following awards were presented to the students at a Honors Convocation held in the Northwest Theatre on May 22, 1984:

Bausch & Lomb Honorary Science Award, Mike Gormish; *Martin K. Eby Scholarship*, Diep Le and Kristi Clubine; *Distinguished Freshman Scholars*, Stephanie Blair, Sheryl Carter, Darwin Crawford, Glen Cunningham, Kathy Duncan, Sara Gallatin, Pamela Junkin, Chris

Knitig, Alison McCue, Pat Mislivec, Janet Quinlan, Tod Raines, Troy Rochat, Mark Searls, Susan VanSteinberg and Ed Webb; *University Leader Scholar*, Lora Hull; *University Achievement Award*, Cindy Quiggle and Mike Stone.

Kansas State Scholars, Bruce Adams, Richard Brewer, Julie Carlson, Chris Carney, Soni Cooper, Darwin Crawford, Cathy Cullinane, Tom Cullinane, Glen Cunningham, Robert Davis, Lori Delozier, Kathy Duncan, Sara Gallatin, Mike Gormish, Terry Green, Kym Greer, Lora Hull, Chris Jones, Pam Junkin, Chris Knitig, Brock Lusby, Tim McClemore, Steve Milberger, Patrick Mislivec, Janet Quinlan, Tod Raines, Michelle Ray, Troy Rochat, Matt Rosov, Chris Shaner, Larry Shourbaji, Spencer Smith, Andrew Sparks, Brian Stevens, Mike Stone, Susan Vansteinberg,

Ed Webb and David White.

KSHSAA Citizenship Award, Kim Bulman and Troy Rochat; *National Council of Teachers of English Writing Award*, Lora Hull; *National Honor Society Scholarships*, Stephanie Blair, Kristi Clubine, Heather Fraser, Mike Gormish, Lora Hull, Kristen Oblinger, Susan Patton and Mark Tucker; *National Merit Special Company Scholarship - Esmark Foundation*, Glen Cunningham.

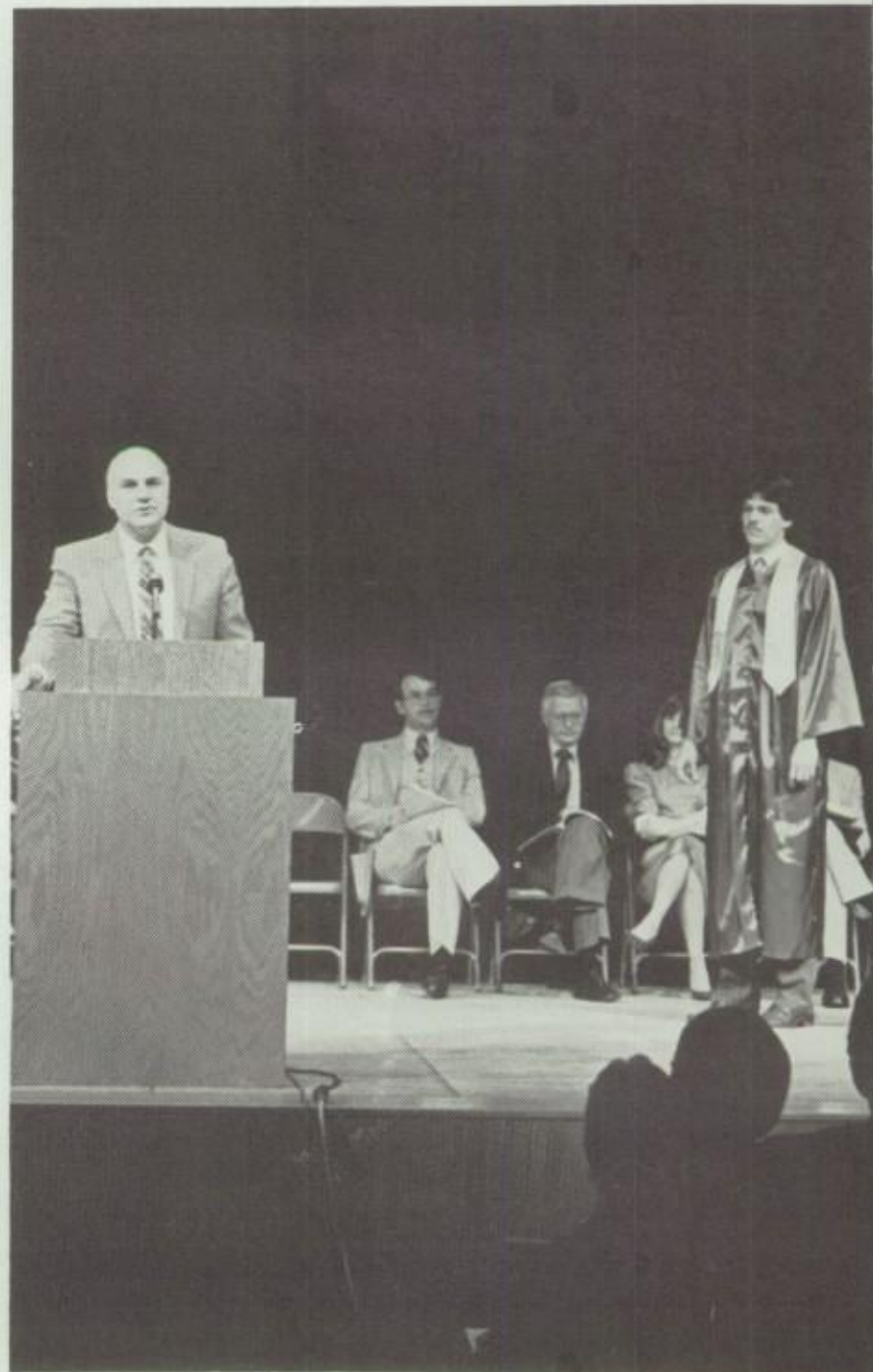
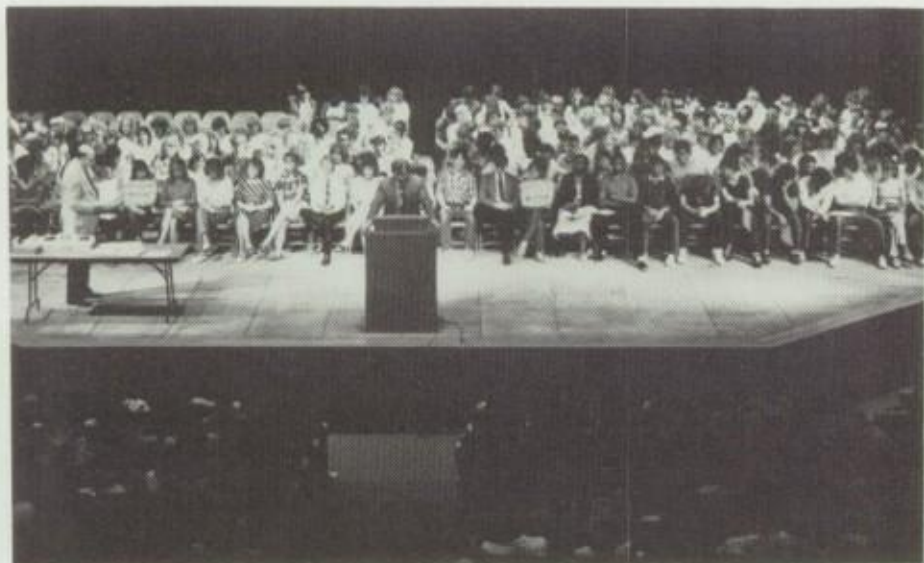
Northwest Distinguished Service Award, Larry Shourbaji; *Renesselaer Award*, Steve Milberger; *Summerfield Scholar - University of Kansas*, Mike Gormish; *U.S. Army Reserve's Scholar/Athlete Award*, Soni Cooper and Troy Rochat; and *Watkins-Berger Scholarship - University of Kansas*, Lora Hull and Pam Junkin.

-Anita Zelmer



ABOVE: During the Honors Convocation, Dr. John Gasper and Dr. Melva Owens present Alison McCue with a Presidential Academic Fitness Award.

BELOW: Numerous Northwest students receive special recognition for outstanding attendance from Jim Sowers, assistant principal.



Dr. John Gasper announces Troy Rochat and Soni Cooper recipients of the U.S. Army Reserve's Scholar/Athlete Award during the Honors Convocation ceremony.



Seniors Gormish, Oblinger receive special recognition

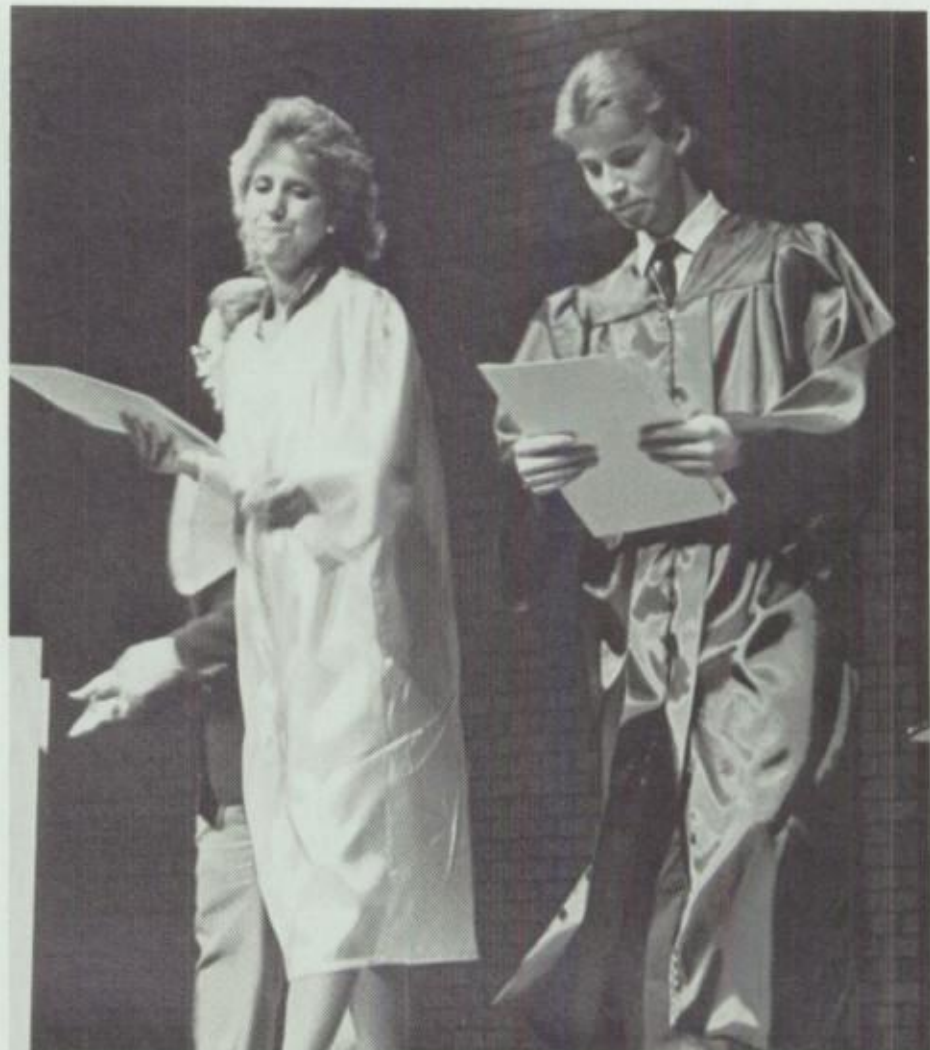
Ending the 1983-84 school year, two seniors were honored by being selected as the first Northwest students to participate in international activities. Mike Gormish was selected as one of 200 students across the nation to take a test that could qualify him to be one of four United States representatives to the International Chemistry Olympiad in East Germany. On May 29, he was notified that he was one of the top 20 scorers of the 200 that took the exam given on May 7. Kristen Oblinger received a \$300 scholarship from the American Field Service (AFS) chapter and will be spending the summer with a host family in Costa Rica as a foreign exchange student.

Contestants at the Olympiad will compete for five full days doing lab and text problems. This will mark the first time in the 16 year history of the competition that the United States has ever planned to participate in. Gormish was chosen to be one of five representatives of the American Chemical Society (ACS), which covers nearly all of Kansas. He and the other top 19 scorers will go to the Air Force Academy in June for intensive chemistry lab work. Of these 20, four will go to the Olympiad. It is not known if Gormish will be one of the four chosen to represent the United States, but he was recognized for his representation in the ACS chapter and was honored for his accomplishments by all.

Oblinger will be the first student to study in another country from Northwest. She will leave on June 23 and return on August 24. School will be in session there and Oblinger will attend although she has very little Spanish background. The AFS scholarship that Oblinger received was offered on a full-year or summer basis. She chose to go in the summer and will be learning about the country's culture, traditions, and language as well as building new friendships and family ties with her host family.

"I have been studying a lot lately about Costa Rica and I am really looking forward to the experience," said Oblinger. "The whole idea of studying in another country and learning about other customs and cultures really interests me. I hope I can teach them a few of the American customs, too."

-Anita Zelmer



Receiving the art department's Outstanding Art Student Awards from Don Filby, art teacher, are Kris Friesen and Todd Edwards.

Presenting the guidance department's Gigi Awards, Ellen Cochran, counselor, recognizes Mike Gormish for his contribution to Northwest High School.



A Reputation That's Growing

Life existed outside the school day. Northwest students found time to spend with friends or that special person by going to parties, movies, or concerts. Going to the favorite hang-out and dragging Douglas were other ways to enjoy time outside of school. Being a teenager meant keeping up with the latest fads and trends. Individuals brought attention to themselves by learning the latest dance craze - break dancing. This different style of dancing required a combination of balance and coordination along with gymnastic skills. Break dancing was featured in several movies and interest in this form of dancing created a new form of competition among individuals and break dancing groups.

Clothes and hair styles were other trends involving students. Plastic shoes and cropped pants were part of the fashion trend while hair styles changed through the introduction of the bi-level and tail cuts. Individuals set themselves apart from other students when the new trends were introduced.

Music and cars were important to students. Hours were spent with friends watching the latest music video on MTV. The popularity of the cable program has grown since its debut three years ago. Although Camaro's were popular among Northwest students, the Trans-Am and four-wheel drive trucks were plentiful in the student parking lots.

Working occupied many hours for students. Most students found jobs at fast-food or clothing stores to finance their cars, clothes and social needs. Students found that the time spent outside of the school day was as busy as the time spent in six hours of classes.

Student Life





MTV/Popularity growing

"So they were saying MTV would probably act like a flare. That is, when MTV went into a community, people would watch it a lot at the very beginning, but then it would kind of fizzle out and they would grow dissatisfied with it because of repetition," said Tom Popson, columnist with the *Chicago Tribune*.

That prediction was not the case at Northwest, where a survey was conducted of selected classes. The questionnaire asked students how many hours they watched MTV, in what room, what music they preferred, what music they did not prefer, what groups/artist they did or did not like and their parents' over all opinion about Music Television.

The survey found MTV did not act like a flare at all. It was the exact opposite. On the average, the Northwest student liked MTV as much now as when he first began watching it two years ago. Some liked it more since they had formed a habit for the unique form of musical entertainment.

Statistics showed that MTV was watched more often in the living room and/or the family room. But the surveyee indicated that it really did not matter which room they watched MTV. Ten percent of the students interviewed frequently watched the music channel at a friend's house.

On the average, one hour per day was spent watching MTV by most Northwest students. Comments such as 'when ever I get the chance' and 'everyday' were expressed by the avid MTV viewer when asked how often he watches the music channel.

New Wave and Punk Rock music were the two kinds of music that 95 percent of the viewers preferred to see less of. The only performer singled out by the Northwest student as wanting to see less of was Boy George of the Culture Club.

Def Leppard and Michael Jackson were the two performers that students wanted to see more of. Loverboy, Van Halen, and Prince were also highly ranked. The type of music in demand by students proved to be rock music. Soul and pop music were also very popular.

Some parents felt that MTV was not appropriate for teen-agers to watch. The presence of violence, sex and drugs displayed in some of the videos was not a good influence on the youth. On the other hand, some parents enjoyed the musical entertainment.

Overall, Northwest students were avid viewers of Music Television and indicated that they intended to remain so.

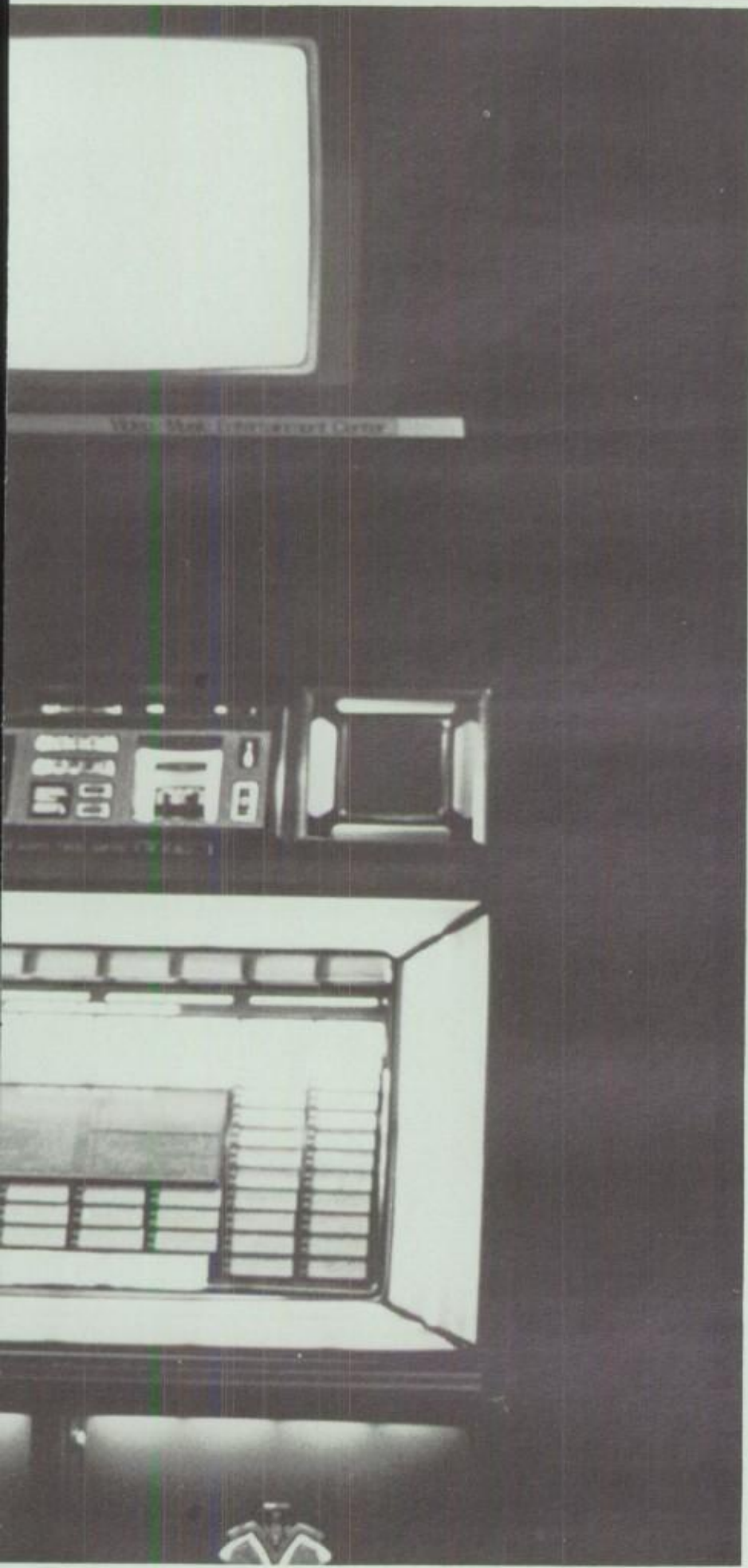
-Staci Roberts



ABOVE: Proving to be a program here to stay, Music Television constantly widens the variety of its musical selections day by day.

RIGHT: Spending after-school hours watching MTV is a favorite pastime of Northwest Senior Sandy Carter.





ABOVE: Displaying the ever popular MTV insignia, Sophomore Jacque Moore socializes among her friends.

LEFT: Becoming a popular source of entertainment, the video music machine, at a local game room, plays current hits while also displaying the artist's video.

BELOW: Gracing the cover of a number of magazines this year, Michael Jackson proves to be at the top of the list in popularity.

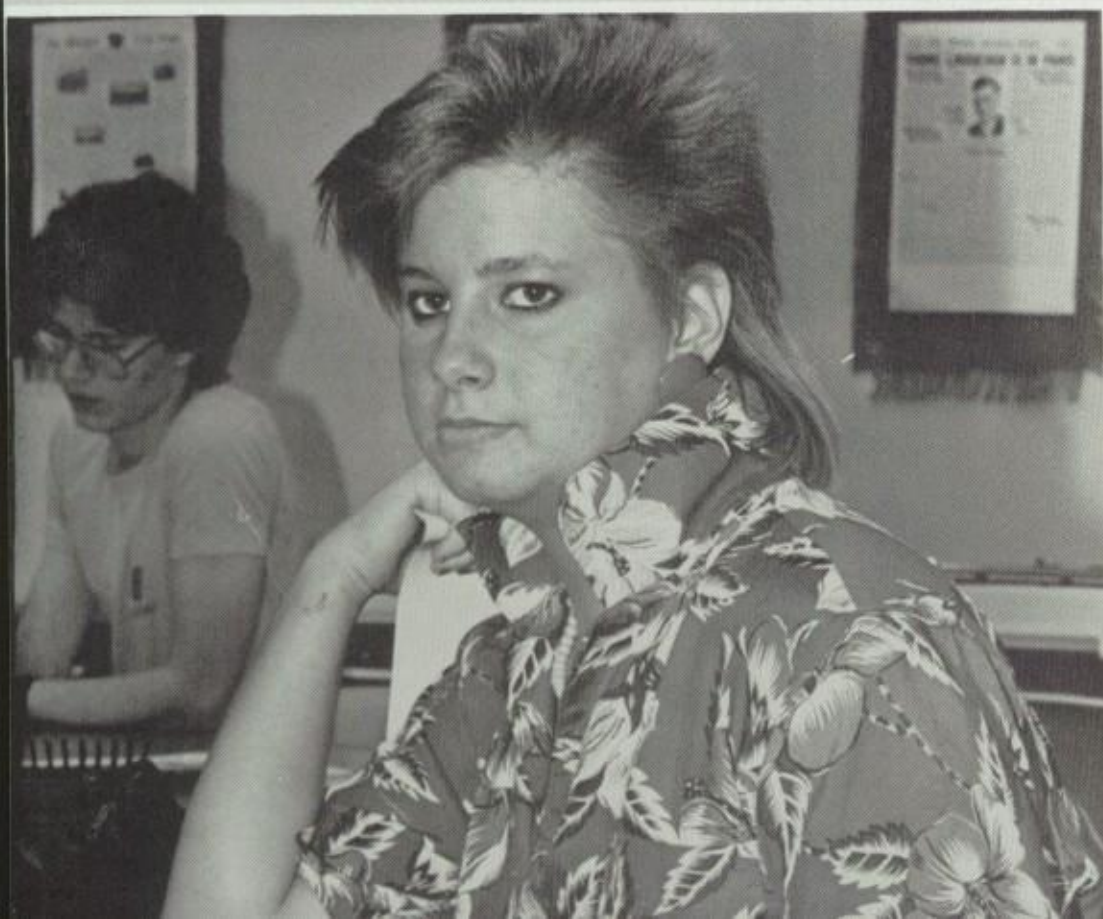
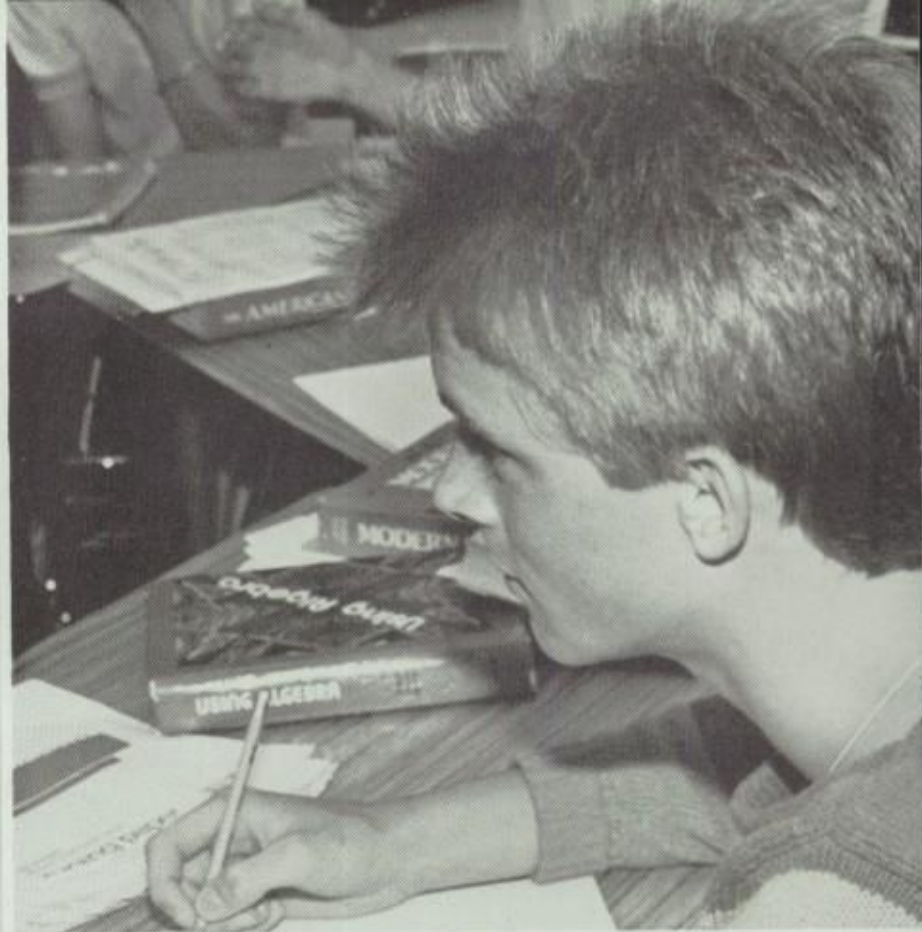


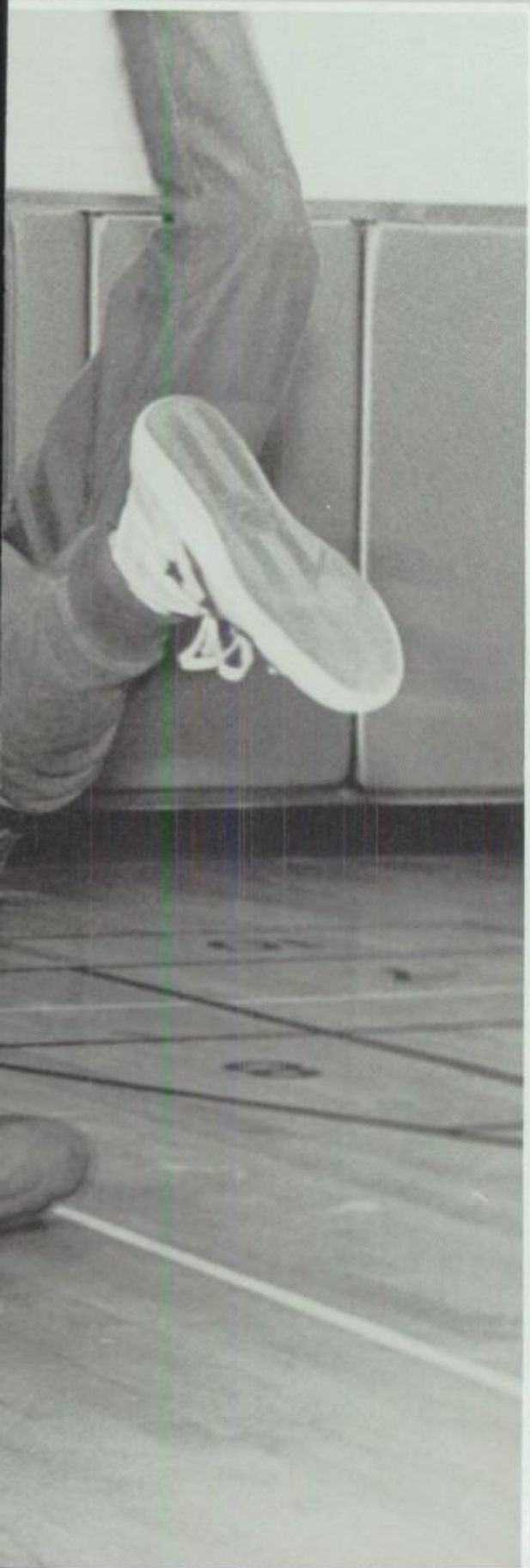
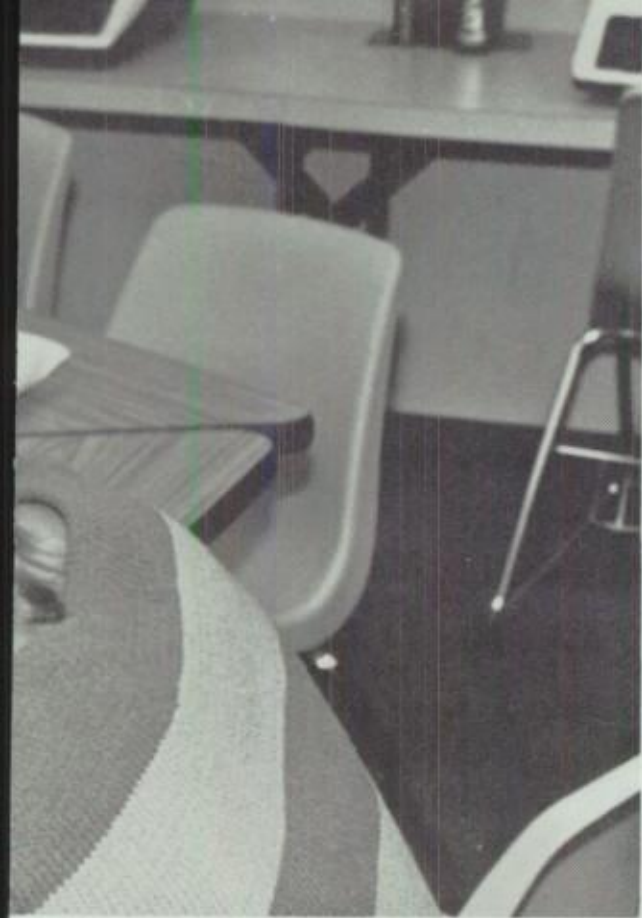


ABOVE: Arriving as one of the spring/summer fashions, cropped pants are a common part of the Northwest female student's dressing attire.

RIGHT: Dancing 'break style' Senior Glen Henry displays his talent like that in the hit movie 'Flashdance'.

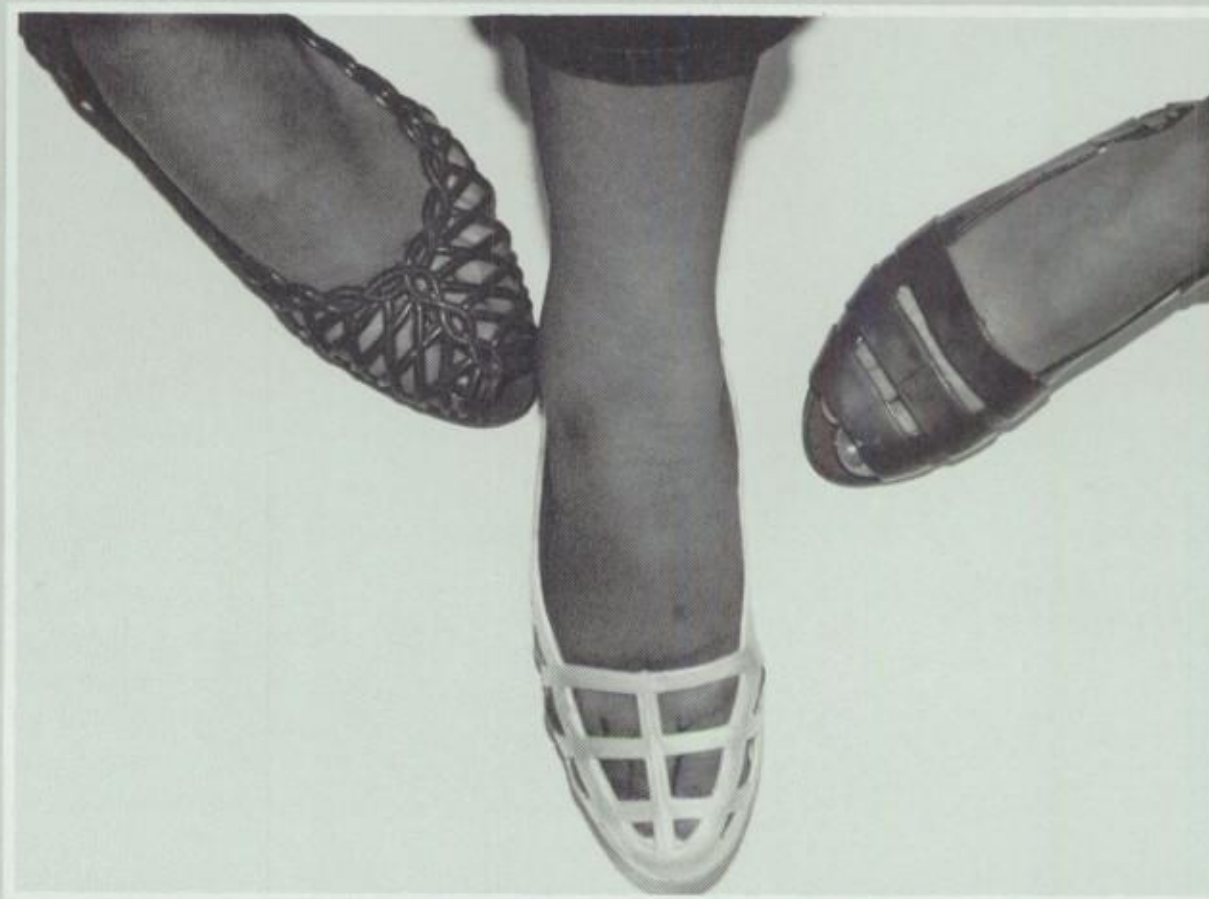
BELOW: Pausing to take a break from studying, Junior Helen Peck wears the popular 'punk' hair cut.





LEFT: Sporting a tail of hair, Sophomore Chris Sparks becomes of the first to wear the unique style.

BELOW: Coming in a rainbow of colors, plastic shoes are frequently worn with cropped pants.



FADS/New looks appear

Remembrance of the school year was usually based upon the major fads and trends that occurred at Northwest High School.

A lot of the trends began at Northwest such as the suntana craze. Everyone who planned on attending the Prom became obsessed with changing their pale skin color to a shimmering bronze in a matter of days. The tanning process, however, took at least a month to acquire a faint shimmering glow. The cost of tanning ranged from \$25 to \$30 for a month's membership.

The rubber shoe demand began in mid-winter when it was too cold for sandals, but yet everyone roughed it and wore them with pastel stockings. Then, when the warm winds of spring began, the stockings were shed and the sandals blossomed on everyone's feet and in every color of the rainbow. The rubber sandals proved that along with being popular, they were inexpensive, cool and comfortable. The price ranged from \$4.99 to \$19.99.

Cropped pants gained their momentum at the middle of the year, but made their debut as a spring/summer fashion. The pants sprouted up in jeans, different colors, stripes and dots.

Hairstyles became a part of the fad, all of them usually based on the "new wave" or "punk" look. Guys and girls alike had their

hair spiked on top so it would stand on end. The bi-level cut; an angled cut over the ear, was also very popular at Northwest. Occasionally hair was dyed or shaved in certain styles in order to be unique. The average cost of a bi-level cut was \$12, as was the cost of a "punk" hair cut.

There were a number of fads that filtered through the halls of Northwest after the release of a movie. After the movie *Risky Business* hit the box office. The black frame, tinted lense sunglasses worn during the movie became as big of a hit as the movie. Out in the parking lot before and after school a numerous amount of students could be seen sporting the "Tom Cruise sunglasses" complete with black ropes holding them on the owner's face.

Another fad made popular by the movie industry was break dancing from the movie *Flashdance*. Along with the dancing fad came a style of clothing which consisted of high top tennis shoes and baggy pants, topped with an oversized/loose fitting shirt. Music that accompanied the dance was usually a song with a fast-moving beat with or without words. Break dancing at first was a form of settling disputes between gangs, instead of fighting. But eventually emerged at school dances as a form of entertainment and sport.

-Staci Roberts



ABOVE: Gasing up the car takes a big chunk out of a student's pocket as Junior Chris Clark experiences as a car owner.

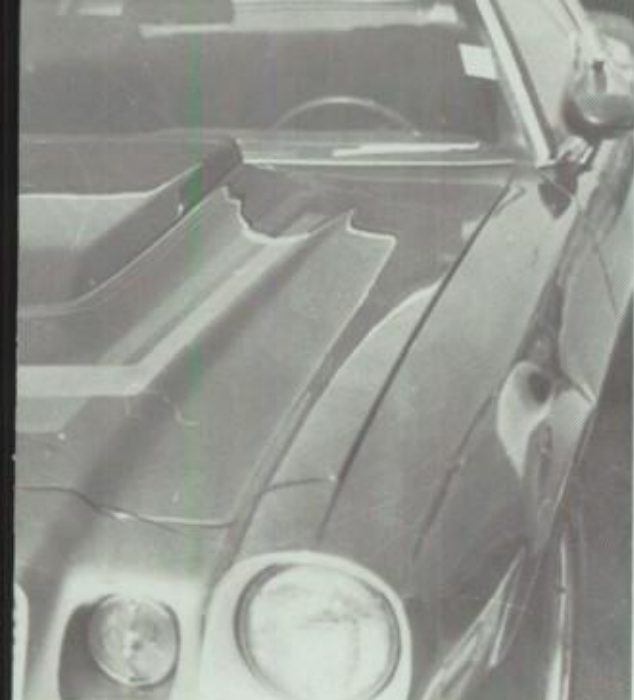
TOP RIGHT: Known as the most common car at Northwest, the Chevrolet was plentiful in the student parking lot.



ABOVE: Taking a job in a fast food establishment becomes a way that Junior Rick Hawk earns extra spending money.

RIGHT: Shopping for the latest fashions, Senior Jackie Schnurr browses at her own pace among the items at a local store.

FAR RIGHT: Taking a date out for fast food is a common way for the Northwest student to spend extra money.



\$\$\$ / Students spend money

During the year at Northwest, students spent their money in many different ways. Having fun and looking their best seemed to be a major goal. Making an image, or just keeping one has been a going thing among teenagers and it was apparent that the tradition had not changed among the students at Northwest.

Of the money spent by Northwest students, the biggest amount was spent to buy clothes. According to a survey, females spent anywhere from \$75 to \$1,000 during the year on their clothes. They also spent a lot of money on make-up with the amount ranging from \$10 to \$150.

Going to Sun-tana, having their hair cut and buying shoes were also among the more popular things that females spent their money on. Sun-tana and other popular tanning salons cost from \$50 to \$200 for most people who went. Haircuts were, on the average, about \$12 to \$20 a cut. The money spent on shoes ranged from \$10 to \$200 during the year.

For the males, the most important thing was buying a car or keeping the one they had in running condition. According to a survey, the males spent between \$200 and \$3,000 on their cars. Why were cars, especially nice ones, so important? "To pick up women and to show the person's personality," said Junior Eric Clark. Another

thought on the importance of cars was from Sophomore Houston Perry. "They have style and class," he said. "They make the driver look good."

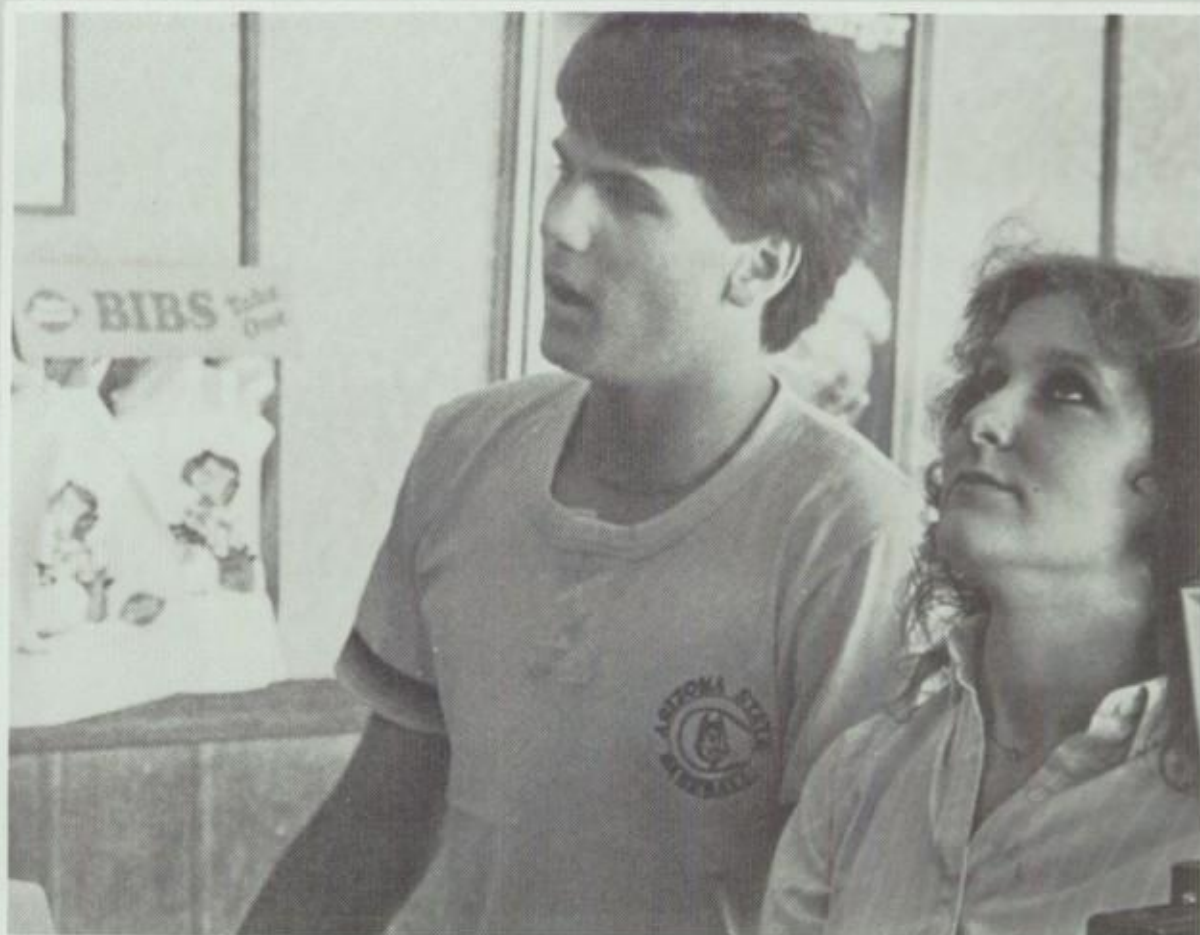
Part-time jobs helped the students to pay for looking good and operating a car. Most students worked at fast-food jobs ranging from the local McDonald's to Pizza Hut. Week-ends and week-nights were spent working to make extra money.

Car payments were not the only things students paid for. Insurance and gasoline were things needed in operating a car. Insurance rates ranged from \$80 to \$120 every three months. Gasoline and upkeep varied with individual needs of students.

Bud Schreck, security specialist who spent a lot of time in the Northwest parking lot writing tickets, patrolling the lot and checking for vandalism, said that while he thought the Chevrolet Camaro was the most popular car among Northwest students, the Pontiac Trans AM and four-wheel drive trucks were next in popularity. The Ford models ranging from Mavericks to Mustangs were often seen occupying a great deal of Northwest parking lot space.

Money was a vital part of the 1983-84 school year as students financed cars, clothing and miscellaneous items.

-Missy Knolla, Staci Roberts



RIGHT: During the Senior Honors Assembly, AFS exchange students Feli Hettler (Germany), Rodger Clark (New Zealand) and Christine Ebli (Italy) receive special GiGi awards from the guidance center.

BELOW: Getting the last fitting before graduation, Senior Feli Hettler receives the final touch from Christine Ebli.



AFS/Friendships expand

Arriving in the summer of 1983 three foreign exchange students, sponsored by the American Field Service, arrived in Wichita to spend a year with American families. During the year-long stay they made friends, attended school, stayed with a host family and participated in many new experiences.

The Northwest AFS Chapter sponsored many activities to acquaint the exchange students with their new country and lifestyle. An introductory swim party was held in August to give club members and exchange students the opportunity to meet before the first day of school. Campouts and exchange week-ends were held with other schools sponsoring exchange students.

Each of the three Northwest exchange students were given surprise birthday parties by friends and host families. A special International Christmas Party was held where foreign guests talked about Christmas traditions in their home countries.

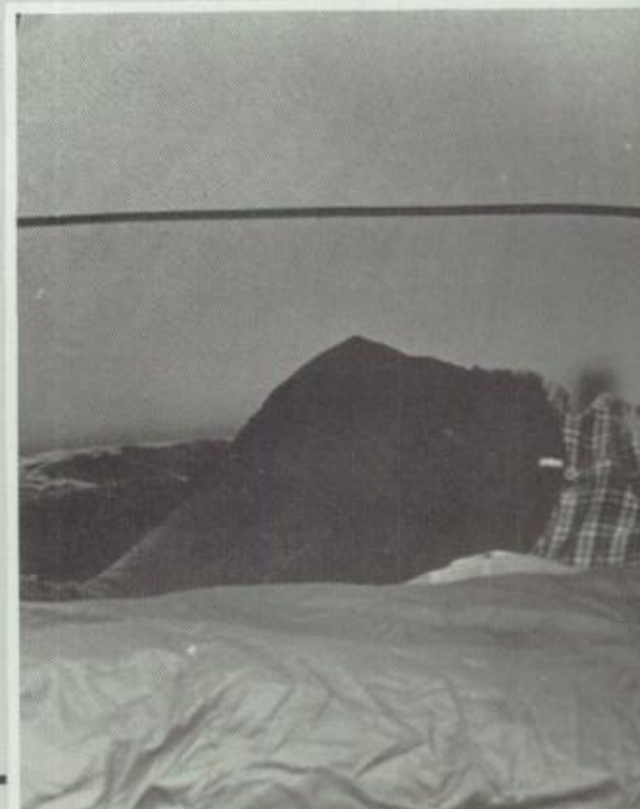
Felicitas (Feli) Hettler was from Koblenz, Germany. She lived with the Larry Fralick family and participated on the school's track team and Concert Choir. Her friends were an important part of her experience at Northwest. "I will remember my friends," she said. "I learned to be independent. I will always remember the life-style, too. Because I have adopted some of it and my friends in Germany will realize that."

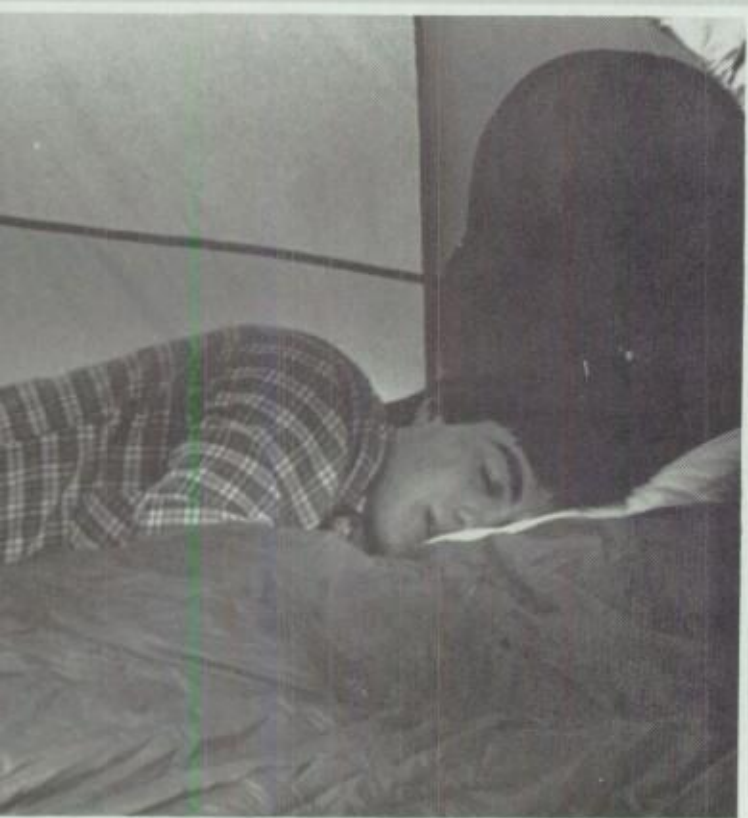
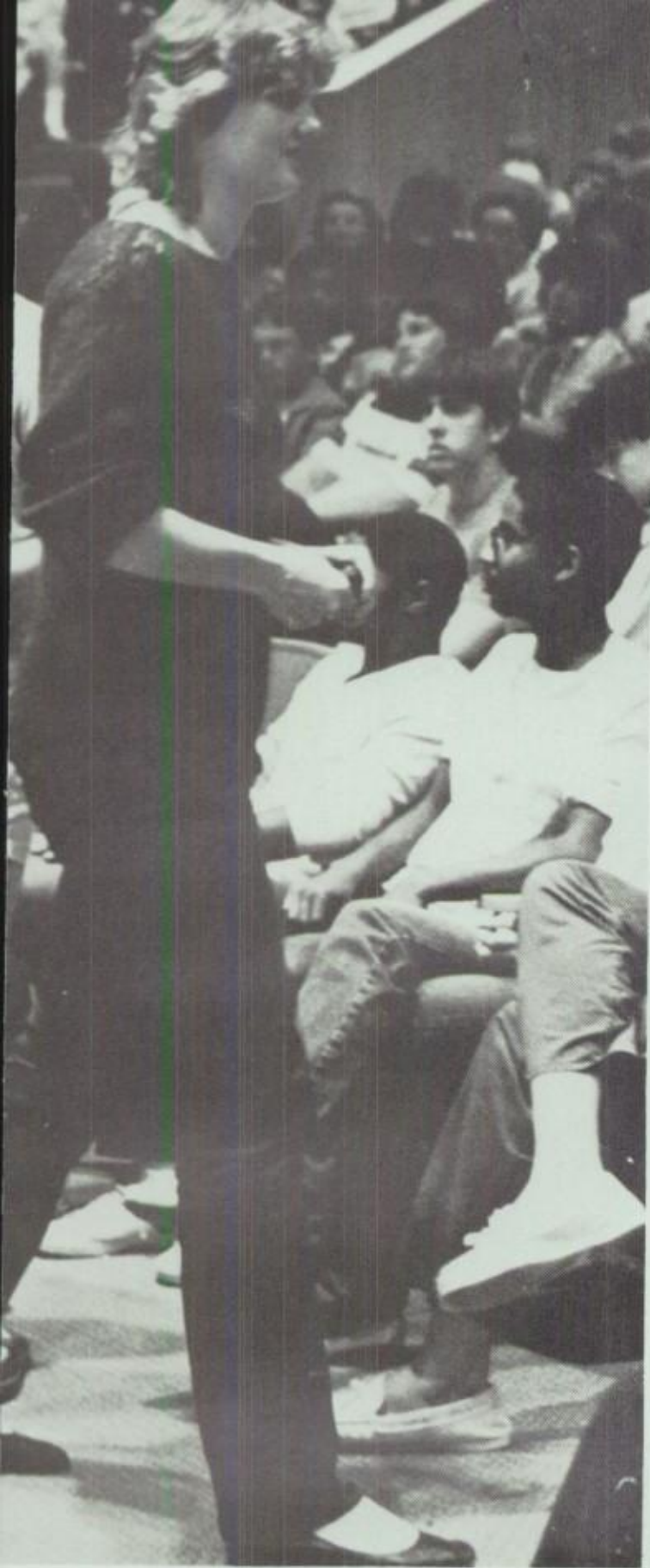
From Trento, Italy came Christine Ebli, who stayed with the family of Wayne and Mickey Orr. Ebli's leisure activities included jogging and dancing. She was most impressed with Northwest's sports activities, dances and assemblies which are not part of the Italian educational system.

The third AFS exchange student was Rodger Clark from New Zealand. He stayed with the Vic Eichler family. Clark was a member of the Northwest football team and participated in track, soccer and rugby. He experienced a number of embarrassing moments with his language and the language in Kansas because having double meanings. "I think that the way people have let me be involved and do things with them will be one of the most memorable things I will remember," said Clark.

AFS is the largest international high school exchange organization in the world. Each year about 7,000 teenagers from the United States and abroad leave home to live in one of the countries that participate in AFS. Opportunities for the high school students were numerous. They began by embarking on a journey around the world, far from their own home to learn a new language, a different culture, a different custom, and the similarities among the people, while they also developed family ties with their host families and began new friendships.

-Staci Roberts

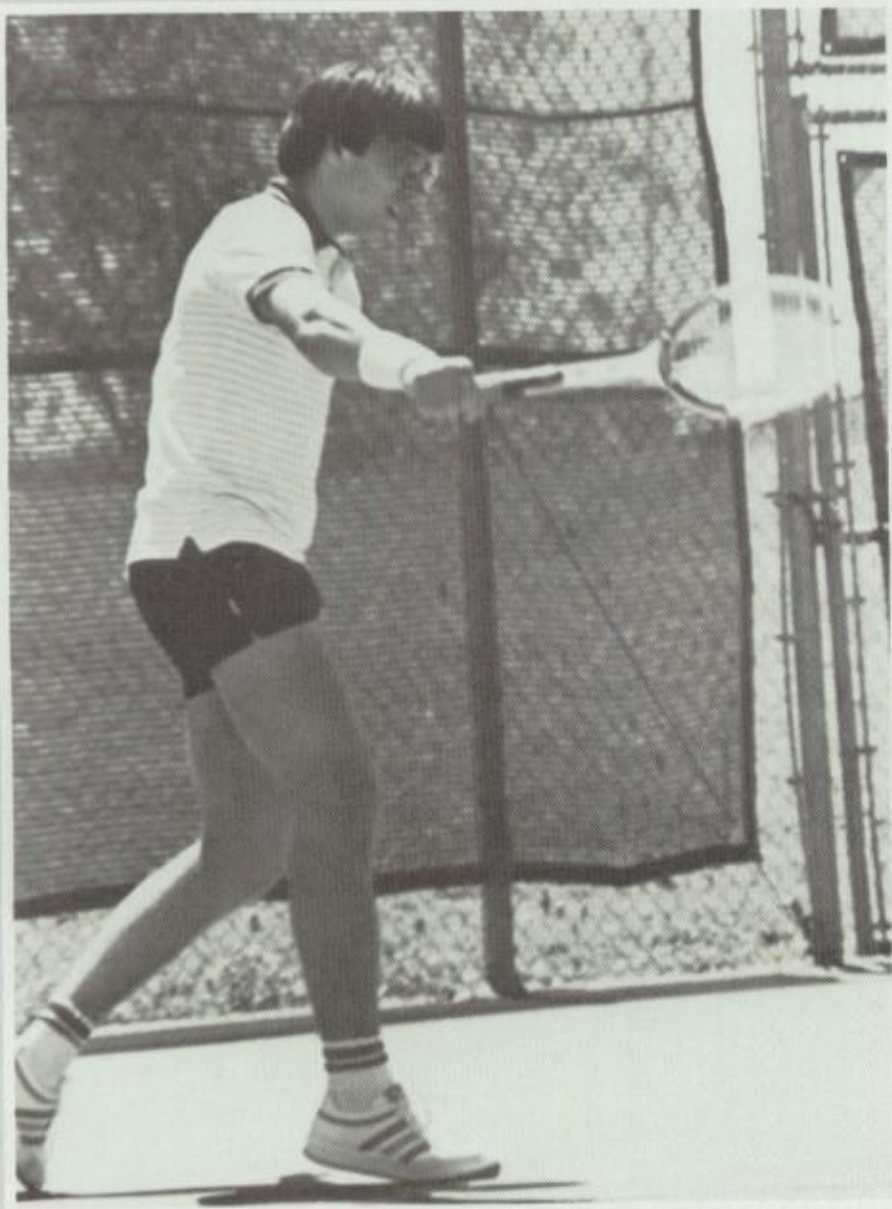




TOP: Musing over the senior edition of the school newspaper, Feli Hettler learns where her friends plan to attend college.

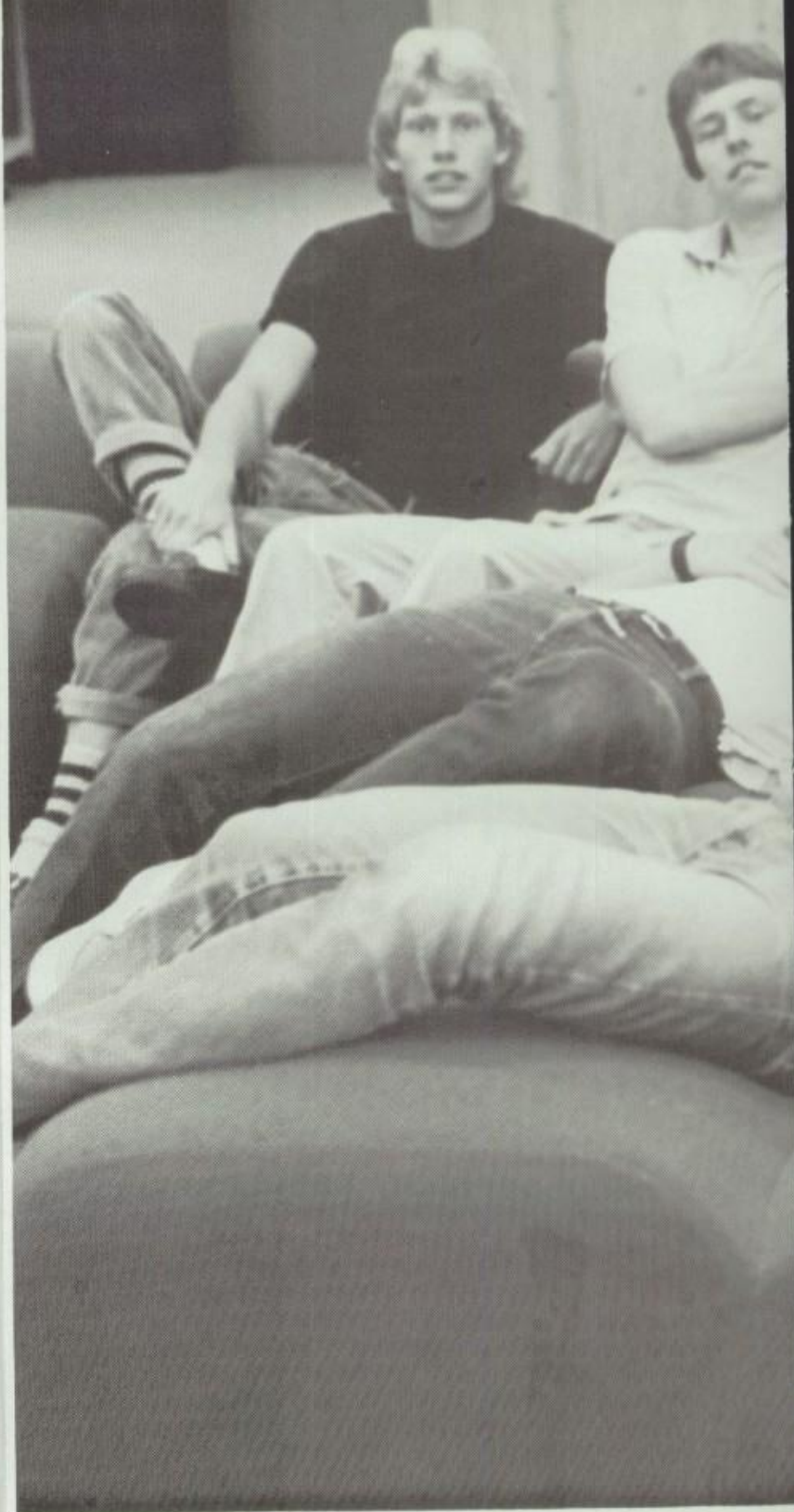
ABOVE: Receiving a surprise birthday party, Senior Christine Ebli cuts the cake for host sister Judy Orr and a German exchange student attending Carroll.

LEFT: Taking a break from the hectic schedule of a senior, Rodger Clark catches some shut eye in his tent.



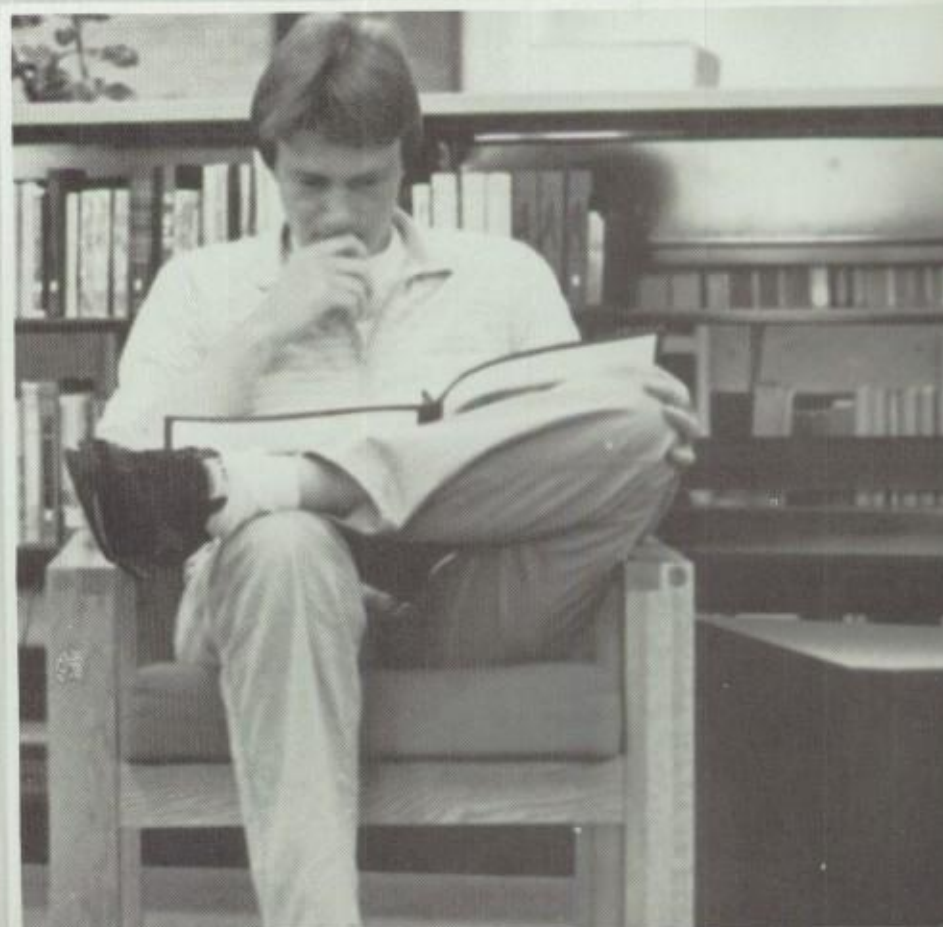
ABOVE: Doing what he enjoys the most, Carl Zetterstrom, from Sweden, practices on his backhand.

RIGHT: Recovering from senior finals, AISE students Patric Lager, Clemmons Koch, Jens Janisch and Carl Zetterstrom relax and take it easy.



ABOVE: Enjoying the Wichita Water Festival, Jens Janisch, from West Germany, takes a break in the shade.

RIGHT: Catching some last minute studying time, Clemons Koch, from West Germany, prepares for senior finals.



AISE/Represent 2 nations

Four foreign exchange students were part of the American Intercultural Student Exchange (AISE) program. Two students were from Germany and two were from Sweden.

The primary purpose of the program was to improve the foreign student's knowledge of American culture and language through active participation in family, school and community life. A secondary purpose was to improve American knowledge of a foreign culture and to contribute to international understanding through personal experiences in schools and communities throughout the United States.

Clemmons Koch, from Bonn, West Germany, stayed with the Eakin family. He participated on the swim and soccer teams. His fondest memory of Northwest was the "super nice teachers" that really made his stay in Wichita enjoyable.

From Munich, West Germany came Jens Janisch, who did not enroll at Northwest until second semester. Playing and wat-

ching soccer was a major pastime. He spent his spare time playing on the T-95 soccer team and supporting the Wichita Wings. His most memorable moment of his exchange was attending the Junior-Senior Prom.

Patric Lager came from Engelholm, Sweden. He also took part on the T-95 soccer team and the Northwest golf team. In his spare time, Lager enjoyed learning the art of "break dancing". He said that his most distinct memory of Kansas would be the funny and unusual questions he was asked about Sweden. A typical question was "Are there any phones or cars in Sweden?"

The other Swedish student was Carl Zetterstrom from Upsala, Sweden. In his spare time, Zetterstrom enjoyed playing and competing in the sport of ping pong. During his stay he won many awards for his playing ability. He also participated on the tennis team.

-Staci Roberts



Seeing his parents for the first time in 10 months, Senior Patric Lager, from Sweden, and parents pose for a family portrait at the home of the host family.

Soviets kill 265 people in Korean air incident

To the shock of the world, a Soviet fighter pilot destroyed a Korean 747 jumbo jetliner killing all 265 aboard, when the airliner strayed into Soviet airspace over islands near Japan.

The 265 lives were lost on Sept. 1, 1983 when a heat-seeking missile hit the plane, and sent it crashing into the Sea of Japan. Among the victims were "30 plus" Americans, including Larry McDonald, a House representative from Georgia.

Secretary of State George Shultz declared there is "no excuse whatsoever for this appalling act," the State Department proclaimed that the account given by Soviet Foreign Minister Andrei Gromyko as "totally inadequate." From his explanation, he neither acknowledged the fact that there had been a crash caused by Soviet missile fire, nor took any responsibility for it.

The Soviet explanation claim-

ed that the airliner was flying without lights and did not respond to Soviet interceptors and their attempt to guide it to a landing sight. Soviet government did report that "signs of a possible crash have been found in the area of a Soviet island in the Sea of Japan inside the Soviet territorial waters."

Gromyko stated the Soviets would continue the search. Putting into action their own search, the U.S. sent a sophisticated AWACS radar warning plane from Okinawa to Northern Japan, escorted by F-15's to aid in search efforts.

Six days after the downing of the 747, the Soviets, claiming the civilian Boeing 747 was a U.S. spy plane, admitted that its warplanes destroyed a South Korean jetliner. The statement said, "The entire responsibility for the tragedy rests with the United States."

-Stefany VanScoyk



Participants in a protest sponsored by the John Birch Society display signs in Washington's Lafayette Park on Thursday. Rep. Larry McDonald, D-Ga., was chairman of the organization.

On peacekeeping assignment

300 Marines die in terrorist explosion

United States Marines were sent to Lebanon as part of the United States peacekeeping forces. Other countries participating the peacekeeping forces were Britain, France and Italy. Their primary purpose was to prop up the Gemayel government against opposing Moslem terrorists.

Although their roles were as peacekeepers, they later became *sitting ducks*. An Iranian-backed moslem terrorist drove a truck loaded with explosives through a Marines' barrack. Nearly 300 Marines went to their deaths most tragically

Questions were raised as to why the Marines' barracks were not as secure as they were supposed to be. Why were there 300 sleeping Marines put together when a cardinal rule of separating troops under unfriendly fire is to disperse so that no single bomb or shell can cause so many casualties?

Official answers were not satisfying. Blame was placed on those in charge such as Marine Corps Commander

General Paul X. Kelley. "Nothing can work against a suicide attack like that," said Secretary of Defense Caspar Weinberger. However, many fellow Marines saw the attack as a tragedy that could have been prevented. Measures were soon taken to hopefully prevent such future tragedies. However, no tragedies so momentous as the bombing occurred during the rest of the Marines' stay.

The peacekeeping force of Italy, France, and Britain also suffered losses of men to terrorists. Many questions were raised as to whether or not Lebanon was another Vietnam.

The peacekeeping forces' purpose to uphold the Gemayel government was accomplished. Peacekeeping troops started withdrawing from Lebanon in first months of 1984. The last American troops departed for home in March.

-Stefany VanScoyk

After 15 months

Andropov dies; Chernenko takes over

After being in power for 15 months, Soviet President Yuri Andropov died. Taking His place was Konstantine Ustinovich Chernenko, who at 72, was the oldest member of the party considered to be a potential replacement. There had been some concern with choosing such an old leader, because of health problems related with age. Health and age had been Andropov's problem.

Appointment of the new

premier was of special interest to the United States. Under Andropov, the Soviets walked out on Arms talks in Geneva, Switzerland.

Administrator of the Central Committee and Leon Brezhnev's appointment secretary, dismissed Chernenko as a second choice for the office.

The Kremlin's new master did not offer to take any bold foreign policy initiatives. However, he restated the Soviet Union's commitment to

"peaceful co-existence" and rallied against the "reckless adventurist actions of imperialism's aggressive forces." On the Arms races, he said that the Soviet Union had no wish for military superiority, but would not allow other nations to upset the strategic balance of arms.

In his acceptance speech, he made some tough statements that pleased the military establishment. Chernenko promised to "see to it that our country's (Soviet Union) defense capacity be strengthened, that we should have enough means to cool the hot heads of militant adventurers."

Balancing his tough words, he gave vague assurances that Moscow recognized that it had a responsibility "for perserving and strengthening peace." He said, "We are for a peaceful settlement for all disputable international problems through serious equal and constructive talks."

As the regime settled in the Kremlin, Western analysts scrutinized Chernenko's stance, but could not gather that much from it, for his main concern was the Soviet economy.

-Stefany VanScoyk

Glimpses

Black wins pageant

Finally, a Black woman won the Miss America contest! Another first for the annual pageant was the first runner-up, Miss New Jersey, Suzette Charles, was also black.

Williams, 23-years-old, was described as intelligent, talented, confident and physically fit. As soon as she became the first Black woman to wear the Miss America Crown, the controversy began. And not only among whites, but within the Black community as well. Williams refuted the controversy and said the judges based the contest predominately on talent and not a particular beauty standard.

-Tim Ross

Woman rides shuttle

Sally Ride, a 25-year-old astrophysicist, became the first woman to wear stars and stripes into space.

For six days, Ride and her four male crewmates aboard the space shuttle Challenger conducted experiments, launched satellites and fired the imagination of millions back home who dreamed of going on the 20th century's greatest adventure.

-Tim Ross

Holiday honors King

In Washington, the Senate fulfilled the dream of millions of Americans by voting 78-22 to establish a national holiday honoring Martin Luther King Jr., the black preacher who led the Civil Rights movements of the 1960's.

The King holiday has been debated in and out of Congress almost from the time King was assassinated in Memphis in 1968 at age 39. It has been a matter of deep emotional and political significance, especially for black Americans who said that honoring King would also be honoring the rise of blacks from slavery to citizenship.

-Tim Ross

Candidates seek votes

Campaigning for the office of President was in full swing by a number of candidates seeking the nation's highest governmental position.

President Ronald Reagan announced that he was to run again for a second term as President. In his first term Reagan cut unemployment and increased defense spending on a wide margin.

The Democratic candidates numbered as high as eight, but soon dwindled down to three. Walter Mondale, Gary Hart and Jesse Jackson fought hard in various primaries for November votes.

Hart, a senator from Colorado, was a surprise candidate. He took an early lead in the Democratic race by winning primaries that Mondale was expected to win.

Jackson became the first black to run in the presidential primaries. Breaking new ground in politics, he easily won the Washington D.C. Primary among others.

Mondale was gaining strength as the party's choice going into the summer. However Hart and Jackson continued hard-fought efforts to win the Democratic nomination.

-Stefany VanScoyk



Named as the new Soviet Premier, Konstantin Chernenko has received media coverage since his appointment.

American troops invade Pacific island Granada

On Oct. 25, 1983, only two days after the suicidal bombing of Marine barracks in Lebanon, America had an additional crisis with the invasion of a small Pacific island called Grenada.

President Ronald Reagan said the invasion was aimed at restoring "law and order" and a constitutional governing body on the small island "where a brutal group of leftist-thugs violently seized power."

The forces consisted of nearly 2,000 Marines and Army paratroopers and were followed by 300 soldiers from six Caribbean islands. During the pre-dawn invasion, they attacked with an airborne strike, battling with Grenadian troops and armed Cuban workers. Reagan called the invasion "completely

successful." The troops have seized the main airports of the small island.

In the initial fighting two U.S. Marines were killed and 23 wounded, according to Congressional services in Washington. It was reported that three members of the Grenada forces had been killed, 30 Soviet advisors and approximately 600 Cuban workers had been captured. Many Soviet weapons were also seized.

Another major purpose of the invasion was to secure the safety of American citizens, the majority of whom were medical students at St. George's Medical College. There were all reported to be unharmed.

-Stefany VanScoyk

To appear again

House defeats 18-year drinking bill

A bill was put before the Kansas House to raise the drinking age of 3.2 beer from 18 to 19. If it had passed, it would have been the first change in the drinking law since Prohibition ended in Kansas 47 years ago.

Should the law have changed, it would have brought Kansas statutes closer to those of three neighboring states. In 1983, Oklahoma raised the drinking age to 21; Nebraska did the same in February, 1984. Missouri had a minimum drinking age of 21 since 1945. Colorado has the same laws as Kansas.

Supporters of the bill argued that if the age was raised from 18 to 19, it would reduce road fatalities. One reason for the proposed increased drinking age was that up to 21 percent of the traffic accidents were caused by teenage drivers. Highway safety studies indicate that up to 60 percent of all crashes involving 16-20 year old drivers were related to liquor. Barry Sweedler, director of the Bureau of Safety programs at the Transportation Safety Board in Washington D.C., said, "We figure that if every state went to 21, we'd save 1,250 lives every year."

Some college students and beer industry representatives argued that alcohol-education programs would be effective if given a fair chance. Both groups agreed

that an effective public education program and an enforcement of the existing drinking laws would be enough to solve the problems. "There is not sound correlation (between raising the drinking age and reducing traffic deaths). I think there would be a sound correlation between an alcohol-education program and saving lives, and enforcement of our DWI law," said Neal Whitaker, executive director of the Kansas Beer Wholesalers Association. Most agreed that any new law raising the drinking age would be unenforceable. A survey given by the Associated Students of Kansas polled seven regent universities. Of the 1,000 students chosen at random, 75 percent of the students preferred the present 18 drinking law. Six percent wanted an even lower drinking age.

Although the bill did not pass in April, 1984, it was expected to appear before the Kansas Senate again.

-Stefany VanScoyk

Former Governor Docking dies from emphysema battle

Former Governor Robert Docking, who served four terms as Kansas' chief executive blazing new trails in the political history of Kansas, died in his sleep on Oct. 8, 1983.

The cause of death was due to a long bout of emphysema. His death occurred the day before his 58th birthday. Docking had been hospitalized at the Shawnee Mission Medical Center from May 4 to Sept. 19 for treatment of emphysema that had been detected several years ago.

Described as a man without hobbies, Robert Blackwell Docking thrust his burning energy into the fires of politics. As a self-assured individual, he leaped from Arkansas City Mayor to City Commissioner directly to Governor. Seeking accomplishment, he was a decisive public servant. He

disliked mediocrity and inspired loyalty among his staff and his friends.

During his four terms as Governor, Docking recharged Kansas' state government and moderated many policies. He fostered efforts to revise the state's out of date constitution, reorganized the executive branch of government, supported election reforms and forced the state to revamp its tax structure.

In former Governor Docking's honor, Governor John Carlin ordered the State flag to be flown at half-mast for a week. "In his absence, Bob Docking's many contributions to our way of life in Kansas will remain as a thousand monuments to this life," said Carlin.

-Stefany VanScoyk

Wolf Creek brings fights from anti-nuclear groups

Much was said and written about the risks of producing energy--hydroelectric dam breakage, the Three Mile Island accident, coal plants exploding and more. Much was also said about the risks of not having energy.

Progress, a report to the public on the progress of the Wolf Creek Generating Station Project emphasized the need for adequate electricity. The report stated, "According to a Kansas City news story, 1,265 persons died from severe heat of last summer, most of them were those who did not have access to air conditioning. The point? There also are life threatening risks when there is not enough electricity."

Many, not only in Burlington where Wolf Creek is located, felt that the building of the plant was a "mistake".

There were nearly 1,000 protestors gathered outside the plant in August and the question of whether power from Wolf Creek was needed became central to the political firestorm

that raged in Kansas.

By the utilities' own reckoning, all of the output of the 1,150 mega watt plant won't be needed until sometime in the late 1990's. A KG&E spokesman said that the prediction failed to take into account the company's desire to rely on uranium instead of natural gas to generate electricity. "We are committed to the overseeing of work on the plant," was the official stand of KG&E officials.

Petitions were made from anti-nuclear groups claiming to have evidence of extensive construction problems of the nuclear power plant and wanted to participate in license proceedings.

Across the country and in Kansas, public opinion studies, most of them made for or by elected government officials, continued to show a strong majority of people favored the development of nuclear energy, particularly to help offset dependence on foreign oil sources.

-Tim Ross



Cabbage Patch Dolls create new toy demand

Hitting the streets of Wichita were the *Cabbage Patch Dolls and Kids*. These dolls each looked different from the other, and each kid came with his/her own special birth certificate.

At Christmas time, parents and grandparents waited in lines in damp and cold weather for these dolls, which sold for around \$20 at the store. However, their scarcity boosted prices up, as people were selling them from anywhere between \$125 to as high as \$500. Many shoppers came away empty-handed and brusied. Toy

departments were the scene of fights between "grown adults" over the dolls. By the spring of 1984, the demand remained high. The kids' price had increased to nearly \$30, and shipments usually sold out within the first day or two.

The appeal of Cabbage Patch Dolls came from their originality. Each came with a birth certificate, adoption papers, a first and middle name, disposable diapers, detailed fingers and toes and individual features designed by computers.

-Stefany Vanscoyk

Glimpses

Weather plan starts

At the beginning of the school year, temperatures were swelling well into the mid 90's. Some classrooms were as hot as 100 degrees. Because of the unusually hot weather the school district implemented the heat contingency plan.

The school day for secondary and elementary schools was moved ahead one hour. Secondary schools operated from 7 a.m. to 1:45 p.m. while the elementary schools were in session from 8 a.m. to 2:45 p.m. Starting an hour earlier prevented students from being at school during the hottest part of the day. The heat contingency plan was in force until after Labor Day.

The hot weather forced some Kansas schools to delay the start of school until after Labor Day and extend the school year into early June. However, no move was made to change the Wichita school calendar for the 1984-85 school year.

-Stefany VanScoyk

Landmark decision set

A landmark decision was made in Wichita when the owner of two pit bull dogs was found guilty of involuntary manslaughter after the dogs attacked and killed a 67-year-old Harper woman.

The woman was taken to a local hospital after being severely clawed and bitten on the arms, head, back and chest. She died about 90 minutes later. She was attacked by the two dogs as she went to get her morning newspaper from her front lawn.

-Stefany VanScoyk

During the trial, the owner of the two dogs said the oldest pit bull terrier had been trained to obey commands and had been given "agitation" training to make the dogs protective of his property. The agitation training consisted of teasing the dogs to make him wary of strangers.

The conviction carried a maximum penalty of 10 years in prison. The conviction was the first time a pet owner was held responsible for the action of the pet.

-Tim Ross

WSU gets new prexy

Pomp and pageantry were the feelings at the inauguration of Warren Armstrong the 10th president of Wichita State University. It was the first university presidential inauguration in 33 years at WSU.

The 50-year-old Armstrong took the reins of the presidency from the outgoing President Clark Ahlberg. More than 700 people attended the inaugural ceremony at Henry Levitt Arena. Guest dignitaries included Governor John Carlin and Wichita Mayor Margalee Wright, among other guests were three former WSU presidents.

In his acceptance speech Armstrong stressed the need for good universities. "A university is an instrument of society," he said. "A university is an influence on society. And a university is an investment for society."

Preparing students for leadership and giving them educational opportunities, Armstrong said, makes the university an instrument of society.

-Stefany VanScoyk

BOE names McIntire to succeed Dr. Morris

After 16 years of service, Dr. Alvin Morris, superintendent of the Wichita Public School System, retired in June. In his place, a Texas educator, Dr. Ronald McIntire was hired. He accepted a three-year contract as the superintendent of the state's largest school district.

McIntire had been executive deputy superintendent in the Houston School District for the past two years. He was one of 59 applicants from 25 states who applied for the position. Most impressive of his attributes were his studies of educational reform.

From 20 to 22 credits

BOE increases requirements

The Wichita Board of Education voted to increase the required number of credits for graduation from 20 to 22.

The Board's decision ended a yearlong debate and killed a play to offer two diplomas to Wichita graduates. The 6-1 vote to increase the graduation requirements followed the suggestion of district administrators.

To meet graduation requirements, members of the

One board member, Jack Jones, pointed out two weaknesses of McIntire. One was that he had a weakness for unachievably high goals for himself. The other was that McIntire had changed jobs every three years in the past. However, at 45, McIntire said he was "ready to settle down."

The new superintendent was known as a man who liked to see things changed. In Wichita, he hopes to see more "rigor" in the general curriculum and a greater emphasis on the arts.

-Stefany VanScoyk

1988 graduating class take an additional course in math, science and social studies and a reduction from two to one credit in physical education. The new graduation requirements include:

- four credits of English
- two credits of math
- two credits of science
- three credits of social studies
- one credit of physical education
- 10 electives

-Tim Ross

ABC'S 'Day After' brings controversy

The program itself was the ultimate TV disaster movie, a 2½ hour video nightmare depicting the nuclear destruction of Kansas City and the hellish aftermath experienced in the nearby town of Lawrence.

In the movie, *The Day After*, the nuclear bomb was dropped at 8:05 p.m., wiping out Kansas City and spreading radioactive fallout to Lawrence and surrounding areas. It was estimated that 75 million people viewed this program throughout the United States. It was also viewed by people living in the Soviet Union and Great Britain.

Several people agreed, in the Northwest community alone, that "the prospect of surviving in a time when the living will envy the dead," was the most haunting part of the film. The program brought a lot of contemplation from all types of people, in all walks of life.

Nuclear freeze supporters used the movie to help their cause, and many conservatives were angered because they say that ABC used the movie to

make a political statement. While people debated the movie's political impact, there was no question about the emotional impact on the people who were in it and those at home who were watching.

Following the airing of the movie, ABC immediately covered the issue on *Nightline*, with Ted Koppel. He explored all aspects of the nuclear destruction issue.

Almost everyone agreed that the film was visually powerful. But, because of wide disagreement about its message, the movie was turned into major political, religious, educational and media events.

Many Americans felt that the policy of the United States was based on the idea that we do not accept nuclear war, and that we have been successful in preventing it and wanted to keep it that way.

The Day After, then was a way for the United States to show other countries the definition of a democratic policy.

-Tim Ross

NEWSWEEK TV's Nuclear Nightmare

November 21, 1988

Public Service or Propaganda?
How Will It Affect Children?



ABC's 'The Day After'

American athletes win eight Olympic medals

American athletes finished the competition in the XIV Winter Olympics in Sarajevo, Yugoslavia with a total of eight medals.

Gold medals were won by virtually unknown American athletes. Bringing home the first gold medal for the United States was the unheralded Debbie Armstrong who won the giant slalom competition. Two other Americans also placed second and fourth in the women's giant slalom.

Another surprise was Bill Johnson's gold medal victory in the downhill skiing event, usually dominated by European athletes. In the alpine skiing competition, two American twins, Phil and Steve Mahre,

won the gold and silver medal respectively.

The skating competition proved to be the strongest events for the American athletes. The brother and sister team of Kitty and Peter Carruthers won a silver medal in pairs figure skating. In the singles figure skating competition American skaters took a gold and a silver medal. Scott Hamilton, the favored American, took the gold in a spectacular performance and Rosalind Summers placed second in the women's event.

Perhaps the highlight of the skating events was the flawless performances of Britain's gold medal winners Jane Torvill and Christopher Dean. They

became the Olympic's first ice dancers to receive perfect scores of sixes.

Although at the beginning the American athletes did not fare as well as expected, however, by the end of the Olympic games their record showed four gold and four silver medals.

Soviets boycott games

Since 1980, the Olympic games have been used as a political vice for countries about the world. And politics was a part of the 1984 summer games.

The 1980 Olympics, held in Moscow, was boycotted by the United States and approximately 50 other countries in protest of the Soviet Union's invasion

of Afghanistan. In the spring of 1984 Russia became the first country to announce a pullout of the summer games. The reason: lack of security and possible defection. Olympic officials tended to think that the Soviets pulled out because of the American boycott four years before.

After the Soviet's announcement of the boycott, several Communist bloc countries followed suit. Cuba became the eleventh country to pullout of the Los Angeles games. By pulling out of the Olympics, the Soviets hurt the sense of competition and sportsmanship by making the games a political show.

-Stefany VanScoyk

Academy Awards

'Terms of Endearment' wins 5 Oscars

Shirley MacLaine, the eccentric mother of *Terms of Endearment*, and Jack Nicholson, the ex-astronaut with whom she has an affair, won Oscars as best actress and best supporting actor for their roles in the film that won the best picture honor.

Robert Duvall was named best actor for his role as a washed-up country singer who overcomes alcoholism in *Tender Mercies*. He was the only American nominated in his category, competing against four British actors.

Linda Hunt, the idealistic male dwarf photographer in *The Year of Living Dangerously*, won best supporting actress—the first time an Oscar has gone to a performer playing a character of the opposite sex.

Terms of Endearment was the bittersweet story of a mother-daughter relationship through the years. In addition to winning best picture, it won best director and screenplay adaptation awards for James Brooks, who also produced the movie. It was his debut as a director.

Fanny and Alexander and *The Right Stuff* each made strong showings with four early awards. *Yentle*, which was directed, produced, starred and co-written by Barbara Streisand, won the Oscar for the best original song score.

One of the Oscar's biggest ovations went to 92-year-old producer-director Hal Roach, who brought Harold Lloyd, Will Rogers, Laurel and Hardy, and Our Gang to the screen.

—Tim Ross

Glimpses

Orioles win 'Series'

In the World Series, Philadelphia took an early lead because of John Denny's pitching which resulted in a 2-1 triumph in the opener at Baltimore. Oriole's pitching prevailed however in the remaining games.

The Orioles won, 4-1, behind Bodicker's three-hitter in Game 2 and took all three games in Philadelphia's Veterans Stadium 3-2, 5-4 and 5-0, to win the World Series. Baltimore Ace Tippy Martinez saved wins for Jim Palmer and Storm Davis in the third and fourth games, and Scott McGregor threw a five-hi shutout to clinch the World Championship in Game 5, and Eddie Murray homered twice for Baltimore in the finale.

World Series Most Valuable Player honors went to Baltimore Catcher Rick Dempsey, a .231 hitter. Dempsey's five extra base hits was a record for a five-game World Series, including four doubles and a homerun.

—Tim Ross

LA wins Superbowl

The Los Angeles Raiders' 38-9 victory over the Washington Redskins was a memory, and equipment men hustled the last few Raiders out of their Tampa Stadium locker room towards the buses that would carry them to their celebration of the biggest Superbowl crushing in history.

Most Valuable Player honors went to Marcus Allen, a big new element on the Raider's team. On his 20 carries, Allen ended up with 191 yards,

breaking John Riggins' Superbowl record of last year.

—Tim Ross

Carr plays for Italy

Antoine Carr's worldwide search for a basketball home ended when he signed a one-year contract to play in Italy.

The agreement with Simac club of Milan, Italy, closed one chapter in Carr's basketball career - that of a National Basketball Association rookie holdout - but created another opportunity for the former Wichita State University forward. By signing with the Italian team, Carr retained his amateur status and was eligible to try out for the U.S. Olympic team. However, his bid for a position on the team failed during preliminary try-outs along with Shocker teammate Audrey Sherrod.

—Tim Ross

America loses cup

For 132 years, the Silver Cup, representing sailing's most prestigious prize, belonged to the Americans. However, that long winning streak was broken by the Australian Skipper John Bertrand and his vessel, the *Australia 11*.

America's Dennis Conner and his ship the *Liberty* lost the final race by 41 seconds. It was the fourth-closest margin in 95 races for the Cup which was first won when the Schooner *American* beat a fleet of British boats around the Isle of Wight in 1851.

—Tim Ross

TOP TEN SINGLES

Every Breath You Take	Police
Footloose	Kenny Loggins
Sister Christian	Night Ranger
Jump	Van Halen
All Night Long	Lionel Richie
Owner of a Lonely Heart	Yes
Cum On Feel the Noize	Quiet Riot
Total Eclipse of the Heart	Bonnie Tyler
Girl's Just Wanna Have Fun	Cindy Lauper
Karma Chamileon	Culture Club

TOP TEN ALBUMS

Synchronicity	Police
Thriller	Michael Jackson
Colour by Numbers	Culture Club
Footloose	Original Soundtrack
Faster Than the Speed of Night	Bonny Tyler
Metal Health	Quiet Riot
Seven and the Ragged Tiger	Duran Duran
An Innocent Man	Billy Joel
Can't Slow Down	Lionel Richie
Eurythmics	Eurythmics

CURRENT PRICES

Minimum Wage	\$3.35
Album	\$8.00
Movies	\$4.00
Concerts	\$12.00
Public Phone	25 cents
Big Mac	\$1.25
Postage Stamps	20 cents
Gas - Regular	\$1.10
Yearbook	\$19.00
School Lunch	\$1.20
Candy Machine	40 cents

MOVIES

Footloose
 Splash
 The Right Stuff
 Terms of Endearment
 Tender Mercies
 Hot Dog
 Yentl

TV SHOWS

Family Ties
 Hart to Hart
 Dynasty
 Cheers
 Knots Landing
 General Hospital
 Dallas

A Reputation That's Growing

Academics is defined as "The body of courses offered in a school or in its departments relating to liberal arts, technical and professional studies."

At Wichita High School Northwest the definition of academics was expanded and enlarged into course curriculum that allowed teachers to work closely with students, guest speakers to promote course interest, students to work closely with fellow students and field trips to teach subject matter on a first-hand basis.

The academic learning process was not limited to a 55 minute class hour. Teachers worked with students desiring additional help during the noon hour or before or after school. The Media Center was utilized by students for extra research and last minute study time before an exam.

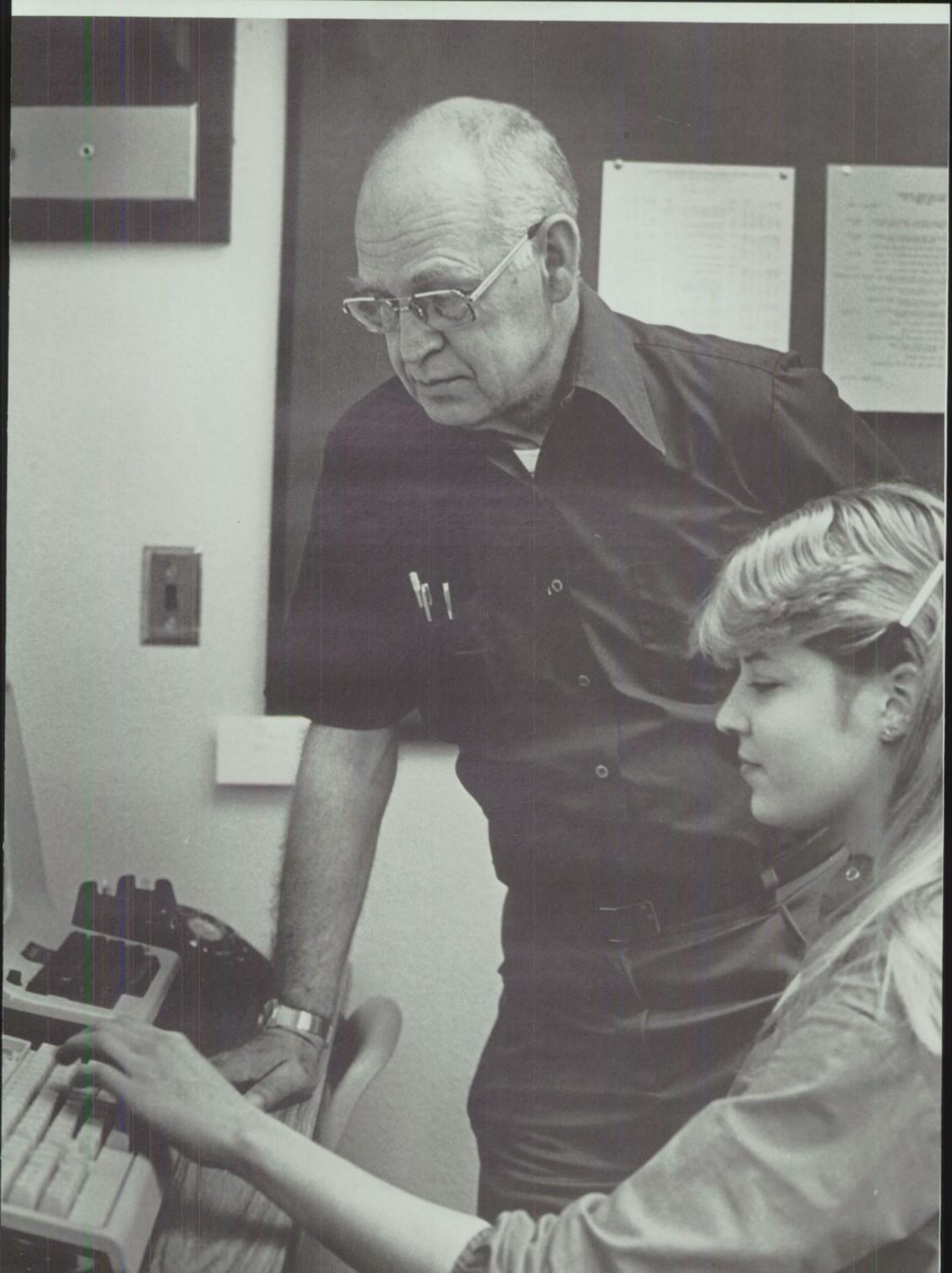
With 164 different courses listed in the enrollment book, students found it difficult to make it through the year without having a schedule full of informative and productive classes. With the help of the counselors, the students chose classes ranging from calculus to advanced placement English and from music to physical education. Courses available were designed to meet the individual needs of the students in their preparation for college or the world of work.

Academic excellence was evident through the number of honors and recognitions received by Northwest students. Contests, college bowls, debates and various other forms of competition gave students the opportunity to demonstrate their ability in the academic area.

Northwest's reputation for academic excellence has not changed - it's growing.

Academics





Administration:

'Teamwork' defines Northwest principals

"Teamwork" is a noun that means the work or activity of a number of persons acting in close association as members of a unit. Perhaps that word adequately illustrates the function of the Northwest administration during the 1983-84 term. Although each of the four administrators had defined responsibilities, a group or united effort was clearly evident in numerous activities and events throughout the year.

Whether it was attending social activities, scheduling sporting events, disciplining students, meeting with parents and local patrons, devising a master enrollment schedule, or taking a five-minute break for a cup of coffee, the Northwest administrators were always willing to assist each other wherever needed so that the school could operate on as smooth a schedule as possible.

Many nights were spent away from home

and families in the supervision of school activities. A representative from the administration was present at all music, honors, athletic and drama events.

Being the principal of a 1,250 student high school was a fulfilling job for Dr. John Gasper. Pleased with the current level of instruction and accomplishments of the school, Gasper was always seeking new ways to improve and strengthen Northwest. "I believe that we have a good school, with excellent and enthusiastic students taught by good teachers with strong support personnel," he said. "Through the efforts of our students, parents and staff, we have continued to take a look at our strengths and weaknesses and will continue to seek ways and means to improve our school in the future."

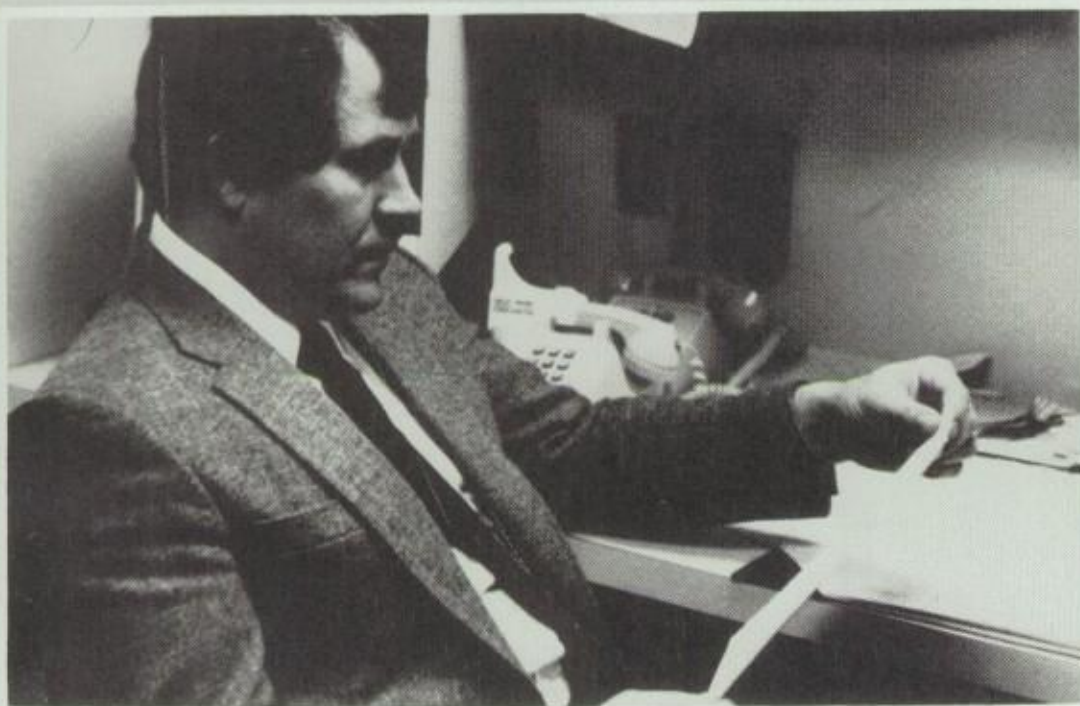
Handling enrollment for the current term while organizing curriculum for the next year kept Associate Principal Melva Owens

active. She also worked with the seniors regarding attendance and disciplinary problems. Owens came to Northwest from East.

Coordinating school activities and maintaining a very crowded school calendar provided a challenge to Assistant Principal Jim Sowers. In addition to working with student and faculty activities, Sowers coordinated the scheduling of the building facilities with local groups and agencies desiring to use Northwest.

Assistant Principal Jerry Goodmon spent much of his time coordinating athletic events and handling discipline and attendance problems. Goodmon worked closely with the Black Awareness Club in the scheduling of guest speakers and special programs.

-Missy Knolla



Scheduling the hundreds of activities that take place during the school year requires Assistant Principal Jim Sowers to spend many hours in his office in an effort to avoid activity conflicts.

John Gasper
Jerry Goodmon

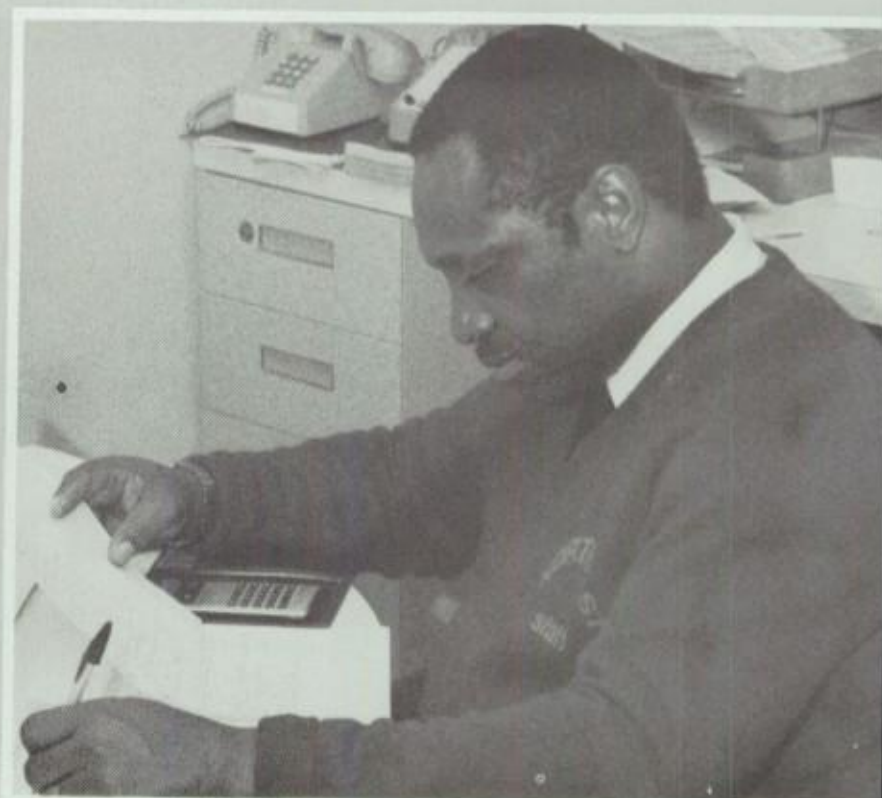


Melva Owens
James Sowers

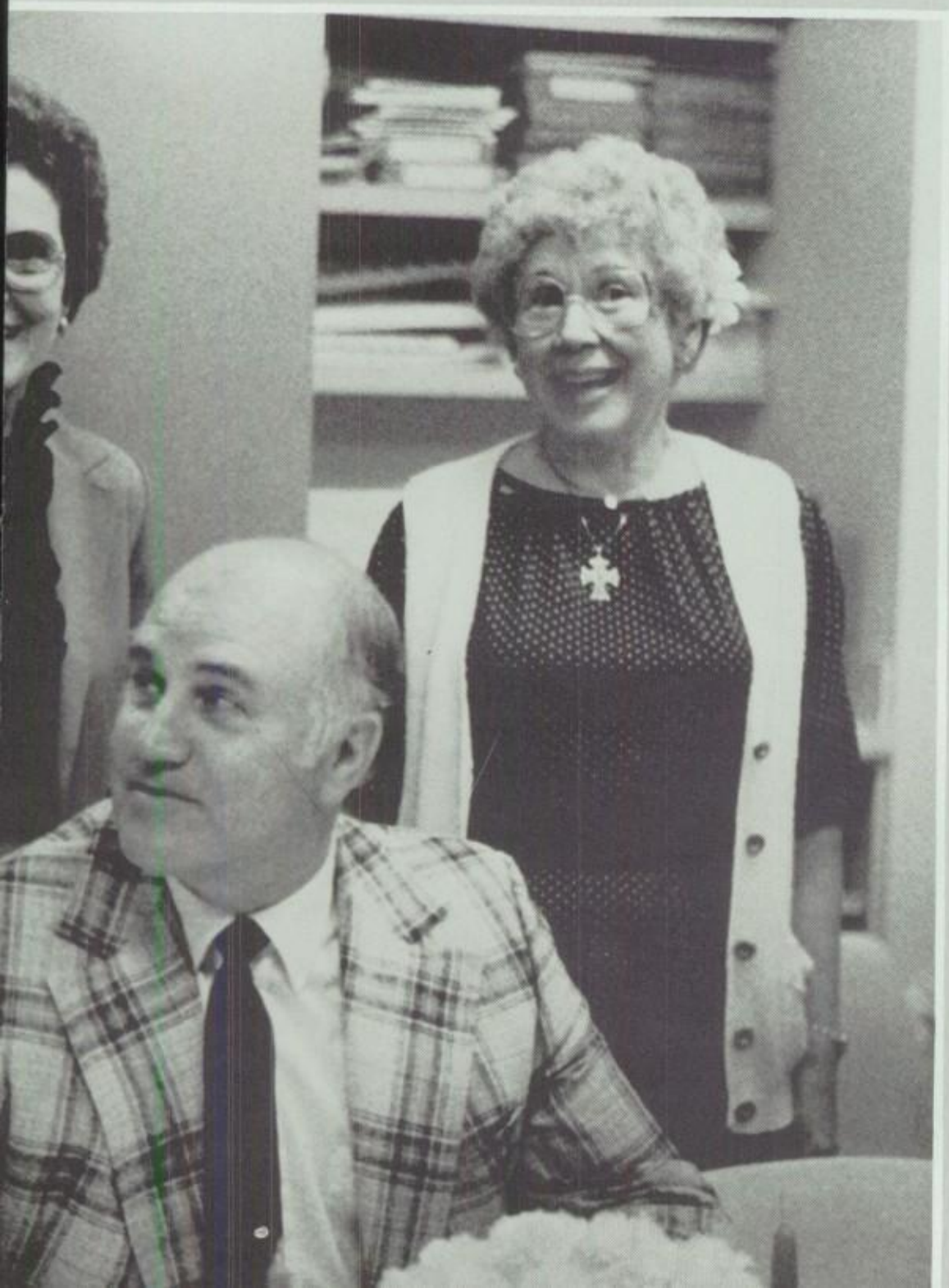




Talking on the telephone occupies many minutes each day for Dr. John Gasper, Northwest principal. Whether it is seeking additional teaching positions or answering questions raised by parents, he spends much time giving assistance to others.

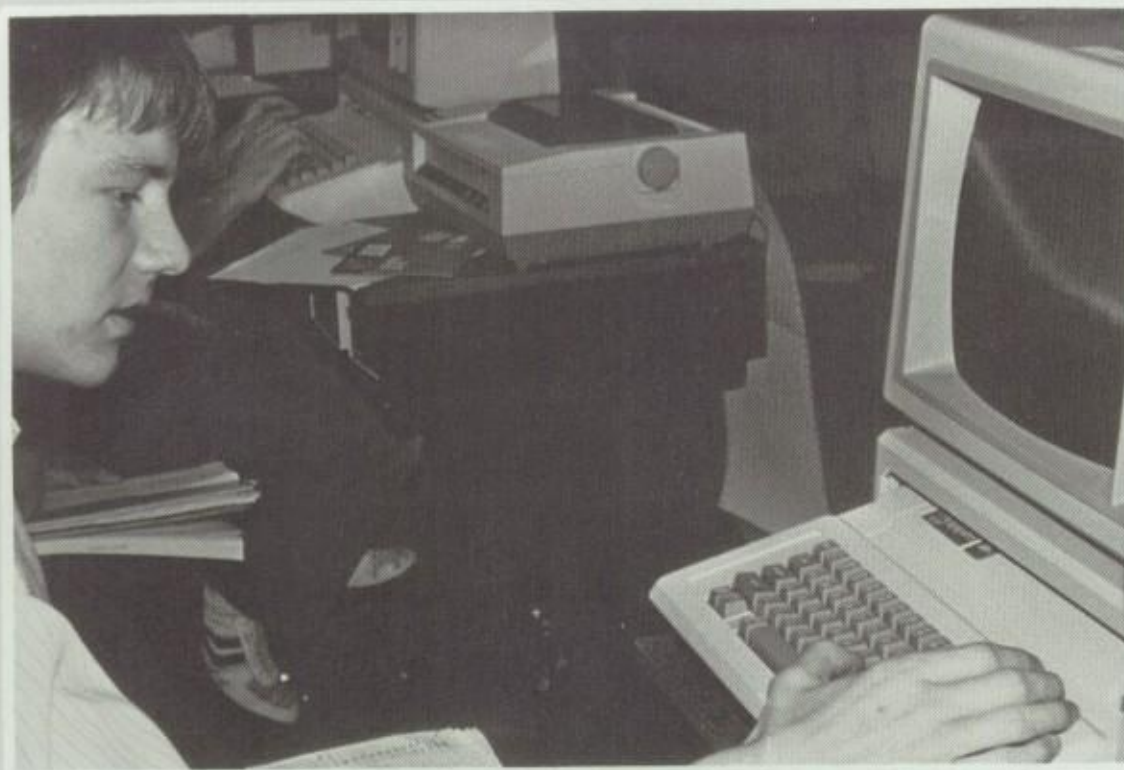


Keeping accurate information about the large athletic department is only one facet of Assistant Principal Jerry Goodman's job.



ABOVE: Coming to Northwest this year from East High School, Dr. Melva Owens, associate principal, finalizes the master teaching schedule prior to the start of school.

LEFT: Secretaries gather around Dr. John Gasper during a celebration in honor of his birthday.



ABOVE: Three Apple IIe computers added to the learning capacity of those students enrolled in business classes. Senior Clemens Koch finishes inputting the necessary data in order to run his program.

RIGHT: Learning how to make a contact sheet in photography is the first step in producing a final photo. Junior Laura Giggy develops the contact sheet before choosing a frame to print.



Art/Business:

Students receive honor, recognition for work

Numerous recognitions and honors were won by students in the art and business departments. Competitions in each area provided the opportunity for students to be honored for outstanding accomplishments and achievements.

For many students who had an interest in business, the course offerings provided an opportunity for growth and learning. Skills taught were designed to help make the students to become employable. Many of the classes in the business department undertook major projects such as competing in various contests, or building their own imaginary company. A major activity involved participation in raising over \$600 for the National Muscular Dystrophy Association.

A new interest in taking business courses was evidenced. This interest was attributed to the fact that people are living in an informational age and not the industrial age.

At the State DECA Contest, Mike Downing place first in food marketing.

Art has long been described as a form of expression and for many Northwest art students, their expressions paid off as many were recognized for their works.

At the 1984 Scholastic Art competition Northwest art students received 12 gold keys for outstanding art projects. Three Northwest students in the photography division were nominated for the Kodak Medallion of Excellence Award. These students were Chris Clark, Tracey Ware and Julie Strong, all of whom were

also gold key recipients. Spencer Smith and Kristi Friesen each won two gold keys and had their portfolios accepted for scholarship nomination with each receiving two gold keys.

Winning the most number of gold keys in the Scholastic competition was Greg Schlyer with four. Students receiving a Certificate of Merit for Scholastic Art Awards were Jodie Anderson, John Madden, Dana McLean, Anthony Knight, Todd Edwards, Troy Bullard, Stephanie Blair, Heather Griffin, Etienne Hoke, Cheri Nethercott, Melanie Dietz and Kelly Ann Clemons.

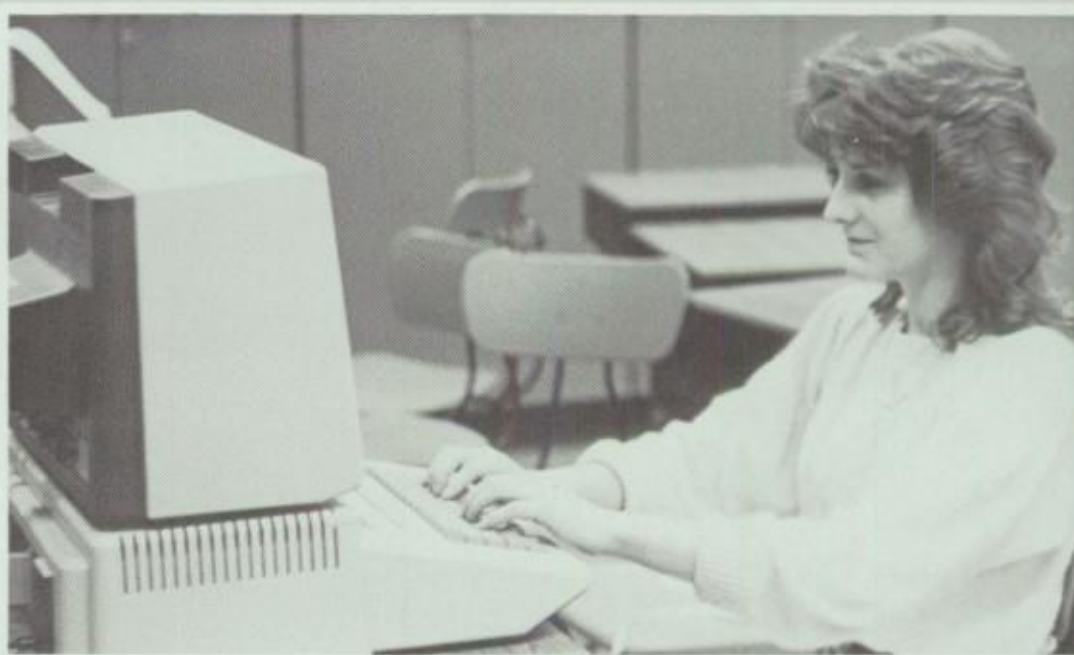
Throughout the year student art work was displayed in the art wing, the library and at the Wichita Art Museum.

-Missy Knolla



ABOVE: Before writing down her answer, Junior Kim Hilburn looks over the calculator tape to make sure she has added the correct numbers.

LEFT: Putting finishing touches on a pencil drawing, Senior Raymond Williams is one of many students enrolled in art classes.



Using the computer in business classes has increased interest in this academic area. Junior Laura Fisk completes her assignment on a Apple IIe in the business department.



Donna Abraham
Sharon Anderson
Joann McDowell



Don Filby
Ken Rickard



Dale Strattman
Keith Wilson



ABOVE: Checking student schedules is one responsibility of Counselor Margaret Hawk. Each of the three counselors works with approximately 400 students.

BELQW: Seniors Kris Oblinger and Julie McDaniels take advantage of the Media Center facilities while working on an assignment.

RIGHT: Helping Julie Wade with a daily activity, Berta Gonzalez assists with the answers for the Spanish drill.



FL/Guidance/Library:

Media Center installs book security system

There were many things that gave students the opportunity to expand their abilities to learn about courses that were being taken and explore the various aspects of the careers that were being planned. The counselors, foreign language teachers, and librarians were constantly busy helping students make important decisions concerning future needs.

The Media Center was a place for students to relax and study. Students had access to any materials in the library that would give them help on research papers or other assignments that were required by teachers. The help and encouragement the librarians offered was not only well appreciated by the students, but also rewarding for the librarians.

A new feature that was noticed by all was

the new security system installed in the entrance. Officially named the Checkpoint MK III Library Security System, it was installed in all Wichita public highschools in hopes of reducing the number of books that were taken out of the library and the amount of money that was being lost due to loss of the books.

Taking a foreign language gave students the chance to learn about foreign cultures and customs as well as learn how to speak, read and understand the language. By taking a foreign language, students also fulfilled requirements for college. There were four languages offered at Northwest, French, German, Latin, and Spanish.

According to Mrs. Waggoner, "The major goals of the classes are to increase vocabulary, learn the basics of grammar,

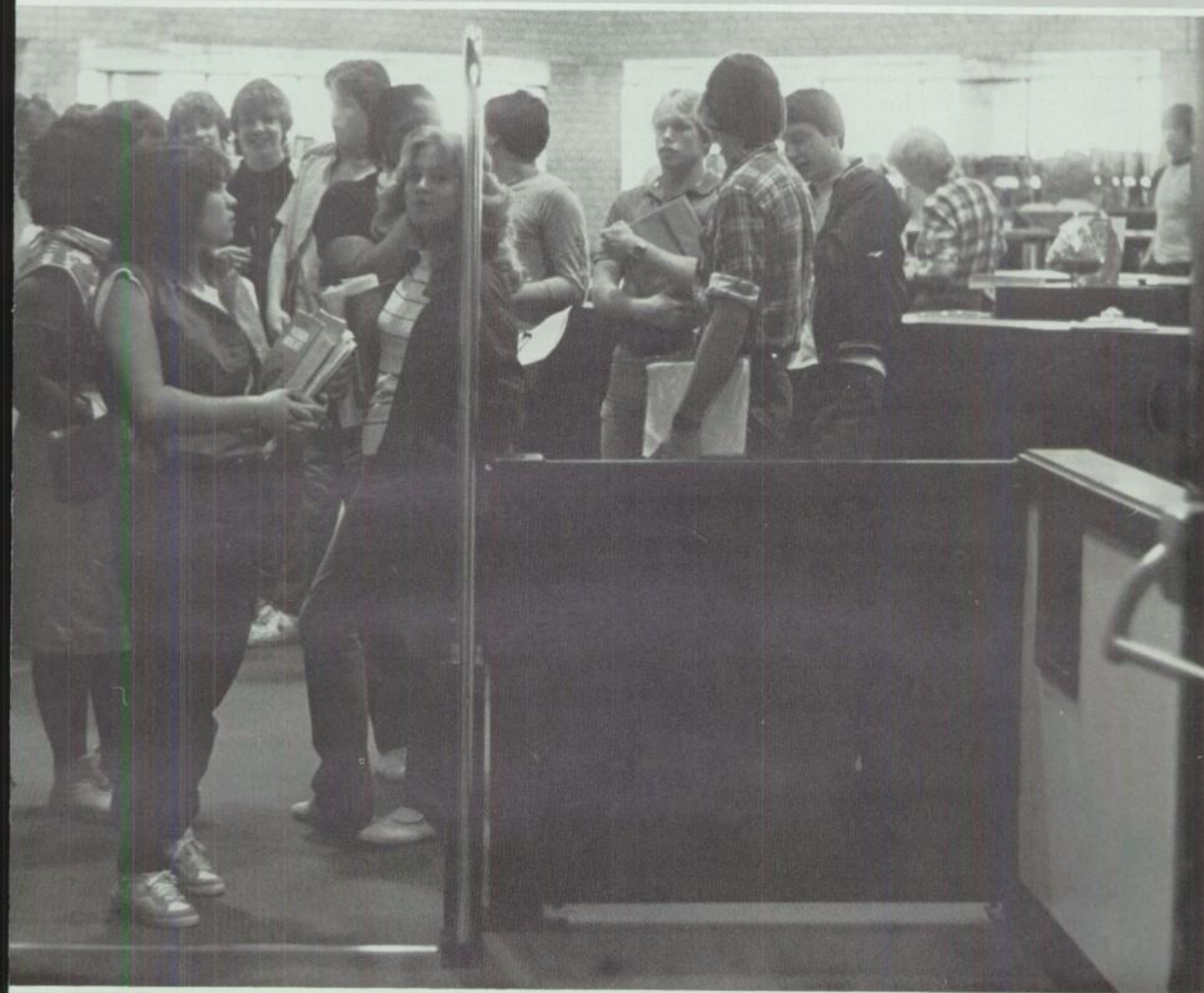
and improve speaking abilities."

Guest speakers were invited to some of the classes to speak and share facts about the different countries. Along with guest speakers, foreign language classes also held culture days. On these days, the classes prepared food native to the language they were studying.

The counselors had many objectives to deal with. Not only did they help students with problems or difficulties that arose, but they were also very active in school life itself. Margaret Hawk spent many hours working with the Honeybears.

They also worked with the students figuring out schedules for the next year and keeping them informed of when to take the college entrance exams and scholarships that were available.

-Missy Knolla



Barbara Baker
Berta Gonzalez
Margaret Hawk

Ruthe Tolbert
Innes Villalpando
Billie Ann Waggoner

Victor Wilmoth
Carol Wilson

ABOVE: Stephanie Holloway and Kathy Zimmerman wait as Librarian Carol Wilson looks over a reference card before telling them where the needed book is found.

TOP CENTER: Students gather in front of the new security system in the Media Center as they wait for the bell to ring. The system sounds when items not checked out pass through the arches.



While drawing up advertisements, Senior Pat Kniesler and Junior Troy Bullard look through current magazines for possible layout designs.



ABOVE: Teaching young children to answer the phone correctly is one of the skills Junior Jamie Pettay teaches in her world of children class.

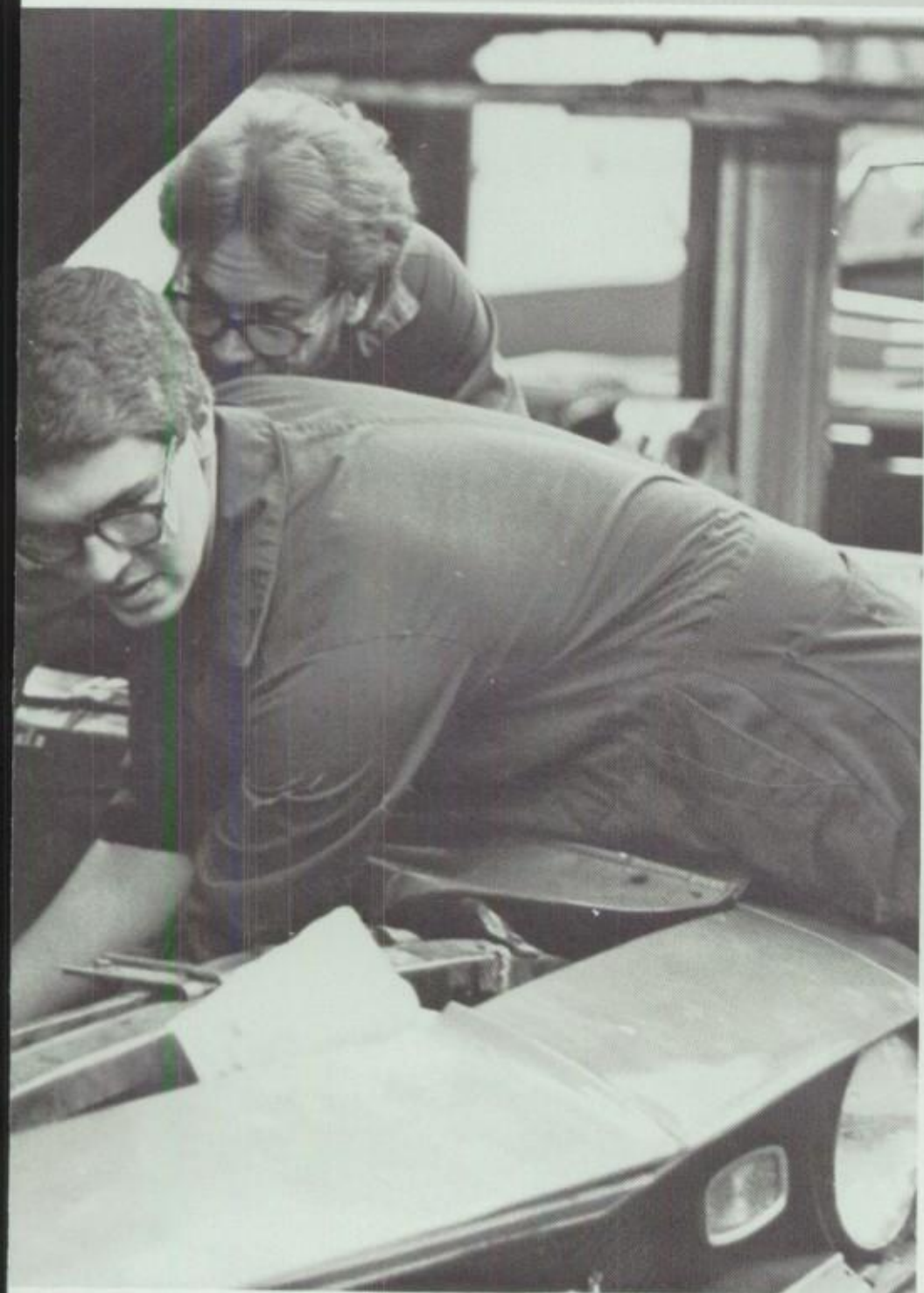
RIGHT: Sewing is a skill learned in single survival. Senior Brett Oakleaf sews together the art of a sweat jacket his is making for class credit.



David Almes
Kristin Caradine
Art Louvar



Julian McEwen
Tim Seguine
Maxine Stelovich



ABOVE: Before completing his nine weeks project, Sophomore Marlon Brown sands off any imperfections in the oak wood he has selected for his cabinet.

LEFT: Learning about the different mechanical functions of a car engine is the main objective of auto mechanics. Seniors Todd Edwards and Kevin Routon finish a tune-up on a student's car while instructor Tim Seguire observes.

Industrial Arts/Home Ec:

Courses provide training for future careers

Industrial Arts and home economics were two departments that offered many opportunities for students to get training in future careers.

Courses taught in the industrial arts department included drafting, visual communication, auto mechanics, woods, small engines, metals, welding, auto information and driver education. Students enrolled in the auto mechanics class were given the opportunity to make actual car repairs as a part of their in-class assignment. The woods course were offered to give the students a chance to learn about carpentry and hand-craftsmanship on modern equipment and at an advanced level. Other courses such as drafting and welding allowed students to gain experience in a technical field that may

aid them in their future careers. The industrial arts department helped students gain interest in a technical field for possible careers.

Sophomore Jon Osborn won first place in the State VICA cabinet-making division. He was given 30 minutes to study a set of blueprints for a cabinet and five hours to build it. The project was judged on skill and accuracy. Osborn scored 87 and the second place score was 56. He participated in the national competition during the summer in Louisville, KY.

Home economics was not just cooking and sewing, it was also a little of social studies, math, science and foreign languages taught together. Science was taught in cooking classes as students learned that

when water is added to baking soda a gas is given off and this gas is used in making bread rise. A little of foreign language was used whenever a foreign dish was prepared. The social studies and math part of home economics was used when students learned to deal with the public while running a fast food restaurant. A student enrolled in home economics related courses learned a little about other subjects at the same time.

Other activities in the home economics department included operating a pre-school center for four and five-year-old children by members of the world of children class. A spring fashion show and luncheon was presented by students in the home economics department.

-Missy Knolla

Language Arts:

English classes observe special '1984 Week'

Although George Orwell's utopian novel, *1984*, has been taught on the junior level for a number of years, its impact was felt by all students enrolled in the Language Arts Department during the first few weeks of 1984.

A variety of activities were scheduled during a special "1984 Week" in January. Teachers made preparations for teaching the novel and participating in the scheduled activities. Students were shown videotapes on Orwell's background and his reasons for writing the controversial novel. Special guest speakers addressed Orwell's use of language and political comments. Banners were displayed in the Commons proclaiming such ideas as "Visit Oceania" and "Participate in the 2 minute Hate."

Although no new courses were added to the curriculum, a new Apple IIe computer was added to the department. Throughout the year teachers developed and revised curriculum offerings to meet the needs of the students.

As part of a city-wide writing assessment program, all Northwest students were actively involved in the writing project. The activity evaluated each student's ability to complete a mail order form, write a business letter and write a descriptive story from a given picture. After each student's work was evaluated by a Northwest English teacher, the scores were submitted to a central office where they were compared to scores in other

Wichita and state high schools.

To give student taking English III Honors and Advanced Placement History the opportunity to combine skills needed for each course, the two classes were combined into a two-hour block. The students were able to take field trips and do more lengthy projects. Also, the teachers were able to work together and coordinate the curriculum materials taught to make them more meaningful to the student.

Senior Lora Hull received special recognition in the Language Arts Department for winning the National Council of Teachers of English Achievement Award for her superior performance in writing.

-Missy Knolla



ABOVE: Presenting original poetry in English II, Sophomore Christy George uses a homemade television set, puppet and can of cat food to aid in her presentation.

RIGHT: Independent assignments allows Esther Sullivan, English teacher, time to record grades for her senior English students.

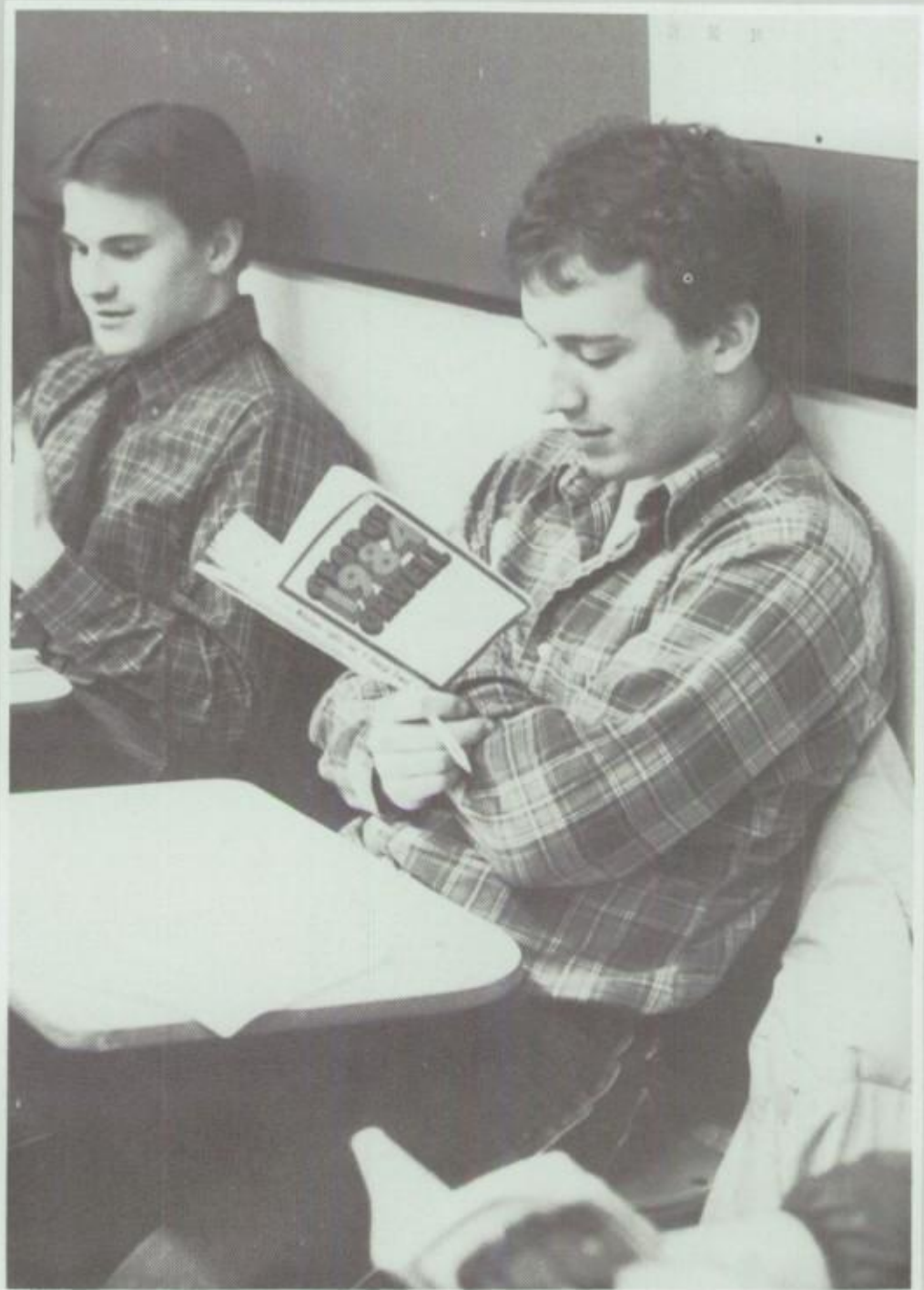


After completing the day's assignment, Senior Terri Landis and classmates await the ringing of the bell.

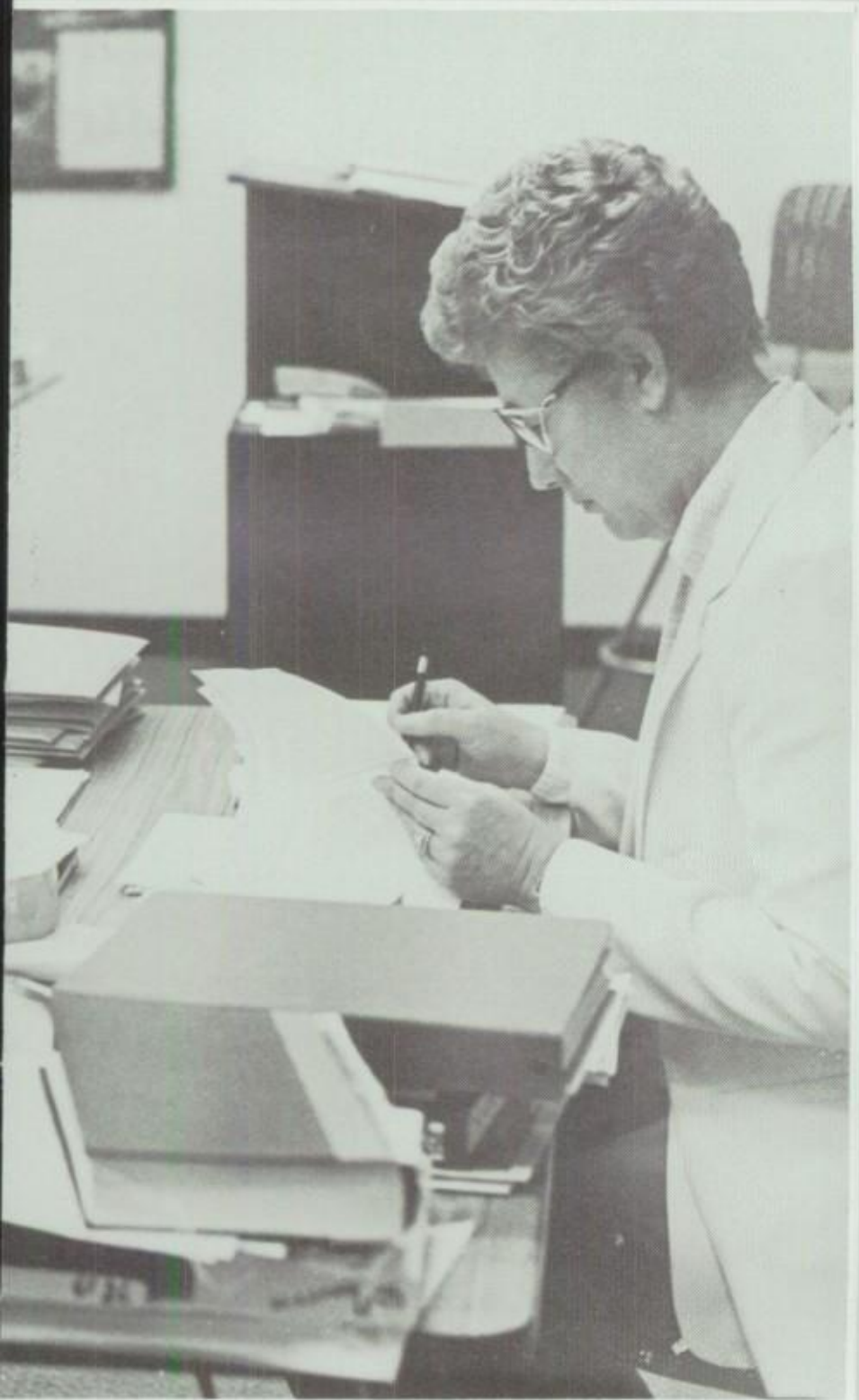




ABOVE: To make sure the research assignment is being completed according to instructions, Susanne Riquetti checks Junior Tom Burg's rough draft.



As part of a special '1984 Week', Seniors Tom Cullinane and Andy Wilcox read Orwell's novel as part of their advanced placement English assignment.



Linda Baxter
Clayton Crenshaw
Kay Gasaway

Jim King
Marva Lange
Roger McCune

Teresa McLean
Marilyn Ramsey
Susanne Riquetti

Esther Sullivan
Susan Wiley
Karen Zimbelman



ABOVE: Stan McIntosh refutes the reasons for the pro stand on the debate topic.



DEBATE/FORENSICS TEAMS: (Front Row) Lisa Moore, Shaundra Harding, Laura Moore, Lynn Galyardt, Heidi Rudd. (Second Row) Bridgett Riekel, Robyn Whitten, Debbie Shaffer, Shaen Mahaney, Jennifer Sandberg, Michelle Hurt. (Top Row) Sponsor James King, Chris McKee, Mia Shields, Stan McIntosh, Brian Martin, Liz Beugelsdyk and Roger Long.



Debate/Forensics:

Novices dominate debate, forensics teams

Having many first-year novices on the debate and forensics teams did not limit their victories. Debate members competed during first semester while forensic competition was second semester.

One of the outstanding victories was won by Senior Earl Sanders and Junior Scott Banks. Both took third place at the North Invitational Debate Tournament. A win that made Debate Coach Jim King extremely proud was the victory won by first-year debaters Robyn Whitten and Jennifer Sandberg who went 3-2 at the East Advanced Tournament against more experienced opponents.

The Northwest debate team consisted of 22 members. Sophomore Mia Shields was elected chairwoman of the debate team.

Aside from entering debate tournaments at other schools, the Northwest debaters hosted the Sixth Annual Grizzly Growl Debate Tournament in November. This gave the debaters experience in organizing and running a tournament.

King described debate as formal argumentation with specific rules and guidelines governing considerations for each party while allowing each person a reasonable opportunity to support and attack logic and reasoning.

Forensic members won honors in their various competitions. Shawn Hoffman and Mia Shields won first place honors for their impromptu duet acting of *Stick-up*. Shields also won third place in original oration. Misty Solomon and Debbie Shaffer also

won first place honors for their impromptu duet *Baby Brother*.

In the poetry competition, Shawndra Harding received second place honors with the reciting of *God's Trombone* and Dawn Hagen received third place in prose reciting *Helter Skelter*. Shields and Hoffman were the only two forensics students to place in the State Forensics competition. They received second place honors for impromptu duet acting.

Forensics gave students the opportunity to orally interpret literature, use creative speaking and perform in the area of dramatic arts. Some of the forms of forensics included reading poetry, performing skits and reading scenes from plays.

-Missy Knolla



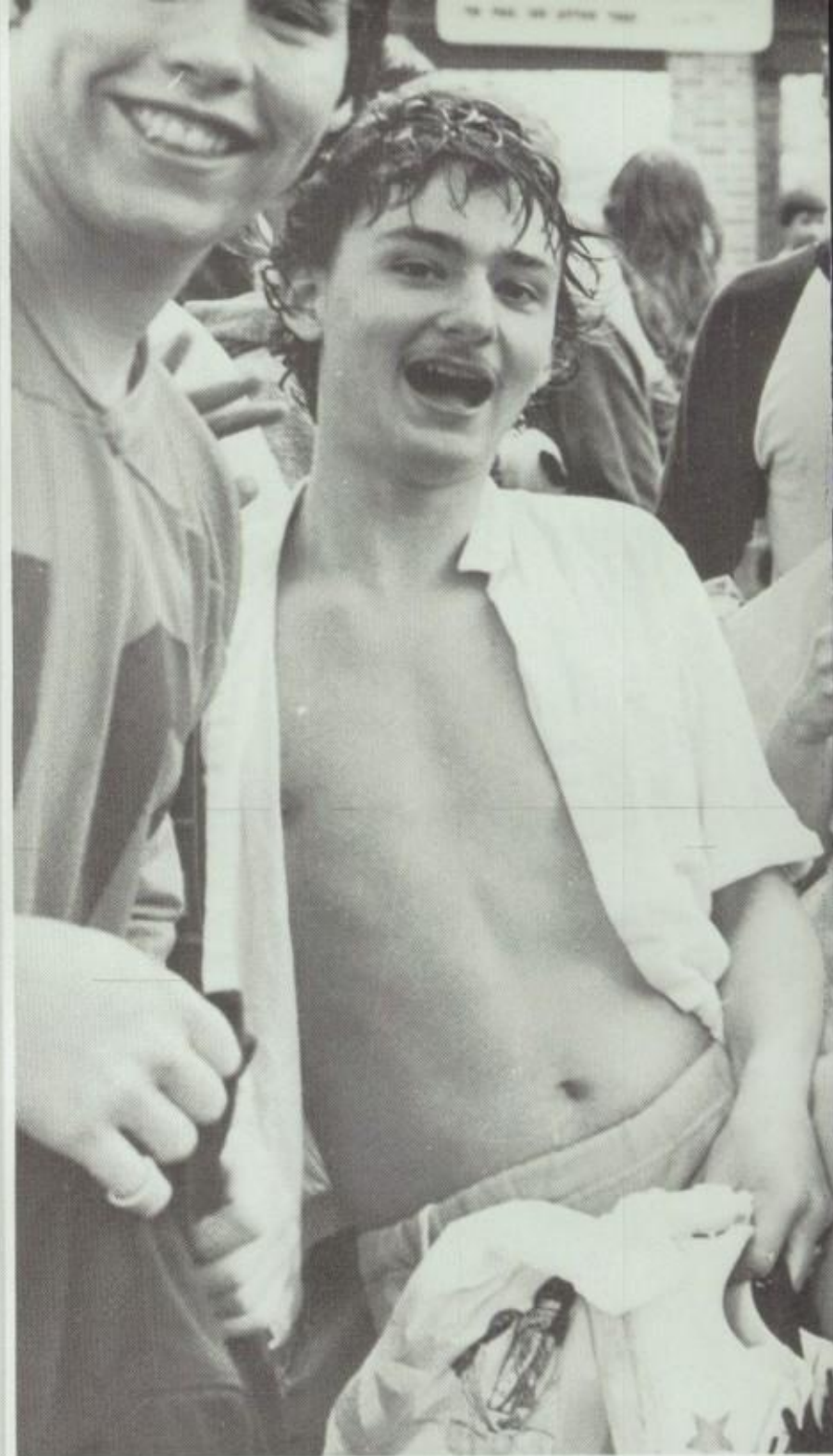
ABOVE: Defending her position on the debate topic, Junior Lisa Moore provides data in hopes of winning her argument.

LEFT: Looking over the tournament pairings, Sophomore Robyn Whitten and Debate Coach Jim King think over the Northwest debater's chances of winning the competition.

Celia McDuff, Advisor



NW EXPLORER STAFF: (Front Row) Tracey Ware, Amanda Shanteau, Sponsor Celia McDuff, Lori Delozier. (Second Row) Emilee Topham, Brenda Lee, Kandi LaMar, Monica Frazier. (Third Row) Shane Applegate, Neal Smith, Bruce Adams. (Back Row) Kathy Wynn, Todd Terwilliger, Tiffany Bales and Chris Clark.



Newspaper/Yearbook:

Staffs take tours, earn journalism awards

Meeting deadlines and producing a quality product were two of the main goals set by the newspaper and yearbook staffs. They continually worked to perfect journalistic skills and spent many hours outside the school day working on deadlines.

The lack of returning members on the yearbook staff resulted in a slow start. Advisor Celia McDuff and Seniors Anita Zelmer, editor-in-chief; and Kelli Brown, assistant editor; used their skills in aiding an unexperienced staff. After the staff spent first semester learning yearbooking techniques and making plans for the book, the 1983-84 edition of the *Silvertip* went into production.

Trips taken by the staffs included going to Topeka to tour Josten's, the yearbook plant, attending a newspaper and yearbook workshop held at K-State, and competing

in the Regional Journalism Contest held at WSU. In April both staffs went to Six Flags Over Texas for a fun outing.

At Regionals, Brown placed first in layout-double page spread, while Zelmer placed second in layout-double page spread and third in theme development and graphics. Both attended State Contest held at KU where Zelmer took third in theme development and graphics.

The *NW Explorer* newspaper staff worked productively putting out a school paper twice a month. Students planned, wrote, typed and pasted-up the student newspaper which was printed by the Vocational-Technical School.

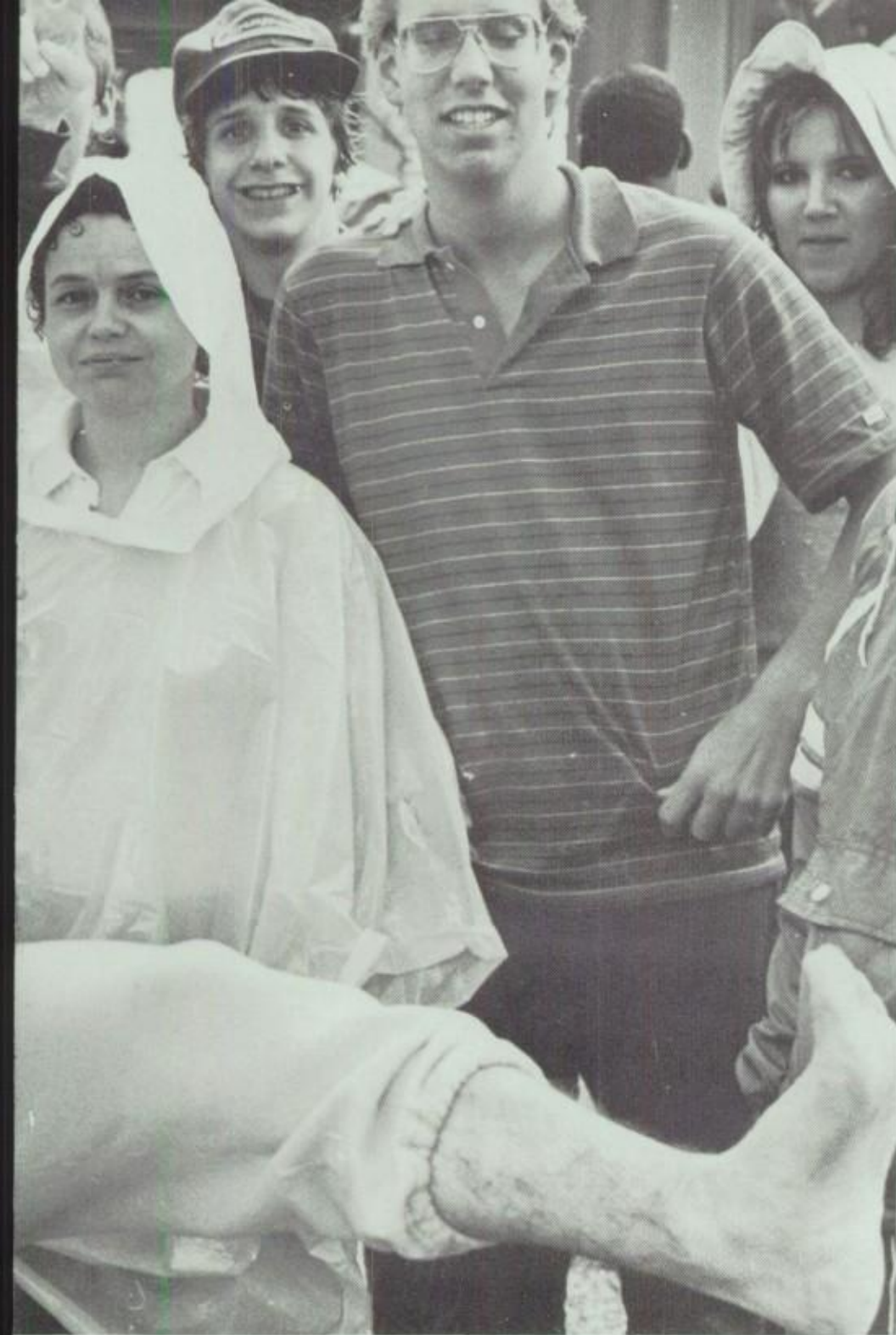
Bruce Adams was editor-in-chief of the newspaper during first semester and Lori Delozier held the position during second semester. Journalism II and III students were

responsible for the newspaper production for three nine weeks and students in the Journalism I classes gained experience publishing a newspaper during the final nine weeks.

At the Regional Journalism Contest Kollen Long placed second in sports writing; Jill Whistler placed second in headline writing; Todd Raines placed second in editorial writing; and Delozier placed first in feature writing. At the State Contest at KU, Delozier placed second in feature writing while Whistler won first in headline writing and Long placed third in sports writing.

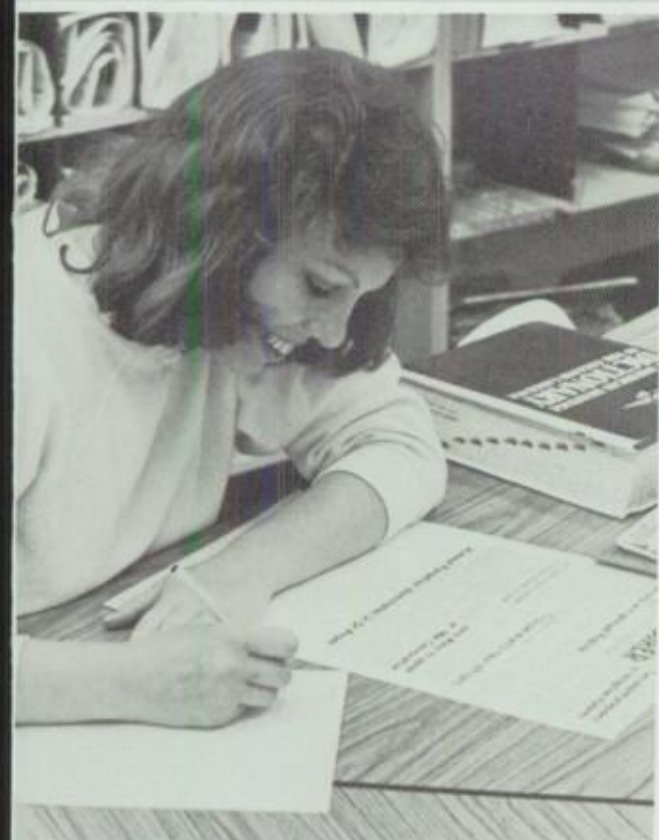
Both yearbook and newspaper staffs recieved praise for their journalistic accomplishments and a finished product to show for the many hours of work.

-Tim Ross



ABOVE: Before the newspaper can be pasted-up, the stories have to be set on the Compugraphic Editwriter 7500. Senior Lori Delozier finishes setting the corrections for the next issue of the paper.

LEFT: Members of the different journalism classes participate in a fun outing at Six Flags Over Texas in April. Helping add to the excitement of the trip, the Grizzly tourists get caught in a rainstorm.



Working on the May 11 issue of the school newspaper, Junior Kandi LaMar checks for typographical errors before sending the paste-ups to the printers.



NW SILVERTIP STAFF: (Front Row) David Eichler, Kelvin Relf, Sherna Tuggle, Genelle Neal, Neal Smith. (Second Row) Advisor Celia McDuff, Craig Clark, Tonya Wells, Cheri Nethercot, Staci Roberts, Anita Zelmer. (Back Row) Tim Ross, Tiffany Bales, Derik Dukes, Chris Clark, Kelli Brown, Stefany VanScoyk and Brenda Lee.



ABOVE: Preparing for a physics test, Seniors Charlie Moreno and Diane Schimmel look over class notes.

BELOW: Figuring a math problem, Sophomore Kay Swan attempts to complete her assignment before the hour is over.



Bob Coffman
Ken Coy
Robert Jackson



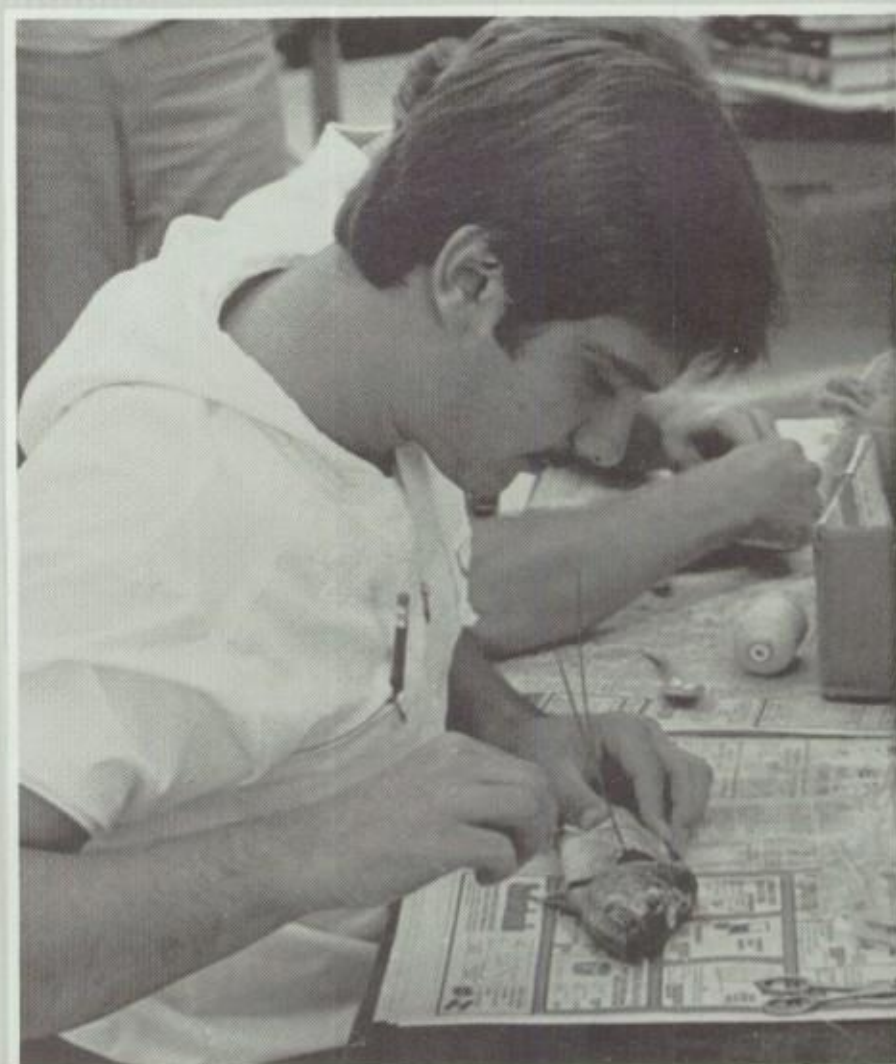
Gina Loveless
Jimmie McQueen
Kathy Norris



Sandy Peer
Mary Rubeck
H.O. Sanders



Neil Scher

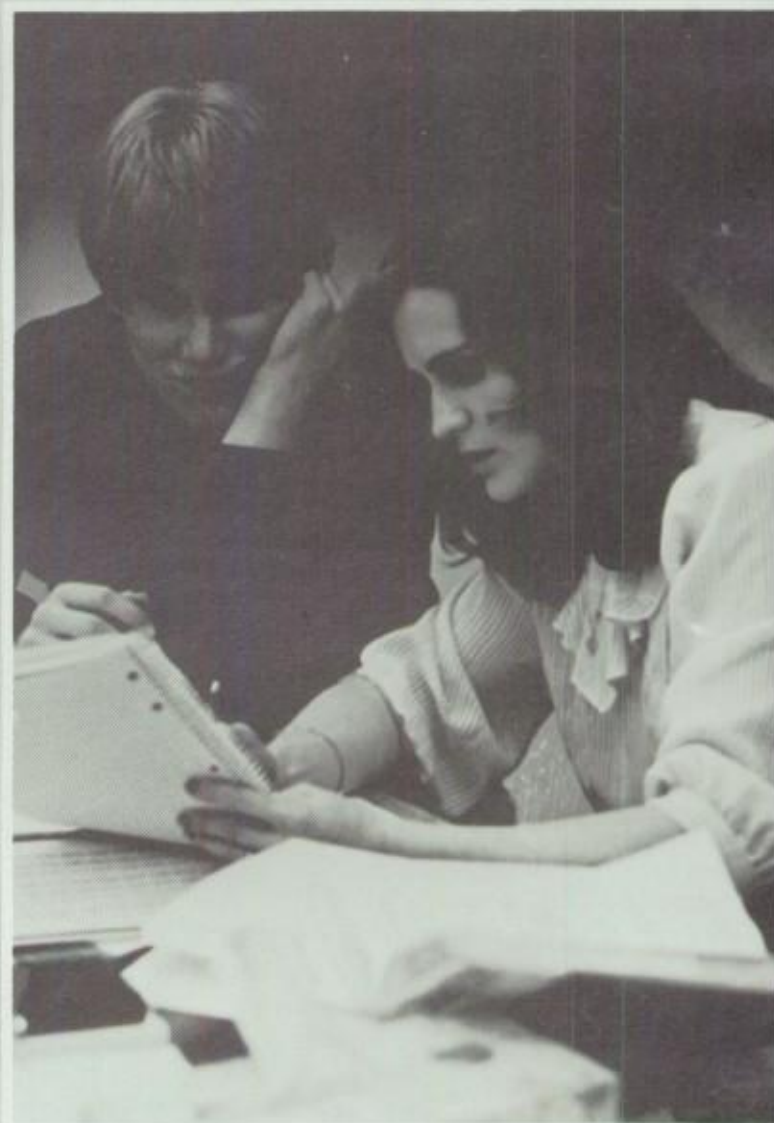




LEFT: Preparing to dissect a cat in physiology, Senior Dawn Thomas and Junior Shannon Casey remove the cat from its wrapping.

BELOW: Coming up against a difficult math problem, Junior Paul Ailsieger receives help from Gina Loveless, math teacher.

BOTTOM LEFT: Showing extreme concentration on his taxidermy project, Senior Scott Banks cuts open a fish.



Math/Science:

Seven Apple II's expand computer classes

With a wide variety of math classes to choose from, students were given the opportunity to learn about their hobbies and interests as well as meet their requirements for graduation.

Along with attending class everyday, many students had a chance to show their knowledge by competing in different competitions. Such competitions included ones held at Emporia State University and Wichita State University. Students also competed in the Kansas Newman College Bowl and the State of Kansas Scholarship test, which was held at Northwest.

Although no one from Northwest placed in the top three at any of these competitions, one team place fourth and the Wichita State University competition.

John Reynolds, a representative of Bell

and Howell, spoke about computers and the importance of learning about them. The students found his lecture quite interesting as many of them were interested in the computer field and BASIC language. About 80 percent of the computers are programmed with BASIC language.

The math department had four Digital DEC Computers and also used the business departments seven Apple II's. Plans were made to add 10 new Apple II Micro Computers to the math department because of the increasing enrollment in the computer classes offered and Northwest.

There also was an expansion of the math curriculum with the addition of two math-computer classes offered each semester.

No new equipment was added to the science departments, but that did not hold

the students back from enrolling and participating in a large variety of science and science-related classes.

Many aspects of the science department included zoology, botany, physiology, biology, Chemistry I and II, geology, physics, and many other interesting classes. These classes taught students the importance of discovery in the field of science. For instance, Chemistry I students learned a little more about the effects of nuclear war as a result of seeing the ABC movie *The Day After*.

Mary Rubeck, chemistry teacher, was selected to attend a conference in Boston as an honors participant in chemistry. The conference dealt with the subject of Polymer Chemistry.

-Missy Knolla

Music/Physical Ed:

Classes develop skills, performance levels

Although music and physical education appeared to have little in common, both curriculum areas dealt with developing skills and improving performance levels.

The many different vocal and instrumental classes gave students the opportunity to learn about music while furthering their musical abilities and gave them the option of selecting a class that was of interest to them.

Students interested in vocal music were able to enroll in a number of performance groups including the Northwest Singers, Concert Choir, Girls' Ensemble or Sophomore Choir. Vocal classes learned basic vocal placement, focus of vocal tone and rhythm sight reading. Many formal concerts and performances for local organizations gave the students the oppor-

tunity to share their abilities with others.

Instrumental music students were divided into Marching Band, Orchestra, Stage Band, Pep Band and Concert Band. Performing at home athletic basketball and football games kept members of the Pep Band and Marching Band active in school events. Members of the Stage Band, Orchestra and Concert Band represented Northwest in many functions such as performing for community groups. The Stage Band also hosted a Jazz in the Round concert featuring jazz bands from all Wichita high schools.

Students enrolled in physical education gained a better understanding of the need for physical fitness, weight control, functions of the human body, CPR and the need for finding a sports-related hobby for use throughout their life.

The physical education classes learned the basics of basketball, tennis, golf and volleyball. Students were also introduced to weight lifting, aerobics, gymnastics and swimming.

Apart from regular physical education activities, students were taught concepts which taught them how to get into shape and stay that way. New blood pressure equipment was put into use for the concepts lessons.

All sophomores were required to take physical education to meet graduation requirements. However, many upperclassmen enrolled in physical education classes as part of their electives. Popular courses among the upperclassmen were honors gym, junior-senior leadership and weight training.

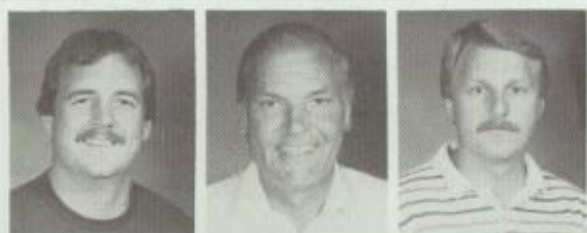
-Missy Knolla



ABOVE: Learning proper stretching techniques is one of the many units taught in the physical education classes. Sophomore Darrin Looper demonstrates the hurdler stretch.

RIGHT: Supporting the basketball team during a home game, Sophomore Kevin Berg plays the baritone with the Pep Band.

Larry Becker
Harold Brandenburg
Larry Harvatin



Joan Krack
Vernon Nicholson
Karen Pickert



Berle Willis
Doug Vannaman





ABOVE: Concert Choir members site-read new music for the upcoming Regional Music Contest.

LEFT: Learning to get into shape and staying that way is one concept that sophomore students learn in physical education class. Kim Shaner gets assistance in taking body measurements.

BELOW: Doing push-ups is one means students have to build and improve body strength and endurance.





ABOVE: Before seeing a filmstrip on dreams, Ruth Eichler, psychology teacher, goes over some of the information the students will need in order to get the full meaning out of the presentation.

LEFT: Guest speakers were a common sight in the social studies classes. Martin Umansky, general manager of KAKE-TV, speaks to Cheryl McGilbray's people and success class.



Norma Couchman
Ruth Eichler
Greg Jones



Cheryl McGilbray
Susan Perry



Listening intently to their history teacher, Juniors Kim Brown and Darla Prothro wait for their assignment on the Civil War.



Social Studies:

Courses promote speakers, trips, discussion

Social Studies was a department which offered courses ranging from psychology to government to U.S. and world history. Students had a broad choice of courses in which to earn social studies credit.

The social studies curriculum was one which took a creative teacher to vary teaching techniques for the many courses taught. Teachers in this department succeeded in varying the classes from time to time and found it very rewarding to keep the attention and interest of the students.

The showing of the controversial movie *The Day After* generated much discussion among social studies. Students exchanged points of view concerning nuclear war and its affect upon a country.

To add variety to the curriculum, speakers were often invited to speak to the students on many different topics related to

the study of social studies. Representatives from the business community, law enforcement officials and professors from state universities spoke to many classes.

Members from the voter registration agency came to Northwest to register eligible seniors for the 1984 presidential election. A number of field trips were taken by students in this department. Trips ranged from observing the court system to touring a mortuary.

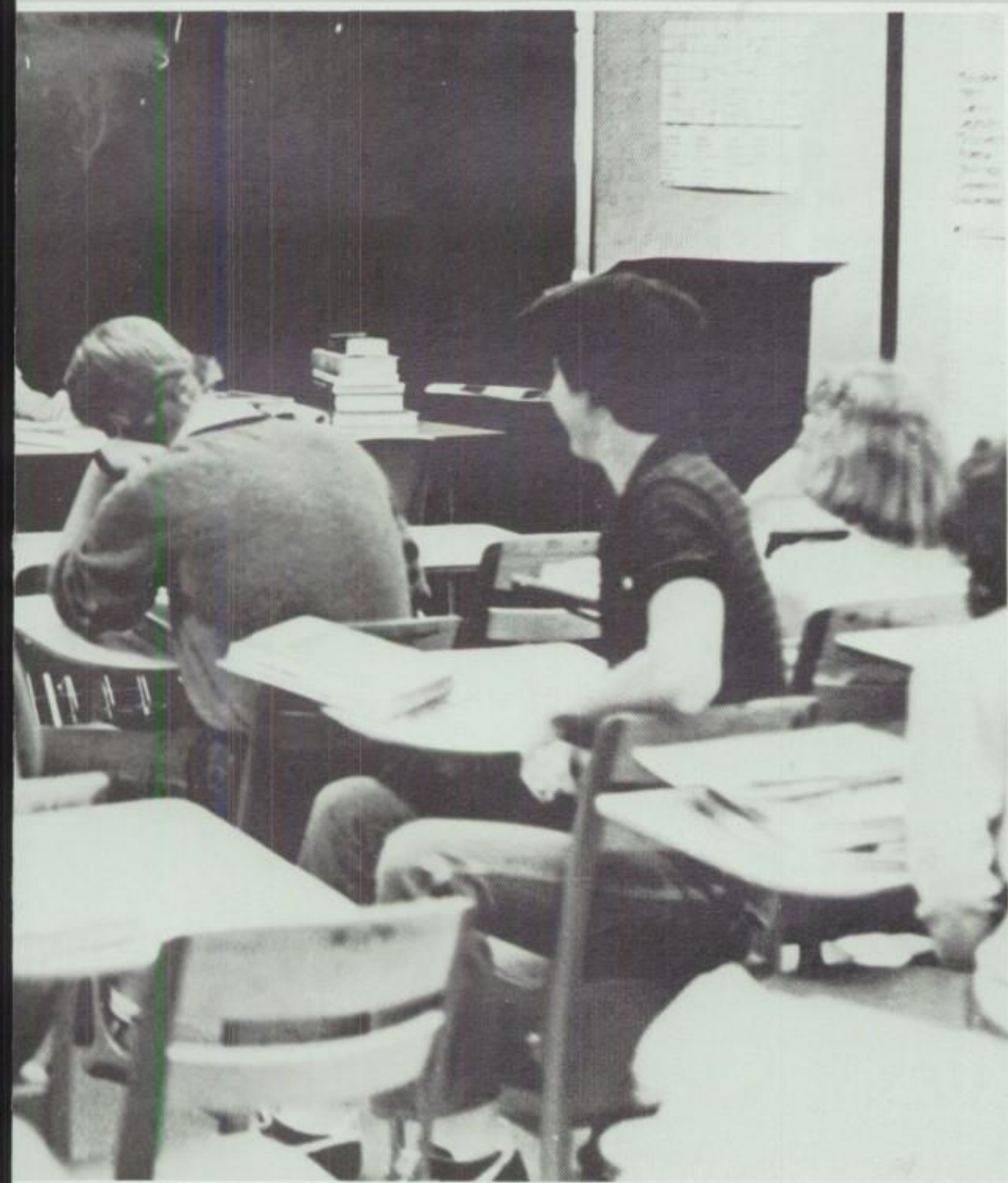
Students enrolled in current events were not short on discussion topics. The major news events of the day provided students the opportunity to gain a better understanding and deeper knowledge of the world in which they live. A popular topic was who would win the 1984 presidential election.

As a part of a unit in U.S. History, five Northwest students participated in the

Close-Up Foundation in Washington, D.C. "The program was an excellent opportunity for students to get involved with because it gave them a chance to see first-hand how the government is run," said Cheryl McGilbray, history teacher and trip sponsor.

During the seven-day trip, Angela Hawkins, Staci Black, Clifford Gourley, Bretta Peterson and Barbara Waits attended workshops dealing with the American democracy. In their spare time, the students visited Jamestown and Williamsburg as well as the Capitol, Jefferson Memorial, Lincoln Monument and White House. In addition, they learned about the background of city of Washington D.C. This was the second year for a group of Northwest students to participate in the national Close-Up Foundation.

-Missy Knolla



ABOVE: Reading the newspaper and talking about recent happenings keeps Sophomore Chuck Crenshaw informed on the day's happenings.

LEFT: Discussing the topic of the day to his senior government class, Greg Jones explains the importance of the presidential primaries.



Special Services:

Programs fulfill special needs of students

Northwest's curriculum was designed to meet the need of each individual student. Students with special needs were provided the right program that would help them learn and develop academic and social skills.

Assisting all students with information about potential career choices was the chief objective of the career lab. Through the year the lab was open to all students. Each sophomore English class spent approximately five hours in the career lab researching jobs and pursuing post-high school information.

The special education department was divided into four areas: learning disabilities, emotionally mentally handicapped (EMH), gifted and personal social ad-

justment (PSA). Each area provided specialized help to students with respect to their learning abilities.

Students needing help with reading or math skills could find that assistance, along with listening or studying skills, in the learning disabilities resource room. Two full-time teachers worked with students in the special area. Because of increased enrollment, a third learning disabilities teacher was employed for second semester.

The EMH class taught the regular academic courses as well as life skills. Much emphasis was placed on home living and vocational skills. The students learned to sew and cook, along with how to get a job and get along with co-workers.

A new program added to the special

A new program added to the special education area during the 1983-84 year was for the gifted student. The gifted program, following state and federal guidelines, tried to provide identified students with interaction among intellectual peers and with some educational opportunities designed specifically for each student.

The PSA program strived to develop coping and adjustment skills for students who had problems adjusting to the school environment. The main objectives of the PSA program were to increase academic, vocational and/or self-help skills. Special methods and materials were used to motivate students and lessen their school problems.

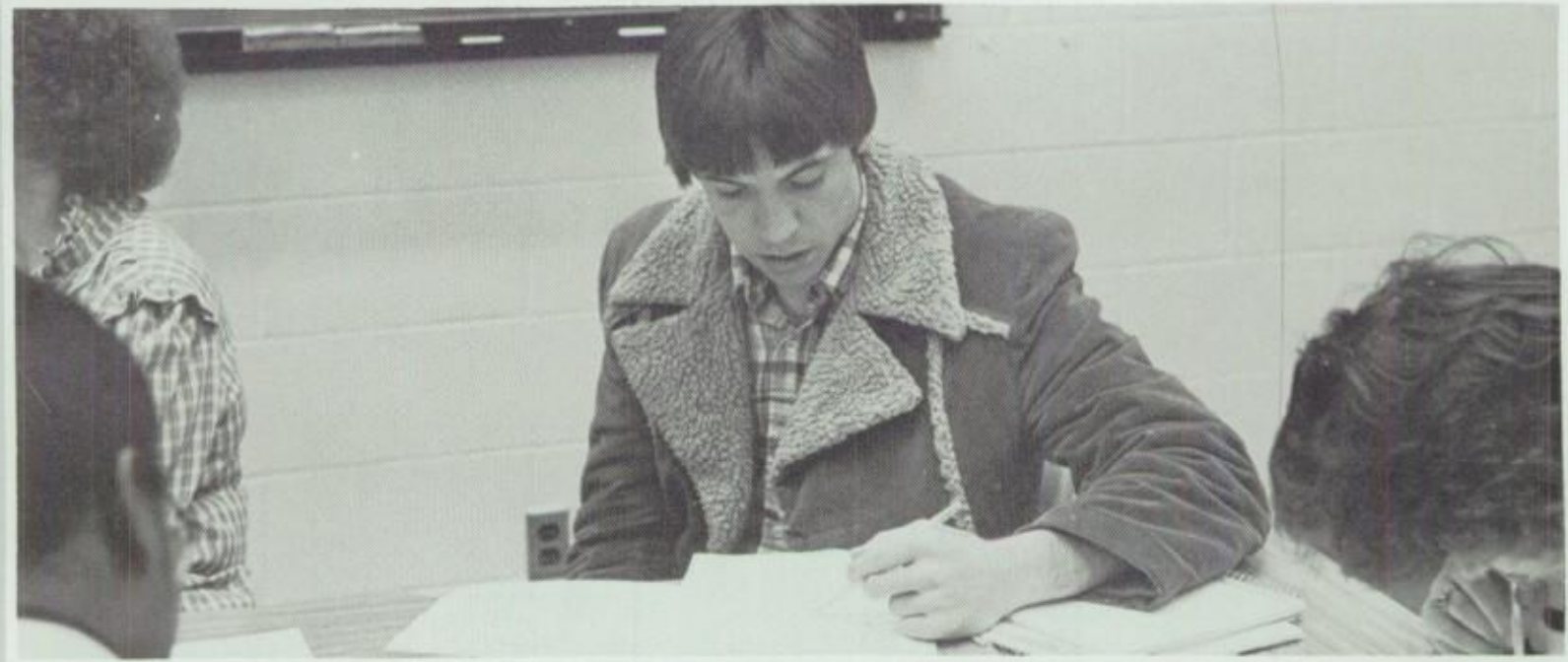
-Missy Knolla



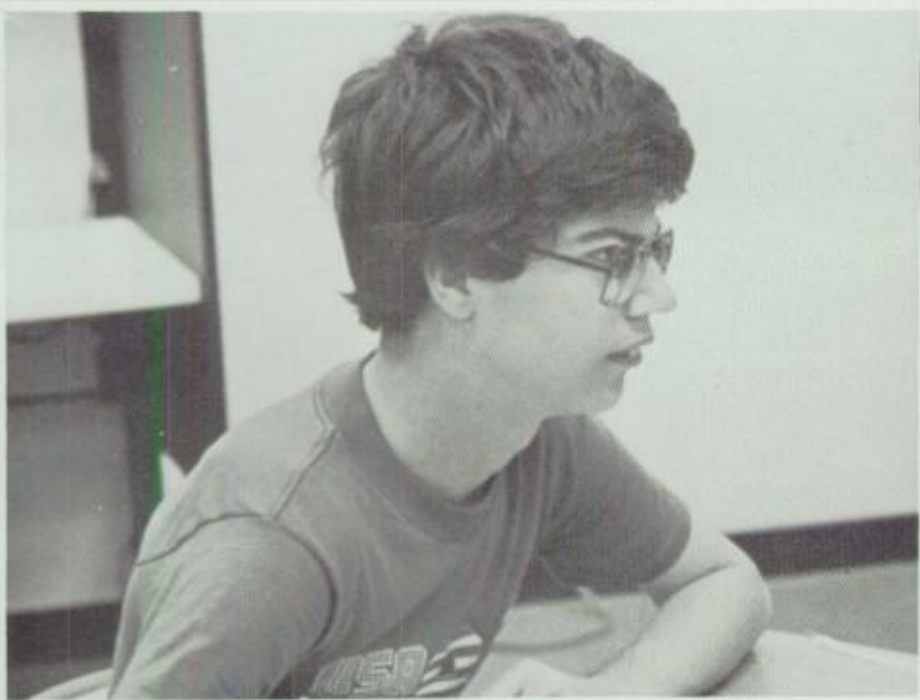
ABOVE: Assisting Valerie Fenner with career information, Joe DeSpain waits for the needed data to appear on the computer screen.



Working in small groups proves beneficial for Vincent Johnson and Steve Henderson. Paraprofessional Della Jacobs assists this English group with the day's assignment.



LEFT: Andrew Butler and Lanae Kalberer complete an assignment for one of their classes in the EMH program.



ABOVE: Senior Steve Leach patiently awaits the instructions for his next assignment.

TOP CENTER: Working in groups makes English assignments more enjoyable. Senior Mike Crenshaw completes his portion of the assignment before the start of the group discussion.



Ruth Binford
Billie Bryant
Suellen Cantrell



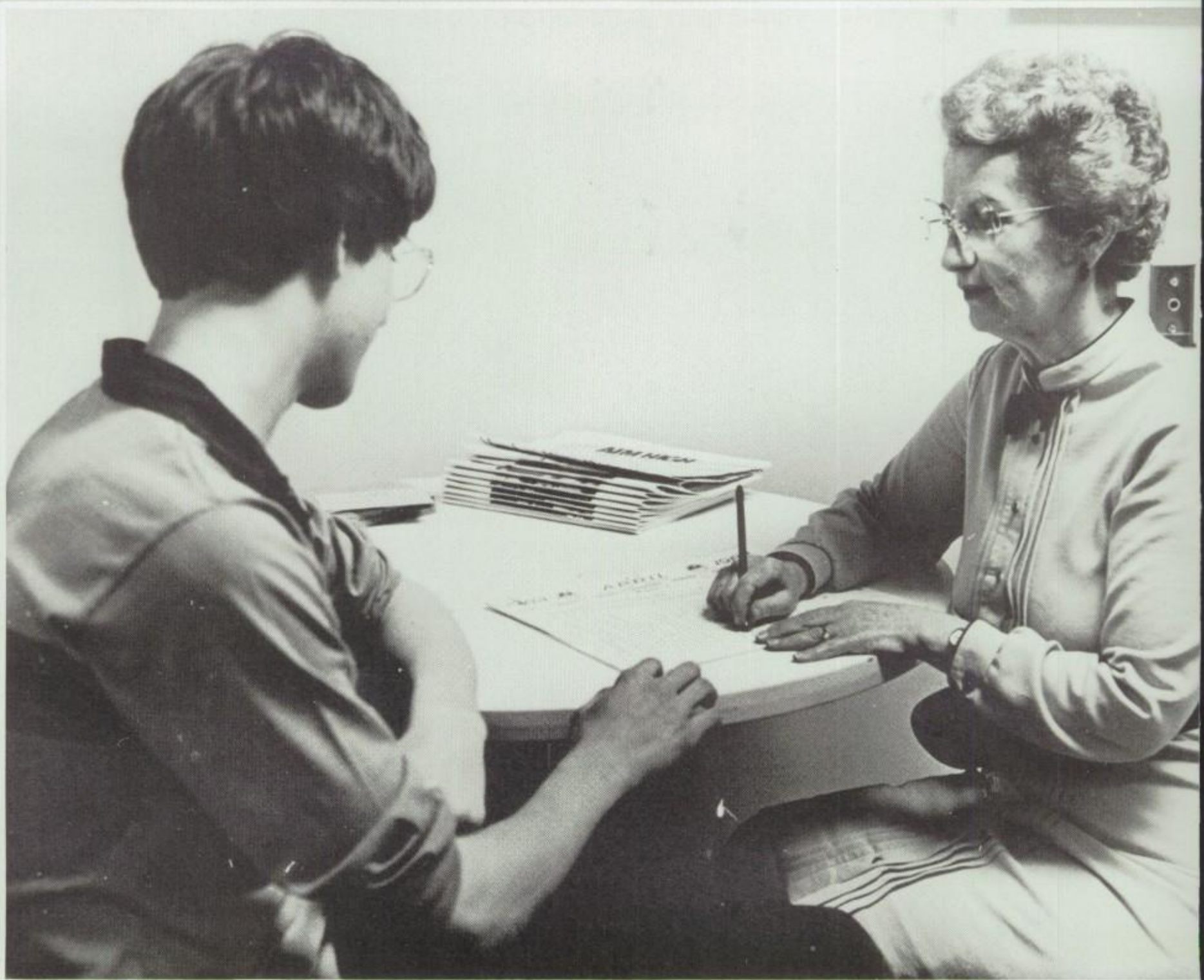
Joseph DeSpain
Wanda Ecker
Karen Fields



Nancy Hancock
Cathryn Hay
Linda Loveless



Jeff Schwab
Shurlene Seely



Rosalie Sanderson



Bud Schreck



Joyce Simmons





ABOVE: Talking with parents and social agencies over the telephone is only one of the many responsibilities of Almera Caywood, school social worker.

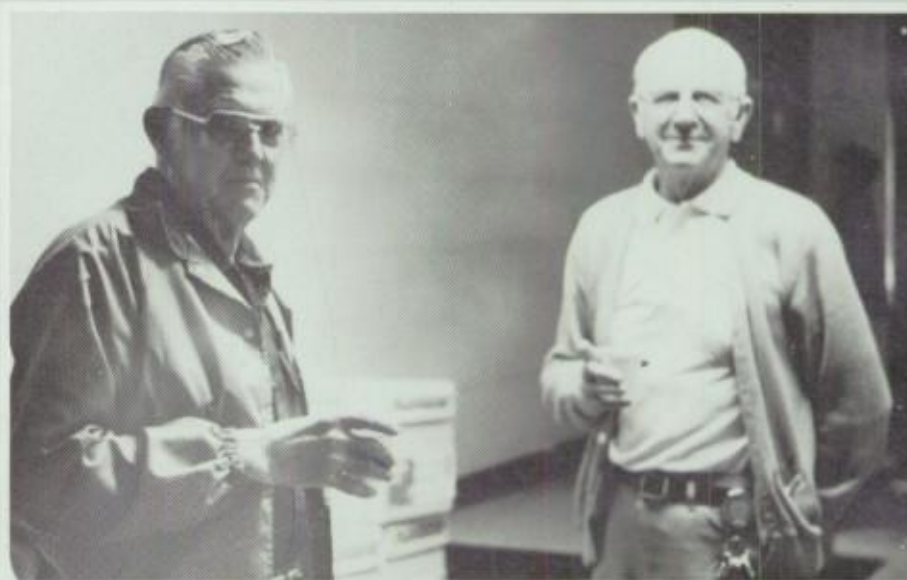
LEFT: Working with students in preventative medicine enables Rosalie Sanderson, school nurse, to visit with many students. She visits with Paul Deaver about his immunization record.

BOTTOM LEFT: Listening to the problems of other people takes a lot of patience and time for Joyce Simmons, school psychologist.



ABOVE: When problems arise, many times students turn to security personnel for help. Junior Bretta Peterson asks Esther Franklin about the note left on her car.

BELOW: Patrolling the halls and the parking lots requires Bud Schreck, security personnel, to spend many hours on his feet. He stops from his busy schedule to have a cup of coffee and visit with Dale Simmons, head custodian.



Support Services:

Workers give time, assistance to students

Whether it was giving advice toward a specific conflict or encouraging students to feel more open, the Northwest support services team was recognized for the giving of their time and patience to students.

Besides patrolling the parking lots and making sure students were not loitering in the hallways the two security specialists spent many hours assisting the administration at athletic events, helping students and staff with car problems and getting to know the students on an individual basis. Bud Schreck and Esther Franklin attended all athletic contests and special school activities to assist those needing help and to supervise student conduct.

Caring for the health needs of the

students, the school nurse was interested in the "whole" person. Throughout the year the nurse was responsible for conducting eye examinations and hearing tests, following-up with inoculation records and providing routine medical assistance. Approximately 150 students went to the nurse's office every week for various reasons. Rosalie Sanderson performed comprehensive evaluations and counseling and informed teachers about problems like drug abuse.

Joyce Simmons, the school psychologist visited with students who were referred by another staff member. The principle task for the psychologist was to help students work towards their problems through one-on-one counseling and testing. She assisted

with the re-evaluation process for students in the various Special Education classes.

The social worker helped in problem solving with both students and their parents. As a member of the evaluation team, Almera Caywood helped to screen students for appropriate education placement and made referrals to appropriate agencies when needed. Her job required working with attendance neglect and abuse and working closely with other social agencies.

One of the main ideas of the support services staff was that they get out of their jobs what they put in. The support service staff remained as an authority, but also as a friend to students.

-Tim Ross

Clerical Staff:

Offices work with students, teachers, parents

During the course of the school year, the Northwest clerical staff was responsible for many jobs involving students, teachers, administration, and parents. Some of the jobs credited to them were typing bulletins and letters, writing admit slips, taking phone calls and recording attendance. They also made themselves available for any other odd job or task that needed to be completed.

A new policy concerning the way a student was excused from his classes was adopted this year. Instead of writing admit slips for every student that had been excused, a bulletin was typed up and sent to all of the teachers the following morning. This policy made recording attendance a lot easier for the clerical staff as well as the faculty.

Under the new policy, there was not the

hassle of students losing admit slips and having to go to the office for a replacement. Also, it made it quite a bit harder for students to call in for themselves or have a friend write a note. In any case, the attendance clerks were often forced to call parents to see if their child was suppose to be in school or not.

The main office was where all incoming phone calls went first. There, the secretary or proctor would transfer the call on the switch board. Often times, angry parents would call in and the clerical staff was forced to handle the situation first. Along with working with the administration and parents, they also helped out the students.

It was common to see Mrs. Sutcliffe or Mrs. Riddel working with the students. Both worked in pupil services and were very cooperative when a student needed

something read on the morning daily bulletin, was looking for one of the administration, needed to use the telephone, or need to look up where a particular student was that hour.

Many of the staff members worked at the school well into the summer. Some the tasks that needed to be completed before the next year included finalizing schedules, numbering and stamping new textbooks, receiving and ordering supplies, and preparing the student and faculty handbooks.

They also sent monthly bulletins out to all of the parents of Northwest students, keeping them informed of items that might be important. All-in-all, the clerical staff proved their loyalty and dedication to the school by being the best in the city.

-Craig Clark



Working on the computer, Vickie Kisner records the attendance for the day and gathers names of the parents that need to be called regarding their child's absence.

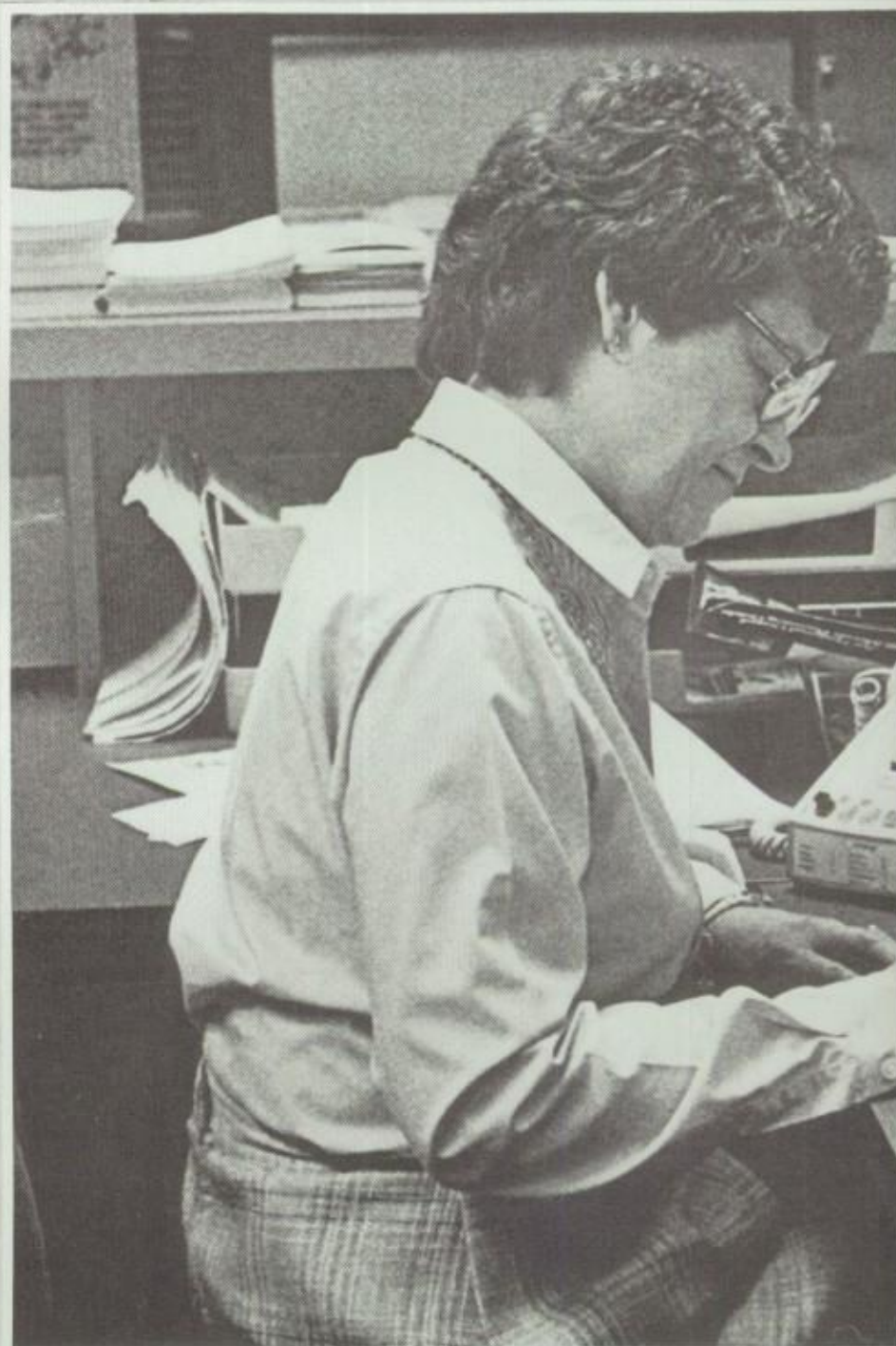
Beverly Doerkson
Vickie Kisner
Barbara Nikkel



Bernice Pearson
Bonita Reed
Donna Riddle



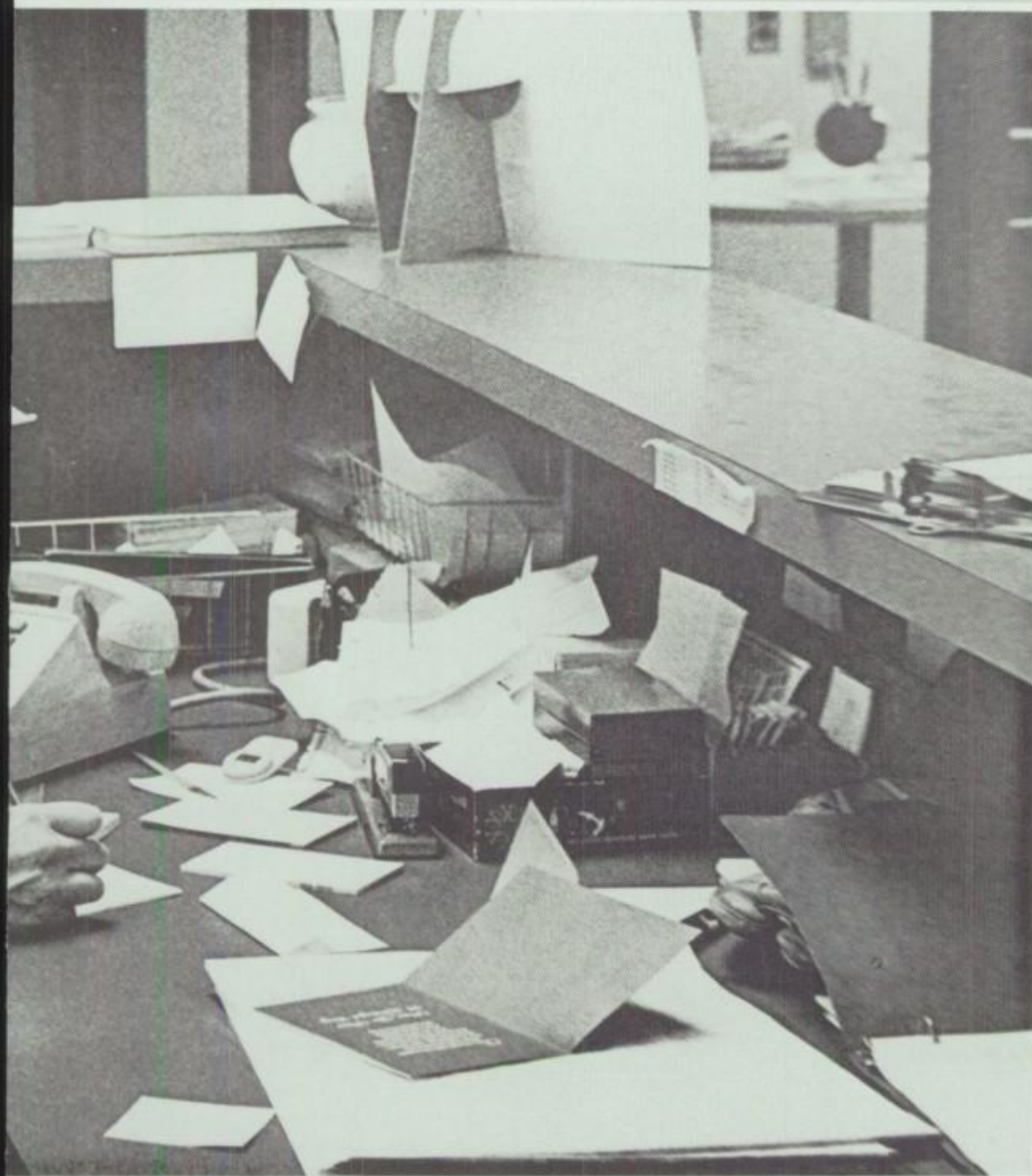
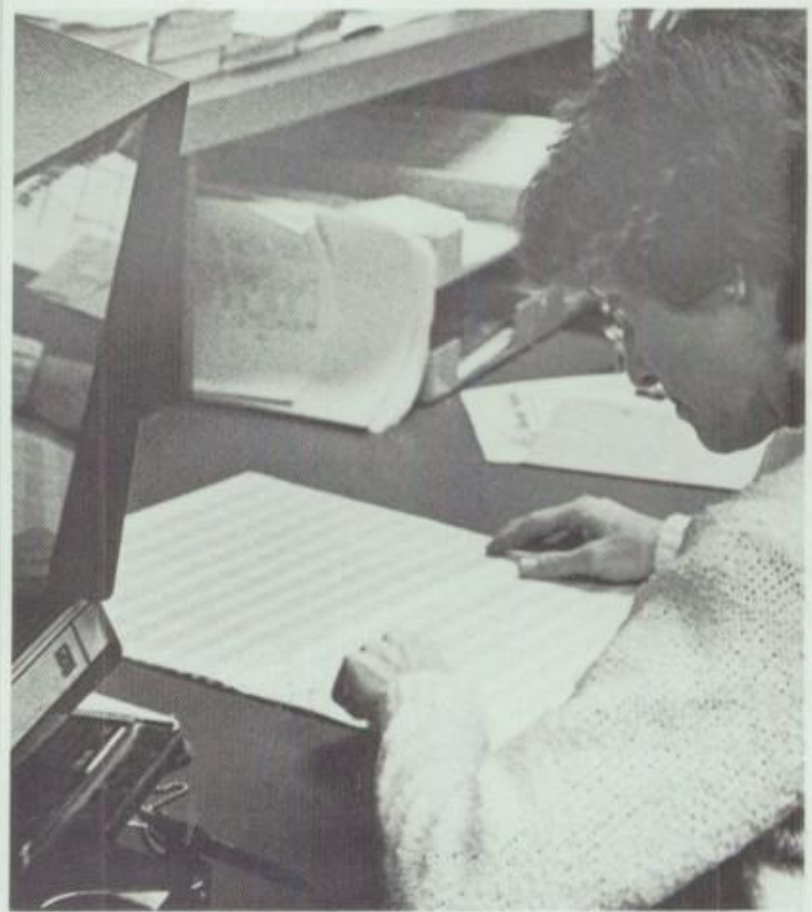
Arlyn Smith
Chris Stathis
Carol Sutcliffe





ABOVE: Maintaining enrollment information and informing teachers of changes in student schedules is part of the responsibilities of Vickie Kisner, PAD clerk.

RIGHT: Checking the attendance list against the microfilm to make sure that every student's schedule is listed, Arlyn Smith makes any corrections as she goes along.



ABOVE: Confirming the arrival of audio visual aides is just one part of Bernice Pearson's responsibility. She checks out all audio-visual equipment to staff members and maintains records of each item housed in the school.

LEFT: One of the many duties that Carol Sutcliffe, pupil services assistant, has each day is to make sure that all phone calls excusing students is properly recorded.



ABOVE: Taking care of the school grounds during the course of each day is one of the many jobs the custodial and engineering crews have. They are responsible for picking up the litter, mowing the lawn, and making sure everything is in proper order.



BELOW: After lunch, custodian Thanh Hoang cleans up the Commons by wiping the tables, sweeping the floors, and taking out the trash.



Food Service/Custodians:

Crews prepare meals, keep building clean

General maintenance and school meals were a big part of Northwest's learning environment. Both the custodial and food service crews spent each day preparing the school and meals for the students.

There were two different shifts of custodial and engineering crews. Along with routine responsibilities, they also prepared the school for a learning environment, as well as maintained the grounds and attended athletic events.

Custodial obligations included cleaning classrooms, washing windows, and vacuuming floors. They also were responsible for attending and cleaning up after sports activities, drama events, and evening events held at the school. On the average, 40 hours per week was spent in maintaining a clean and operative school environment.

According to Engineer Bob Bush, they kept busy working behind the scenes, finding the trouble before a problem occurred. "We work on preventive maintenance. We check on the air conditioning, heating, electricity, and water pipes, and take care of the swimming pool and the bleachers in the gym."

Under the guidance of Sandy Chatfield, food service manager, the school menu was expanded for the 1983-1984 school year. She and her devoted co-workers usually started the day at 6 a.m., preparing breakfast for the students and faculty and then preparing the lunch meals.

According to Chatfield, her duties and the duties of those working with her not only included preparing and serving the meals, but also included promoting school

lunches and encouraging students to participate in the lunch program. "I feel it is essential that a nutritional and economical meal be available on a daily basis to the students and staff," Chatfield stated.

Items available on the school menu included hot ham and cheese, taco salad, hamburgers, taco burgers, chicken fried steak, french fries, cookies, brownies, fruit juice, and milk shakes. There was a variety of nutritional items that were made available to the students for only \$1.20. Students could buy a variety of ala carte items at additional costs.

With the help and support of the custodial and food service staffs, Northwest maintained a clean and reputable environment.

-Tim Ross



ABOVE: Preparing and serving both breakfast and lunch is an important task for food service workers JoAnn Higgins and Elsie Grover.

LEFT: Kay Warren uses one of several microwave ovens used in the preparation of the fast food lunches.



Sandi Chatfield
Frank Dauksch
Gladys Flinn
John Graber

Elsie Grover
JoAnn Higgins
Thanh Hoang
Norma Jurgensen

David Montague
Dennis Moore
Herbert Oliver
Fern Owings
Carolyn Schild
Dale Simmons
Kay Warren



A Reputation That's Growing



Activities were one thing that Northwest was not short on. The school activity calendar was constantly full of activities ranging from Homecoming festivities to fund-raising events and various competitions between classes and organizations.

There was almost something for everyone who wanted to get involved in a school activity. Club memberships were available to those interested in foreign languages, business or radio. There were also clubs dealing with academic and religious emphasis. Some organizations were for social growth and others made students more aware of the growing needs that surround them. Club participation was down when compared to past years. Clubs met before or after school, thus limiting student involvement due to employment or lack of transportation. Regardless of club membership, each organization had a year full of meaningful activities and experiences.

School-wide activities involving the total student body included Homecoming, Jr-Sr Prom, Bear Frolics, United Way, All-School Carnival and Pizzaz. The activities program was expanded with the introduction of Winter Homecoming activities. One major activity was barely over before the next one was underway. The large number of activities made it very difficult for anyone to escape being involved in something.

Activities were not just to fill up time though. They allowed students the chance to grow in the area of friendships and the area of being socially aware. Activities also gave students a sense of pride because of their contributions to the school's activity program.

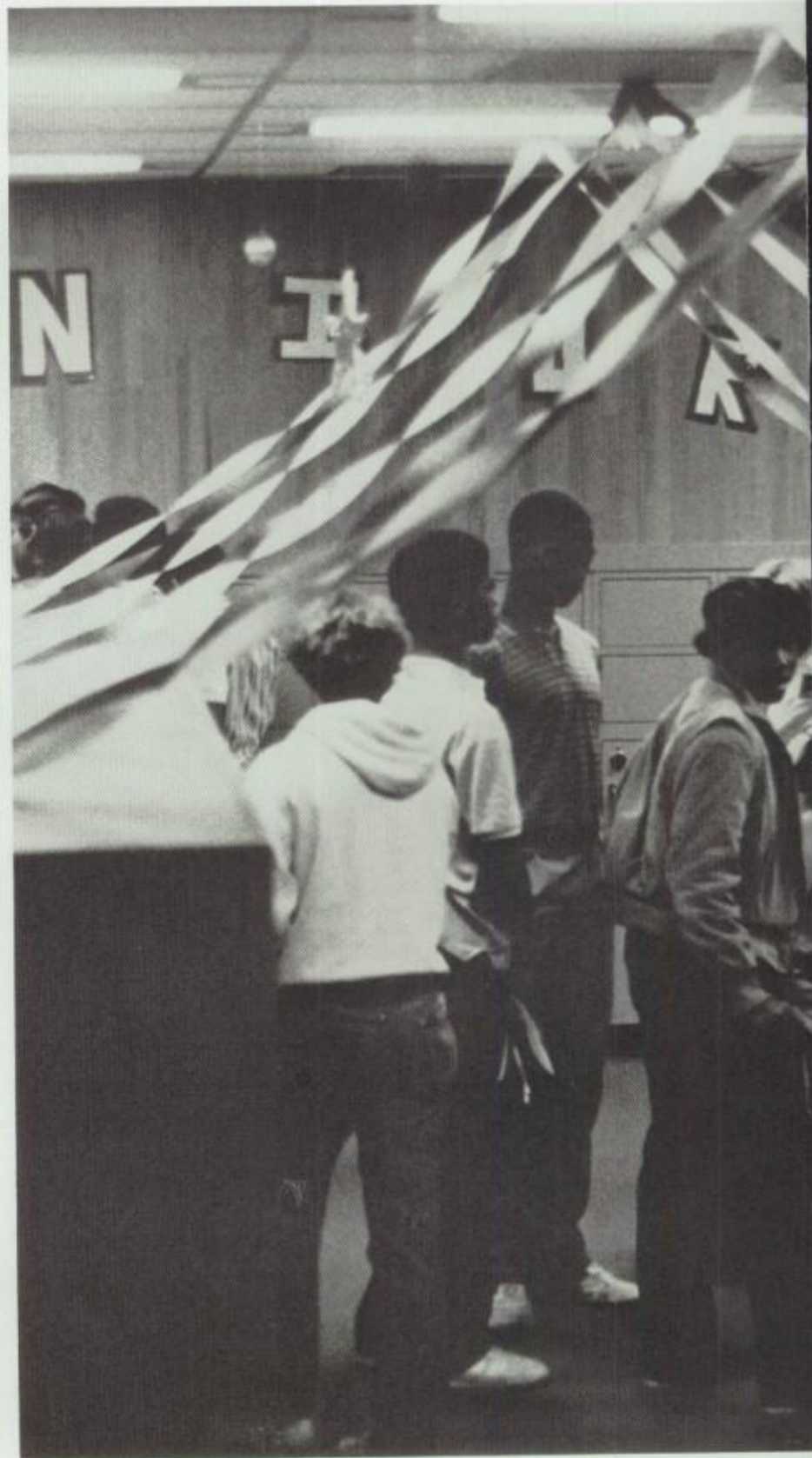
Activities



ABOVE: Capturing first place, the senior class float illustrates to dominance of the Grizzlies over the West Pioneers.

TOP CENTER: Placing second in the hall decorating contest, members of the junior class roam through their locker section and admire the scenery.

BELOW: Standing before the student body during the Homecoming pep assembly can be trying for royalty candidates Soni Cooper, David Derfelt, Stephanie Blair, Rodger Clark, Christy Ott and Charles Moreno.



Homecoming activities involve students in many competitions

Building floats, decorating hallways, electing royalty, marching in a parade, dancing, and winning the big game were the many facets of the 1983 Homecoming activities.

Each class was responsible for building a float under \$75 to tie-in with the Homecoming theme *Looking Out For Number One*. Many long hours were spent designing and constructing the three floats. In the float competition, the seniors won first place followed by the juniors and sophomores.

The morning of Homecoming saw the Commons area brightly decorated with banners, streamers and posters proclaiming the Grizzlie's plan to defeat the West Pioneers in the Homecoming football game. So as not to disappoint the fans, the football team gave the school a 32-12 Homecoming victory over the Pioneers. The seniors were victorious in the hall decorating contest followed again by the juniors and sophomores.

On Oct. 14, various clubs and a large number of students assembled to participate in a pre-game car and float parade from the 4-H Building to Carroll Field. The parade had a police escort and was led by the Northwest Marching Band, Honey Bears and Banner Bears. This was the first Homecoming parade in two years.

Female Homecoming royalty candidates were crowned at the football game. Senior Soni Cooper was named 1983 Homecoming Queen. Junior Kelly Lyman and Sophomore Carol McCurdy were crowned Homecoming Princess and Duchess respectively.

Approximately 500 attended the Homecoming Dance the following evening in the Commons which was decorated in school colors. Highlight of the event was the announcement of male royalty. Senior David Derfelt was crowned King while Todd Devereaux and Ryan Heck were crowned Prince and Duke.

-Sherona Tuggle



ABOVE: Dancing is one way everyone can get involved in Homecoming activities. Students lend their support to Northwest's Homecoming by attending the annual dance.



LEFT: Making their way down Central, the Grizzly March Band, Pom Pon and Banner Bears lead the way for the Homecoming parade.

Winter Royalty election, dance start new Northwest tradition

Having a Winter Royalty has been discussed by Student Senate members for several years. However, it became a reality Feb. 10.

Receiving the highest number of votes in an all-school election, Seniors John Bolte and Nina Kelly were crowned Winter Royalty King and Queen. Announcement of royalty was made during the dance following the Northwest vs. West basketball game. Like the football players, the basketball team gave the school a homecoming victory in a 74-63 win over the West Pioneers.

Approximately 400 attended the Winter Royalty Dance immediately following the basketball game. While the attire for the dance ranged from casual to semi-formal, the atmosphere was strictly for having fun and dancing. Music for the dance was provided by a local DJ.

Since Student Senate members were unsure to how Winter Royalty would be accepted by the student body, royalty elections were held for seniors only. Other royalty candidates were Stephanie Blair and Christie Ott for Queen and Devaughn

Brown and Troy Roachat for King.

Although class competitions have been a part of Homecoming activities since the school opened, no such events took place for Winter Royalty. Reasons ranged from the students were too busy to make decorations to classes did not want to spend any more funds on hall decorating contests. Student Senate members proposed having each class construct a mini-float that could be paraded around the gymnasium on a red-wagon. Again, this idea was rejected because of finances and time.

To promote interest and spirit for Winter Royalty, a special *Anthing Goes* assembly was held in the gymnasium. Contests were held between classes to boost Grizzly spirit for the homecoming game and royalty coronation.

Immediately following the Winter Royalty activities, Student Senate members began evaluating the success of the events. Discussion was held concerning possible improvements for next year. Decisions for expanding royalty categories were also discussed.

-Genelle Neal





ABOVE: Before the announcement of the school's first Winter Royalty, students dance to *Footloose*, a popular hit by Kenny Loggins.

LEFT: Winter Royalty provides students another opportunity to gather and have fun with friends as well as dance to the latest songs.



ABOVE: Participating in the royalty dance are Winter Royalty candidates Troy Rochat, Christy Ott, Devaughn Brown and Stephanie Blair.

LEFT: Winter Royalty Queen and King, Seniors Nina Kelly and John Bolte, stop and pose for the photographer following their coronation.

FAR LEFT: Enjoying the music played by DJ Greg Williams, students get into the spirit of the evening and do their thing.



ABOVE: Junior Donald Rice finds his way to the dance floor in hopes of finding his date among the large crowd attending the Junior-Senior Prom.

RIGHT: Among the many tropical decorations that were exhibited, the scene of the palm trees were found to be one of the more popular ones because of the brightly colored mural and waterfall.



Seniors Stephanie Blair and Charles Moreno pose for a picture during the Royalty Dance which features the 1984 Prom Queen and King.



'Almost Paradise' atmosphere dominates Junior-Senior Prom

The night was filled with glamour. Chauffered limosines, town cars, beautiful dresses and tuxedos decorated with corsages and boutonnieres were just a small number of symbolic tokens that brought attention to the 1984 Junior-Senior Prom.

The annual activity, which was held in the Commons on April 28, marked another special event in the minds of approximately 500 individuals who attended the Prom.

As they entered the Commons, the atmosphere was captivated by the colorful, tropical scenery, palm trees, sea-shell candles, a waterfall and glittery dem lights surrounded the surface. The decorations were based on a tropical cruise theme. The music was performed live by a well-known local group, Lotus, featuring John Smith as lead singer.

The theme song for the 1984 Junior-Senior Prom, *Almost Paradise*, was taken from the motion picture *Footloose*.

Seniors Charlie Moreno and Stephanie Blair were chosen 1984 Prom King and Queen and Juniors Doug Rippel and Tracy Johnson were elected Prom Prince and Princess. Royalty candidates were nominated by the senior and junior classes. An election was held to narrow the list of candidates to three finalists in each division. The final voting took place at the Prom. Other senior royalty candidates were Mike Downing, Troy Rochat, Christy Ott and Kelly Oltjenbruns. Other junior royalty finalists were Eric Clark, Kyle Rolfing, Tammy Parish and Janet Foreman.

The total cost for the Prom was estimated at \$4,500. The money was put to good use as it was divided into three main areas: \$1,400 for the live band; \$2,500 for the interior decorator; and \$600 for miscellaneous items. The cost per couple was \$17 and \$9 a single.

-Sherna Tuggle



ABOVE: Juniors Tracey Johnson and Doug Rippel participate in the Royalty Dance after being crowned Prom Princess and Prince.

LEFT: Dancing to a song performed by the local band Lotus, the Grizzlies and their dates take time out to enjoy a slow dance.

Seniors capture top position in annual Bear Frolics contest

To kick off the month of May, the Northwest Student Senate sponsored the annual Bear Frolics. Tickets were sold for 25 cents to students during both lunches and before and after school. The proceeds went to Student Senate.

In overall competition, the senior class received first place honors with a score of 22 points, closely followed by the juniors in second place with 21 points. The sophomore class came in third place with a score of 13 points.

The events included the 8-legged race which consisted of two teams of seven people whose legs were tied together forming an 8-legged competition. There were races for women in which the seniors took first place, followed by the juniors in second and the sophomores in third. In the men's races, the juniors came out on top, followed by the seniors and last the sophomores, and the mixed races in which the juniors came out winners over the second placed sophomores and third placed seniors.

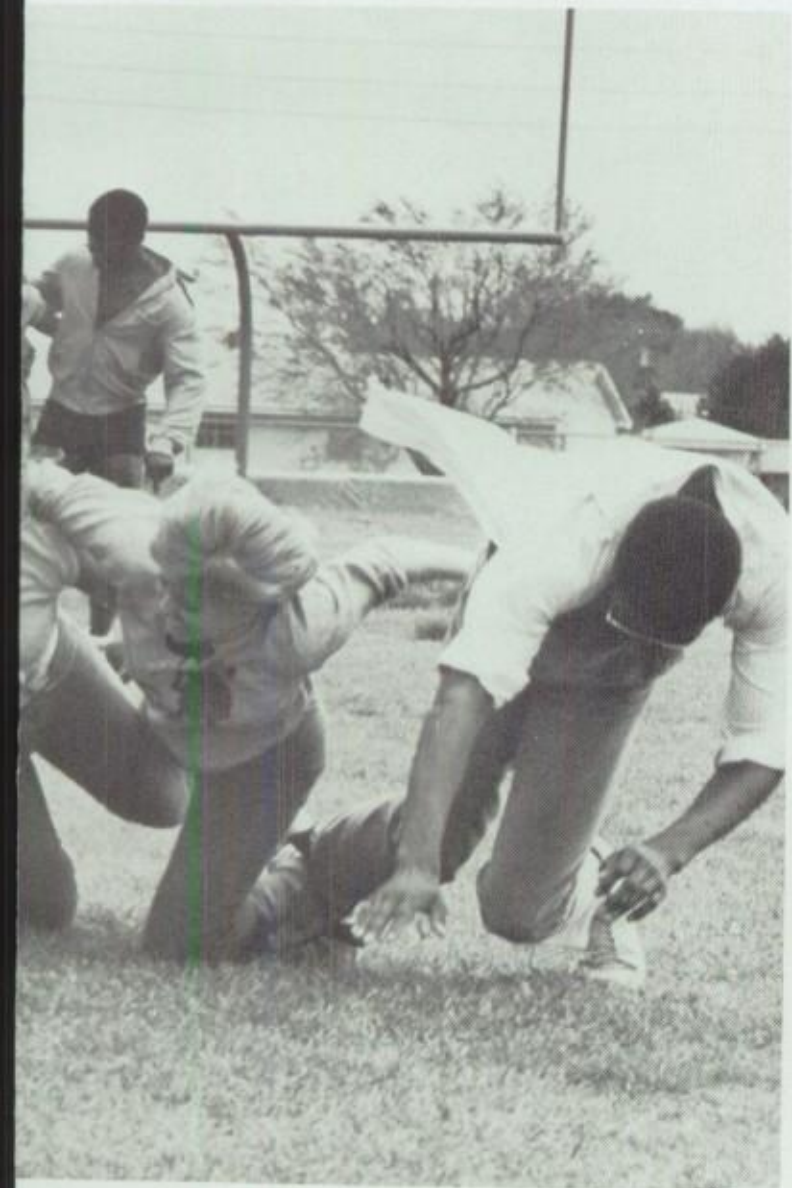
One of the messier events was the egg toss

where two people tossed an egg back and forth until it broke. The seniors and juniors tied in this event for first place leaving the sophomores to take second. The final event was the men's and women's tug-of-war. In the men's category, the seniors defeated the sophomores and third place juniors. The seniors also came in first in the women's tug-of-war in which the juniors came in second followed by the struggling sophomores.

Many of the events were cancelled because of lack of time such as the relays, rickshaw races and the chariot races. Overall, the seniors were victorious over the juniors and sophomores. Most all students participated in the afternoon events which caused the popular success of the annual Bear Frolics competition. Even though every student did not attend the event, the ones that did, brought everyone there together as not three classes competition against each other, but as one group taking part in school pride and spirit.

-Craig Clark





ABOVE: Celebrating their victory, members of the senior class are proud of their triumph over the juniors.

LEFT: During the 8-legged race, members of the junior mixed team make a strategic leap to the finish line.



ABOVE: Expressing teamwork in hopes of pulling the other team down, the sophomore girls stick together.

LEFT: Participating in one of the messier events, Junior Tracey Johnson catches only a portion of the egg.

FAR LEFT: Struggling towards victory, students flex their athletic capability as others move to the side-line to observe the victory.

United Way Drive, Carnival raise money for groups, clubs

Major fund-raising activities for Northwest students centered around the annual United Way drive and the all-school Carnival. Monies raised from the drives went to benefit local agencies and school clubs and organizations.

For the first time in six years, the Northwest students did not win first place in the United Way Fund Drive among the city high schools. East High captured first place honors and was followed by North for second place. Northwest students contributed \$1,649 for the annual charity drive.

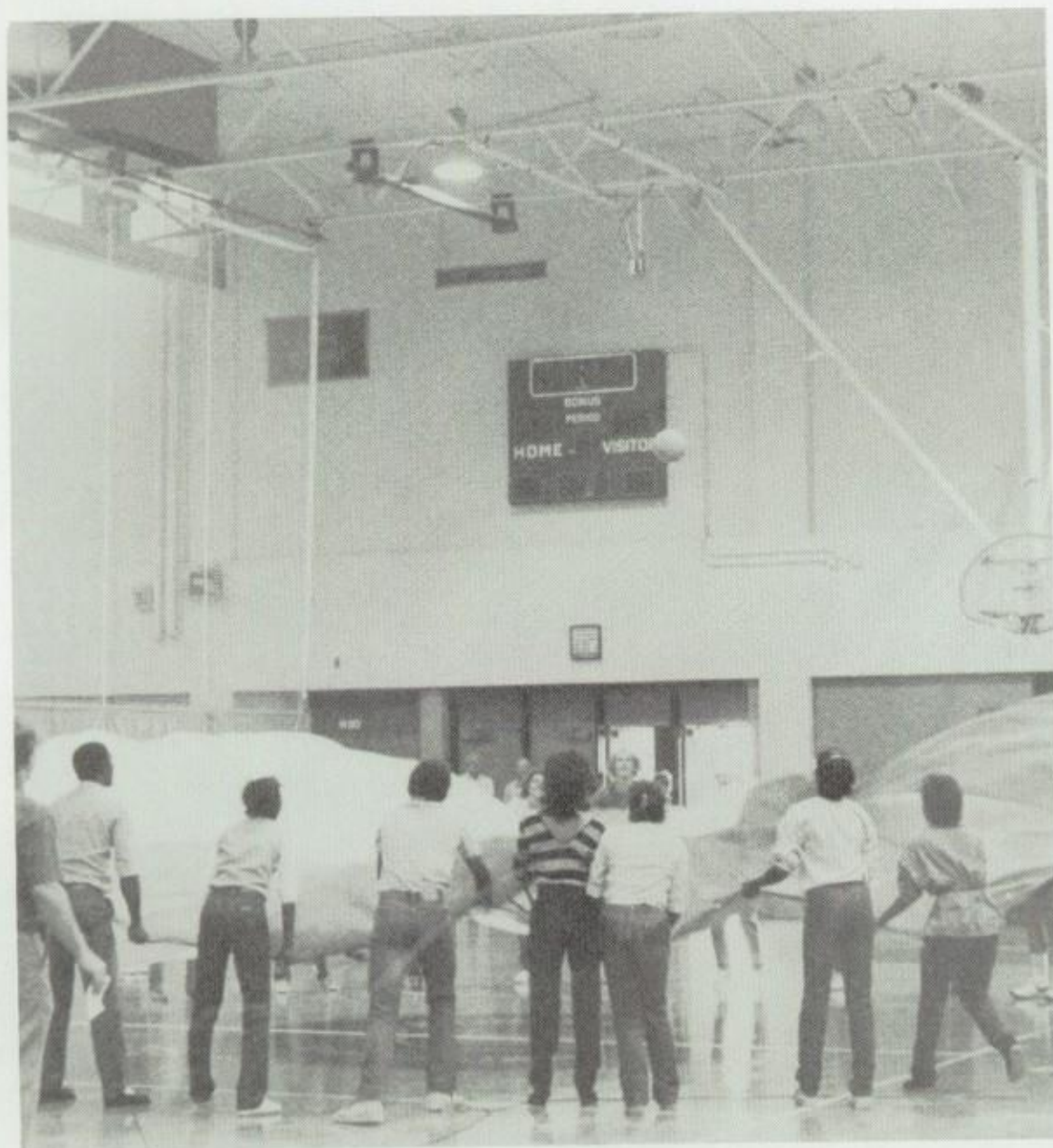
The week-long drive was filled with fun and exciting events involving student participation. Such activities included class competitions, spirit chains, M & M guess, and a special Anything Goes Assembly. Senior Rodger Clark was named the first Miss Grizzly in a humorous beauty pageant

involving contestants from each of the three classes and faculty. The seniors won the most number of points in the various competitions during the Anything Goes Assembly.

The all-school Carnival provided a chance for different school clubs and organizations to be active and earn money at the same time. The annual event was sponsored by the Fellowship of Christian Athletes.

Crowds of students filled the gymnasium ready for an evening of fun and games with friends and family. Booths included a cake walk, basketball throw, jail, pie throw, male dancers, ping pong throw, soccer kicks, balloon break and foods of all kinds. Each booth offered prizes to winners. Creativity and imagination was definitely present amidst the sixth annual all-school Carnival.

-Genelle Neal



In an effort to not be eliminated during the parachute toss competition, participants attempt to hold the parachute in such a way that the ball in land on another section of the fabric. Students and faculty competed against one another in this competition.





ABOVE: Shooting basketballs for prizes was just one of the many booths housed in the school gymnasium during the all-school Carnival in March.

LEFT: Directing team mates through courses was only part of the class competition held at the Anything Goes Assembly as part of the United Way Fund Drive.



ABOVE: While spending five minutes in the Carnival jail, students wait intensively for someone to bail them out.

LEFT: Waiting for the next pie to come, Coach Larry Harvatin takes a quick gasp for air. Money raised from the pie throwing booth went to benefit a school club.

FCA

(Seated) Tobi McCune, Shelly Gaye.
(Kneeling) Drew Shultz, Bobbie Schopel, Jerry Glover, Mark Trunachek.
(Standing) Darin Pote, Rex Anderson, Kevin Lanterman, Nancy Langrehr, Sponsor Roger McCune.



German, Latin, Spanish, FCA, SWAP

Clubs foster understanding of others

Developing a better understanding of different cultures was the primary function of the three foreign language clubs. German, Latin and Spanish Clubs encouraged their members to have a more open mind to cultures and customs different from their own.

There were many activities for members to experience their club's respective culture. Among these activities was the *German Club's* Oktoberfest, where members performed German folk dances and skits for the student body. At Christmas time the club members gathered at Mr. Dunderbach's, a local German restaurant, where students experienced the true taste of German cuisine. Club members also participated in the State German competition at WSU where they recited German prose and poetry.

Food was the major part of the cultural experience for *Spanish Club* members. Sharing their knowledge of Spanish cuisine, the Spanish Club prepared breakfast and luncheons for the faculty and the Association of Foreign Language Teachers. Fund-raising was accomplished by selling brightly colored paper flowers at the Spring Carnival. Club members also attended a traveling production of *Evita*, a Spanish musical.

Latin Club members held a Latin dinner at Christmas called Saturnalia. At the dinner, the members took part in a play which was a humorous version of the assassination of Julius Caesar. Club members attended the State Latin Convention in Kansas City and brought home the Sweepstakes trophy for their outstanding finish in the Olympic competition of the contest. Money was raised through candy sales.

Sponsoring the all-school Carnival was the major fund-raising activity of the *Fellowship of Christian Athletes Club*. Members also ran in a jog-a-thon at Wichita State University. FCA encouraged athletes and coaches to promote Christian ideas and beliefs with themselves and their relationships to other people in addition to their respective sport.

SWAP represented Students With A Purpose. This organization gave the students an open opportunity to get together to share spiritual thoughts with each other. Meetings were open to the student body and were conducted before school. Numerous social activities were held throughout the year for members and special speakers attended the meetings.

-Stefany VanScoyk



SWAP

(Front Row) Sheryl Farney, Michelle Meier, Krystyn Riddle, Thu Ha Mickle. (Second Row) Shawna Osborne, Kara Woodward, Tami Crook, Jennifer Sandberg, Colleen Strouse. (Back Row) Mia Shields, Robin Whitten, Sponsor Sandy Peer, Cathy Zimmerman.



GERMAN CLUB

(Front Row) Devan Padmanabhan, Michael Warren, Shirlene Emery, Lona Kuhlman, Cindy Young, Melanie Dietz, Sponsor Berta Gonzalez. (Second Row) Todd Frankum, Lisa Kocj, Mike Buchanan, Dale Orth, Julie Stelting, Kris Karban, Nicole McMinimy, Krystyn Riddle. (Third Row) Chris Dillon, Paul Ailsliger, Scot Keimig, Christine Ebli, Jennifer Ebli, Jennifer Robbins, Shelley Nikkel, Chris Knitig, Roger Long. (Back Row) Annette Wendling, Ronald Coulter, Proc Hoffman, Chris Shaner, Craig Clark, Feli Hettler, Kim Shaner, Toni Armstrong, Bruce Phillips.



SPANISH CLUB

(Front Row) Andrea Zullo, Philip Lee, Julie Wade, Cindy Young, Kathy McKeen, Connie Biggs, Kim Jones. (Second Row) Chris Buhlman, Sara Carter, Ernie Hoskins, Laura Lacey, Lisa Searls, Bradley Allen, Pat Kneisler, Randy Schultz, David Horsley. (Back Row) Chris Clark, Mark Hinkle, Tina Schraeder, Mike Gormish, Scott Warren, Mike Buchannan, Shelley Ratzlaff, Jim Roman, Jodi Brown, Kim Weakly.



LATIN CLUB

(Front Row) Lisette Cullinane, Carrie Koger, Jon Schwiethale, Kim Fortuin, Michelle Ray, Chris Briback, Sponsor Innes Villalpando. (Second Row) Derrick Jackson, Cristy Faulkner, Chris Levian, Jane McCarty, Laura Henry, Stewart Milberger. (Third Row) Michelle Wardle, Sally Fields, Liz Pearson, Matt Cullinane, Alicia Darnell, Stacey Sullivan, Julie Guthrie, Renee Harrison. (Back Row) Margaret Francis, Angie McIntosh, Houston Perry, Paul Davis, Robert Davis, Mark Vanderveen, Jon Wenzel, Chris Knitig, Robyn Sisk.



URSUS

(Front Row) Robyn Shaver, Sharla Vogt.
(Second Row) Cindy Young, Marites Cavestany, Christin Shumaker, Emilee Topham. (Standing) Sponsor Linda Baxter, Kevin Burnett, Kris Friesen.

Senate, Black Awareness, NHS, AFS, Ursus Clubs award scholarships to members

Organizing school-wide activities was just one of the many things the *Student Senate* accomplished. Fall and Winter Homecomings, adopt-a-spoee, Pizzaz, and Bear Frolics were some of the major activities organized by Senate members. The elected representatives provided leadership for the student body throughout the year. Student Senate members were required to maintain a minimum 2.5 grade point average to remain a member in the organization. Student Senate continuously sought ways to improve communication with the student body.

Learning about other cultures, participating in exchange weekends and presenting slide show presentations to various Northwest classes were just some of the activities that AFS, *American Field Service*, were involved in. Club members spent

many hours in cultural and social functions with the AFS-sponsored foreign exchange students from Italy, Germany and New Zealand.

Money raised through various projects was used to award scholarships to students that were both college-bound and active members of the *Black Awareness Club*. The club used monies raised through candy sales, car washes, and dances to purchase reference books for the school library. During the month of February the Black Awareness Club celebrated Black History Month by preparing displays for the showcases and making announcements about the celebration on the morning bulletin. Several leaders from the black community spoke to club members throughout the year.

Monies raised from dances, carnival

booths, assemblies and other activities were used to award scholarships to seniors members of the *National Honor Society*. The Northwest chapter of NHS inducted 60 new members into the organization at the fall initiation ceremony. Membership was open to any students with a minimum overall grade point average of 3.5. The club boasted a membership of 84 students.

Throughout the year, members of the *Ursus* staff, the school literary magazine, prepared the publication for printing. Staff members, primarily members of the creative writing classes, sought writings from the student body, edited and typed the literary submissions, and selected artwork to enhance the writings. *Ursus* was sold to the student body in May.

-Tiffany Bales



STUDENT SENATE

(Front Row) Angie Rosenaur, Lora Hull, Pam Junkins, Marites Cavestany. (Second Row) Cathy Cullinane, Devan Padmanabhan, Melissa Schultz, Sally Phillips, Lisa Hull, Kris Oblinger, Sponsor Marilyn Ramsey. (Third Row) Tonia Allen, Cris Bulman, Sheila Givens, Heather Fraser, Jody Brown, Wendi Roecker, Robyn Whitten, Jennifer Sanderb. (Back Row) Matt Cullinane, Jim Roman, Mia Shields, Mark Tucker, Chris Shaner, Derrick Nielsen, Nancy Langrehr, Mark Searls, Gary Clothier.



BLACK AWARENESS

(Front Row) LaShawn Harding, Garfield Wilson, Terri Green, Lonyne Shaw, Sherian Moore, Judy Smithy, Veronica Hall, Danita Goodman, Stephanie Sanders, April Griner, Sponsor Jerry Goodmon, Gregg Scott, Lachelle Sanders. (Second Row) Laura Henry, Nichole Anderson, Sherry Emery, Carolyn Nave, Beverly Pouncil, Charlene Douglas, Jackie Sanders, Joyce Watley, Elisha Burton, Monica Gardner, Lonnie Mathis, Monica Bell, Emily McGill. (Third Row) Penny Coleman, Tracy Henry, Vanessa Galbreath, Claudia Hester, Shannon Terrell, Sheila Givens, Kelley Foote, Genia Johnson, Veronica Baker, Derick Thomas, Sherina Tuggle, Shelly Martin, Dawn Agee, Tammy Green, Audrey Chappell, Mac Bostic. (Back Row) Janice Williams, Iva Harper, Duana Wade, Michelle Scott, Rosalyn Thomas, Ronnie Smith, Teresa Johnson, Kathy Wynn, Mark Tucker, Stephan Dailey, Angie Hawkins, Devaughn Brown, Eric Love, Steve Wynn, Sherman Hughes, Ronnie Poe, Gregg Grayson.



NHS

(First Row) Duane Dagenais, Patti Staggs, Lisette Cullinane, Christy Jones, Phong Le, Connie Biggs, Julie Stelting, Christy Robson, Cathy Cullinane, Lora Hull, Pam Junkin, Paula Ellis, Stacey Black, Tammi Crook, Kara Woodward, Sharyl Farney. (Second Row) Thu Ha Mickle, Mary Graham, Ann Richardson, Suzy Patton, Stephanie Blair, Matthew Cullinane, Cris Bulman, Wendi Roecker, Devan Padmanabhan, Debbie Pearson, Stacey Sullivan, Stewart Milberger, Kevin Brightup, Glen Cunningham, Lori Delozier, Charlie Lollis, Jane McCarty. (Third Row) Kris Karban, Susan VanSteinberg, Cherie Nethercot, Kristi Clubine, Kris Oblinger, Julie Guthrie, Margaret Francis, Heather Fraser, Soni Cooper, Kathy Duncan, Julie Watson, Liz Pearson, Roger Long, Michele Wardle, Tracy Johnson, Laura Lacey, Jody Brown, Heather Griffin, Nina Kelley. (Back Row) Jeff Walker, Steve Killian, Scot Keimig, Mike Gormish, Jim Roman, Derrick Nielsen, Mark Tucker, Chris Knoop, Troy Rochat, Ed Webb, Joy Allen, Drew Schultz, Charissa Higgins, Allison McCue, Kelly Lyman, Todd Devereaux, Terry Sherbondy, Kim Hilbish, Jenny Johnson.



AFS

(Front Row) Rodger Clark, Kari Wise, Feli Hettler, Kristen Oblinger, Christine Ebli. (Second Row) Sponsor Ruth Eichler, Lora Hull, Cindy Young, David Eichler, Charlie Lollis, Anna-Marie Suarez, Joni Atchley, Paula Ellis. (Back Row) Pam Junkin, Stefany VanScoyk, Jannel Elliot, Clemens Koch, Chris Shaner, Craig Clark, Kris Karban, Patti Staggs.



HERO

(First Row) Michelle Fuchs, Karla Frank, Kim Fortuin. (Second Row) Allison Sieber, Renee McCoy, Vicki Jett, Sheryl Clark. (Third Row) Belinda Jones, Gary Rosenak, Cassandra Thompson, Sponsor Maxine Stelovich.

Radio, OE, DECA, Thespian, HERO

Clubs participate in many activities

Operating the school radio station, KGRZ, was the primary activity of the *Radio Club*. Broadcasting began in February with members playing a variety of music over the PA system before and after school as well as during the two noon hours. Club members had to make several adjustments after the initial broadcast because of complaints from staff members and students regarding the loudness of the music and the type of music being aired. Radio Club members purchased additional equipment from monies raised for operating the sound systems at school dances.

Meeting Albert Hague, a professional actor who portrays Mr. Shorofsky on *Fame*, was considered one of the year's highlights for members of the *Thespian Troupe*. Club members attended both local and state

thespian conferences to gain more information about the world of performance. For a fund-raising activity the Thespian members performed in their own dinner theatre in January. The members performed the melodrama *Lily, the Felon's Daughter* in a one-night show. The club also presented Academy Awards to Thespians for their performances in school plays.

Office Education was one of the clubs that was involved in community activities. One activity was sponsoring projects for senior citizens. The main objective of the OE Club was to let students experience business skills while working on the job.

Cooperative Occupational Training, a class-related club, was active during the year. Students sold balloons, listened to various speakers, participated in an employee-employer banquet and learned to

put out fires after studying a fire prevention unit.

Accomplishments were put to use in *DECA*. Students earned a total of 15 awards ranging from first in Free Enterprise Week to a Silver Merit Award. Members attend several conventions and helped to raise money for Muscular Dystrophy by sponsoring a bowl-a-thon.

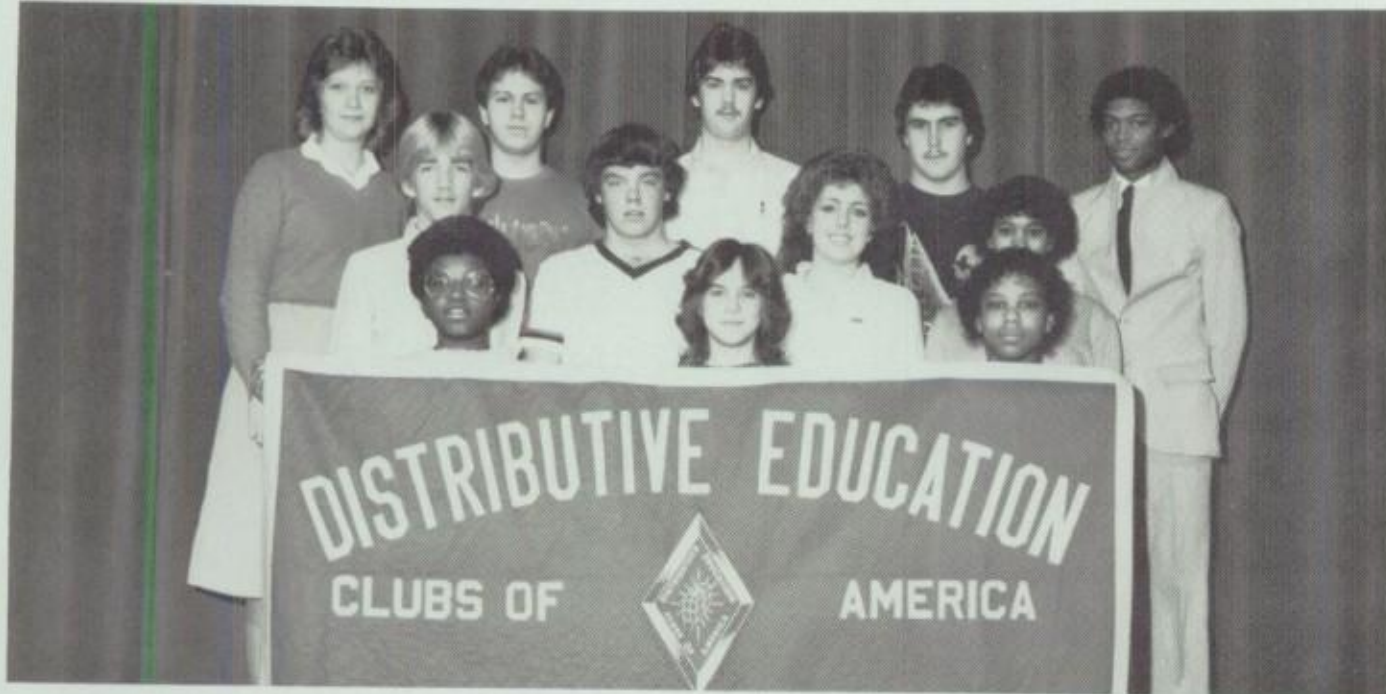
The basic purpose of *HERO* was to learn about different jobs and people, and to perform community services. Club members prepared a Halloween Safety unit for elementary schools, made centerpieces for the Veterans Hospital, answered "Dear Santa" letters from young children, prepared food for the Blood Mobile Drive and faculty inservice day luncheon, and operated a school boutique shop.

-Sherna Tuggle



OFFICE EDUCATION

(Front Row) Brooke Jackson, Melonie Wing, Cindy Pope, Karla Creek, Linda Campos. (Back Row) Chris Hoppman, Janet Voran Marci Branscum, Sponsor Sharon Anderson, Kristi Gordon, Julie Strong, Diane Schimmel.



DECA

(First Row) Cindy Sanders, Connie Baker, Rhonda Lewis. (Second Row) Mike Downing, John Wells, Mindy Ring, Iris Bell. (Back Row) Sponsor Joanne Blecha McDowell, Mike Watson, David Howery, Mark McNeal, Ray Williams.



THESPIANS

(Front Row) Kristi Brown, Paula Ellis, Christy Jones, Lora Hull, Patti Staggs. (Second Row) Cindy Richardson, Misty Soloman, Kym Greer, Helen Peck, Michelle Hurt, Lori Delozier. (Back Row) Bruce Adams, Jess Ray, Randy Holland, Kurt Woodward, Chris Knitig, Glen Cunningham, Mark Strickland.



RADIO CLUB

(Front Row) Alison Siebert, Kelli Brown. (Back Row) Shawn Hoffman, Kelly Hicks.



ABOVE: Students and parents gather around the bonfire in November to show support for the school's football team.

RIGHT: Seeking victory in the annual Powder Puff contest, the juniors and seniors clash in an effort to boost school pride.



ABOVE: Receiving a flower during a school flower sale, Junior Stefany VanScoyk is surprised by the thoughtfulness of a close friend.

RIGHT: Balloon bouquets came in many styles, but have you ever seen one from the top down?



Numerous Northwest activities give students fond memories

Participating in numerous school activities provided students with fond and lasting memories of the 1983-84 school year. No matter how big or how small, school activities were there for the students.

The only bonfire during the year was sponsored by the Booster Club. As parents and students gathered around the huge attraction to keep warm on that cold November night, the event was highlighted with performances by the cheerleaders and Marching Band.

Playing, coaching or cheering in the annual Powder Puff contest between the senior and junior girls gave everyone a chance to become involved. The Sugar

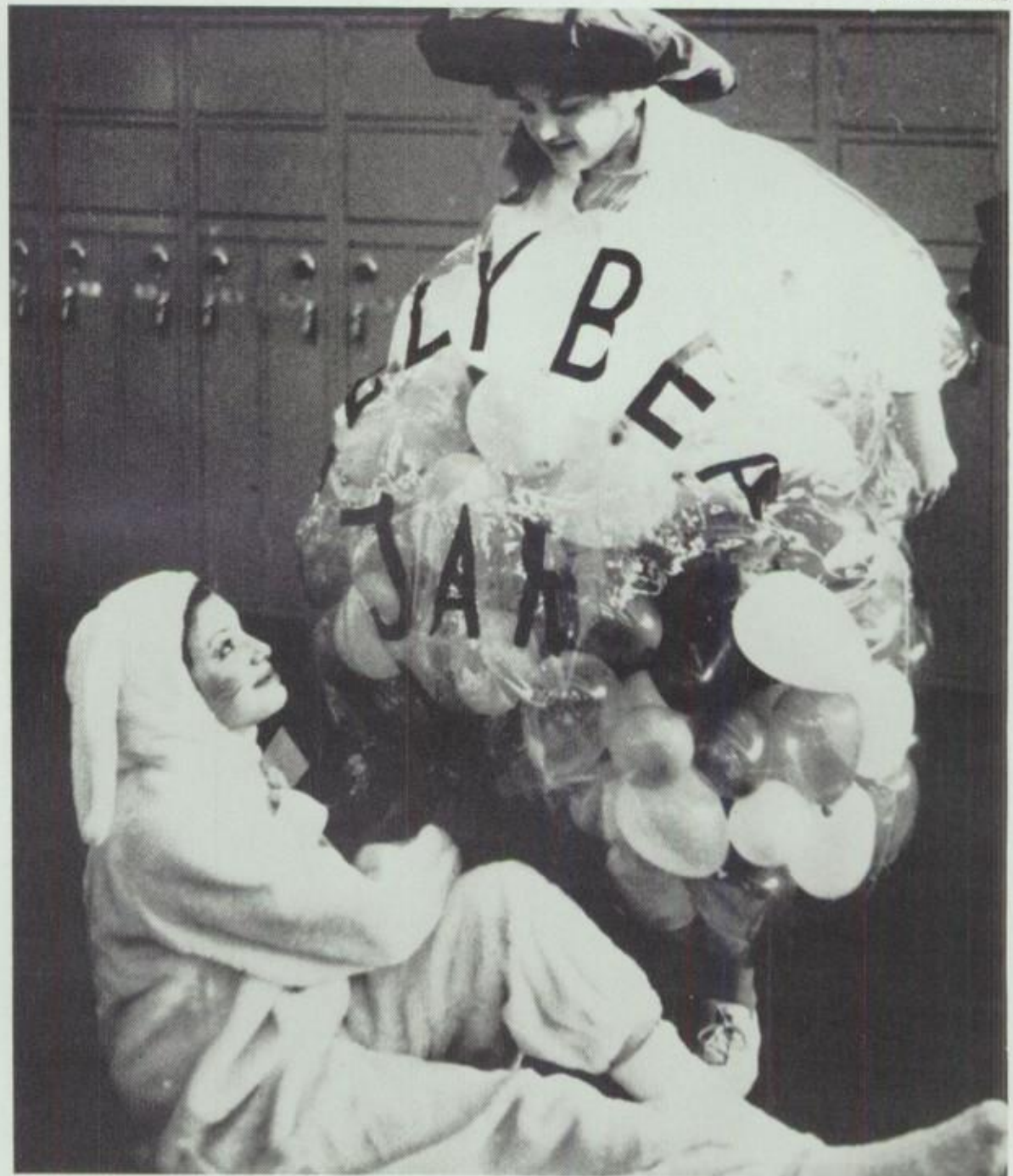
Bears, alias male cheerleaders, gave the football players support and confidence.

Flowers and balloon-a-grams were frequently seen throughout the building. Students wearing or carrying flowers were commonplace as they shared their support and concern for one another. Flower sales were conducted throughout the year as fund-raising activities for many groups.

Dressing out of the ordinary was the dress code of the day as students participated in the school's Halloween Dress-Up Day. A variety of unique costumes were displayed throughout the school.

Activities...even the smallest ones made the year more memorable.

-Sherna Tuggle



Participating in the the school's Halloween Costume Day,Seniors Ann Richardson and Kim Olson repair a jelly bean costume during a passing period.

A Reputation That's Growing

With the productions of *A Connecticut Yankee*, *Lily*, *the Felon's Daughter*, *Dracula*, *Bearlesque* and various other concerts by the choirs and instrumental groups, students were treated to a year of excitement, song and dance.

Devotion, time and effort were the key elements in making an outstanding performance. The Performing Arts Department boasted many talented students who were willing to spend hundreds of hours in rehearsal and set construction for the many performances.

Students sometimes found difficulty in balancing rehearsal and study times, but the results of their performance was payment enough for their sacrifices.

Opening night jitters, the sounds of instruments being tuned, choir members vocalizing and packing away equipment and props were familiar activities and sounds to the performers. The drama, vocal and instrumental music students found a special unity as part of the Performing Arts Department. They were also available for one another when needed.

Performing arts gave students a chance to exhibit their talents to the Northwest students and community through theatrical performances and concerts. Because of the many personnel needed during a major production, there was always an opportunity in which students could get involved. Through this involvement, the Performing Arts Department experienced growth.

Performing Arts







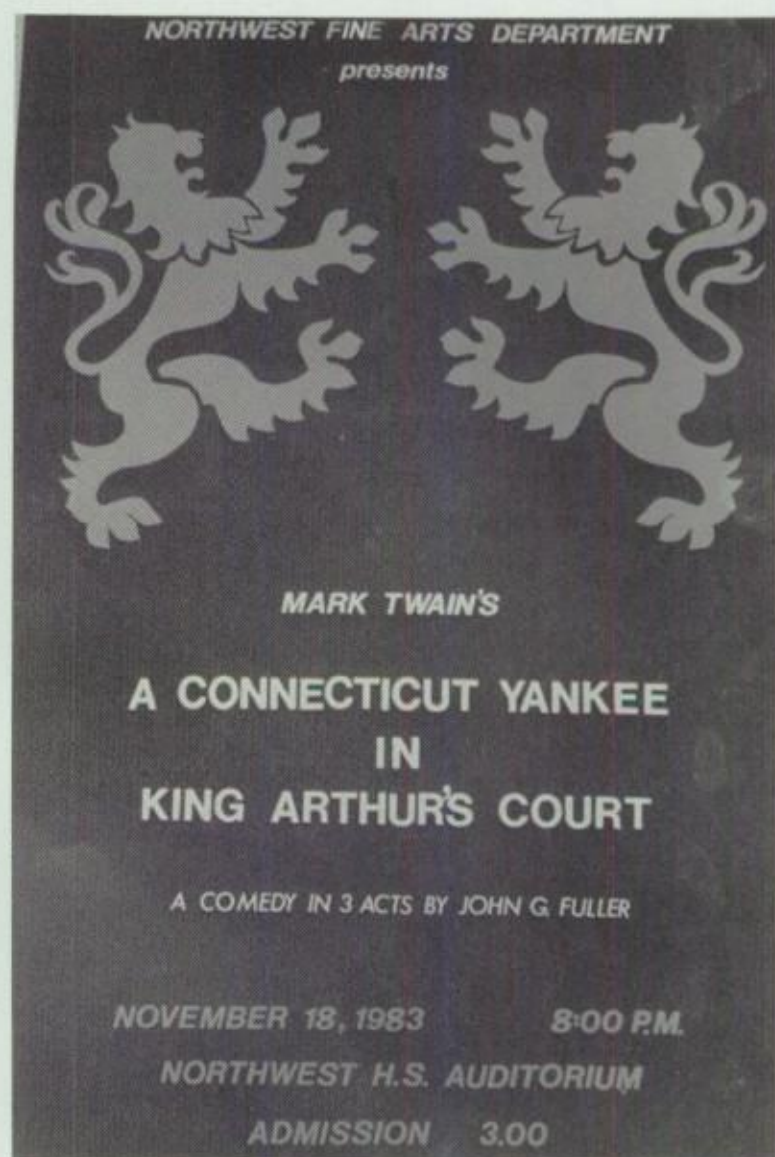
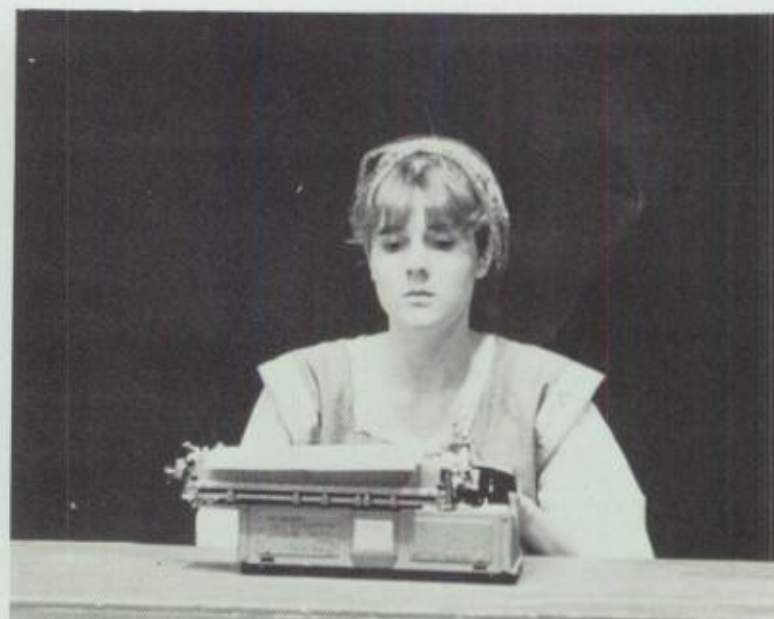
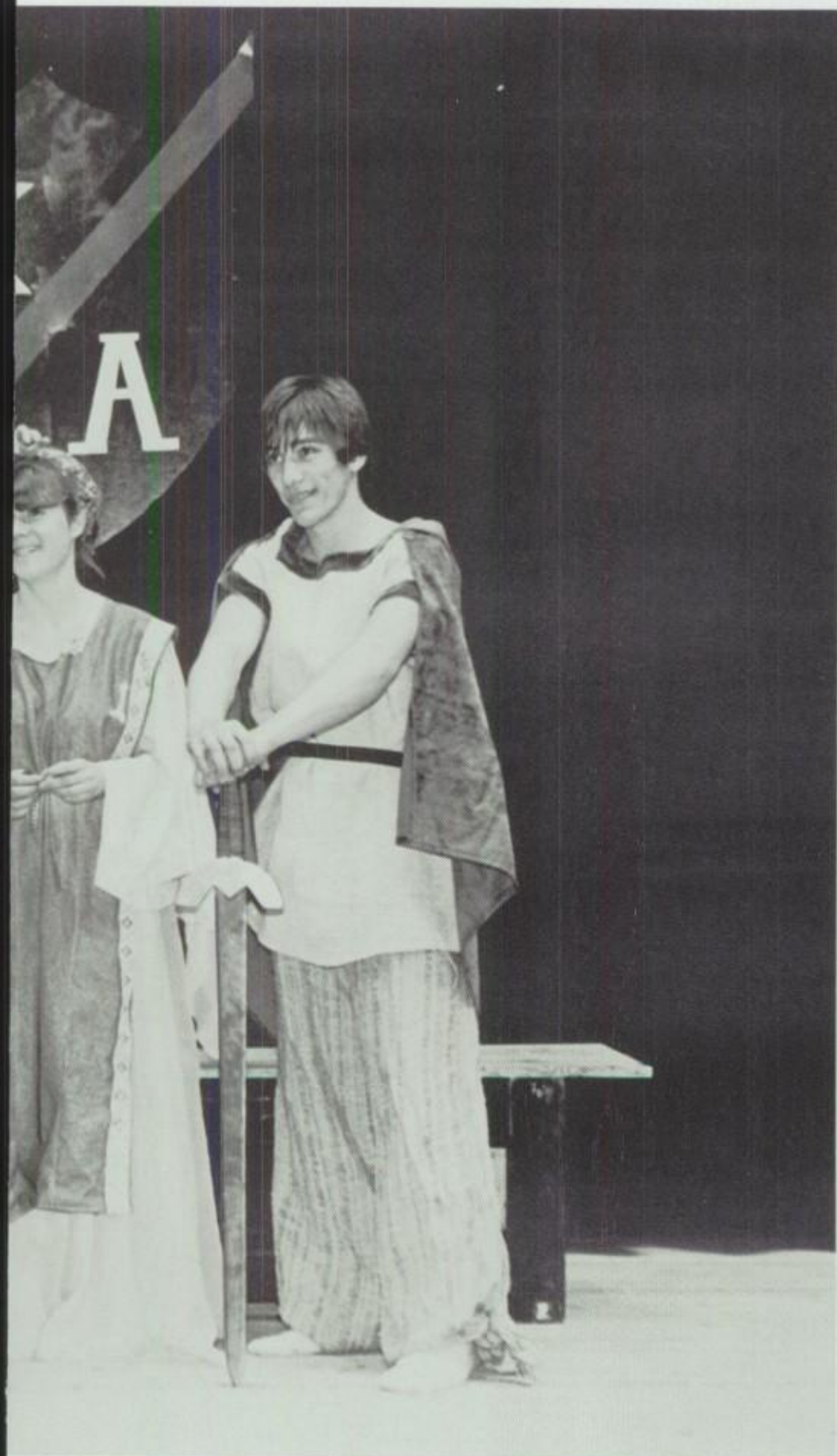
'Connecticut Yankee'

Cast changes creates setback

On Nov. 18, the Northwest theatrical department presented Mark Twain's *A Connecticut Yankee in King Arthur's Court*. The play was written by John G. Fuller in 1941 and took place in Hartford, Conn. Hank Bennett, the Connecticut Yankee, is a 25 year old engineer just out of college and eager to try his hand with any kind of mechanical device.

Hank was knocked out cold by one of his experiments, and woke up later to find himself in the court of King Arthur. When he awoke, Hank found that the time period was June 21, 582 A.D. From then on there was a striking contrast between the old ways of the land and the new ways of the 20th Century.

The newness of the different things in the land brought about a funny comedy bi-line with a little element of truth. Television, radio, aviation, football and even the corner drug store found their way into the kingdom of King Arthur. All this was from the influence of the enterprising young engineer, Hank Bennett.



The play was a one set production, the prologue and the epilogue were played in front of the main curtain. The set was thought to be one of the most difficult to construct because of the bricks that had to be drawn free hand on the flats and then painted to make them look real. The bricks were 100 feet high by 100 feet wide.

The only set back by the members of the play was when last minute cast changes were made and the new members of the cast had to learn their parts in three days. The only complaints from the production came from the males who had to wear tights to give the effect of the Medivial time period.

-Kelli Brown

CAST MEMBERS

Hank Bennett	 Rick Brewer
Marion	 Patricia Duff
Mrs. Bennett	 Debbie Shaffer
King Arthur	 Chris Knitig
Guenever	 Susan VanSteinberg
Merlin	 Jeff Engelken
Sir Sagramor	 Tim McGlasson
Clarence	 Dale Orth
Elaine	 Michelle Gates
Sir Lancelot	 Kurt Woodward
Queen Morgan	 Dawn Gorges
Sandy	 Lora Hull
Radio Voice	 Randy Holland

TOP LEFT: As one read or viewed the play, A Connecticut Yankee in King Arthur's Court, one might envision fighting knights back in the medieval times, as Mrs. Bennett (Debbie Shaffer) does here.

BOTTOM LEFT: Befuddled from the new devices brought to the land by Hank Bennett, Sir Sagramor (Tim McGlasson) awaits patiently for an answer.

CENTER: In a last minute costume check, Mrs. Bennett (Debbie Shaffer) helps Sandy (Lora Hull) with her hat, as Sir Sagramor (Tim McGlasson) and King Arthur (Chris Knitig) look on.

TOP RIGHT: Using a modern day typewriter, Sandy (Lora Hull) types a business letter.



Dinner Theatre

Audience cheers, boos villian

Cheering the hero and booing the villian were part of the audiences' reactions to the melodrama *Lily, the Felon's Daughter*, which was presented in the Commons as a dinner theatre by the Northwest Thespians.

The time period of the melodrama was set in the 1890's in Boston, Massachusetts and centered around a family known as the Fairweathers.

Lily, a girl taken in by the family a few years earlier, and Compton, who is also a Fairweather, are about to announce their engagement as the melodrama opens. However, everything is halted when Lily discovers that Compton has a bad habit of gambling on horse races. Having lost a total of \$10,000, Compton has a big gambling debt.

Later, an ex-convict, Robin Steel, enters the scene looking for his daughter. Steel gave up his daughter a few years earlier because his wife died while he was in prison, and he had no way of taking care of the daughter. The only lead Steel had in locating his daughter was a contract that was



written and signed by Jonas Fairweather. Robins Steel finds out that his daughter was Lily. After Steel finds his daughter, Compton disappears, because his father told him to get away before the police arrest him for embezzlement.

Two years later Compton has made no appearance and is still missing, Robin Steel is living with his daughter and the Fairweather family. Everything looks to be lost, as the landlady comes to throw the family out of their house, because they can not pay the rent. But when the landlady comes to the house with the buyer, Lily recognizes him -- It is Compton, and he has come back.

CAST MEMBERS

Lily	Paula Ellis
Betsy Fairweather	Patti Staggs
Compton	Chris Knitig
Jonas Featherweather	Kurt Woodward
Craven Sinclair	Bruce Adams
Miss Ophelia	Helen Peck
Robin Steel	Randy Holland
Mrs. Kingsley	Lori Delozier
Mrs. Bloodgood	Pam Junkin
Marie	Kym Greer
Montmorency	Glen Cunningham
Student Director	Lora Hull
	-Kelli Brown

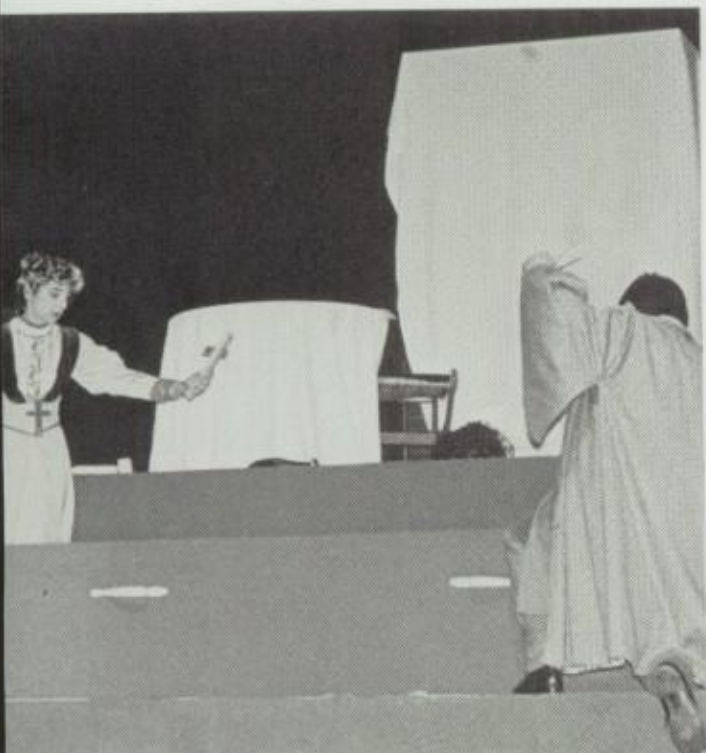
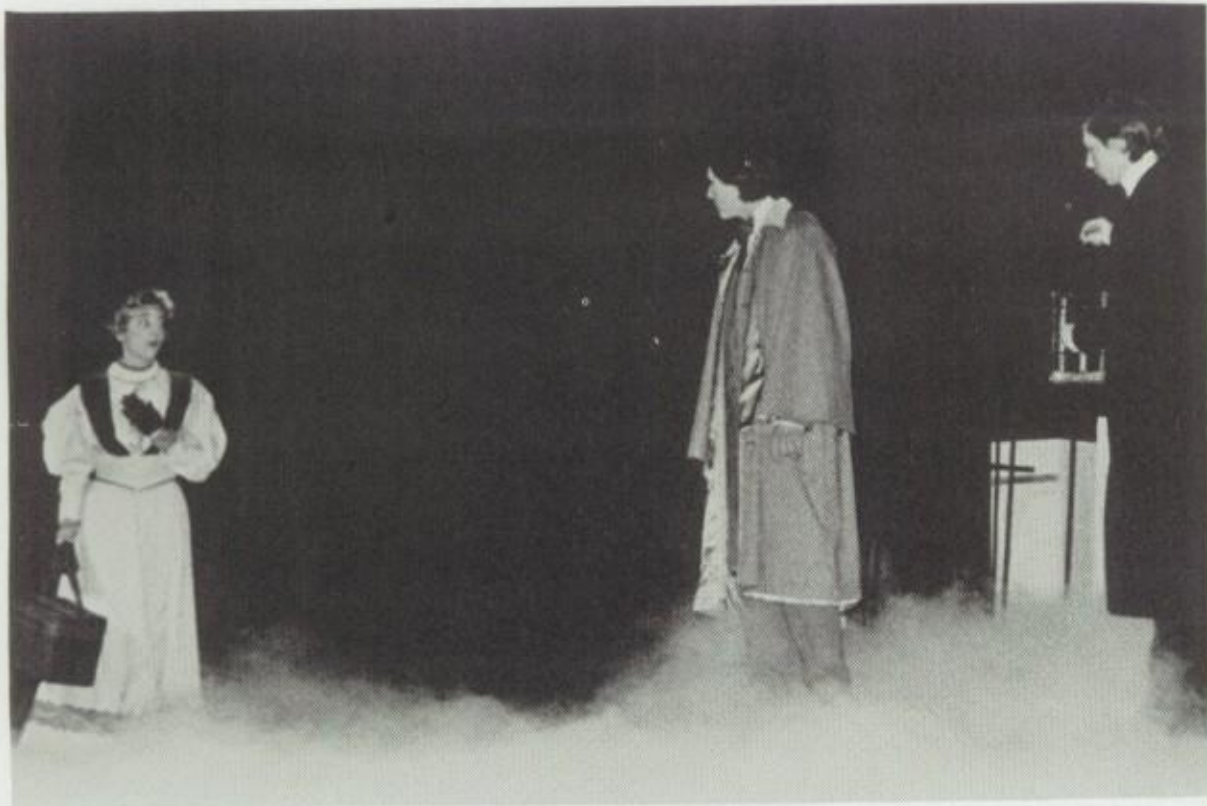
TOP LEFT: Taking a few minutes from her responsibilities as director, Lora Hull smiles as she watches the performance.

BOTTOM LEFT: Bowing to the audience at the close of the melodrama are Mrs. Kingsley, Betsy Fairweather, Robin Steel, Lord Montmerency and Craven Sinclair.

CENTER: Stepping in to break up a fight between Compton and Craven Sinclair is Lily.

TOP RIGHT: Showing how much he loves her, Compton kisses Lily as her father Robin Steel looks on.

BOTTOM RIGHT: With a wave of the hand, Villian Craven Sinclair gives an evil grin to the audience as he sneaks into the house of Jonas Fairweather.



'Dracula' Production

Excitement fills NW auditorium

As the last drama production of the year came around, there was a certain excitement in the air. On March 22, the Northwest drama department put on the new play *Dracula*. Northwest was the fourth group to buy rights to produce the new version of the play.

As in any production, problems abound. Despite set backs with cast members being sick and the unpredictable sound of the fire alarm during rehearsal from the use of pyrotechnicks (flash pots), the drama went on as planned. To prevent the alarm system from going off, the technical crew brought

in numerous fans to be used during the time the flash pots were used. Before the show the audience was informed of the possible sounding of the fire alarm system. In the event of the sounding of the fire alarm, the audience was to vacate the auditorium, so as to conform to state law, and the drama would continue from where it left off. Fortunately, the fans did their job and the audience was able to sit through the complete performance without having to leave the auditorium before the final curtain.

As the curtain lifted and fog swirled about the ground, and with the howling of werewolves in the background, Jonathan Harker enters the castle of Dracula. As Jonathan sleeps that night, three female vampires enter and attempt to take a bite from his neck, but Dracula stops them and claims Jonathan as his own. The vampires



can have the visitors body when Dracula is through with it.

In the first act, Dr. Jack Seward and Mina Harker discuss the illness of Lucy Westerna. No one seems to know the source of her illness. Because they cannot solve the problems, Seward asks a specialist and friend, Pro. A. Van Helsing to come and examine Lucy.

What is wrong with Lucy? Van Helsing's diagnosis is that of a vampire bite. The vampire that is better known as Count Dracula. By being a living corpse, Count Dracula sustains life by drinking the blood of live human beings.

Lucy dies later from the bite of Dracula, and walks the earth in limbo. But is finally put to rest when the professor and Richard Stockman stab her through the heart with a stake and cut off her head.

Throughout the play, Prof. Van Helsing

and Dr. Seward spend much of their time looking for Dracula. When they finally find Dracula, they drive a stake through his heart and kill him, just as they did to Lucy, but not before Dracula gives a big fight trying to gain one more innocent victim.

CAST MEMBERS

Dracula	Monte Brunner
Jonathan Harker	Justin Miller
Vampira	Debbie Shaffer
.....	Kara Goodpasture, Laurene Hukle
Dr. Jack Seward	Bruce Adams
Mina Harker	Cindy Young
Lucy Westerna	Dawn Strahan
Richard Stockman	Bill Hinkle
Renfield	Chris Knitig
Pro. A. Van Helsing	Paula Ellis
Lord Holmwood	Jeff Engelken
Director	Clayton Crenshaw

-Kelli Brown

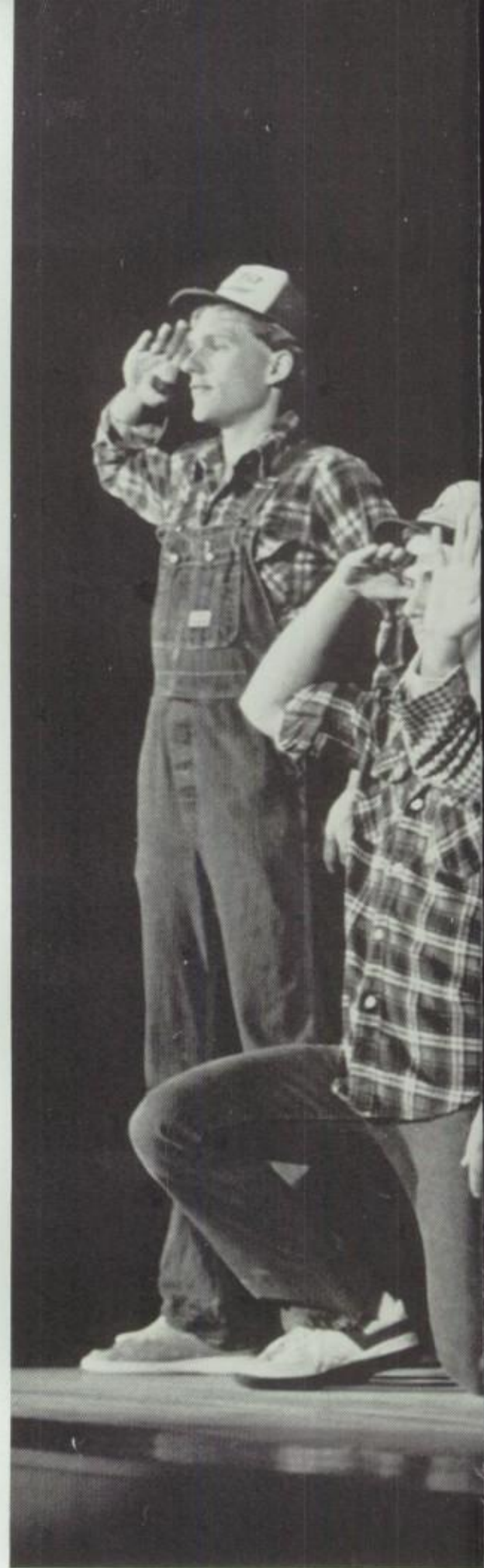
TOP LEFT: Walking around a cemetery in the fog of the night, Prof. Van Helsing (Paula Ellis), Richard Stockman (Bill Hinkle) and Dr. Seward (Bruce Adams) look for the resting place of Luck Westerna.

BOTTOM LEFT OUTSIDE: Fighting for his life, Dracula lies in his coffin wounded while Prof. Van Helsing (Paula Ellis) and Richard Stockman (Bill Hinkle) work together to kill him.

BOTTOM LEFT INSIDE: While visiting the castle, Jonathan Harker (Justin Miller) listens as Dracula (Monte Brunner) plans the events for the evening.

CENTER: As the plot thickens, Prof. Van Helsing (Paula Ellis), Dr. Seward (Bruce Adams), Richard Stockman (Bill Hinkle), Mina Harker (Cindy Young) and Jonathan Harker (Justin Miller) discuss how to kill Count Dracula before he takes any more unsuspecting souls.

RIGHT: Greeting his guest for the evening, Dracula (Monte Brunner) welcomes Jonathan Harker (Justin Miller) at the front door of his castle.



Bearlesque

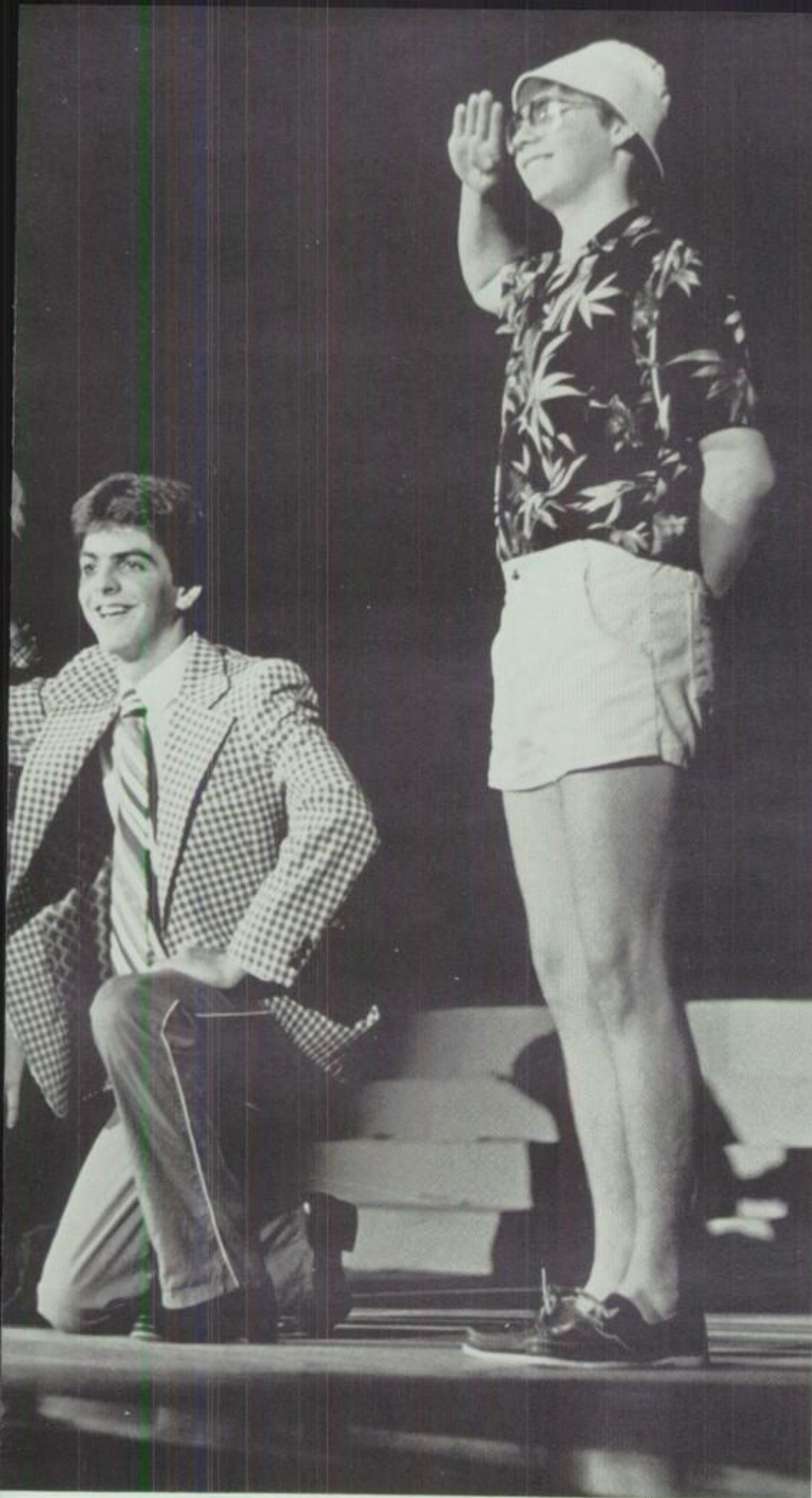
Music, laughter fills auditorium

Singing *Magic To Do*, the Northwest Singers opened *Bearlesque '84* on May 4 and 5. The two-night variety show was held in the Northwest theatre and was presented by students in the vocal and instrumental music departments.

Many different acts were performed throughout the show. Because of the strong vocal department, 11 of the 37 different acts were solos. The style of music and mood varied with each performer as

evidenced with Holly Kardatzke's romantic lyrics *Can't Help Lovin' That Man*, to Bruce Adam's version of *You're Never Fully Dressed Without...* Sharla Vogt performed a serious solo, *A Piece of Sky*, from the movie *Yentle*.

The audiences identified with each of the different acts. The taste of the program ranged from a comedy monologue with "Edith Ann" to a song chant by the Northwest Singers about basketball. The Singers also performed a series of 50's songs called *Golden Age of Rock and Roll*. Adding to the 50's theme was the Sophomore Choir's performance of the *Happy Days Medley*.



The act receiving the loudest laugh from both audiences was the Weatherwomen (alias Genia Johnson and Rhoda McWilliams) to the song *It's Raining Men*. These two over-weight females sang and danced around the stage rejoicing about the availability of men falling from the sky.

Northwest's Stage Band played *Sweet Georgia Brown*, *Can't Stop*, *Portuguese Love* and *Norwegian*. Seniors Shane Applegate, Kris Oblinger and Juniors David Krug and Wade Evans performed solos with the above selections.

M.C.'s for the performances were Lora Hull, Bruce Adams and Derrick Nielsen who entertained the audiences with magic

tricks. If they were not tying up Nielsen with rope to see if he could escape, they were trying old card tricks. The only successful trick of the three M.C.'s was right before the intermission of the show. Nielsen made the audience disappear by the wave of his hand and by saying the magical words "It's intermission".

The evening came to a close after nearly two hours of musical entertainment. The finale included the performance of *America* from *West Side Story* by the Northwest Singers, Concert and Sophomore Choirs. The vocalists were accompanied by the Northwest Stage Band for the finale.

-Kelli Brown

TOP LEFT: 'Men Without Shoes' was one instrumental group performing an original song.

TOP MIDDLE: Struttin her stuff, Genia Johnson performs the Weatherwomen song 'It's Raining Men.'

BOTTOM LEFT: Singing in harmony is what the Sophomore Barbershop Quartet is all about.

BOTTOM MIDDLE: Politics receive a stab from Sharl Vogt's 'Edith Ann' monologue.

CENTER: 'Saturday Night In..' takes on a new meaning when performed by this group.

ABOVE: Choeregraphy enhances the finale of the combined choirs in 'America'.

DRUM MAJORS

Jane McCarty and Ed Webb

MARCHING/PEP BAND

(Front Row) Stephan Dailey, Terry Green, Kevin Brightup, Terry Sherbondy, Marty Crawford, David Krug, Todd Pierpoint, Doug Bedichek, John Schwiethale, Tim Smith. (Second Row) Ed Webb, Kathy Jones, Julie Crotchett, Darwin Crawford, Paul McGinty, David White, Mark Tucker, Shane Applegate, Jeff Walker, Greg Crotchett, Maria Marshall, Kim Gore, Julie Watson, Tim McLemore, Jane McCarty. (Third Row) Lori Delozier, Jacques McKim, Tonya Allen, Jerry Goodman, Tom Laney, Todd Crowley, Kevin Berg, Gordon Bedichek, Mike O'Hern, Wade Evans, Toni Dodd, Barbara Bipes. (Fourth Row) Cindy Draving, Kelli Brown, Randy Holland, Amy Holyoak, Michelle Neel, Mark Pennington, Pat Brewer, Jeff Chester, David Jantz, Robert Kyle, Tim McGlasson, Charlie Moreno, Bruce Dimick, Don Rice, Todd Dillon, Proc Hoffman, Kay Swan, Alicia Darnell, Dana McLean, Scott Keimig, Rick Brewer, Michelle Hunt, Alison McCue, Susan Van Steinberg and Lisa Hull.



Instrumental Groups

Performing, raising money take time

Throughout the school year, the instrumental music department spent many hours rehearsing and performing for school functions. With instrumental students spending an between 30 minutes to four hours practicing instruments each week, it

seemed that there might not have been much time for anything else.

Besides working hard for concerts, the groups also spent a great amount of time selling magazine subscriptions, fruit baskets and all-purpose cleaner to raise money. The profit from these sales was used to buy music for Marching Band, Concert Band, Orchestra and Stage Band. It was also used for entry fees to festivals and for the repair of instruments after a wet parade. The fund-raising money was also used to purchase one marching French horn and two bass drum carriers.

Perhaps the most noticeable instrumental group was the Marching Band which pro-



JAZZ BAND

(Left to Right) Kathy Jones, Jesse Ray, Kris Neice, Gary Rosenak, Kris Oblinger, David White, Wade Evans, Kevin Brightup, Steve Sherrod, Jeff Chester, Tim McLeMore, Scott Moninger, Ed Webb, Bill Manley, Shane Applegate, Greg Crotchett and David Krug



CONCERT BAND

(Front Row) Darwin Crawford, Scott Keimig, Kim Gore, Maria Marshall, Michelle Neel, Kay Swan, Randy Holland, Alicia Darnell, Alison McCue, Julie Watson, Lisa Hull, Kathy Jones, Susan Van Steinberg, Michelle Hunt, Cindy Druvings, Barbara Bipes, Jenny Muhlenbruch. (Second Row) Rick Brewer, Amy Holyoak, Jaque McKim, Dana McLean, Julie Crotchett, Tonya Allen, Pat Brewer, Gordon Bedichek, Paul McGinty, Jerry Goodman, Toni Dodd, Doug Bedichek, John Schwiethale, Terry Sherbondy, Tim Smith, Shane Applegate. (Back Row) Don Rice, Greg Crotchett, Wade Evans, Jane McCarty, Tim McLeMore, Kevin Brightup, Terry Green, Shephan Dailey, Marty Crawford, Mark Pennington, Charlie Moreno, Mark Tucker, Todd Dillon, Mike O'Hern, Kevin Berg, Proc Hoffman, Ed Webb and Tim McGlasson.



ORCHESTRA

(Front Row) Ann Chong, Thu-Ha Mickle, Krystyn Riddle. (Second Row) Lona Kuhlman, Shawna Osborn, Charlene Douglass, Ann Goins, Shelley Nikkel, Lori Delozier, Kim Hilbish, Betsy Williams, Jamie McNamee, Steve Killian, Meg Meadows, David Holmes, Director Berle Willis. (Back Row) Mark Strickland, Shannon Blue, Sheila Givens, Jenny Williams, Barbara Duloher, Alison McCue, Jesse Ray, Paul McGinty, Michelle Hunt, Janice Tart, Kathy Duncan, Julie Watson, Jeff Chester, Scott Moninger, Bill Manley, Mark Tucker and Tim McGlasson.

vided the audience and fans an array of geometric designs and music on the football field. The band also performed in the River Festival, Christmas and Homecoming parades. The Marching Band could also be seen on two occasions at local hotels performing for business sales meetings.

Acting crazy and providing lively music for pep assemblies and home basketball games was the most common association to the Pep Band. Dressed in yellow shirts most of the time, but on occasions in Army greens as "special forces", the Pep Band worked together to arouse spirit for the school.

With the Orchestra being a little more

down to earth, much time was spent in rehearsal. This time paid off as the Orchestral received three 1 ratings at Music Contest. The musicians spent extra time working with guest conductors throughout the year. Five members of the Orchestra were named to All-City. They were Meg Meadow, Paul McGinty, Lona Kuhlman, Shanna Osborn and Thu Ha Mickel.

Dressed in black tuxes and bow ties, the Stage Band members enjoyed looking classy. They hosted the 4th Annual Jazz in the Round in April which featured the first ever performance of the All-City Jazz Band which featured seven members from Northwest: Kris Oblinger, Kathy Jones, Wade

Evans, David White, Tim McLeMore, Kevin Brightup and Ed Webb. The Stage Band also participated in Bearlesque and other clinics around Wichita.

Concert Band was composed of students from the Marching Band who wished to further their performance experiences in other styles of music. All-City Concert Band members were Paul McGinty, Tim McLeMore, Kevin Brightup, Shane Applegate, David White, Tim McGlasson, Jeff Walker and Pat Brewer. The group performed a Christmas and Spring Concert and also played *Pomp and Circumstances* for the graduation ceremony in May.

-Kelli Brown

SSA CHOIR

(Front Row) Michelle Gates, Cheryl Farney, Rosetta Gary.
(Second Row) Suzanne Bromley, Kim Olson, Shannon Casey.
(Third Row) Rochelle Smith, Kym Greer, Beth Wren, Veronica Brown.
(Back Row) Tonya Wells, Charissa Higgins, Emily Held and Holly Kardatzke.

Under the direction of Vernon Nicholson, the Sophomore Choir performs their version of a popular rock tune at the annual Fall Concert.



Vocal Music Groups

Vocalists perform numerous concerts

Highlights of the year for vocal music students ranged from singing at the River Festival, participating in the annual Bearlesque show and sending a large number of students to State Music Contest at Emporia State.

Although the vocal music department was divided into several groups, the main purpose of the program was to gain experience in performance. The Concert Choir sang throughout the year for many social and church groups. This choir was composed of students who were both interested in music and who enjoyed singing. The Concert Choir participated in the Bearlesque production in May and gave several school concerts. Concert choir wore blue robes that were owned by the Music Department.

The Northwest Singers, a select group



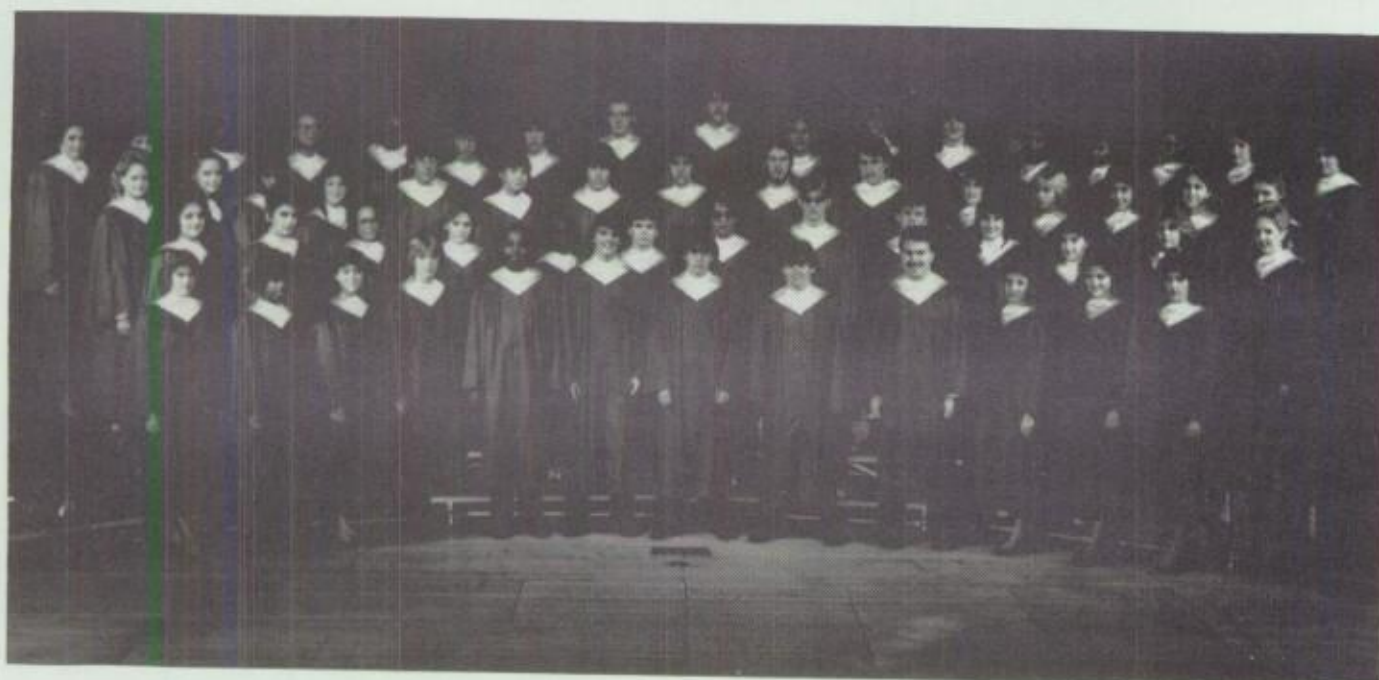
NW SINGERS

(Front Row) Sharla Vogt, Mary Graham, Linda Buck, Pam Freeman, Kris Karban, Debbie Pearson, Etienne Hoke, Kelly Lyman, Gail Eastwood. (Back Row) Benny Clay, Brad Sutcliffe, Mark Pendergraft, Eric Meitner, Tim Manring, Todd Koob, Brad Setser, Bruce Adams, Matt Hampton, Gary Clothier and Derrick Nielsen.



SOPHOMORE CHOIR

(Front Row) Michelle Meis, Wendi Kline, Meg Meadows, Robyn Springstead, Michelle Stark, Sherry Harris, Debbie Brockel, Jennifer Blair, Angie Little, Kari Roling, Lisa Roetto. (Second Row) Bridgett Rickel, Melanie Strouse, Debbie Convey, Danene Just, Cindy Buttel, Lichelle Sanders, Shawndra Harding, Ann Marie Suarez, Debbie Shaffer, Lana Smith, Lauren Hukle. (Third Row) Wendi Watson, Donna Kennedy, Marvel Davis, Deborah Welliver, Julie Wade, Crystal Smith, Laura Henry, Kelly Olson, Arethia Grisby, Jacque Personne, Sara Carter, Tammi Douglass, Andrea Thudium. (Back Row) Chris Bribach, Ronald Lopes, Mark Hinkle, Todd Ryan, Scott Featherston, Richard Bartlett, Paul Deaver, Jonathan Tieszen, Greg Grayson, Anthony Evans, Mick Mayhill, Ronnie Poe, and Mike Ogden.



CONCERT CHOIR

(Front Row) Sharyl Farney, Rosetta Gary, Sharla Vogt, Beth Wren, Benny Clay, Derrick Nielsen, Eric Meitner, Mark Pendergraft, Gary Clothier, Mary Graham, Nina Kelly, Gail Eastwood. (Second Row) Elizabeth Thomas, Cindy Richardson, Vanessa Galbreath, Monica Gardner, Randy Edwards, Kevin Seizemore, Brian Garrison, Tyler Granger, Suzanne Bromley, Lora Hull, Stacey Sullivan, Pam Freeman. (Third Row) Emily Held, Etienne Hoke, Dawn Agee, Michelle Gates, Todd Dillon, Bruce Adams, Todd Koob, Brian Garrison, Matt Hampton, Kurtis Graves, Kim Greer, Coleen Randolph, Delyn Orr, Sheri Neithercot, Debby Pearson. (Back Row) Michelle Smith, Cari Blackwelder, Cassandra Thompson, Charissa Higgins, Juan Agee, Scott Huxtable, Chris Knitig, Chris Shaner, Kurt Woodward, Brad Setser, Tim Manring, Feli Hettler, Tonya Wells, Rhoda McWilliams, Genia Johnson, Kelly Lyman, and Linda Buck.

consisting of 20 students, hosted a Madrigal Invitational in October and a visiting choir from Hartford, Conn. in the spring. The students housed the visiting guests in their home for one night and had a concert for them. The Singers received a 1 rating at Regional and State Music Contests. The Northwest Singers had a little bit different attire. The guys wore grey dress jackets and black pants, and the girls wore red and blue sailor type dresses.

Also receiving top ratings at Regional and Music Contests was the SSA Choir. Membership in this choir was based on

audition and students were required to spend many hours in extra practice sessions and performances in the community. These girls wore blue dress suites and white shirts.

Through out the year the Sophomore choir spent quite a bit of time in rehearsal. In the beginning of the year, the choir mainly worked on scales and rehearsing the music. This enabled them to get used the director, Vernon Nicholson, and to the ever active vocal music department at Northwest. Later on in the year, the Sophomore Choir participated in the Winter and Spring concerts and the Bearlesque show. The choir

had a unique uniform dress code. The females wore red sailor dresses and the males wore white shirts with grey slacks and a tie. This made for a clean cut appearance.

All the choirs spent a lot of time working outside of regular class time. Class time was approximately 55 minutes in length. Many mornings were spent before school and lunch hours rehearsing for upcoming performances. During the week before Bearlesque, the entire vocal music department spent evenings rehearsing for the show, besides morning and lunch time rehearsals.

-Kelli Brown

A strong sense of unity prevails among Pep Band members as they take a few minutes from the basketball game and create their own brand of support for the athletes.



During the Fall Concert, Senior Lori Delozier watches intently as the director gives the beat of the opening number.



Many Performances

Music students win many honors

Throughout the year the vocal and instrumental music departments spent about 90 percent of their class time in rehearsal for future concerts. Although each class was 55 minutes long, students spent time during lunch hours and before and after school preparing for performances.

The music department qualified many students for the April 28 State Music Festival at Emporia State University. Each student received a high rating at Regional Contest which was held in March at Buhler High School. Debra Pearson, Gail Eastwood, Greg Grayson and Sharla Vogt received I ratings at Regional and State solo competition. Melanie Strouse and Michelle Gates received a II rating at Regional and well as State. Rosetta Gary received a III rating at Regionals and a II at State.

The vocal performance groups also received high ratings. The Northwest Singers, Sophomore Mixed Ensemble and Girls' Ensemble received I ratings at both



Compiling all of the half-time shows of the season, the Northwest Marching Band performs a large show in the gymnasium during the annual Band Blast.



Dressed in blue choir robes, members of the Northwest Concert Choir perform during the Fall Concert held in the school auditorium.



During the annual "Jazz in the Round", Stage Band members take their turn performing before the audience and other city stage bands.

Regional and State competition. The Concert Choir received a I rating at Regional but did not attend State because of the travel expense to Emporia.

Ten vocalists were selected for the District Choir. They were chosen through an audition with a panel of judges. The vocalists were judged on their diction, pitch and voice quality. The vocalists were Sharla Vogt, Gail Eastwood, Rosetta Gary, Chris Knitig, Todd Koob, Debra Pearson, Greg Grayson, Mark Hinkle, Chris Bribach and Chris Shaner. Following the District Choir performance, another audition was held and Sharla Vogt and Gail Eastwood were selected to sing in the State Choir.

The instrumental music department also sent a few students to the State Music Contest at Emporia. Kevin Brightup was the only member of the instrumental music department to receive a I rating on a trap solo and a I rating on a snare drum solo. Kathy Jones, Wade Evans and Jenny Williams received II ratings on their instrumental solos.

During the year select groups auditioned for places in such honor groups as All-City Orchestra, All-City Jazz Band and All-City Concert Band. Members of the All-City Orchestra were Meg Meadow, Lona Kuhlman, Shanna Osborn, Thu Ha Mikkell and Paul McGinty.

The All-City Concert Band had nine members from Northwest. They were Tim McLemore, Kevin Brightup, Shane Applegate, David White, Tim McGlasson, Jeff Walker, Pat Brewer, Paul McGinty and Mark Tucker.

This was the first year for an All-City Jazz Band and the first performance was during the Jazz in the Round at Northwest. Members of the All-City Jazz Band were Kris Oblinger, Tim McLemore, Kevin Brightup, Kathy Jones, Wade Evans, Ed Webb and David White. Northwest's representation in the All-City Jazz Band was the largest of any Wichita high school.

-Kelli Brown

A Reputation That's Growing

Learning to accept the struggles of athletic competition while seeking personal goals and individual accomplishments were the ways the Northwest Grizzlies learned and realized that whether they finished first at State or last in the City League, the key to being continually competitive was to participate.

Pride, physical and mental strength, agility and endurance, defined those individuals possessing the natural prerequisite for athletics. To prepare for the competitive seasons, athletes attended summer camps and conditioning programs. Dedication was needed to endure the long hours of weekly practices and games. Fall athletes endured the late summer heat spell that handicapped their practice schedule. Spring athletes watched as the rain fell from the skies forcing the cancellation of outdoor practice sessions and delaying the start of the season.

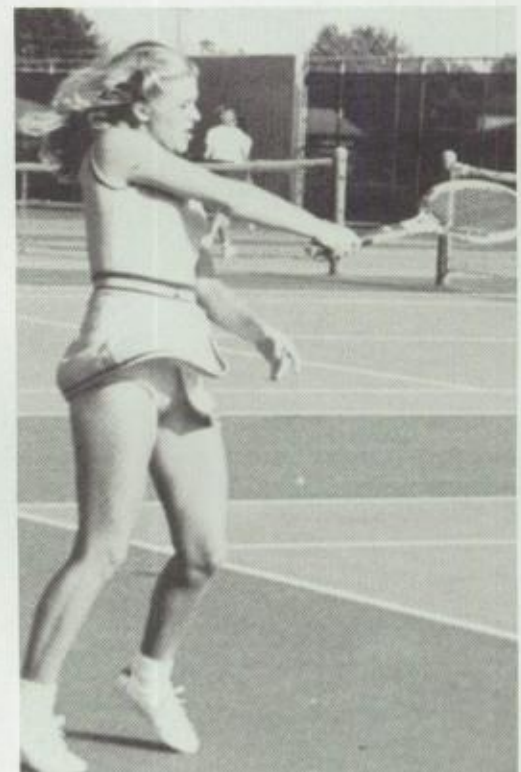
Northwest athletes showed their sportsmanship by continually being competitive and by displaying a positive attitude throughout the fall, winter and spring seasons. Setting high goals and constantly striving to maintain high standards set in past years kept the athletes always reaching for their best performance.

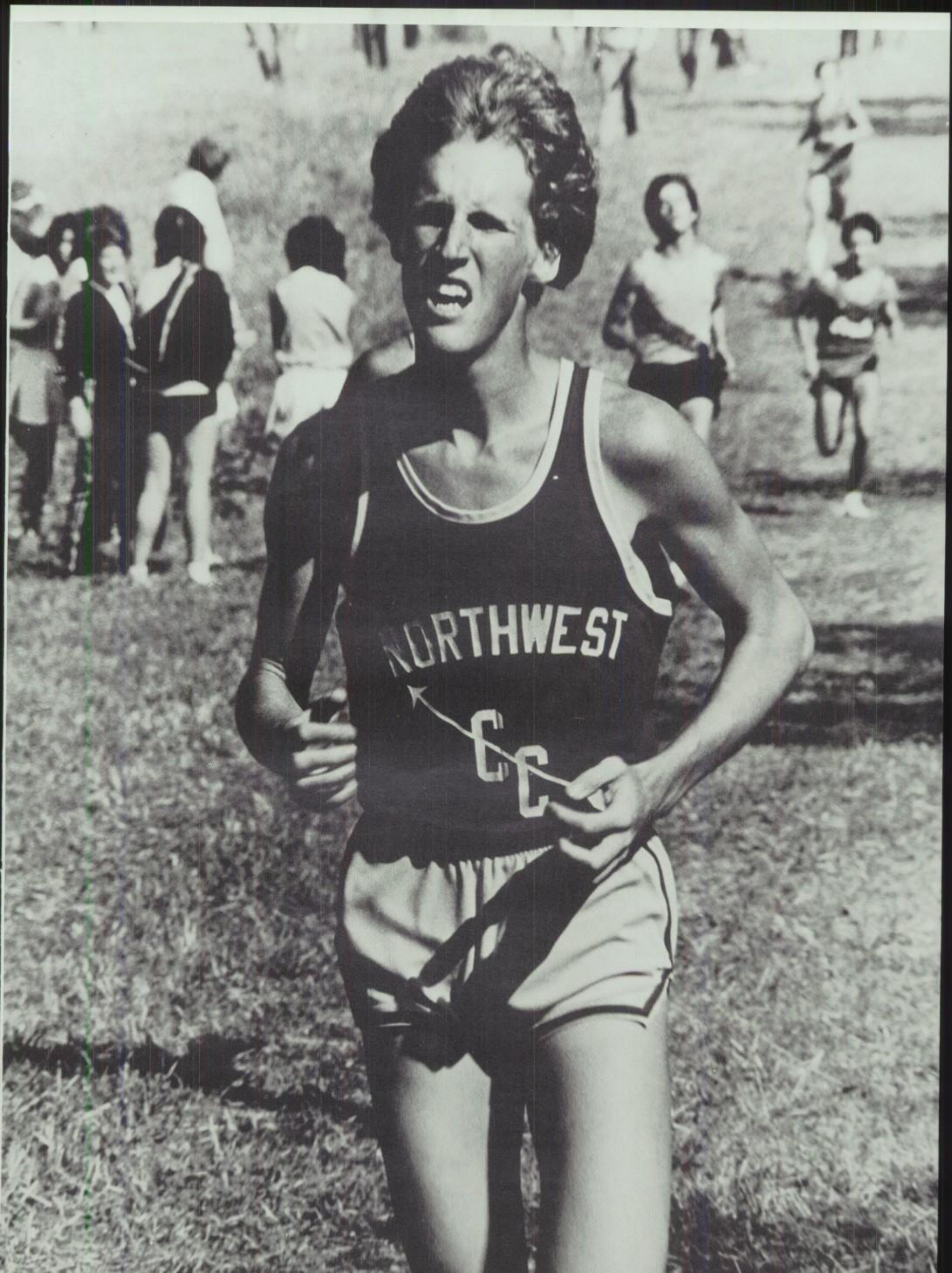
Grizzly dominance was made in the area of swimming, baseball, softball, basketball, wrestling and football. Athletic teams continued to finish the competitive seasons in higher standings than in past years.

Northwest's athletic reputation continued to grow among the city high schools and other Kansas 6-A schools.

Northwest's athletic department was looking up. The only word to describe the year in sports was growing.

Athletics





Lack of experience contributes to 2-7 varsity season

Lack of experience and inability to accomplish their goals as a team contributed to the poor season the Grizzlies experienced. With Northwest playing approximately 90 percent juniors and lacking the game breaking speed at tailback, there was just not enough momentum to get the team on a roll.

"We played about as well as we could play," commented Head Coach Ken Rickard on their 2-7 overall record.

Northwest allowed only an average 18.3 points per game, while scoring 12.1. The Grizzlies lost seven games by an average of 6.5 points per game. "We were in every game except two, North and South. We lacked the ability to push ourselves over the edge and pull out the close games," commented Rickard.

Senior John Bolte, and Juniors Jay Allen and Todd Devereaux were selected to the All-City first team, while Allen and Junior Chad Faulkner were selected to the second team.

Team honors were awarded to Seniors Ted Anderson, most inspirational player; Jason Shively, defensive back; Shawn Maloney, linebacker; and Bolte, receiver.

Juniors receiving awards were Allen, most valuable player and defensive line; Devereaux, offensive back; Faulkner, offensive line; Gary Belevins, specialty teams; and Doug Rippel, most improved junior.

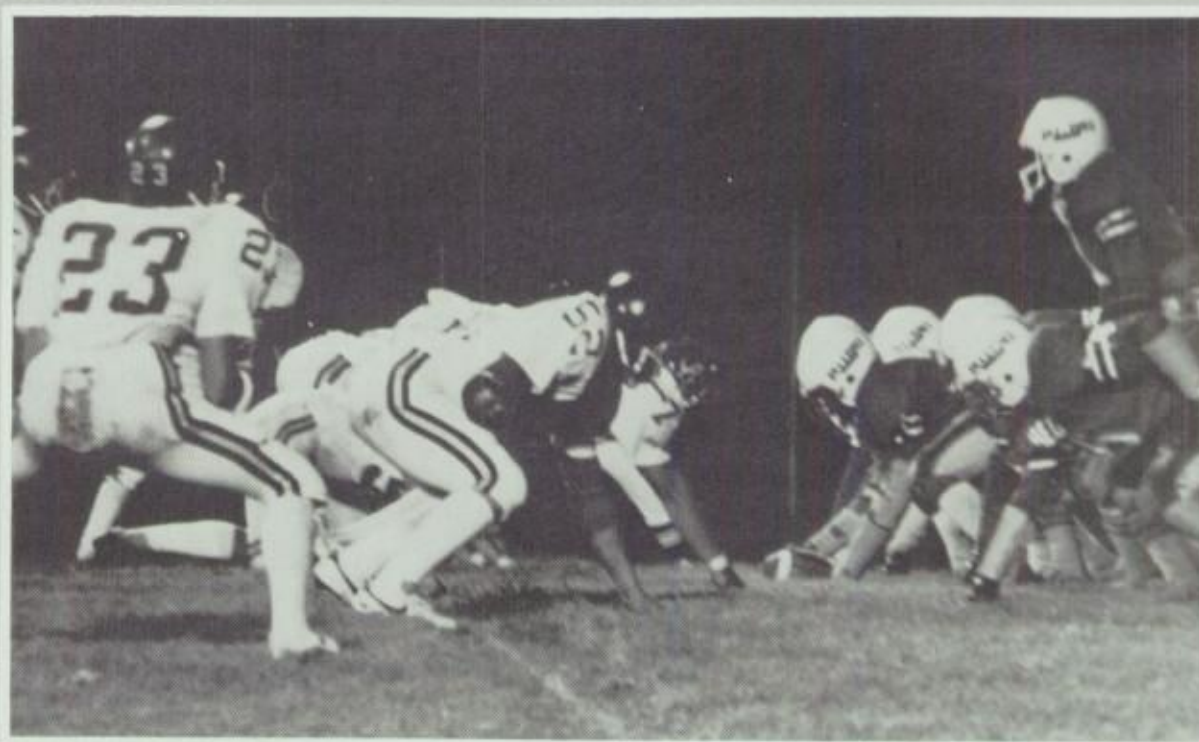
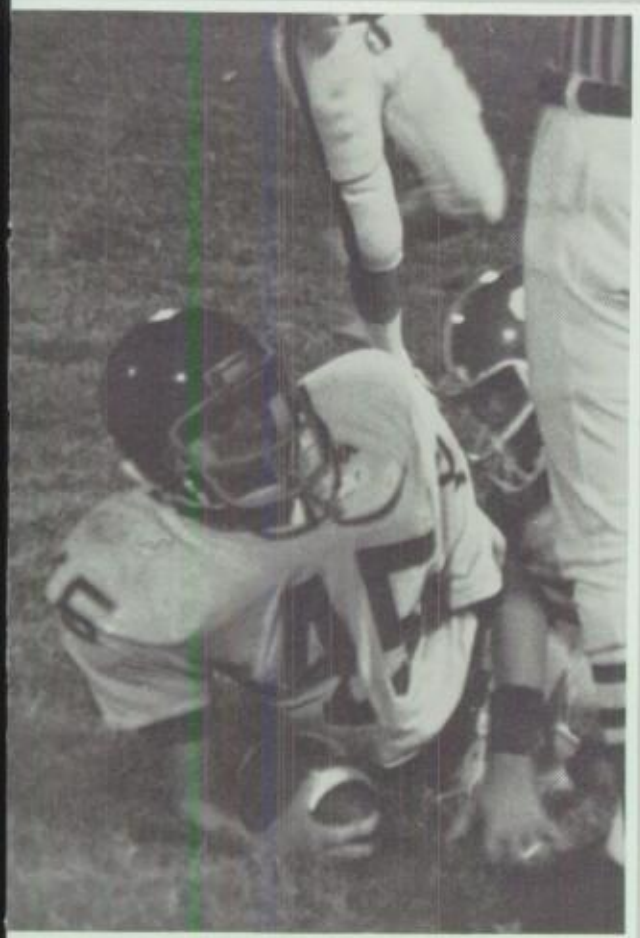
"The attitude of the players played a big part this year. The seniors that did not play a lot really kept things up for those who were playing," added Rickard. Northwest's only wins came by beating Heights and West. Two non-league games ended in losses to Goddard and Campus in overtime.

Coach Rickard felt the teams strengths were their attitudes, special teams, and strong defense, while he felt the weaknesses came in the area of the running game, due to the loss of a fast tailback and the lack of experience at skilled positions. Their 2-5 city league record put them in a seventh place finish.

-Derik Dukes



VARSITY FOOTBALL TEAM: (First Row) Assistant Coach Roger McCune, Assistant Coach Larry Harvatin, Assistant Coach Bob Coffman, Head Coach Ken Rickard, Manager Joe Richards, Mark Pendergraft, Phil Lee, Manager Mike Blue, Assistant Coach Doug Vannaman, Assistant Coach Larry Becker, Assistant Coach Harold Brandenburg. (Second Row) Derick Thomas, Jeff Richards, Rodger Clark, Gary Clothier, Shawn Maloney, Brett Oakleaf, Jeff Stroud, Kevin Jurgensen, Mike McKnight, Matt Hampton. (Third Row) Steve Sherrod, Scott Keimig, Mark Trunecek, Monty Stewart, Todd Devereaux, Nick Adams, David Derfelt, Jeff Lohrengel, Jon Osbourn, and Steve Hardin. (Fourth Row) David Jantz, Doug Rippel, Brad Rosenak, Ron McChristy, Greg Morgan, John Honer, Brock Lusby, Gary Blevins, Proc Hoffman, and Ted Anderson. (Fifth Row) Jason Shively, Clayton Shively, Rex Anderson, Bret Thompson, Baron Schlipp, Joe Bauer, Drew Schultz, Eric Morgison, Paul Grimes, and Bryan Kramer. (Back Row) John Fralick, Greg Weirick, John Bolte, Chad Faulkner, David Pearson, Steve Cox, Tom Burg, Scott Vang, Jay Allen, and Kurt Woodard.



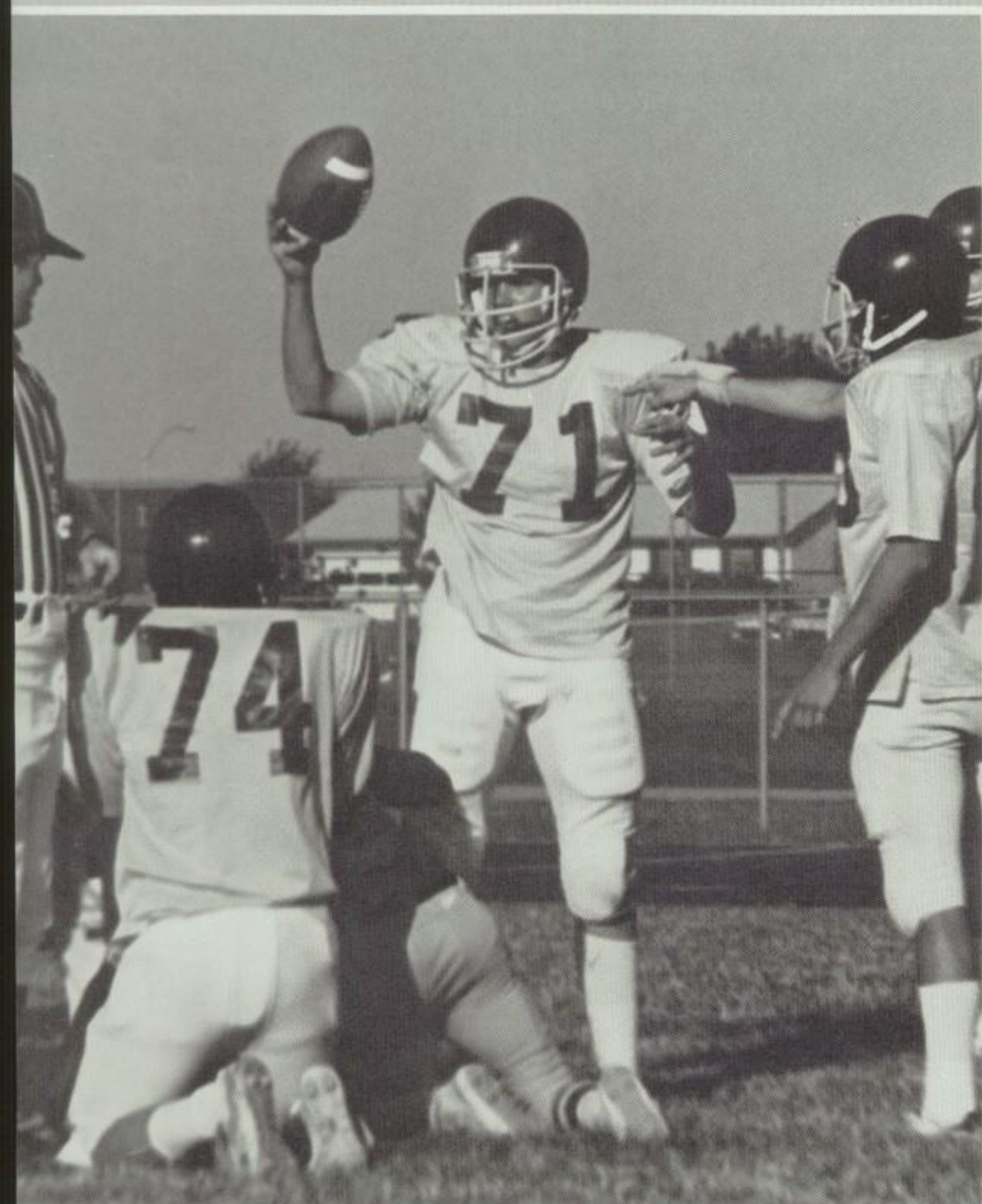
ABOVE: Eyeing the opponent, the Northwest defense awaits the snap of the football in the game against the Heights Falcons.

LEFT: Before the start of the Homecoming game against the West Pioneers, the Grizzly team fires-up as they run onto the field from the locker room and are greeted by cheering fans and parents..



ABOVE: Gathered around Quarterback Todd Devereaux, the offensive unit listens attentively as he explains the next play.

LEFT: After being tackled by a Carroll defender, Junior Gary Blevins looks for the first down marker.



ABOVE: After recovering a Southeast fumble, Sophomore Joe Bauer awaits the decision of the referee.

BELOW: Breaking away for a touchdown, Sophomore Eric Davis receives congratulations from team mate Sean Berndt after a 64-yard run.



SOPHOMORE FOOTBALL TEAM: (Front Row) Head Coach Doug Vannaman, Assistant Coach Bob Coffman, Jerry Glover, Darik Roll, Pat Maloney, Steve Taylor, James Yocum, David Janzen, Assistant Coach Roger McCune. (Second Row) Wade Evans, James Troub, Greg Scott, Clarence Moore, Jeff Taylor, Tony Moore, Todd Farney, Michael Williams, Clarence Nave and Mike Richter. (Third Row) Adam Merrill, Brad Hinkle, Darren Looper, Troy Griggs, Brad Barbour, Bobby Lane, Tim Fore, Ryan Heck, Mick Mayhill, Charles Webb. (Fourth Row) Bill Bhitner, Jeremy Lyman, Troy Manzi, Darren Pote, Davii Pettit, Eric Davis, Jeff Canady, Chris Kabler, Bobby Cargle, Scott Johannes. (Back Row) Brett Boswell, Derick Tanner, Ron Coulter, Houston Perry, Curtis Moore, Sean Berndt, Derik Dukes, Mike Helmes, Richard Bartlett and James Castor.

Soph, JV teams compile losing season records

Compiling an overall record of four wins and three losses, the sophomore football team finished the City League action tied for third place with North.

Coach Doug Vannaman stated that the team was very dedicated to practicing hard and learning to play together. He also added that he was extremely satisfied with a winning season after losing the first three games.

"I never give up because there are too many things that can happen to result in a victory," said Vannaman. After a slow start, the team went on to defeat Heights, Carroll, West and South.

Quarterback Derik Dukes had a 62.3 percent pass completion rate and threw for 743 yards and eight touchdowns.

Team awards went to Ryan Heck, running back; Scott Vang and Bobby Schöepel, defensive line; Curtis Moore, offensive line; Brad Hinkle, defensive back; and David Posey, most improved.

JUNIOR VARSITY FOOTBALL

For the past three seasons, the junior varsity team averaged two football games per year because of a lack of junior varsity teams in the City League. However, the 1983-84 season provided a seven-game season for the Northwest team.

The Grizzlies won two games during the season while dropping five to City League competitors.

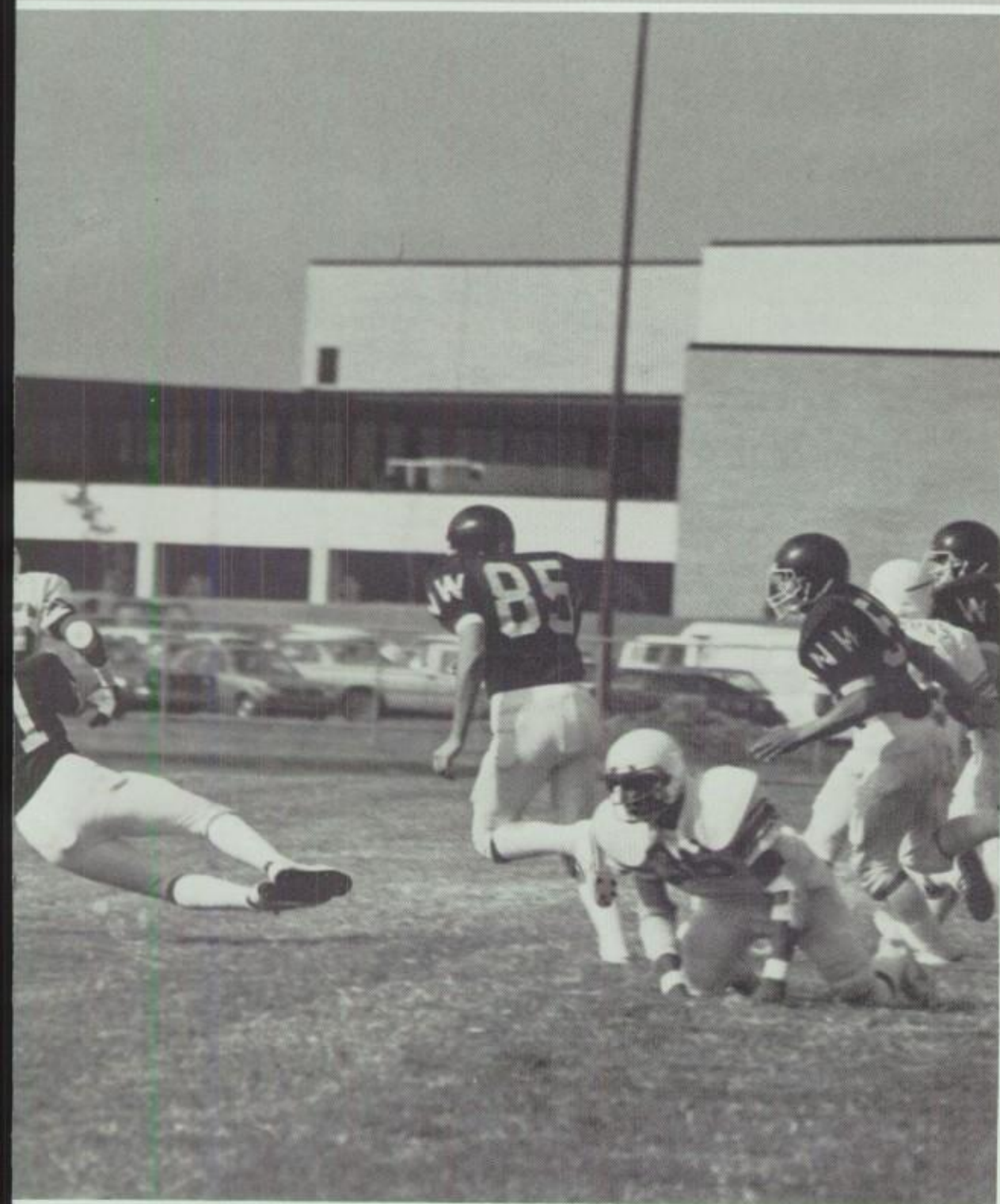
Playing on the junior varsity team provided game experience for junior and sophomore players. Many junior members saw action in both varsity and junior varsity games.

Recognized for their performance on the team were Quarterback Drew Schultz and Receiver John Fralick. Other players recognized for their contributions to the season were Jeff Stroud, Steve Cox, Proc Hoffman, Brett Thompson and Gary Clothier.

-Tonya Wells

TOP CENTER: Diving for a tackle, Sophomore Joe Bauer brings down a North High running back while Junior Steve Cox (85) trails the play.

LEFT: Blitzing from the outside, Sophomore Scott Johannes crashes into the Heights quarterback while Sophomores Wade Evans and Bobby Schoepel (82) close in.



Varsity volleyball finishes in 5th; JV captures first

Finishing the season with an even record of 13-13, the Northwest volleyball team earned a fifth place finish in the City League. The Lady Grizzlies were 8-8 in the City and 5-5 in tournament and Sub-State play to give them their overall record.

Playing in the Newton and Northwest tournaments, the team went 2-2 in both. In Sub-State competition the team put on an excellent show of their skills and talent by winning a tough match against West who fielded an impressive team. The Grizzlies lost the final game by two points, 15-13, the closest possible in a volleyball game, to the North Redskins. However, a second place finish in Sub-State left the team and fans pleased.

Coach Joan Krack attributed the team's success to their depth, quickness, attitude and excellent senior leadership. Senior Dawn Thomas was captain as well as Most Valuable Player. Thomas was also voted Most Inspirational Player by her teammates, along with Senior Barbara Bosken. Senior Lori Silverthorn was named Most Improved Player and received All-City Honorable Mention honors. For the second consecutive year Thomas was named to the Second Team All-City.

Krack felt that a lack of height was somewhat of a weakness, but that the Lady Grizzlies played well in spite of it. With the excellent season on the junior varsity team, the future of the Northwest volleyball program looks overwhelming. Coach Krack will lose six seniors to graduation, but feels very comfortable with the remaining players. Great help and talent will be gained from several junior varsity players who will be playing varsity next year.

JUNIOR VARSITY VOLLEYBALL

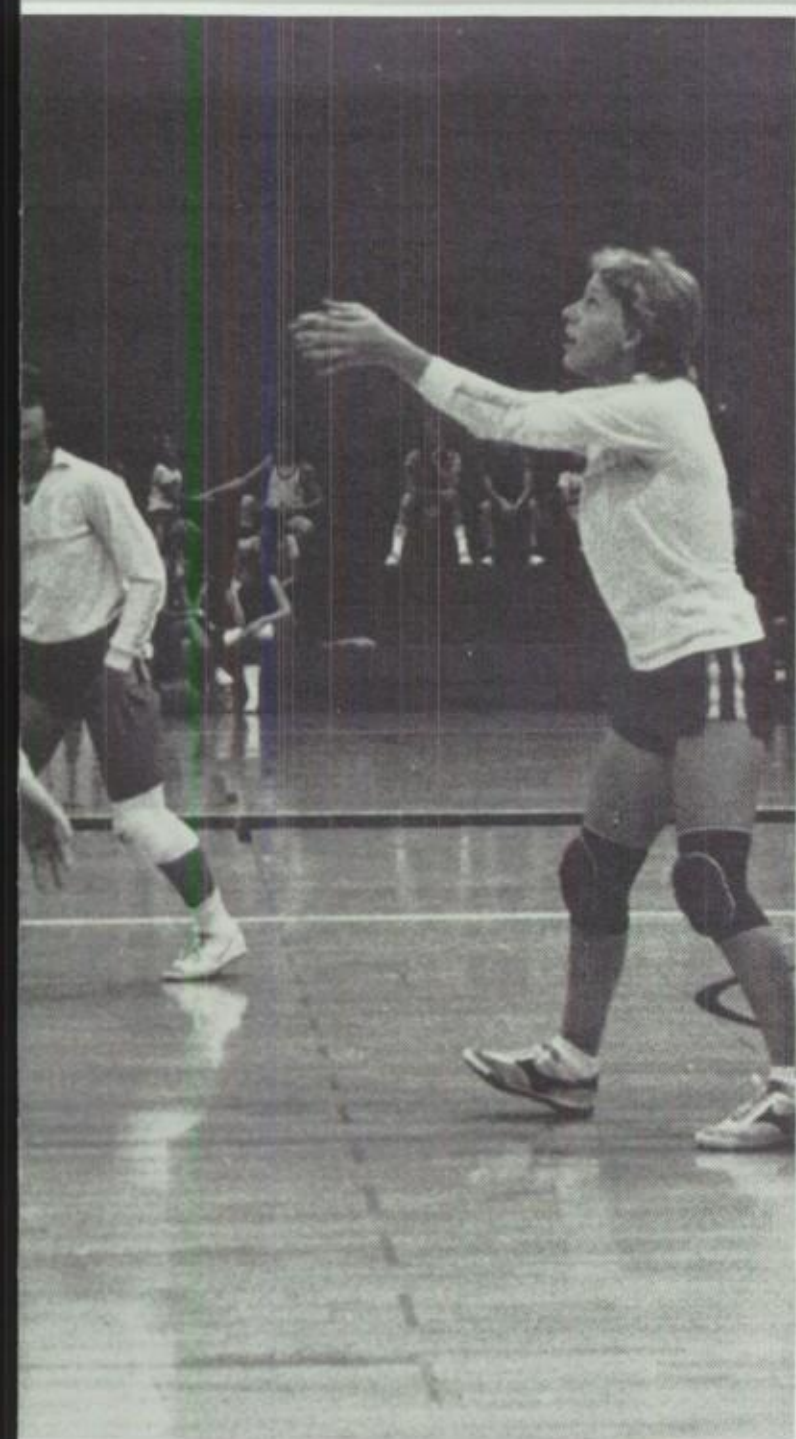
The Northwest junior varsity volleyball team finished with an astounding season. Losing only two games, the Grizzlies took first place in the JV City standings.

The team also took first place at the tournament at Friends University. Junior Heather Griffin was voted Most Valuable Player.

-Cheri Nethercot

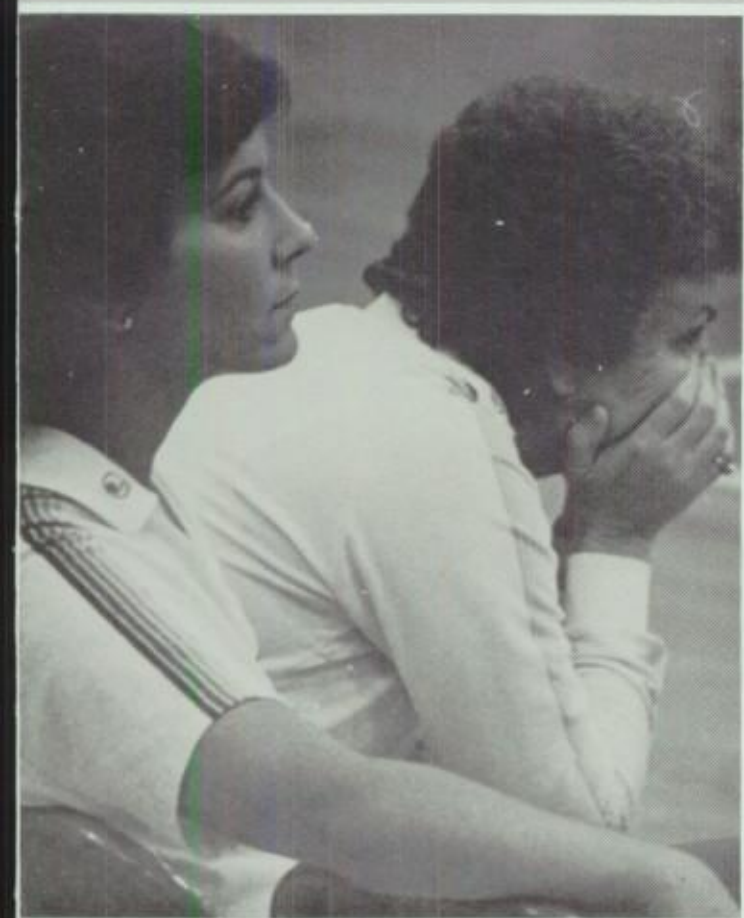


After a tough victory in City League play, members of the Northwest volleyball team await the outcome of their next opponent's game. Observing other teams helps to prepare the Lady Grizzlies in their effort to defeat the various teams.



ABOVE: A Manhattan player prepares to block a spike by Senior Stephanie Blair while Junior Shawnda Hubbard watches the action.

LEFT: Preparing to bump the ball over the net, Junior Shawnda Hubbard patiently awaits the ball.



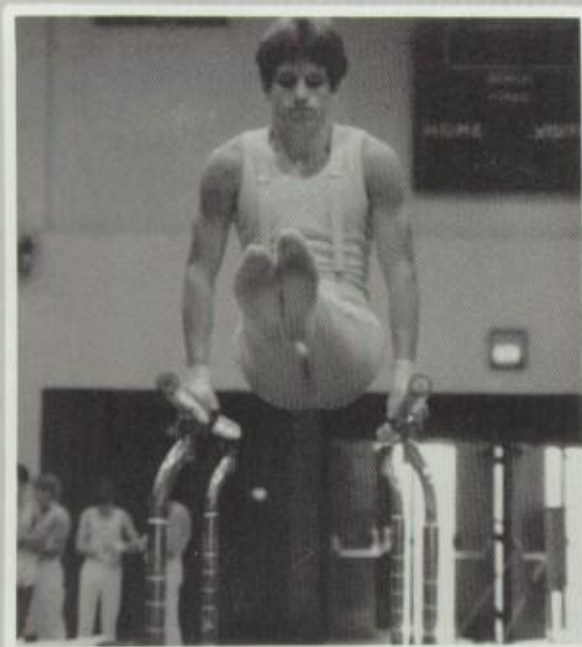
VOLLEYBALL TEAM: (Front Row) Dawn Thomas, Stephanie Blair, Suzy Patton, and Manager Paula Ellis. (Second Row) Kelli Brown, Barbara Bosken, and Shawnda Hubbard. (Standing) Head Coach Joan Krack, Cris Bulman, Lori Silverthorn, Feli Hettler, Charissa Higgins, and Assistant Coach Sharon Parker.

LEFT: Waiting anxiously, Coach Joan Krack watches her volleyball team complete the final game in the Northwest Invitational.

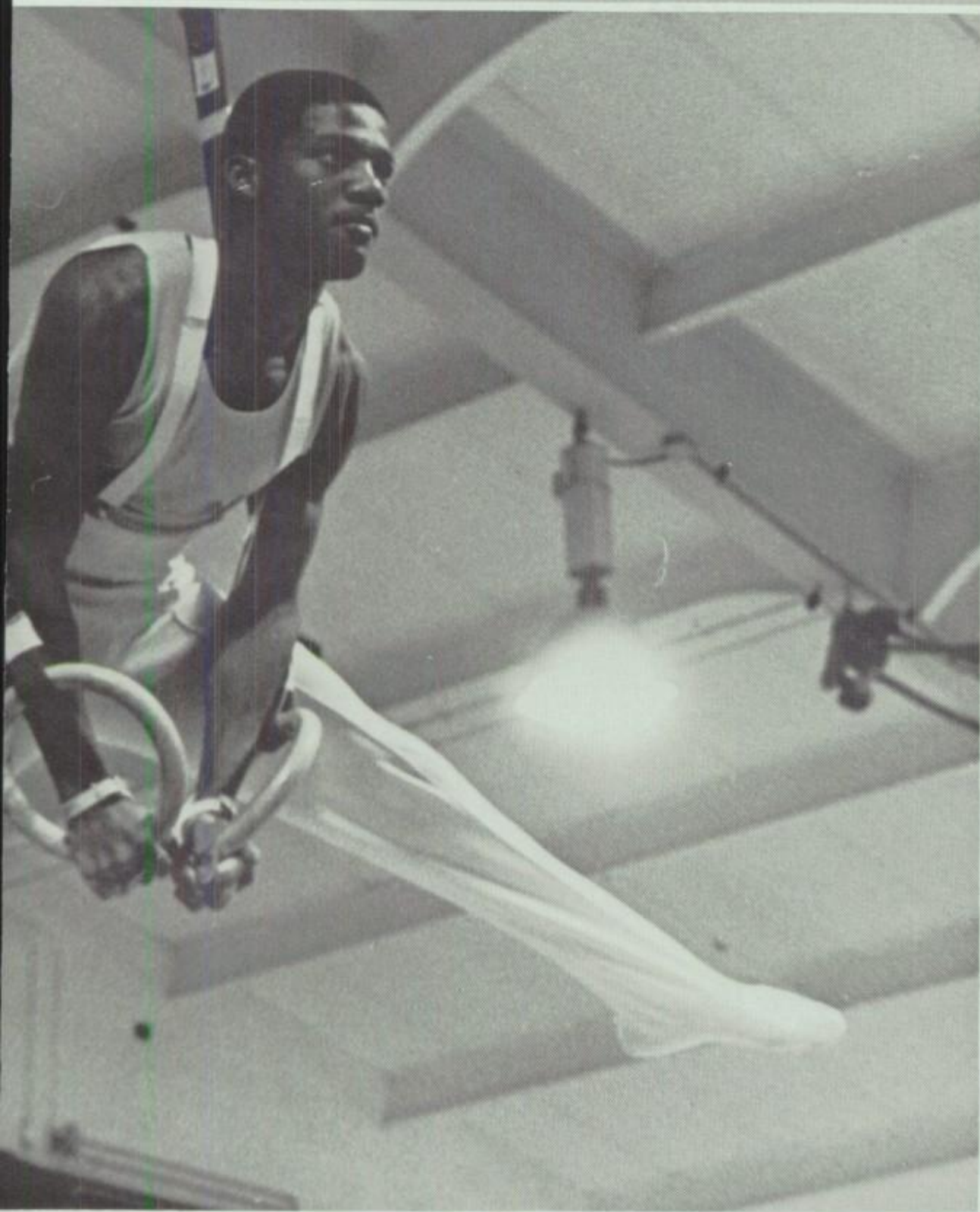


ABOVE: Catching her balance, Junior Alicia Buckley shows her gymnastic ability on the balance beam.

BELOW: Displaying an 'L' seat, Junior Darryll Higgins prepares to dismount off the parallel bars.



GIRLS' GYMNASTICS TEAM: (Front Row) Dawn Hagan, Janie Petrosky, Michele Neel, Camille Saxton. (Second Row) Manager Kay Swan, Kim Woodward, Kara Woodward, Debbie Shaffer, Tiffany Hicks, Coach Candy Cheney, Manager Michelle Meier. (Third Row) Charlotte Petrosky, Heather Fraser, Susan Minson and Meggan Luke. (Back Row) Kim Hilbish, Alicia Buckley and Kim Brown.



Lack of experience contributes to few gymnastic wins

Relying on youth, the 1983 Boys Gymnastics Team took a preseason pick of last and turned it into a seventh place state finish.

"We took what we had and went with it," said Coach Robert Marley. "The lack of experience and the gymnasts not being either mentally or physically prepared was a big disappointment, but once they got themselves together, we started on a roll."

Freshman Joe Peetoom received all-state honorable mention in all-around floor exercises and parallel bars. Another freshman, Jeff Nicholas, set a freshman record in the vault, breaking his previous record for the third time in a row.

Other all-state honorable mention award winners were Seniors Todd Terwilliger, floor and all-around, and Glen Henry, all-around. Junior David Atkins and Sophomore Steve Huffman were selected to the all-state academic team with a 3.85 grade point average.

Marley felt the team's strengths were the floor exercises and the vault, while the weakness was the high bar. "The high bar is the most dangerous and the hardest to learn," replied Marley.

Northwest's pick for last started out with 49.8 points and ended up 86.15 points. They surprised the opponents and finished the year with a third place finish in the City League.

-Derik Dukes

GIRLS' GYMNASTICS

Led by All-Around Alicia Buckley, the Northwest girls' team finished the season with a respectable standing of fifth place in both the City League and Regional competition. The team compiled a season record of 2-8.

North captured the City title with a perfect season followed by Kapaun, Southeast, Carroll, Northwest and South.

Coach Candy Cheney said that the team's strongest event was the vault. Team weaknesses were attributed to a lack of dance skills and previous gymnastics experience.

The Lady Grizzly gymnasts continued to hold up the Northwest sporting reputation with their good attitude and constant desire to learn and improve.

-Cheri Nethercot



BOYS' GYMNASTICS TEAM: (First Row) Coach David Maness, Joey Peetoom, Steve Huffman, David Atkins, Glenn Henry, Charles Macherees, Jeff Nicholas, Manager Sandra Carter, Manager Juan Agee. (Top Row) Coach Bob Marley, Willis Lewis, Benny Clay, Todd Evans, Todd Peirpoint.

C-C team pulls surprise, finishes 3rd in City League

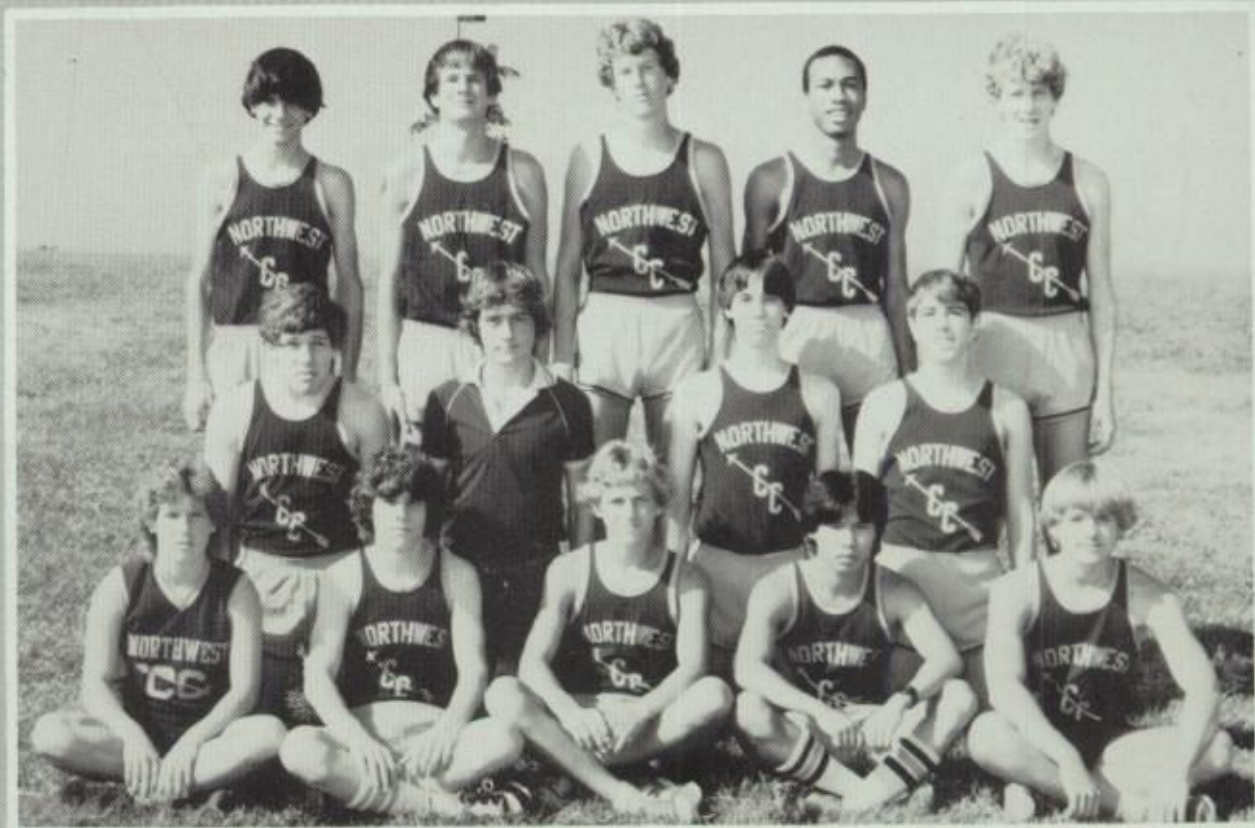
Picked to finish fourth this year, the Northwest Cross Country Team surprised everyone by placing third in City League competition. They then advanced to Regionals held October 28, 1983, in which they placed fifth, with the top four finishing teams qualifying for state competition.

Senior Shaun O'Conner was the top runner for the team, finishing second in the City as well as in Regionals. He also set a school record in the two-mile race with a time of 9.38, breaking his own record of 10.01, which he set last year. O'Conner had a disappointing finish in State, placing 18th.

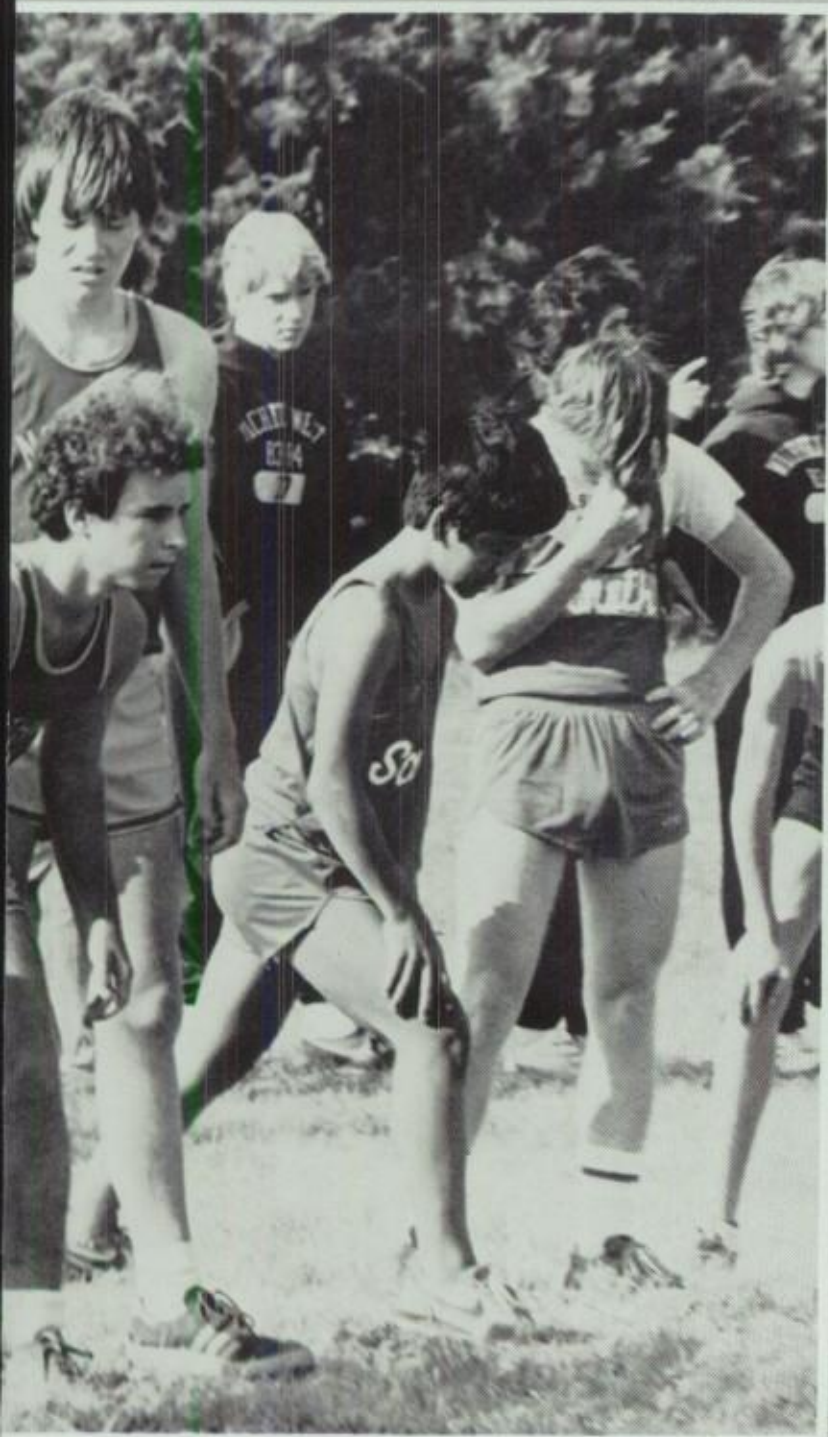
"This team started a tradition for the cross country program here at Northwest," said Coach Greg Jones. Their finish was the best finish in the six year history of the school. He was very pleased with the outcome, although he felt the letdown factor was the discipline the team lacked.

Northwest competed in meets at sites such as Manhattan, Hutchinson, Lake Afton and Cessna Park West. In the WSU Golden Classic Northwest placed fourth. Jones was pleased with the team's performance and felt that "this year's team was the best I have ever coached."

-Derik Dukes



CROSS COUNTRY TEAM: (Front Row) Joy Owens, Stewart Milberger, James Robillard, Diep Le, Brian Coker. (Second Row) Steve Milberger, Marr Riedel, Mike Zajkowski, Mark Gastil. (Back Row) Tom Zajkowski, Shaun O'Conner, John Madden, Earl Sanders and John Hall.



ABOVE: Discussing the previous relay, Seniors Earl Sanders and Diep Le compare their thoughts about their performances.

CENTER: Vigorously awaiting the beginning of the cross country competition, runners take a deep breath before the crack of the gun.

BELOW: Displaying his running endurance, Senior Earl Sanders concentrates on his finishing time.



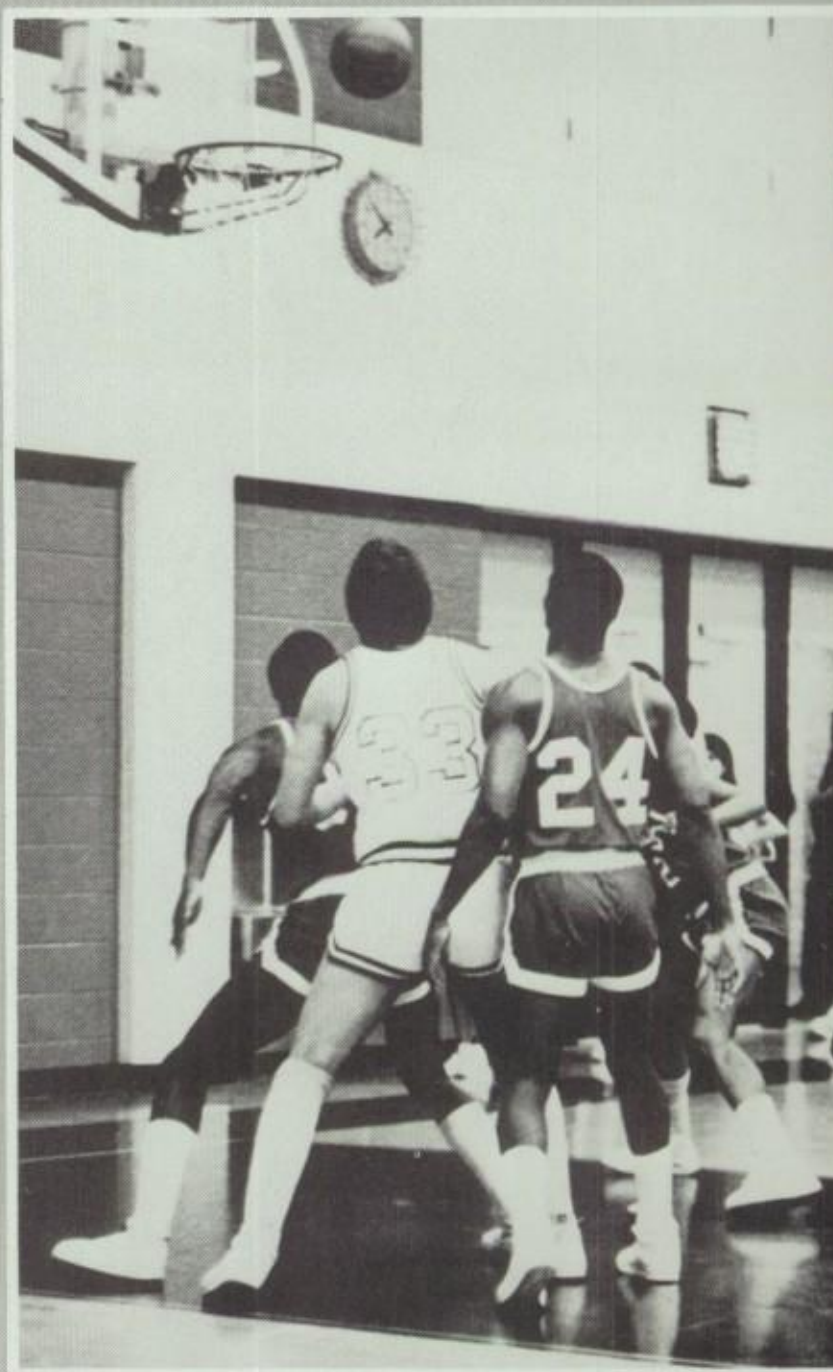
Striving to be on top, Sophomore Mike Zajkowski makes his way past a South High runner while attempting to pass Billy Roman, a Carroll runner.



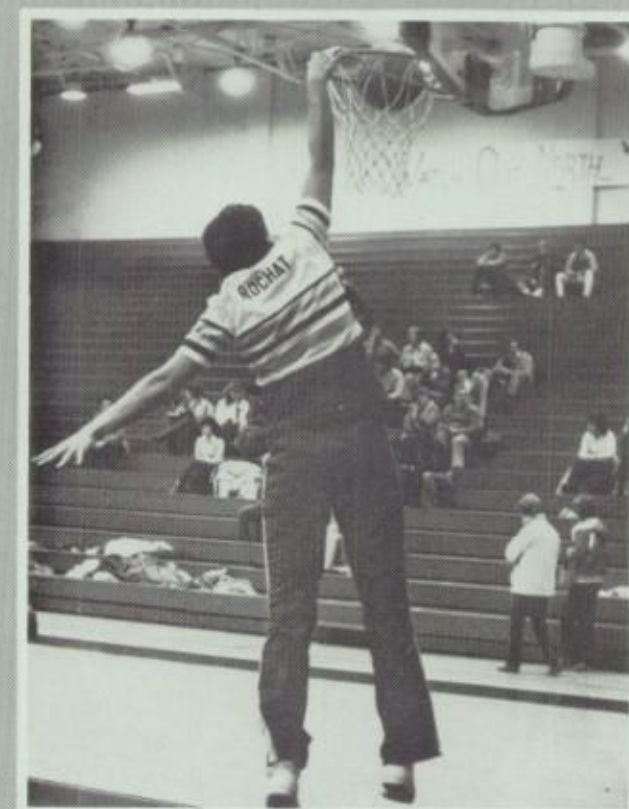
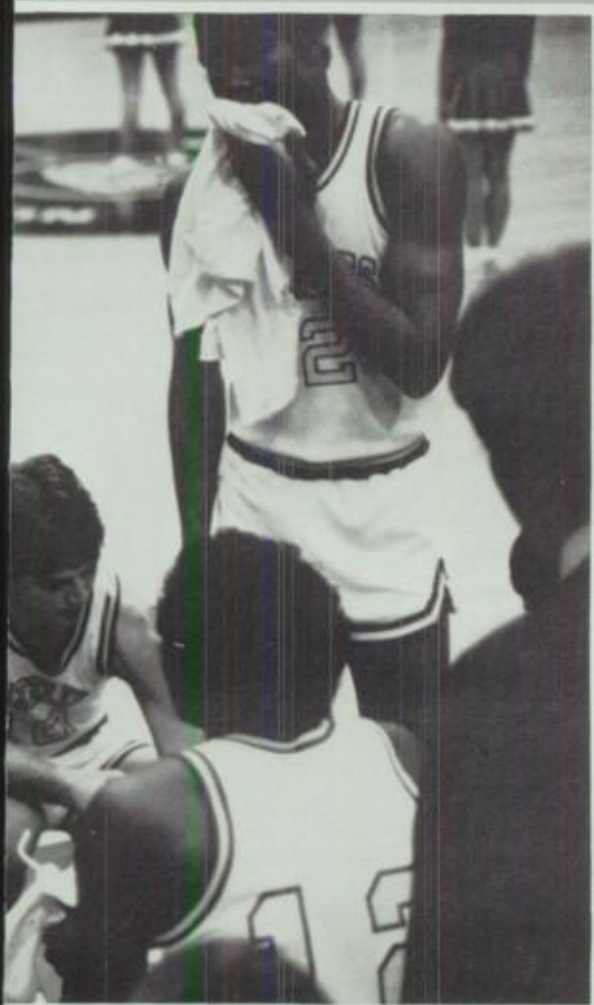


ABOVE: Driving in for a baseline jump shot, Senior Devaughn Brown goes up against a defender while Senior Eric Love (15) prepares position for a possible rebound.

RIGHT: Awaiting the rebound after a free throw attempt by Senior Steve Wynn, the Northwest Grizzlies fight inside against the North Redskins.



VARSITY BASKETBALL TEAM: (Kneeling) Assistant Coach Doug Wilson and Head Coach Art Louvar. (Standing) Bryant Coleman, Rex Anderson, Eric Love, Steve Wynn, Chris Gilkey, John Brandenburg, Marlon Brown, Troy Rochat, John Fralick, Devaughn Brown, Steve Roland, Ronnie Smith, Terrell Sanders and Manager Mark Pool.



ABOVE: Demonstrating the way to earn points, Senior Troy Rochat makes a slam dunk during a warm-up session.

LEFT: Discussing the strategy for the next play, Coach Art Louvar gives instructions for how to break the Carroll press.



Varsity finishes with 16-5 record, best season ever

Ending the season with a 16-5 overall record, the Northwest Grizzlies finished the year having their best season ever. Their won-loss record gave them a second place finish in the City and clinched the runner-up title in Sub-State action.

Predicted to take fourth in the City by the *Wichita Eagle-Beacon*, the Grizzlies started the season by defeating North and Kapaun. They then dropped to Southeast and Heights. Against the Falcons, the Grizzlies held a 20-4 lead seconds into the second quarter, but could not hold on and lost the contest 55-57.

After two consecutive losses, the Grizzlies then defeated West and Carroll before facing the defending City League champions and No. 1 ranked East Aces. Seconds before the end of regulation time, the Grizzlies got a 35 ft. jump shot by Senior Steve Wynn to send the game into the first of two overtimes. The Aces took the contest with a 81-76 win.

Northwest then caught fire by winning 12 out of 14 games including the championship at the Blue Stem Classic Tournament and a long-awaited one point victory over the unbeaten Aces in the second round of league play.

The Grizzlies entered the 6-A Sub-State facing Heights, both tied for second place in City. Heights defeated Northwest twice during the regular season and the Grizzlies had lost 15 straight times to the Falcons. The jinx was broken as the Grizzlies easily defeated the Falcons 83-63 to advance to Sub-State finals against East.

Playing back-to-back games against Heights and East hurt the Grizzlies. They fought a hard battle but lost the Sub-State finals to East 65-61.

Senior Steve Wynn was named to the First Team All-City, Second Team All-6A and Third Team All-State. Senior Eric Love was selected to the Second Team All-City and All-6A Honorable Mention. Also receiving post-season honors were Seniors Devaughn Brown and Chris Gilkey who were selected All-City Honorable Mention.

Team honors went to Love and Wynn as co-Most Valuable Players. Brown was voted most improved player; and Senior Rex Anderson was named most inspirational player.

-Derik Dukes



SOPHOMORE BASKETBALL TEAM: (Kneeling) Cedric Vann, Brad Hinkle, Zoly McWilliams, Eric Davis, Darin Looper, Jeff Canady, Anthony Evans, Richard Dixon. (Standing) Coach Greg Jones, Jeremy Lyman, Curtis Moore, Kollen Long, Scott White, Scott Vang, Derik Dukes, Sean Berndt, Pat Lankford, Manager Jon Schweithale.

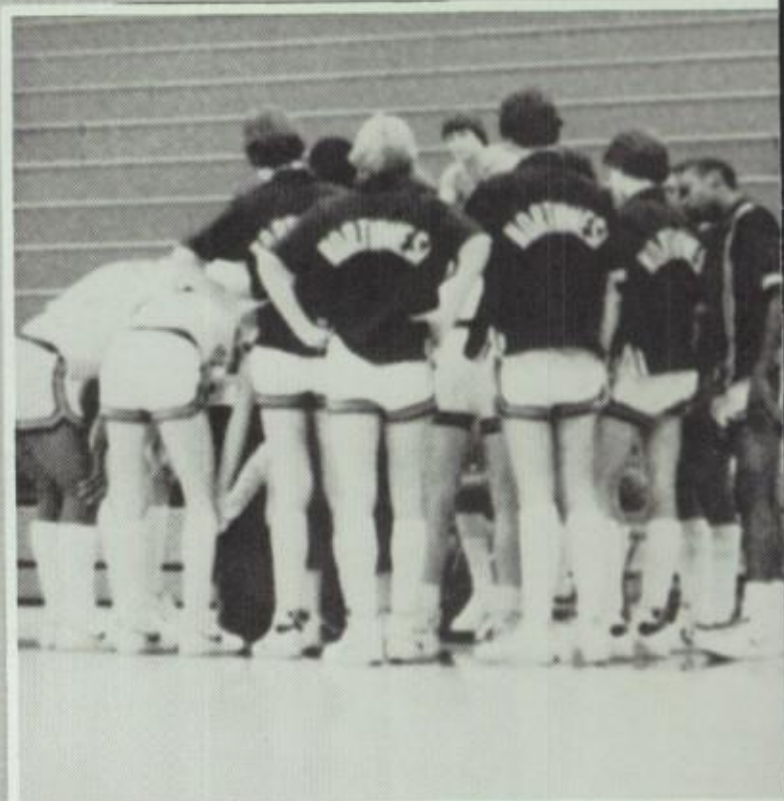


JUNIOR VARSITY BASKETBALL TEAM: Junior Varsity Coach Doug Wilson, Monty Stewart, Sherman Hughes, Kyle Roling, Steve Webb, Steve Cox, Marlon Brown, Kevin Lanterman, John Fralick, Steve Roland, Ronnie Smith, Terrell Sanders and Coach Art Louvar.



RIGHT: Battling for a rebound Sophomore Scott Vang out-muscles a Carroll offender while Sophomores Zoly McWilliams and Eric Davis (20) look on.

ABOVE: After beating the defense Sophomore Eric Davis puts the ball in the basket, while Scott Vang (42) and Richard Dixon (11) awaits a possible rebound.





ABOVE: Trying to gain control of the ball, Sophomore Scott Vang (42), jumps against an Eagle player on the opening tip.

LEFT: Members of the Northwest sophomore basketball team gather around Coach Greg Jones, as he explains how to break a press.



Soph, JV teams compile winning basketball records

Ending the season with six wins and four losses, the sophomore basketball team tied North for third place in the City competition.

First-year Coach Greg Jones felt that the team was very talented. Productive scorers were Scott Vang and Derik Dukes who were strong on the boards. Anthony Evans and Zoly McWilliams also added scoring sparks. According to Jones, Point Guard Richard Dixon was "a great team leader".

The Grizzlies' only disappointing game was a 48-47 defeat on a last second shot to the Heights Falcons.

Northwest defeated Southeast, West (twice), Kapaun, South and Carroll by wide margins. The losses to Southeast, Carroll, Heights and North were close ones. The four games were lost by a total of six points, an average of 1½ points per game.

Although the Grizzlies started the season with a five-game winning streak, the team finished its competition by losing the last four out of five games.

Team honors were announced at the Winter Sports Banquet in March. Selected as Most Valuable Player was Richard Dixon. Other honored were Pat Lankford, most improved player; and Darin Looper, most inspirational player.

-Tonya Wells

JUNIOR VARSITY

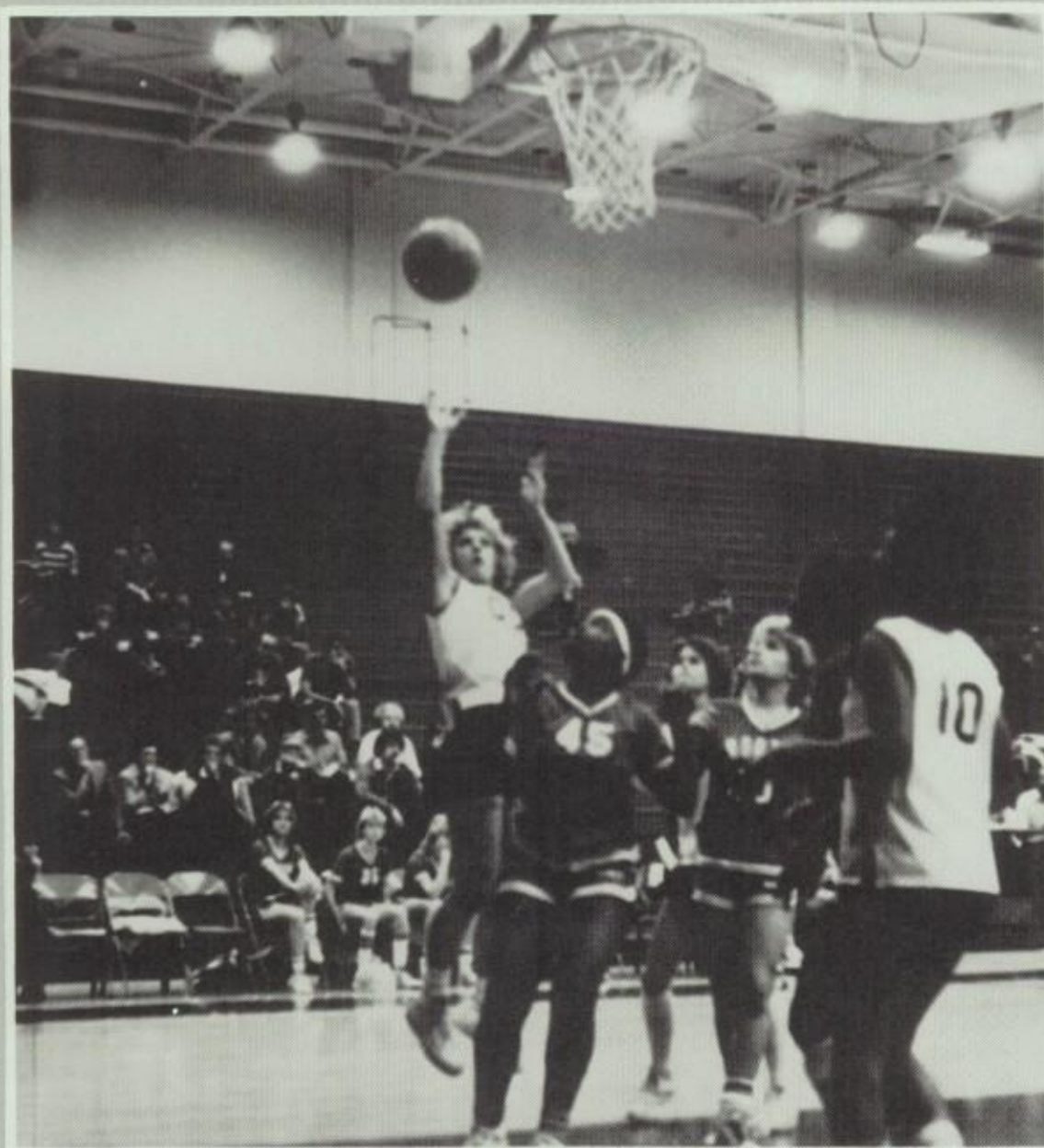
Compiling a five game winning streak before losing to East, the Northwest Grizzly junior varsity basketball team finished the season in first place with a 9-2 record.

The team continually worked on fundamentals that prepared them to play at the varsity level. Shooting, ball handling, rebounding, passing and perfecting defensive and offensive positions were practiced daily during the season.

Team honors, awarded at the Winter Sports Banquet, were given to Kevin Lanterman, most valuable player; and Ronnie Smith and John Fralick, most improved players.

The Grizzlies used aggressive play at both ends of the floor and a strong running game to defeat opponents. "The team worked hard in practice," said Coach Doug Wilson. "Each played his role very well."

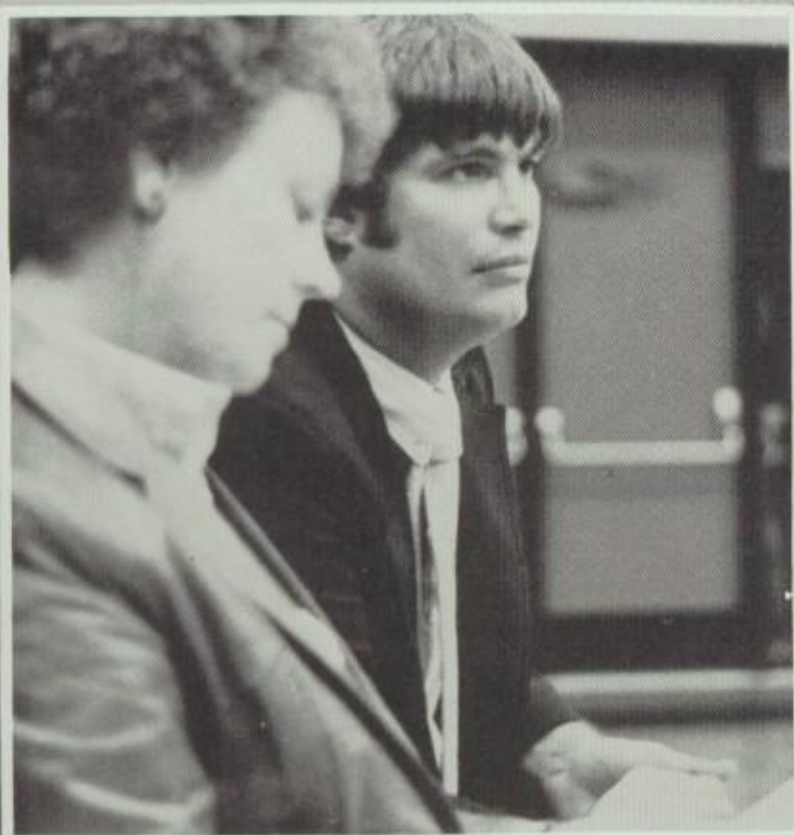
-Tonya Wells



ABOVE: Driving the baseline, Sonya Klingsporn (00) puts up a shot while a Redskin defender blocks her path.

TOP CENTER: Shooting over a North defender, Sophomore Kari Roling (13) lets the ball fly toward the goal while Sophomore Sonya Klingsporn looks on.

BELOW: First-year Coach Larry Carter studies his players before a game, as Assistant Coach Joan Krack makes up the line-up.



GIRLS' BASKETBALL: (Front Row) Sabrina Lipton, Carol Nave, Rhonda Woodside, Sonja Klingsporn, Leslie Harrison, Kari Jo Beal, Kari Roling, Lisha Carter. (Second Row) Lonnie Mathis, Renee Harrison, Claudia Hester, Brenda Lee, Cherri Woolbright, Cheri Nethercot, Rhoda McWilliams, Audrey Chappell. (Standing) Varsity Coach Larry Carter, Kelly Lyman, Charissa Higgins, Susan McGreevy, Teresa Conduff, Cindy Drawing, Janice Williams, Rhonda Baird, Dawn Agee, and Junior Varsity Coach Joan Krack.



Girls' experience struggling season with 1-19 record

Having another struggling season, the Northwest girls varsity basketball team posted a 1-19 record for the year. However, the won-loss record and game scores did not tell the whole story. "The Lady Grizzlies may have had a losing record, but we never gave up," stated sophomore Sonya Klingsporn.

Kari Roling, sophomore, felt the overwhelming team unity was a great strength and quality. As a whole, the team felt each and every player improved greatly. Joan Krack, Assistant Coach, stated that the main weaknesses of the team were the lack of confidence and of height.

In the one win of the season, the girls pulled an upset over Conway Springs in the Andale Tournament. All involved agreed confidence was the key to their success. Particular inspirational boosts to the team were sophomore Sonya Klingsporn and junior Claudia Hester.

Their never-give-up attitude played the biggest role in their struggle for a winning reputation.

-Cheri Nethercot

GIRLS JV BASKETBALL

Tying for fourth place in the City League with East, the Northwest girls junior varsity basketball team finished with the best season record since the school opened, 7-5.

Northwest finished behind Bishop Carroll, whom they beat by two points in overtime, and West, whom they beat by a score of 46-43 in triple overtime.

The improvement from the beginning of the season was very noticeable as the statistics showed. In the first game against Kapaun, Northwest lost by 30 points, but in the second game, they lost by only one. The same conditions occurred in several other games, too. When the Grizzlies played Southeast, they lost by 15 points, but in the second game, they won by 13 points.

Sophomores Renee Harrison and Rhonda Woodside followed Coach Krack's philosophy, 'turn a minus into a plus' and led their team past the competition winning the last four consecutive games by a substantial margin.

-Chris Kabler



After calling a time-out, Coach Larry Carter explains what the team must do if they are to come out with a victory. The varsity team compiled an overall season record of 1-19.

Wrestlers finish with 6-2 season; best school record

Continuing its winning reputation, the Grizzly wrestling team finished the season in third place in the City League. The wrestlers compiled a 6-2 record to post its fifth winning season in the six years that Northwest has been opened. The season record was the best on posted by any previous wrestling team.

Coach Roger McCune attributed his team's success to good team spirit and the will to win. He was pleased with the team which accomplished a lot more than predicted in the pre-season. Although the team had a few weaknesses, such as experience and strength, McCune stated that he felt the balance of talent in the line-up was very good.

The Northwest wrestlers did well in invitational competitions. The Grizzlies took fourth in the North Invitational and eleventh in the McPherson Invitational. Sophomore Chunky Kendall, 98 lb. division, finished with a first place standing in the North competition.

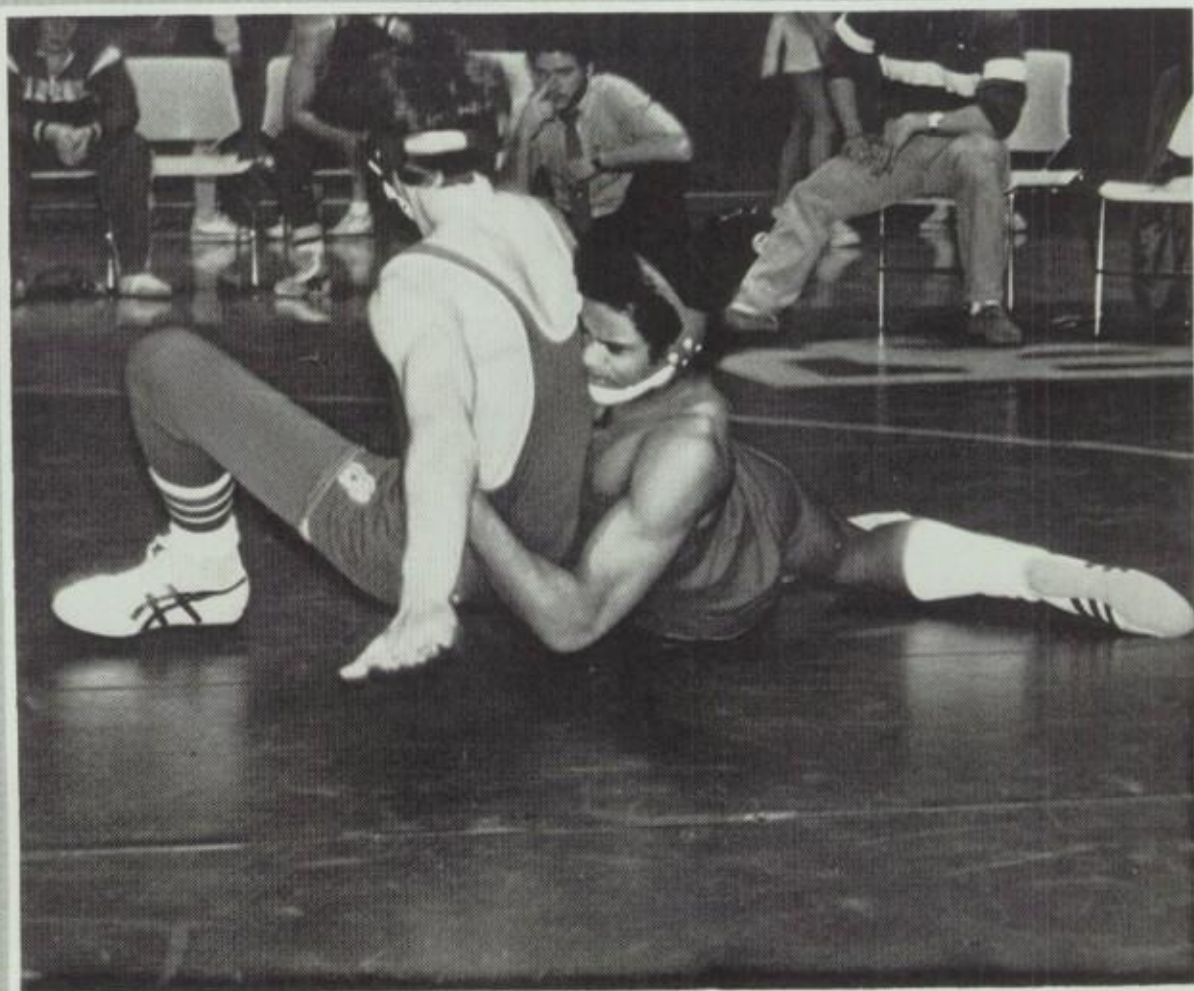
Northwest's most successful wins included victories over tough competitors South and Carroll. In the meet against South, being down 28-6, the Grizzlies managed to come back and win 33-30. A similar scenario occurred against the Eagles when, after being down 24-11, the Grizzlies scrapped out a 31-30 win.

Wrestlers finished in eleventh place in Regional team competition while Junior Chad Faulker placed second and Sophomore Joe Bauer, and Senior David Pearson placed fourth in their respective weight classes.

Although the Grizzlies did not place in State, Bauer and Pearson defeated the first place winners from the other Regional in the first-round matches at the State competition. Faulkner was unsuccessful in his effort at a State championship.

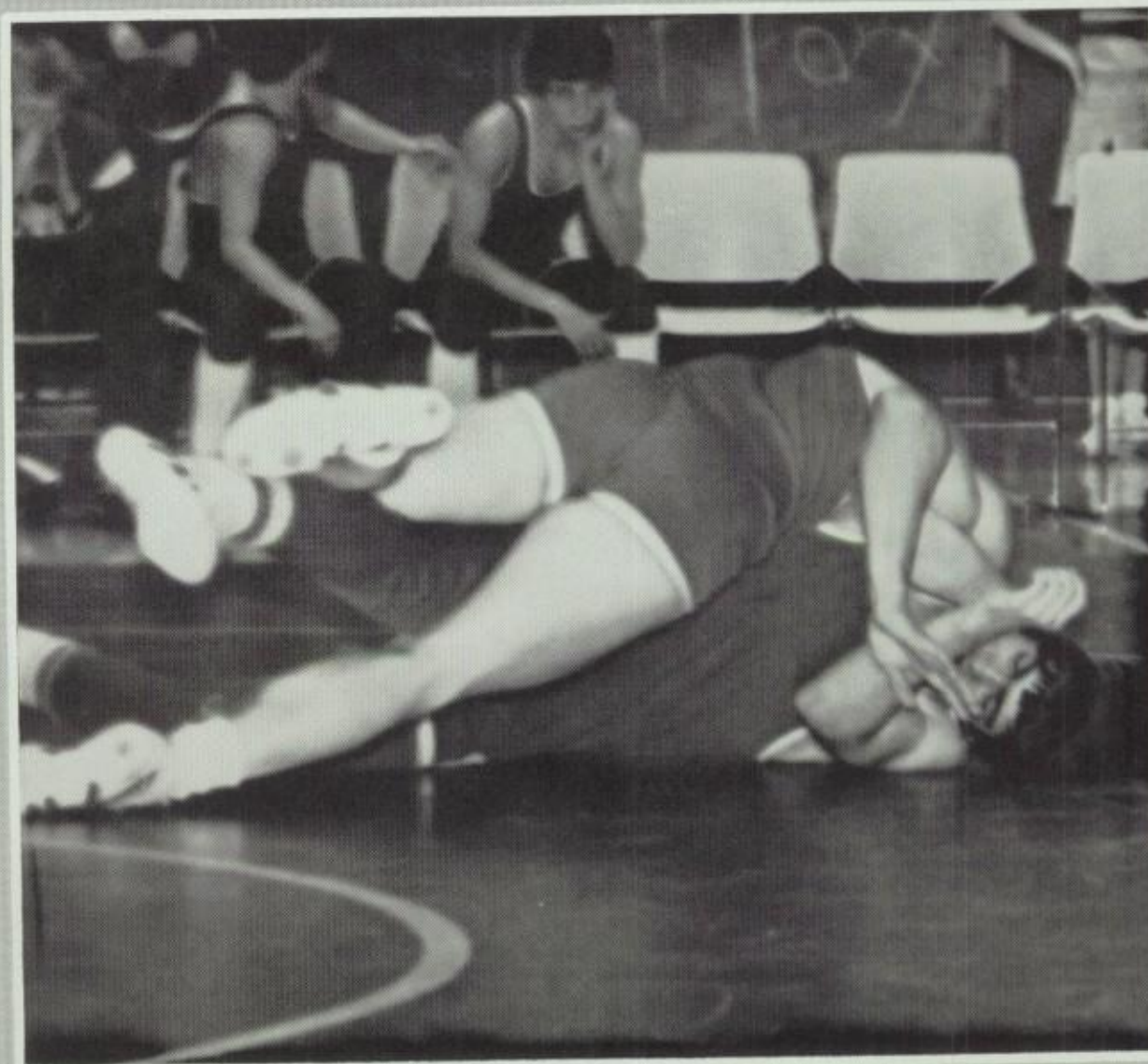
Among the wrestlers with the best records were Pearson, who had 18 wins and 9 losses; Kendall, 15 wins and 3 losses including second in the City Meet; Senior Shawn Maloney, 4 wins and 2 losses and third in City; Faulkner, 12 wins and 9 losses; and Bauer, 13 wins and 9 losses including first in City..

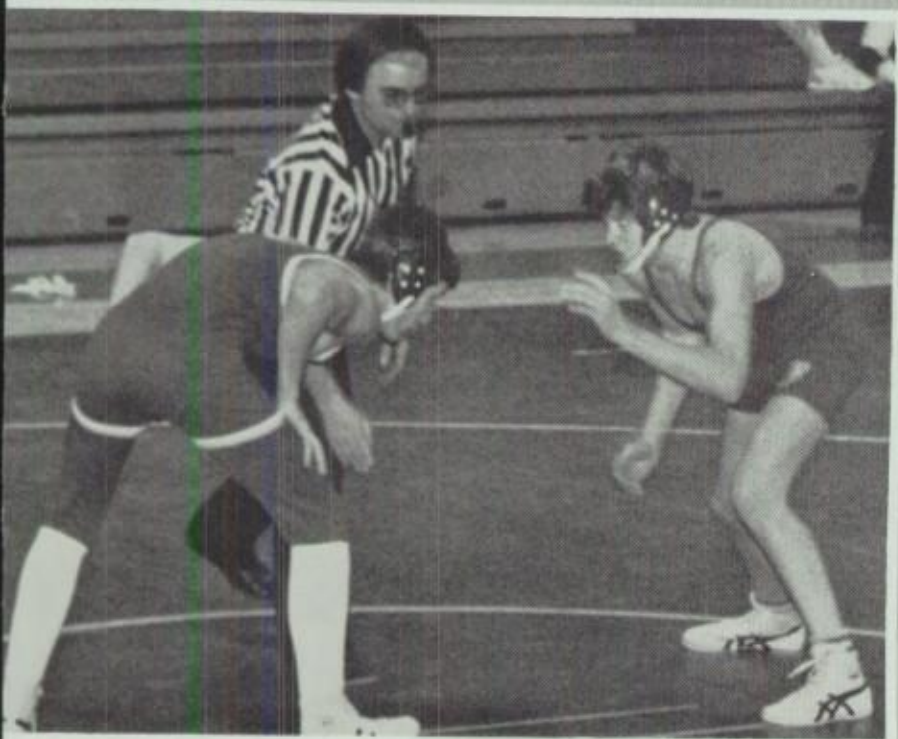
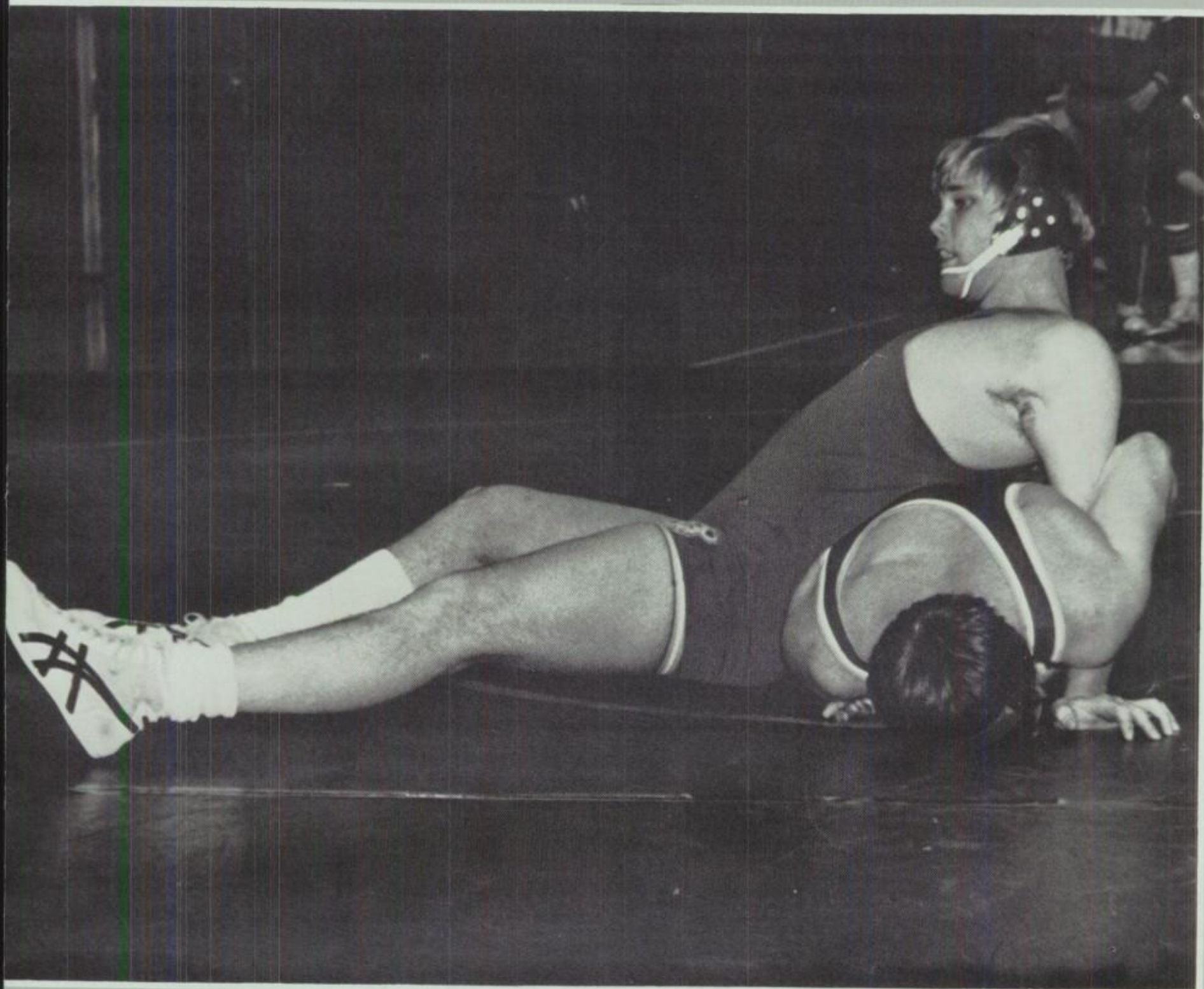
-Cheri Nethercot



ABOVE: Keeping control of his opponent, Senior David Pearson attempts to maneuver himself into a favorable position after a takedown.

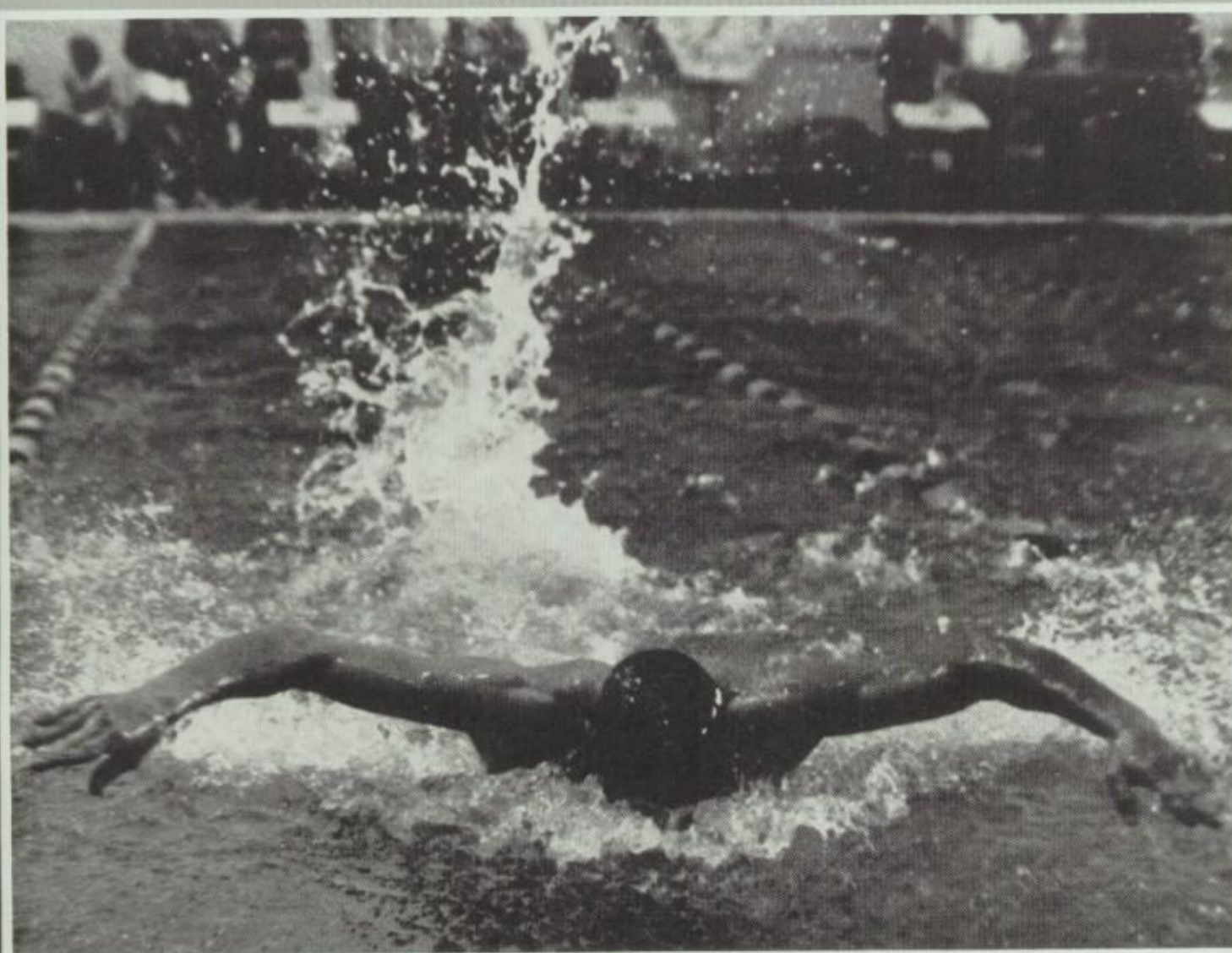
BELOW: Wearing down his opponent, Senior Steve Milberger prepares to win his match by a pin fall.





WRESTLING TEAM: (Front Row) Doug Edwards, William Best, Jason Taylor, Chunky Kendall, Tyler Granger, Charles Moreno, David Higgins, Steve Milberger, Rick Gore, Devan Padmanabhan, Walter Pennington, Doug Farney, Kurt Stengel, Manager Cheryl Farney. (Middle Row) Eric Schlyer, Randy Edwards, Mick Mayhill, Jeff Keith, Troy Griggs, Matt Hampton, Mike McKnight, Brad Norris, Jeff Wooten, Ryan Heck, Todd Farney, Clarence Moore, Tommy Kirk, Manager Michelle Schlyer. (Back Row) Assistant Coach Larry Becker, Matt Richardson, Scott Johannes, Randy James, Brett Thompson, Proc Hoffman, Jim Stuckey, Chad Faulkner, Brett Boswell, Joe Bauer, Doug Ripple, Tim O'Brien, Bryant Hughes, Nick Adams, Daryll Higgins, Manager Samantha Morgan and Head Coach Roger McCune.

TOP CENTER: Finding himself in a bind, Sophomore Joe Bauer awaits for his opponents next move.



ABOVE: Attempting to better his time, Senior Andy Wilcox swims the 200 individual medley.

RIGHT: After hearing the start of the race, members of the Northwest swim team race toward a high finish in their own invitational.



SWIM TEAM: (Front Row) Darrin Selby, Tim Smith, Bobby Schoppel, Mike Richter, David Fetherstone, Matt Merrill, Burke Jones, Todd Ryn, Jerry Goodman. (Second Row) Manager Tony Knight, Manager Barbara Bipes, Scott Fetherstone, Shawn Donohue, Matt Cullinane, Marc Garlett, Brad Barbour, Phil Alspaw, Jim Castor, Ron Coulter, Clemens Koch. (Back Row) Manager Shannon Blue, Coach Doug Vannaman, Manager Lisa Searls, Drew Schultz, John Bolte, Kevin Berg, Matt Miller, Steve Thomas, Darin Pote, Jim Ackerman, David Holmes, Andy Wilcox, David Derfelt, Paul Grimes. Not Pictured are Ron Blue, Jerry Glover, Jeff Harper, Bill Hinkle, Mark Hinkle, Roger Long, Randy Osborn, Mark Searls and Andrew Sparks.



Awaiting the crack of the gun, Sophomore Darrin Pote prepares for the second leg of the 400 free-relay.

Swimmers finish third in league, new records set

Continuing their tradition as the dominant force in the City League, the Northwest men's swim team finished the year with another winning season.

Due to default in the diving competition, when both Northwest divers became ill, the team finished in third place in the City League, behind North and Southeast.

At the State Meet in Topeka, Northwest demonstrated its potency by claiming 12th place in the competition. However, City League front-runners, North and Southeast, finished in the 20th and 21st spots.

In the State Meet Junior David Holmes earned second-place medals in the 200-yard freestyle and the 100-yard backstroke.

Senior Andy Wilcox finished 22nd in the 200-yard individual medley and 8th in the 100-yard breaststroke at State. Sophomore Darin Pote finished 17th in the 100-yard backstroke and Junior Steve Thomas came in 29th in the 100-yard butterfly competition.

During the season, Holmes broke both school and league records in the 100 yd. freestyle. The new school record of 48.23 replaces the previous 50.54 time by James Proffitt in 1982-83. The new City League record was set at 48.23 which topped Southeast's Brad Wells 1979 time of 48.9.

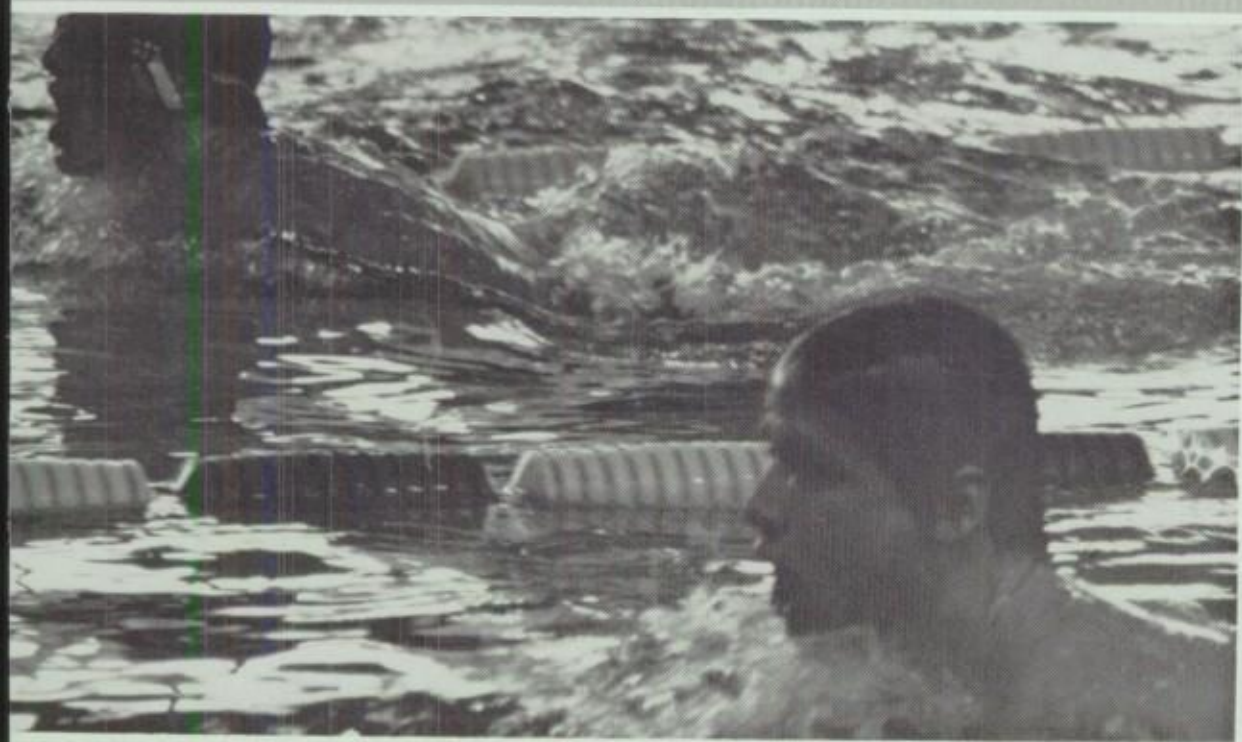
In City League dual meets Northwest ended the season with three wins over East, Heights and South, and suffered only two losses to North and Southeast.

Northwest also had an impressive record in Triangular meets, winning the first, at Northwest, against Newton and East, and the second over Campus and Great Bend in the Colt pool.

In the City Meet the Grizzlies finished in second place behind North by a loss of 10 points. Finishing after Northwest were Southeast, East, Heights and South.

Led by Junior David Holmes, Senior Andy Wilcox, and Sophomore Darin Pote, the team balance was evident, as the swim team won the three invitations in which scores were kept. The Grizzlies also placed sixth out of 18 teams at the Tournament of Champions also held in Topeka.

-Chris Kabler



Coming up for a breath of air, Senior John Bolte tries to out swim an opponent in the breast stroke competition.

Swimming team captures State's 2nd place honor

Living up to their preseason prediction, the Northwest girls' swim team dominated the City League action going undefeated in capturing first place honors and missing the State title by a total of four points.

At the State Swim Meet in Topeka the Grizzlies finished in second place behind Shawnee Mission West 174-170. Although the swim team finished in all 10 swimming events, failing to place in the top 12 of the diving event hampered the team's chances for the championship. The second place State position was the best finish for any Wichita school in the history of the State competition.

State placers were Soni Cooper, third in 200 IM and fifth in 100 backstroke; Sondra Cooper, 10th in 100 IM; Melissa Schultz, second in 100 fly and first in 100 breast; Lisa Reynolds, fourth in 100 fly and second in 100 backstroke; Sarah Holmes, fifth in 200 freestyle and fourth in 100 freestyle; Nancy Langrehr, fourth in 50 freestyle and 100 freestyle; and Michele Brandes, seventh in 100 breast.

Northwest swimmers set numerous records in the City League Meet where they defeated North by 150 points - 357 to 207. Cooper, Langrehr, Reynolds and Schultz set a new City record in the medley relay with a time of 1:55.81, sixth-hundredths of a second off the State record 1:55.45, which they broke at the State Meet.

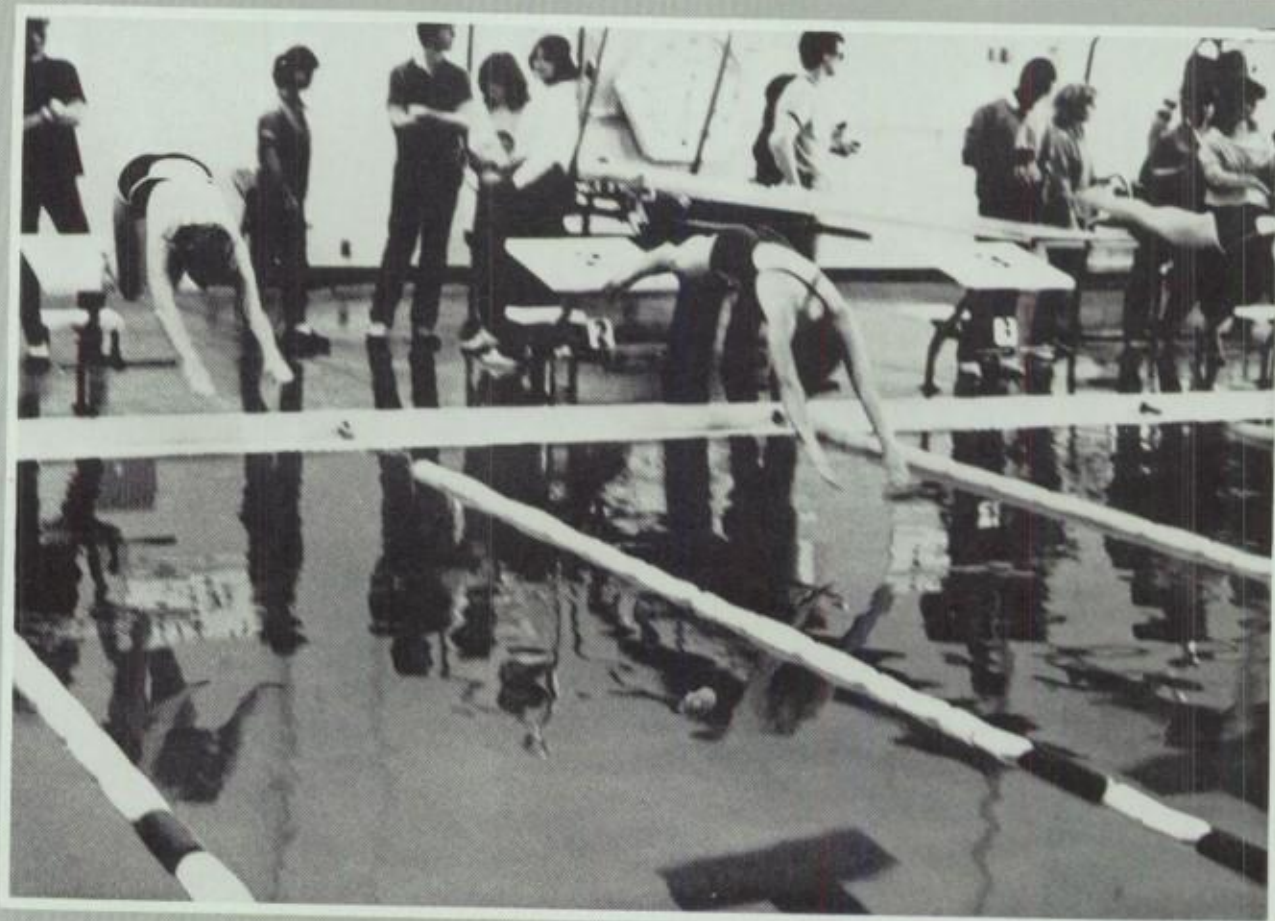
In the 200 IM, Reynolds set a new City record with a time of 2:17.37. She also set the record in the 500 freestyle with the time of 5:23.81. Schultz set a City record in the 100 breaststroke with a time of 1:12.02. Other swimmers placing in the City Meet were Holmes, first in the 200 freestyle; Reynolds, first in the 200 IM; Langrehr, second in 200 IM and first in 100 freestyle; Sondra Cooper, third in the 200 IM; Schultz, first in 100 fly; Soni Cooper, second in 100 fly and first in 100 backstroke. The free relay team of Vicki Melton, Betsy Williams, Cooper and Holmes placed first with a time of 4:10.84.

"This was the best team in the six year history of the school," said Coach Sharon Parker. "Lots of depth was the key to our success." Parker resigned her coaching and teaching responsibilities at the end of the season to accept a job in Arizona.

-Derik Dukes



SWIM TEAM: (Front Row) Stephanie Blair, Robyn Shaver, Soni Cooper, Sondra Cooper, Betsy Williams. (Second Row) Nancy Langrehr, Lisa Reynolds, Charissa Higgins, Shelley Nikkel, Rochelle Smith, Lori Edwards, Vicki Melton. (Third Row) Stephanie Hollaway, Lisette Cullinane, Gina Phillippe, Toby McCune, Laura Moore, Linda Ackerman, Shannon Blue. (Fourth Row) Janie Petrosky, Shannon Miller, Melissa Schultz, Mia Shields, Dawn Gilman, Staci Skinner, Sarah Holmes, Michelle Brandes. (Fifth Row) Noelle Banks, Kim Schraeder, Tracy Hardin, Melinda Martin, Nancy Hardesty, Miss Rhodes and Coach Sharon Parker.



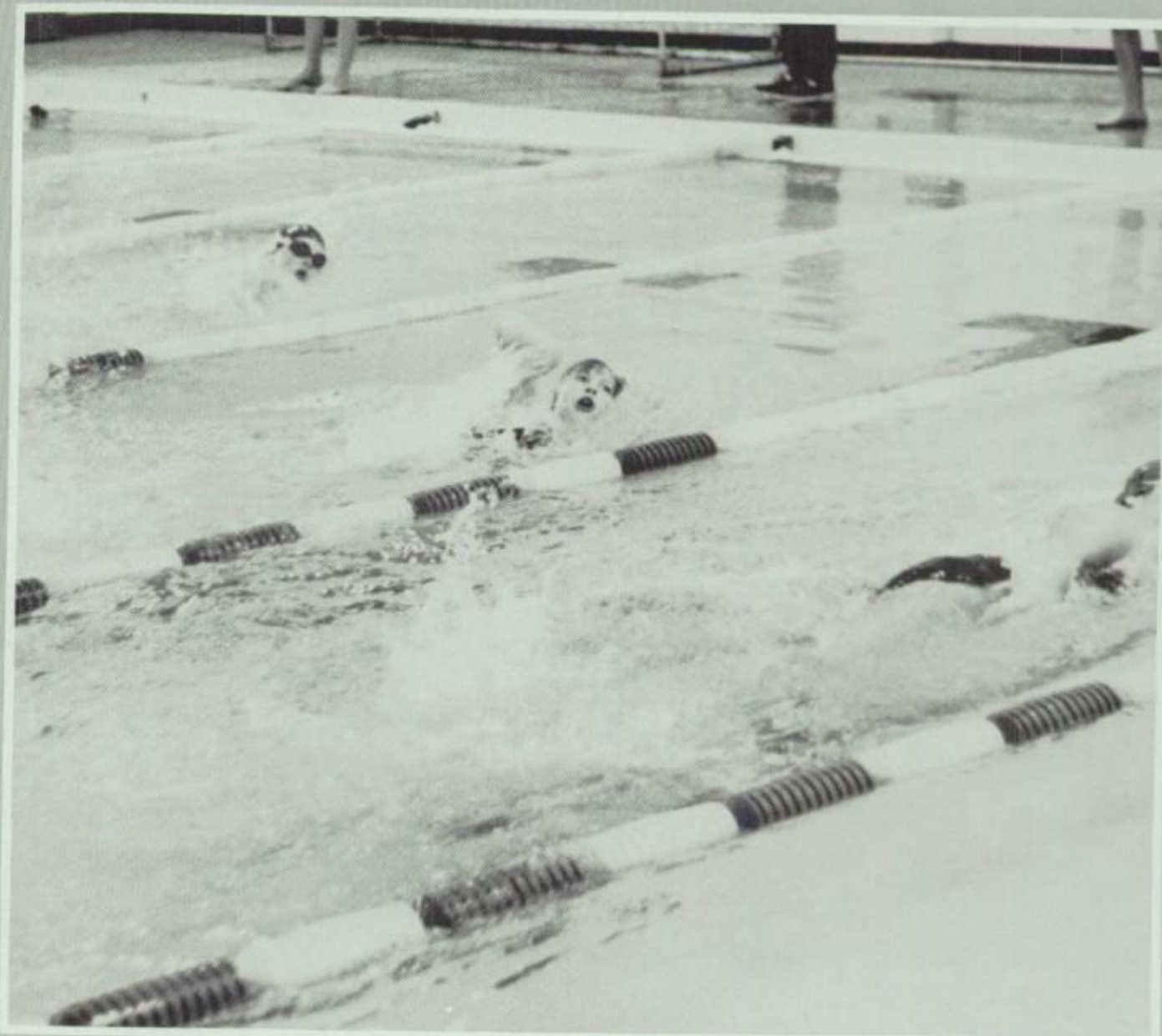
ABOVE: Swimmers dive into the water, while timers clock the 100 breast stroke at the Northwest Invitational.

LEFT: Starting the 200 IM, four-year letterwoman Soni Cooper dives off the block into the water chasing the City record of 2:17.37 in which teammate Nancy Langrehr holds.

BELOW: As swimmers approach the wall to make their flip turn, they come up for a breath of air in the 100 freestyle.



Concentrating on her form, Senior Sondra Cooper eyes the end of the pool. In the State contest she placed third in the 200 IM.



Female Golfers place 2nd in CL, 12th in State

Finishing a relative disappointing season of 3-4-1, the 1984 men's golf team entered the Regional competition in May, but did not seem to be ready as no one from the team qualified for State.

Their overall record placed the Grizzlies sixth in City League Competition. The golf team finished fifth at Regionals which was held at Crestview Country Club. During the Regionals, Doug Northrup scored an 86 followed by Patrick Lager, foreign exchange student, with a score of 88.

Coach Doug Wilson said, "We had a lot of talented golfers this year. We just were not ready when we needed to be."

One of the reasons for the team's lack of mental preparedness may be the lack of support from the student body. "Golf is a sport that seems to be getting phased out," said Wilson. "Golf is a lifetime sport, yet it is looked on as if it is not necessary and I disagree."

Eight golfers received letters at the Spring Sports Banquet.

-Tonya Wells

FEMALE GOLF

Suffering their only City League defeat to Kapaun, the Northwest female golf team ended the season in second place.

"This was one of the better years for golf at Northwest," said Maxine Stelovich, golf coach. Her team finished with an overall record of 4-2.

The Lady Grizzlies won their Regionals and placed third in the Ark City Invitational. They placed 12th in State with a team score of 464, led by Senior Jodie Anderson who shot a 107 and Robyn Sahver with a 110.

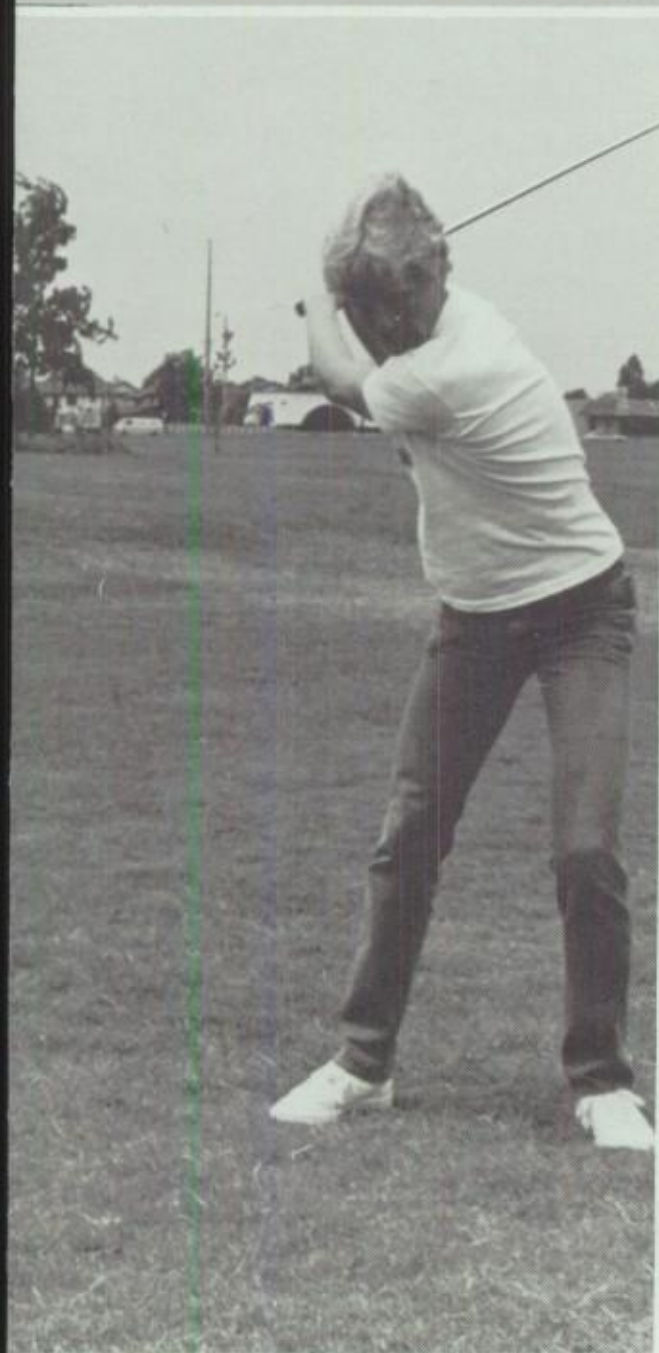
Coach Stelovich stressed the need for more invitationals for the Wichita teams, as Northwest attended Regionals with only two matches behind them. However, help from the golf pros at Pawnee Prairie, Northwest's practice course, made up for the lack of competition, with effective tips and advice.

Eight individuals earned letters. They were Kristi Clubine, Barbie Higgins, Emily White, Tammi Landers, Michelle Fuchs, Tina Schraeder, Anderson and Shaver.

-Chris Kabler



GOLF TEAM: (Front Row) Terry Sherbondy, Jeff Cummings, Patric Lager. (Standing) John Honor, Darin Selby, Troy Bitler, Doug Northrup and Darin Looper.



ABOVE: Practicing their putting before a match, Freshmen Tammy Landis and Emily White prepare to tap the ball in on Hole 4 at Pawnee Prairie Golf Course.

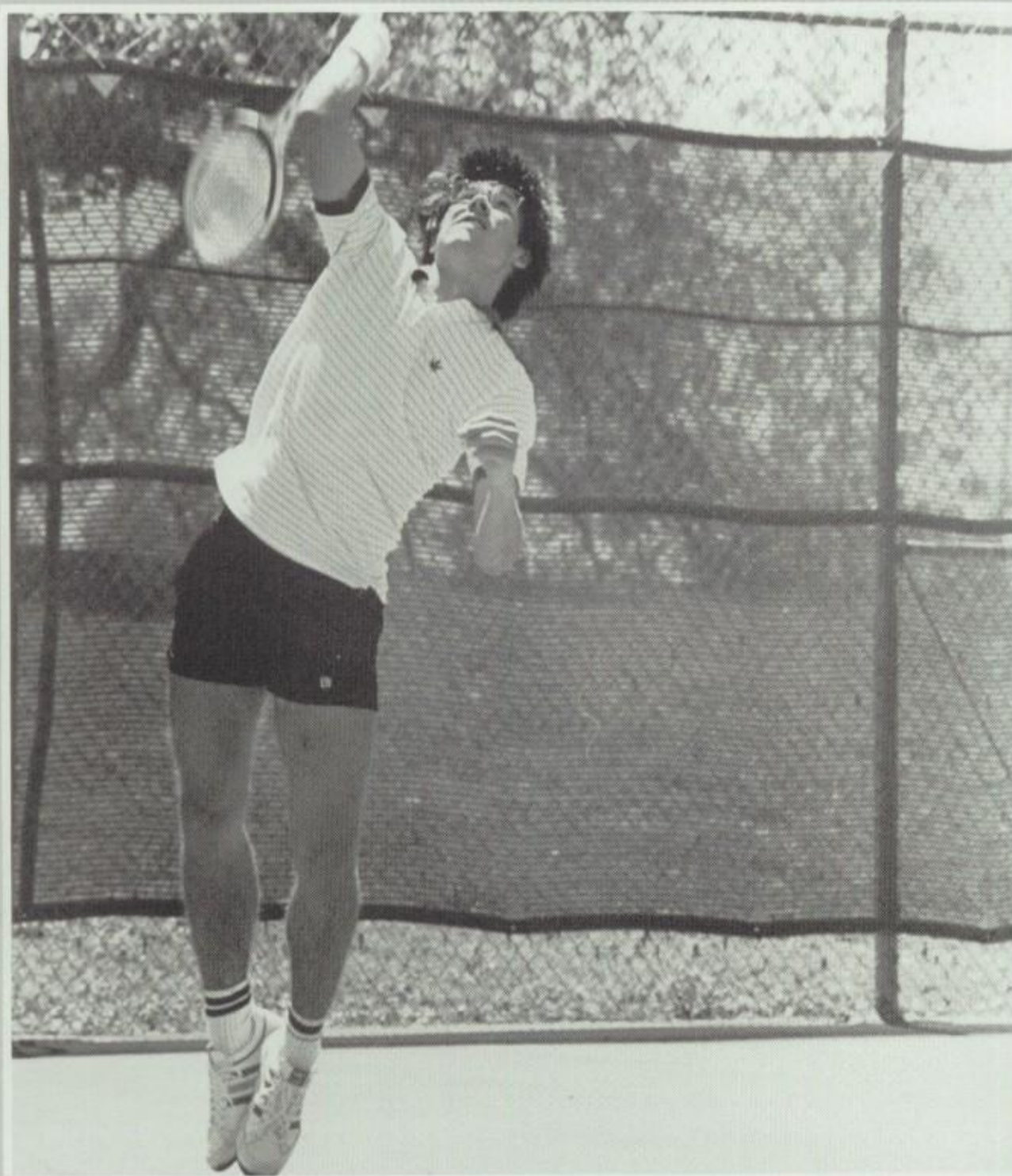
LEFT: Watching the form of their fellow golfers, Seniors Patric Lager and John Honor observe the swings of Junior Jeff Cummings and Sophomore Darin Looper.



GOLF TEAM: (Front Row) Michelle Fuchs, Emily White. (Standing) Coach Maxine Stelovich, Jodie Anderson, Barbie Higgins, Kristi Clubine and Robyn Shaver.



Keeping her head down and concentrating on follow through, Freshman Letterwoman Emily White prepares to stride into the ball.



Eyeing the ball, Senior Carl Zetterstrom, foreign exchange student, shows perfect form and follow through as he strides into his serve during a tennis match.



TENNIS TEAM: (First Row) Connie Biggs, Missy Wing, Dawn Gilman, Thu Ha Mickle. (Standing) Coach Karen Pickert, Michelle Gates, Kelly Lyman, Barbara Duloher, Tracey Johnson, Jenny Johnson, Laura Lacey and Jodie Brown.

LEFT: Returning the ball on her forehand, Junior Connie Biggs makes eye, racket and hand coordination.



ABOVE: Returning a high volley, Junior Thu Ha Mickle concentrates on making square contact with the ball while maintaining her balance.

RIGHT: Junior Jeff Walker jumps high as he puts momentum into his serve.

NW tennis teams finish 5th, 6th in City League

With a young and inexperienced team, the 1984 men's tennis team placed fifth in the City League with a 4-4 record.

Coach Art Louvar credits the team successes to a team balance while the team's failures were tournament play and winning in doubles.

"We had strength from No. 1 thru 6 and that is why we finished 5th in City," said Louvar. "If we would have won some doubles we would have finished higher than 4th."

City placers were Carl Zetterstrom, fifth place singles; Devan Padmanabhan and Randy James fourth (No. 2); and Mark Strickland and Jeff walker, fourth (No. 1) doubles.

Northwest's biggest upset came against South where the Grizzlies won 6-3. Their most disappointing defeats were against Carroll 4-5 and having a poor showing in Regionals and at the Ark-City tourney.

FEMALE TENNIS

Fighting the hot Fall weather and dehydration, the female tennis team finished 2-5 and sixth place in the City.

No. 1 Seed Missy Wing and No. 2 Seed Leslie Wallace played well throughout the challenge match, but could not quite pull it off during the competition.

"They all had trouble winning matches," said Coach Karen Pickert. "The team did a good job for how hot it was, besides it is hard to compete against year-round tennis players such as Kapaun and Southeast."

Held back by inexperience, Pickert called the season a "rebuilding year." The team's strength was the desire to improve their tennis, while their main weakness was the inability to serve well.

"I think the girls did the best job they could," said Pickert. "They played with a lot of determination."

Letterwomen were Kelly Lyman, Laura Lacey, Thu Ha Mickle, Dawn Gilman, Wing and Wallace.

The tennis team was composed of 11 players during the season.

-Derik Dukes



TENNIS TEAM: (Kneeling) Mark Strickland, Mark Vanderveen, Devan Padmanabhan. (Standing) Coach Art Louvar, Erik Kardatzke, Carl Zetterstrom and Randy James.



VARSITY BASEBALL TEAM: (Front Row) Mark Pool, Manager Buddy Russell, Tim Cantrell. (Second Row) Eric Clark, Todd Devereaux, Greg Brummett, Brad Hinkle, Ryan Heck. (Third Base) Randy Sanborn, Jason Shively, Jeremy Lyman, Rex Anderson, Stan McIntosh, Darin Heyen. (Fourth Row) Coach Larry Harvatin, Derik Dukes, Jeff Rathbun, Kevin Lanterman, Baron Schilpp, Sean Berndt and Head Coach Roger McCune.

RIGHT: Driving the ball to right centerfield, Junior Todd Devereaux, an All-City outfield selection, eyes the ball closely.

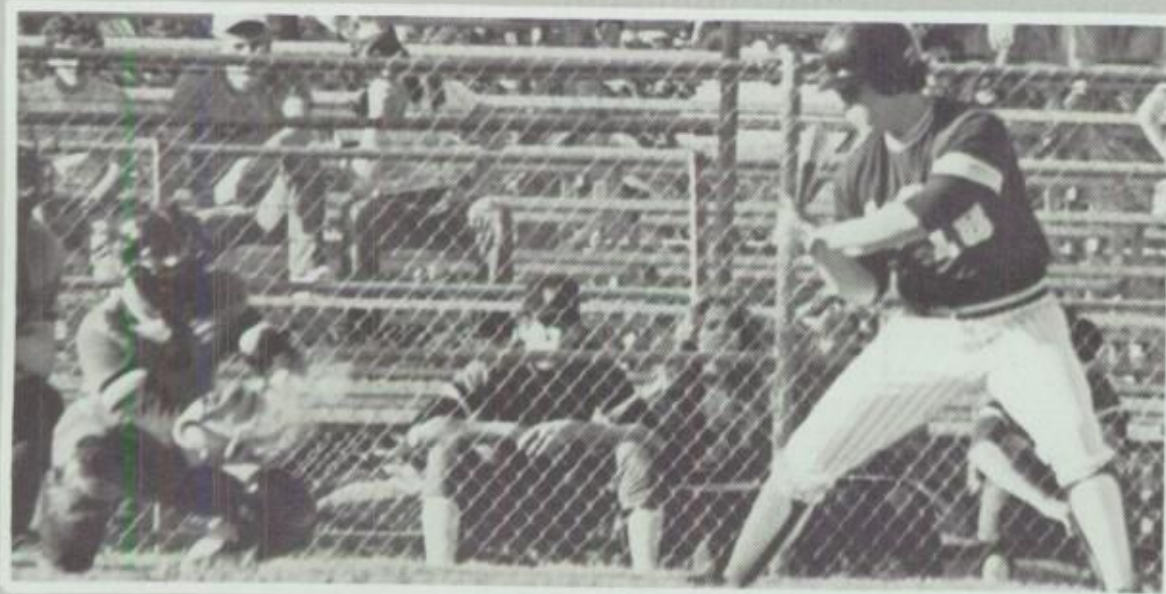




JUNIOR VARSITY BASEBALL TEAM: (Front Row) D.J. Roll, Billy Hall. (Second Row) Brent Bradburn, Jon Schwiethale, Terry Wilson, Marc Gartlett, Mike Warren. (Third Row) Jeff Schrader, Darryl Schmidt, Danny Schmidt, Brad Barbour, David Hettinger, Matt Birch. (Fourth Row) Chris Kabler, Paul Allen, Eric Hutton, Tim O'Brien, Darin Pote, Troy Griggs.

LEFT: After Senior Jason Shively, All-City pitcher, lines out to shortstop, Sophomore Centerfielder Ryan Heck dives back to first base while the umpire moves in for the call.

BOTTOM: Watching ball four, Sophomore Derik Dukes, an All-City DH, draws a walk against the Heights Falcons in the Northwest Regional 9-2 victory.



Baseball team wins City, Regionals; lose State opener

Accomplishing three of their four pre-season goals, the Northwest Varsity baseball team finished with a 17-4 overall record. This was the best ever for the schools baseball program in the six years of Northwest's existence.

The first goal was completed at the Western Plains Diamond Classic. Northwest, the defending champions from 1983, swept four games. Juniors Kevin Lanterman, Todd Devereaux, and Timm Cantrell were named to the All-Tournament team with Lanterman receiving tournament MVP honors.

Dominating City League competition the Grizzlies ended the regular season with a record of 11-3, and its first City League championship. Northwest's only defeats were to Heights, Southeast, and North. Walking batters and mental errors attributed to the losses. Strong efforts were seen in some sterling pitching by Junior Greg Brumett, and a towering home run to left centerfield by Sophomore Derik Dukes. For Brumett it was his third victory with no defeats, and Dukes, his second homer of the season.

To keep the momentum going Northwest moved on to Regional competition. Backed by solid hitting and pitching the Grizzlies defeated Heights 9-2, and crushed the Derby Panthers 17-4. This completed yet another goal by successfully attaining the Regional Championship.

"Winning Regionals was my main goal for the team," said Coach Roger McCune. Falling short of their hoped for State Championship, Northwest plagued themselves with mental mistakes, which cost them a crucial loss to Shawnee Mission East in the first round of State tournament play.

Seven players were honored as All-City selections. Team members voted to the first team were Seniors Rex Anderson, third base; Jason Shively, pitcher; Devereaux, outfield; and Dukes, designated hitter. Second team honors were awarded to Brumett, pitcher, and Cantrell, first base. Team MVP honors for the 1983-84 season went to Shortstop Lanterman. Also receiving recognition for his outstanding success was Coach McCune who was named All-City Coach of the Year.

-Chris Kabler



ABOVE: After scoring the go ahead run, Senior Dawn Thomas jumps for joy toward the dug-out while Coach of the Year Karen Pickert applauds her efforts.

RIGHT CENTER: While delivering the pitch, Junior Tammy Parish, an All-City selection, concentrates on placement of the ball while senior third basemen Dawn Thomas awaits a possible play.



JUNIOR VARSITY SOFTBALL TEAM: (Front Row) Kari Roling, Gabrielle Gutierrez, Melanie Dietz. (Second Row) Sherri Sterling, Jacque Moore, Sabrina Lipton, Janie Riley, Kris Neice. (Back Row) Allison Seibert, Wendi Watson, Janice Williams, Cheri Nethercot, Renee Harrison, Coach Bob Marley.



VARSITY SOFTBALL TEAM: (Front Row) Christy Ott, Manager Gabrielle Gutierrez, Kari Roling. (Second Row) Sonya Klingsporn, Sabrina Lipton, Heather Griffin, Jacque Moore. (Third Row) Christy Robson, Wendi Roeker, Christy Brannan, Renee Harrison, Dawn Thomas. (Back Row) Head Coach Karen Pickert, Tammy Parish, Wendi Watson, Cheri Nethercot, Jodie Anderson and Assistant Coach Bob Marley.

LEFT: Timing the pitch, Junior Christy Robson strides into the ball with perfect form during Regional playoffs.



Lady Grizzlies win Regionals; lose State game

The Northwest Lady Grizzlies continued to be a dominating force in the City League softball competition with an impressive 14-5 league record, a 17-6 overall record and a berth in the state play-offs.

With tough competition during the season, especially from North, Carroll and South, the Grizzlies finished with a hard fought third place in the City League. One of the most exciting and impressive victories of the season was a double-header sweep over the South Titans. South went into the games with an unblemished 10-0 record, but the determined Northwest team handed the Titans their first two setbacks of the season.

In Regional play the team routed Baxter Spring and Riverton with scores of 9-3 and 18-3 respectively. The championship game proved to be a tough match against North, who tied for first in the City League with Carroll. But the Lady Grizzlies showed their character and talent once again in a close 4-3 win for the Regional Championship. In State competition the team suffered a 3-0 shutout to Shawnee Aquinas in the opening round of play.

The Lady Grizzlies placed four players on All-City teams. Senior Kris Neice, Junior Tammy Parish and Sophomore Sonya Klingsporn were all awarded First Team honors. Junior shortstop Heather Griffin was named to the Second Team with a .500 batting average. Coach Karen Pickert was voted All-City Coach of the Year in only her third season as Northwest's softball coach.

Neice was voted MVP by her teammates while the most inspirational player award went to Senior Dayn Thomas and most improved player went to Senior Christy Ott. Griffin was named offensive player of the year with defensive honors going to Senior Jodie Anderson and Niece. Anderson and Thomas also served as team captains during the season.

The junior varsity team fought a lack of pitchers and cancelled games all season. The Grizzlies posted a 1-4 overall record. "JV team members did an excellent job of going in and backing up the varsity players and several ended up playing both ways," said Bob Marley, JV coach.

-Cheri Nethercot



ABOVE: Using ball control and speed, the Northwest soccer team compiles a 4-5-1 season record.

RIGHT: Trying to avoid Hutchinson defenders, Sophomore Lawrence Giddens approaches the goalie with an intention to score a goal.



ABOVE: Kicking the ball up field, Junior Brad Setser shows balance and follow through.





Grizzlies, Falcons tie for fifth place in soccer league

Soccer has been one of the fastest growing sports in America during the past several years. Northwest was not left behind as an eager, hardworking group of 61 students hit the turf for tryouts. Twenty-four of those were kept to make up a strong 1983-84 Grizzly soccer squad.

The Northwest team finished with four wins, five losses and one tie. Their record gave them a tie with Heights for fifth place in the City League. One of the team's most important and impressive wins of the season was an easy 2-0 shutout against East who finished second in the City. The grizzlies also posted an extremely impressive second place finish in the tough Titan Classic Soccer Tournament. They lost in the championship game by a very close 2-1 margin.

Serving as captains of the squads were Seniors Brian Steven, Dale Schawe and Troy Rochat. Stevens received First Team All-City honors as a forward right wing as well as being named MVP on the Northwest squad. Rochat received All-City Honorable Mention as a goalkeeper. Also receiving All-City Second Team honors was Sophomore Lawrence Giddens. Sophomore Tim Wilson was named most improved player as well as receiving All-City Honorable Mention along with Dale Schawe.

Coach Bobby Bribiesca felt that the overwhelming offensive effort by the team was the key to their success. Brian Stevens lead the team in scoring with a season total of 13 goals and 5 assists, which included a couple of hat trick games. Also providing offensive support was Freshman Eric Proffit who finished with 2 goals and 5 assists. Aside from the devastating scoring efforts of the front line, the squad also fielded an impressive and solid midfield with Veterans Derrick Nielsen and Dale Schawe.

A possible weakness of the team was an inconsistent defense. Coach Bribiesca felt the team allowed a few too many goals and lost games because of defensive errors. The season ending and graduation brought the loss of both goalkeepers, an important position left open for next season. Bribiesca stated that he felt very happy with the overall success of the squad.

-Cheri Nethercot



SOCCKER TEAM: (First Row) Tsung Doan, Tu Doan, Erik Proffit, Chris Bromley, LaBaron Holiman, Manager Sharyl Farney. (Second Row) Matt Richardson, Tom Cullinane, Tim Wilson, Matt Cullinane, Mike Downing, Brian Stevens. (Third Row) Matt Miller, Scott Warren, Curtis Moore, Lawrence Giddens, Dan Walker, Derrick Nielsen, Brad Setser, Coach Bobby Bribiesca. (Fourth Row) Matt Merrill, Clemons Koch, Thomas Rhodes, Troy Rochat, Paul Deaver, Dale Schawe, and Jens Janisch.

LEFT: Scott Warren defends the possession of the soccer ball during a game with Hutchinson High School.

O'Conner, Bell win second spots in State contest

Northwest's two representatives to the State Track Meet both captured runner-up honors in the two mile run and high jump competition.

Senior Shaun O'Conner ended his high school career in fine fashion by taking second in the two mile run with a time of 9:32.5.

A second place finish was all Sophomore Jeff Bell could have hoped for in the high jump competition with a jump of 6'7". The event was dominated all season by East's Brad Speer who captured first place at State with a record-breaking leap of 7'3".

Ending the season placing sixth in City League action, fourth in Regionals and 12th in State, the men's track team moved ahead to qualify four members for State competition. O'Conner qualified for the one mile and two mile run, Tom Zajkowski for the two mile run, and John Brandenburg and Bell for the high jump.

Many team members set new school records in the meets. O'Conner set a new time of 4:26 in the 1600 (one mile) meters and a time of 9:45 in the 3200 (two mile) meters. David Pearson set a new record of 41:7 in the 300 meter hurdles and Steve Roland set a new long jump record of 22'5". Bell and Brandenburg both set a new record in the high jump event with new heights of 6'4".

-Tonya Wells

FEMALE TRACK

Starting out the 1983-84 season with 20 females and ending with only 11, is what Coach Doug Vannaman accredits to the low standing on the charts.

Again, the female track team finished in last place in the City as they also did in the meets. However, the poor placings were not because of a lack of talent, but rather a lack of competitors.

In the Hutchinson Invitational Dawn Agee, Kristi Clubine, Stephanie Sanders and Rhoda McWilliams placed fourth in the 400 meter relay and second in the 800 meter relay. The 1600 meter relay was composed of Sheri Sanders, Carol Nave, Feli Hettler and Kristi Johnson, but their best placing was fifth.

During the season McWilliams set a new record in the long jump event with a distance of 17'6". She was also the only Northwest female to qualify for State, after placing third at the Regional Meet with a jump of 17'1".

-Chris Kabler



TRACK TEAM: (Front Row) Clarence Moore, Kirk Wesselowski, Willis Lewis, Phil Lee, Mike Bedichek, Ced Vann, Sherman Hughes, Mike McKnight, Mick Mayhill. (Second Row) Bennie Clay, Bobby Hunt, Jeff Cannady, Davii Pettit, Mark Truneczek, Zoly McWilliams, Ronnie Smith, Anthony Evans, Melvin Allen. (Third Row) Coach Greg Jones, Earl Sanders, Eric Davis, Mike Zajkowski, Adam Merrill, Proc Hoffman, Shaun O'Conner, John Hall, Tom Zajkowski, Steve Roland, Bryan Bennett. (Fourth Row) Coach Ken Rickard, Brian Cramer, David Pearson, Steve Cox, John Brandenburg, Scott Smith, Jay Allen, John Fralick, Drew Schultz, Jeff Bell and Head Coach Harold Brandenburg.



TRACK TEAM: (Front Row) Carol Nave, Alisha Carter, Stephanie Sanders, Sheri Sanders. (Second Row) Laura Henry, Veronica Hall, Kristi Johnson, Kristi Clubine, Linda Saffle. (Third Row) Dawn Agee, Shelley Ratzlaff, Feli Hettler, Janae Serpan, Alicia Jones and Coach Doug Vannaman.



ABOVE: Preparing for the meet, Junior Jay Allen shows follow through throwing the discus in warm-up.

CENTER: Descending from flight, Junior Steve Roland eyes where he will land in hopes of breaking his own school record of 22'5" in the long jump.

LEFT: Showing perfect form in the long jump, Senior Rhoda McWilliams lands feet first, setting a new school record with a jump of 17'6".



NW cheerleaders promote pride, involve students

Showing great school pride and enthusiasm were the major jobs performed by the Northwest cheerleaders. Along with encouraging good sportsmanship in student spectators, the varsity, junior varsity and sophomore squads provided leadership to the many individuals attending Northwest athletic contests.

In preparing for the 1983-84 year, the cheerleaders attended a week-long National Cheerleading Association camp in Springfield, MO. While participating in camp activities, the Northwest cheerleaders brought home the spirit stick for being one of the most spirited teams at the camp. During the camp, participants learned new cheers and formations to use while cheering for their school athletic teams.

After returning from camp, the squads found themselves busy preparing for the upcoming seasonal sports events. They conducted a summer clinic for students interested in becoming a cheerleader. Money raised from the clinic went to pay for new uniforms, paints and "treat sacks" for the athletes.

During the school year cheerleaders held breakfasts and luncheons for different athletic teams and made candy sacks for players. Bright posters were hung throughout the school promoting athletic victories for various sports. Many hours were spent each week painting and hanging the posters for the school's many athletic teams. Along with these activities, the cheerleaders were responsible for planning the format for pep assemblies.

Cheerleading class was held daily during 7th hour. Because of pressure from the community, cheerleaders did not receive credit toward graduation for the class. The decision to not count the class in the needed credits for graduation brought much unhappiness and concern to the cheerleaders. However, they accepted the decision and actively promoted school spirit.

Head varsity cheerleader for football and basketball was Senior Soni Cooper and Senior Sher Carter was head cheerleader for the wrestling squad. Michelle Meis was elected head sophomore cheerleader and junior varsity cheerleaders alternated the position.

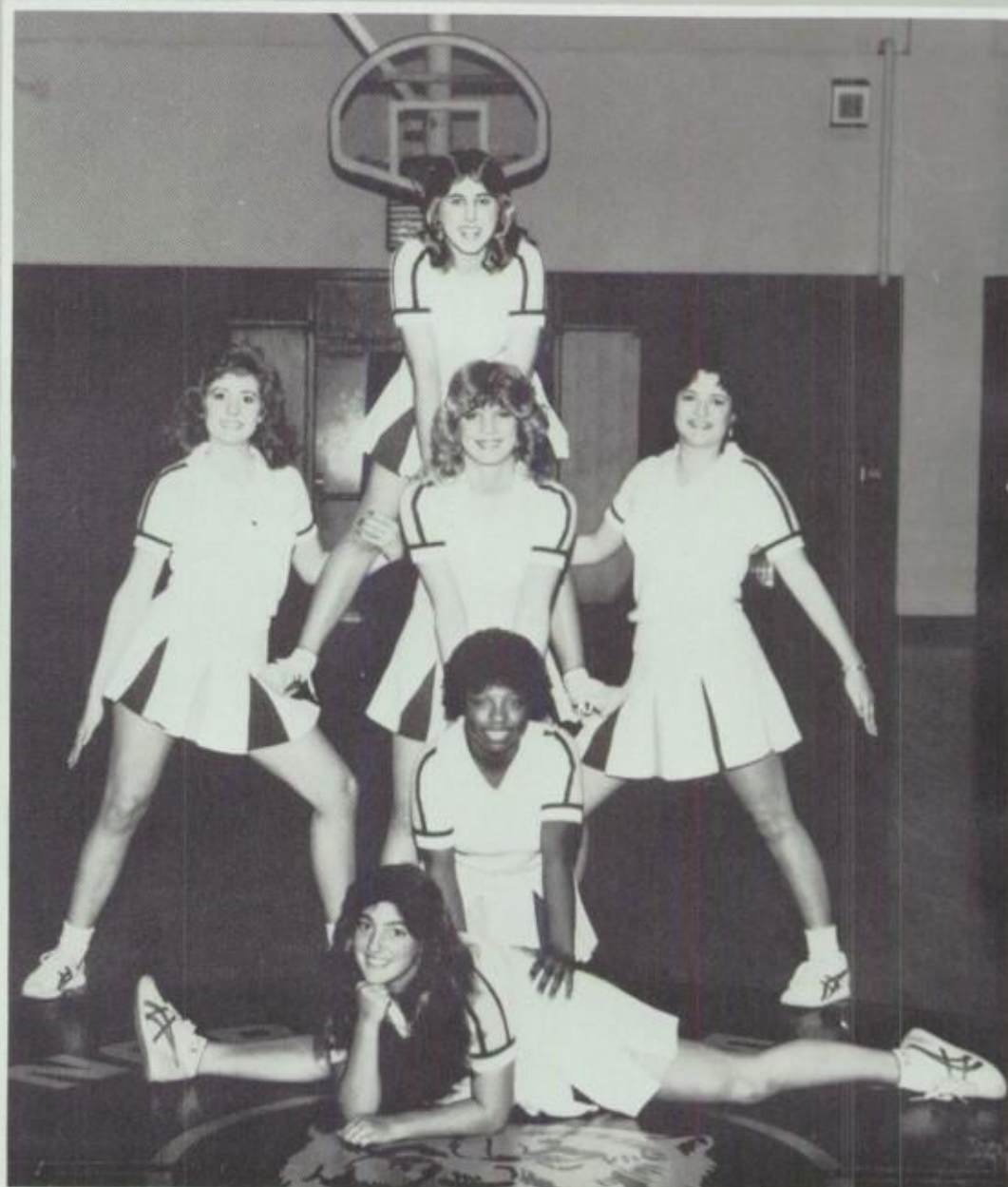
-Tonya Wells





JUNIOR VARSITY CHEERLEADERS: (Front Row) Connie Biggs, Stephanie Sanders. (Back Row) Jennifer Johnson, Veronica Baker and Tracy Yates.

VARSITY CHEERLEADERS: (Front Row) Sheryl Carter, Mary Graham, Marites Cavestany. (Second Row) Dawn Agee, Wendi Roecker, Amy Smith, Christie Robson. (Back Row) Kim Bulman, Soni Cooper, Rhoda McWilliams, Heather Frazier and Pam Freeman.



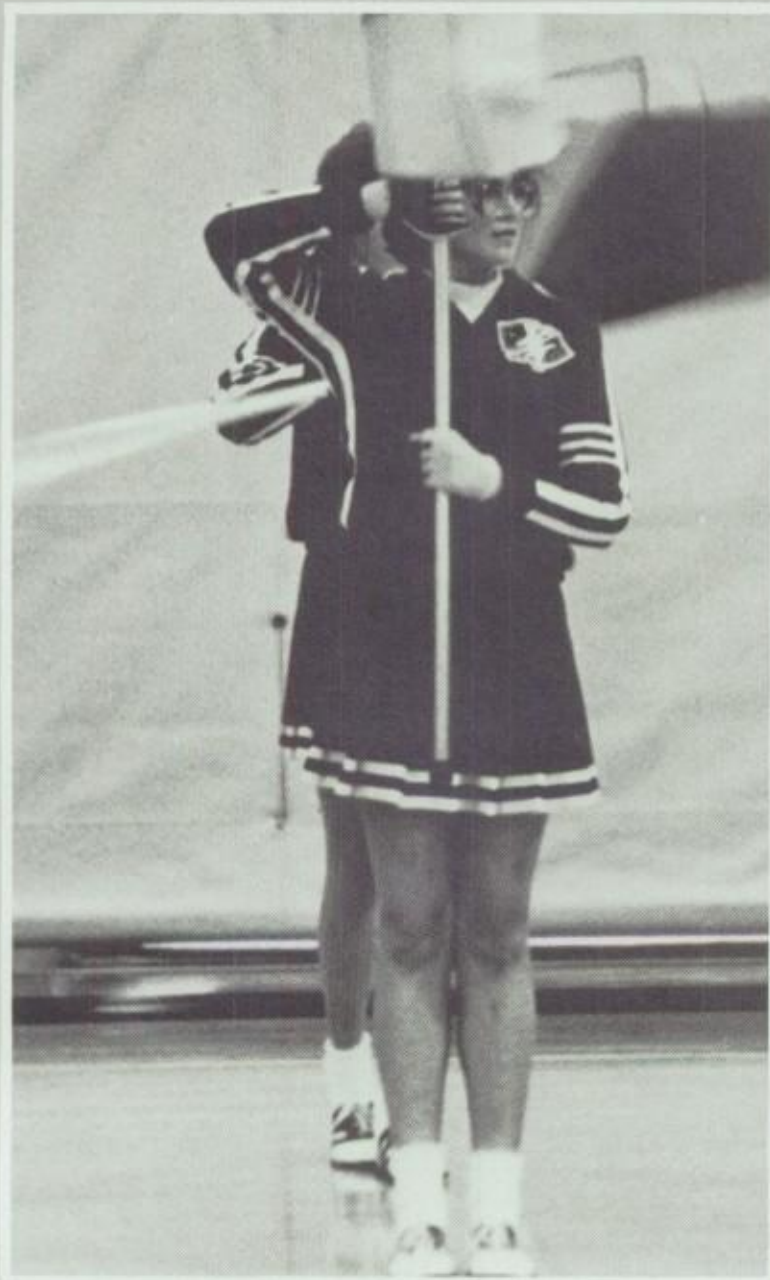
SOPHOMORE CHEERLEADERS: (Front) Shannon Miller. (Second Row) Detra Butler. (Third Row) Michelle Mies, Courtney Meskner, Sally Phillips. (Top Row) Janie Petrosky.



BANNER BEARS: (Front Row) Liz Thomas, Stefany VanScoyk, Pat Hinton, and Kris Karban. (Second Row) Kim Brown, Shelley Lamm, and Barbara Dulohery. (Back Row) Betsy Williams, Chris VanBurkleo, Kathy Kastner, and Samantha Morgan.

TOP CENTER: Preparing to perform to *Cosmic Glide*, the Honey Bears await the start of the music while standing in formation.

Performing at home football games and pep assemblies keeps Senior Betsy Williams and other Banner Bears active in school activities.



Flag, pom pon teams promote Grizzly pride

Promoting school pride and spirit were the chief responsibilities of the Northwest Honey Bears and Banner Bears. Both groups performed for audiences at home athletic contests, parades and local activities.

The Honey Bears excited the crowds at home football and basketball games with their performances. Their routines showed off the girls' ability to kick high an maneuver difficult stunts. These routines were performed to songs like *Owner of a Lonely Heart*, *Electric Kingdom*, *Cosmic Glide*, *Beat It*, 1999 and many more.

The 26-member team practiced daily during 7th hour and often came early to perfect routines. The Honey Bears worked closely with the Marching Band during the home football games in coordinating the music and moves.

At the summer workshop at Emporia State, the Northwest Honey Bears won the Sweepstakes Trophy and numerous individual ribbons by the whole group.

Dancing to music and entertaining the crowd was not the only contribution the Honey Bears made to Northwest. They really supported their teams.

-Tonya Wells

BANNER BEARS

The Northwest Banner Bears performed during the home football games and pep assemblies with the Marching Band. The 10-member squad performed to tunes such as *Land of 1,000 Dances*, *Centerfold*, *We Got the Beat* and *She Blinded Me With Science*.

Instead of attending a summer camp at another location, the Banner Bears invited the flag squad captain from the University of Oklahoma to come and teach new routines to the Northwest squad. During this special clinic, the Banner Bears learned new ways to perform with their flags.

Although Banner Bears practiced daily during 7th hour, additional hours were required in preparation for performances. Hours were spent before and after school as well as at home in extra practice sessions.

The Banner Bears performed with the Marching Band at a local industry convention and at the Wichita Airport for the grand opening of the new air traffic control towers.

-Chris VanBurkleo



HONEY BEARS: (Front Row) Sharon Shoffner, Paula Ellis, Nina Kelly, Patti Staggs, Traci Truesdell. (Second Row) Judy Orr, Christy Ott, Anita Zelmer, Jill Lary, Cathy Cullinane, Kristen Oblinger, Leslie Harrison, Gail Eastwood, Dawn Thomas, April Criner. (Third Row) Delyn Orr, Cindy Quiggle, Chris Leivian, Tracy Johnson, Staci Roberts, Nancy Langrehr, Genia Johnson, Wende Wingert, Kim Woodward and Kelly Oltjenbruns.

TOP RIGHT: During a half-time show, Junior Stefany VanScoyk lifts her banner as the team performs to *She Blinded Me With Science*.

A Reputation That's Growing

Chants of S-E-N-I-O-R-S, J-U-N-I-O-R-S and S-O-P-H-O-M-O-R-E-S were uttered numerous times during the course of the school year. Often class chants were echoed in the locker areas simultaneously. Class pride was worn on the faces of members of each of the three classes of students and through their involvement and support of class functions.

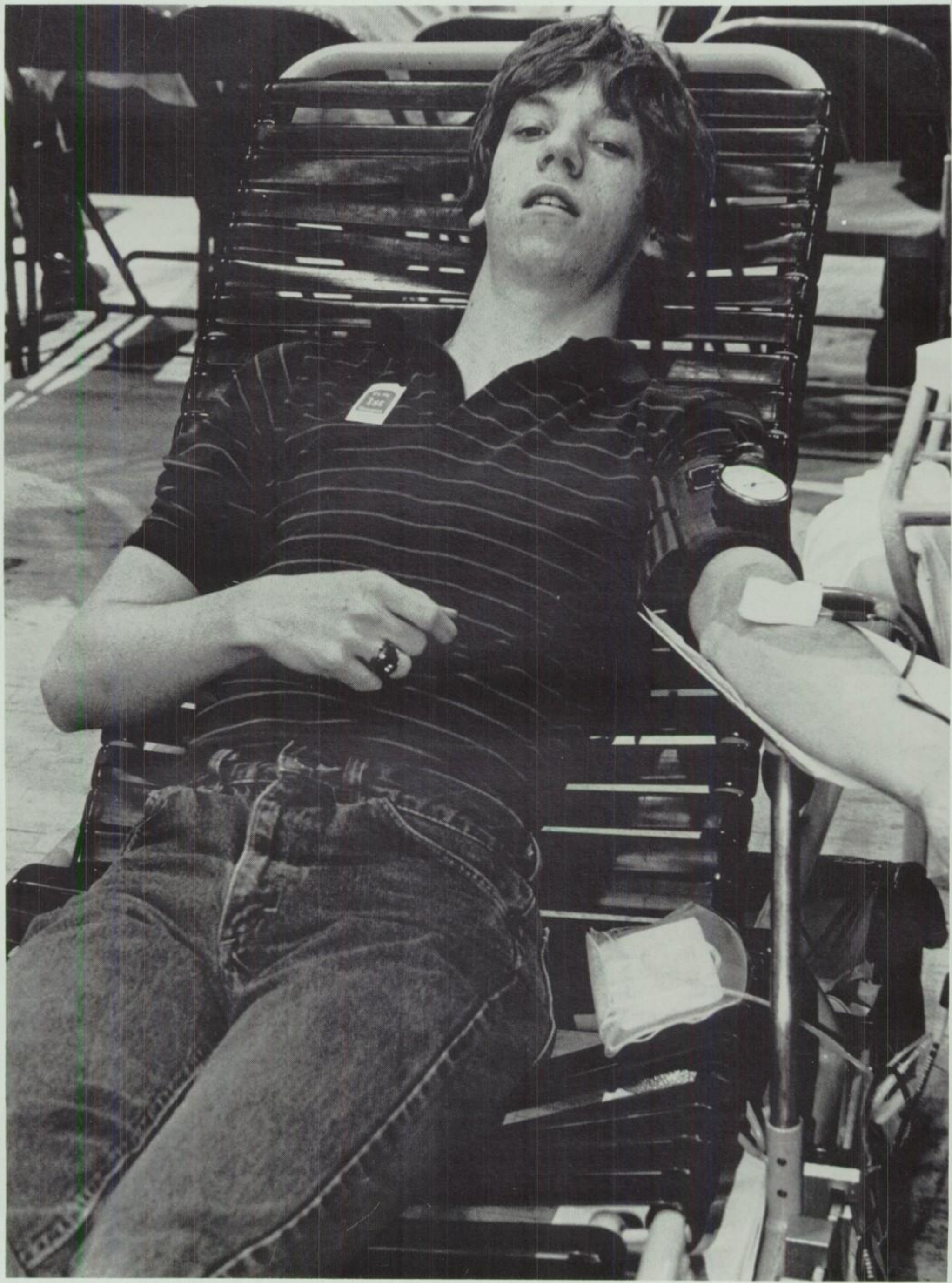
The 1983-84 school year was a special time for the senior class. Final credit checks were made to ensure that seniors met the State and district requirements for graduation. Taking the ACT or PSAT, applying to universities, seeking scholarship and financial assistance were activities that most seniors were involved in as they finalized their post-high school plans. Excitement abounded as members of the senior class ordered their graduation announcements and cap and gown for that special night in May. The seniors exhibited a sense of competition as they strove to participate and win the many contests held between the three classes.

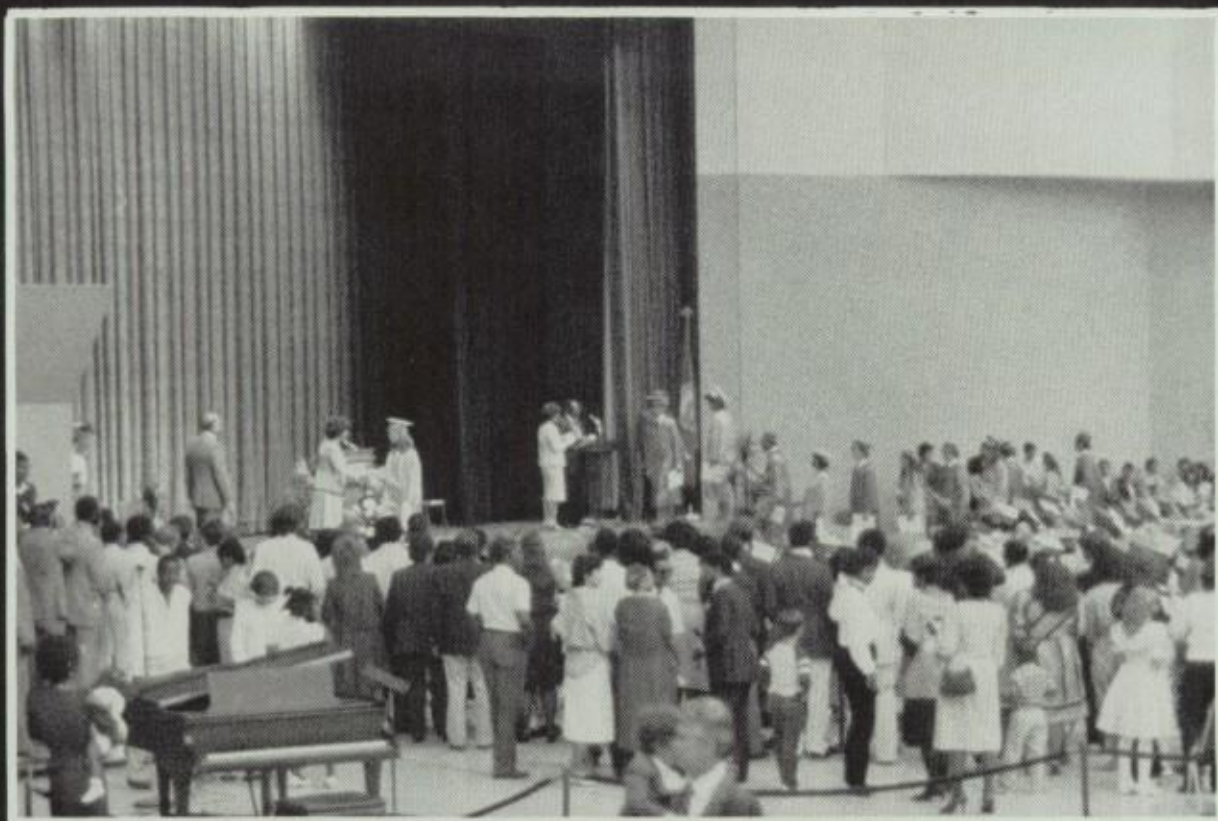
The school year was a busy time for members of the junior class. Participating in school activities and class competitions involved the large majority of the juniors. Many were involved in the many months of planning for the annual Jr-Sr Prom. Juniors began considering plans for college and employment opportunities for later years.

Entering the year as "Spoos", members of the sophomore class were eager to prove to upperclassmen that they too were competitive and proud of their new school. Determined to out cheer the seniors and juniors, members of the class proudly echoed their chant throughout the building starting with the first day of school and continuing it until the school year ended on May 31.

Classes







ABOVE: Parents and friends gather around the front of Century II as seniors walk across the stage to receive their diplomas and congratulations.

RIGHT: Each senior is congratulated by Board of Education Member Joyce Focht and Dr. John Gasper as he crosses the stage at Century II.



ABOVE: 'Live to Learn - Learn to Live' is the challenge Lora Hull, senior class speaker, gives to her fellow students during the Commencement program.

RIGHT: As the 1984 Senior Class stands to the traditional 'Pomp and Circumstance', paper confetti is thrown among them in joy of their accomplishment.



Hull, Knitig speak

305 Seniors graduate from NW

Walking across the stage, many seniors felt relieved, happy and a little saddened as they reached out their hand for their diplomas on May 29.

The Commencement exercise began when the graduates filed into the Century II Convention Hall to the traditional *Pomp and Circumstance*. Senior Class President David Derfelt lead the Pledge of Allegiance, followed by Mark Tucker who gave the invocation. Commencement speakers were Lora Hull and Chris Knitig. Hull's speech was entitled *Live to Learn - Learn to Live* and Knitig's was *Standing On Our Past*.

The 323 members of the Class of 1984 accomplished many things. They were the fourth class to complete grades 10 through 12 at Northwest. Seven foreign exchange students completed the requirements to graduate with the 1984 senior class and represented West Germany, Sweden, Italy and New Zealand. Thirty-five students graduated with a cumulative grade point average of 3.50 or better. The senior class was also the smallest class to graduate from Northwest since the school opened six years

ago.

Dr. John Gasper presented the 1984 Senior Class to Joyce Focht, Board of Education member. On hand to present the diplomas to the awaiting 305 graduating seniors were Dr. Melva Owens, associate principal; Jim Sowers, assistant principal; and Jerry Goodmon, assistant principal.

The Commencement exercises came to an end with Paula Ellis giving the benediction. *The Star Spangled Banner* and *America the Beautiful* were led by Sharla Vogt and Gail Eastwood respectively. The school's *Alma Mater* was sung by members of the senior class and directed by Mark Pendergraft.

The processional and recessional was played by the Northwest Symphonic Band and the Concert Choir sang *And the Father Will Dance* and *Go Out With Joy* as part of the Commencement festivities.

While the thirteen years of required education finally came to close, the beginning of a new life began. Plans were being made for the future and goals were already being met.

-Chris VanBurkleo

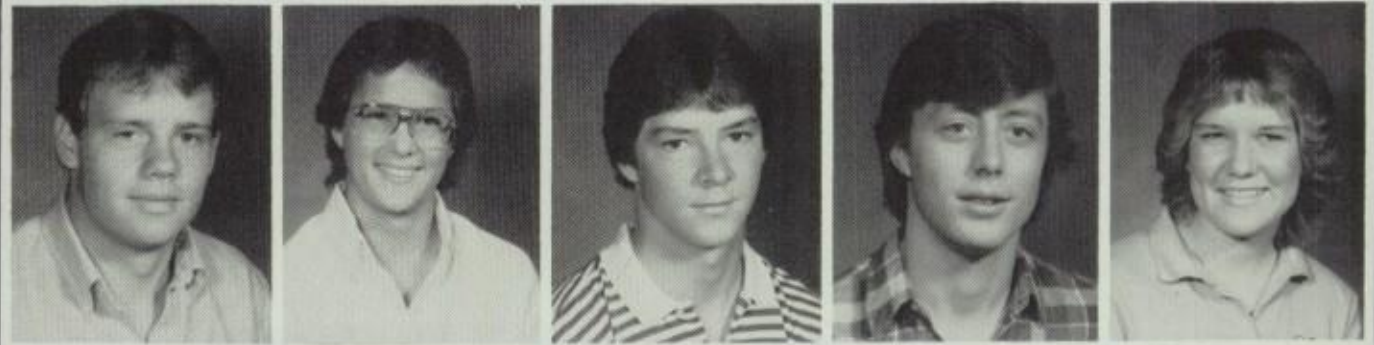


Addressing the audience at the Commencement exercise is Chris Knitig, senior speaker. Various members of the 1984 Senior Class are part of the ceremony.

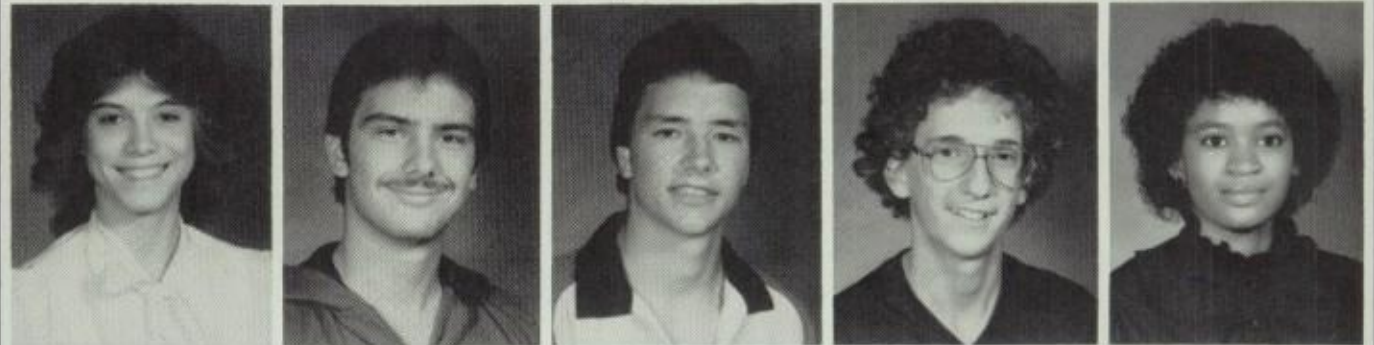
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 Brian Addison
 Juan Agee
 Rebekah Alderidge
 Mark Allen



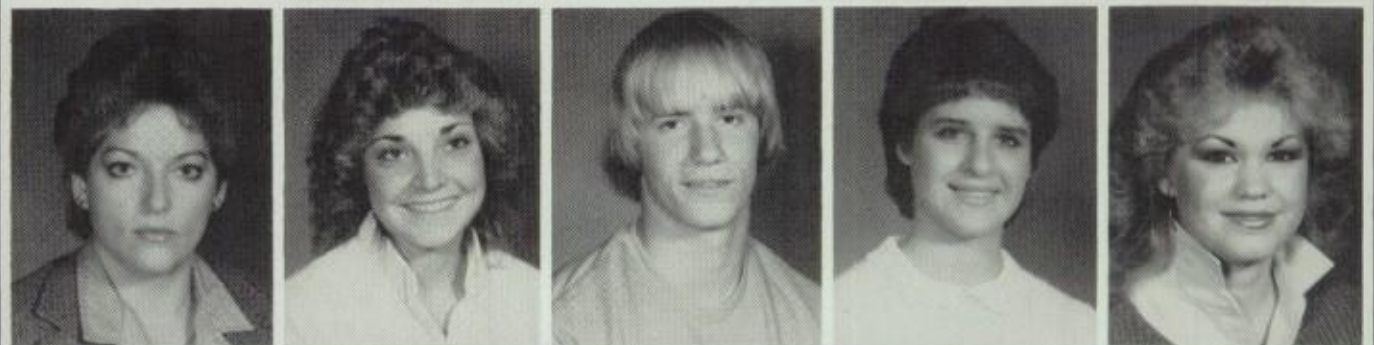
Ted Anderson
 Jodie Anderson
 Rex Anderson
 Shane Applegate
 Lisa Apton



Constance Baker
 Scott Banks
 Monte Barton
 Michael Bedichek
 Iris Bell



Lori Betts
 Stephanie Blair
 John Bolte
 Barbara Bosken
 Jill Boster



Pamela Branch
 John Brandenburg
 Marci Branscum
 James Brehon
 Richard Brewer

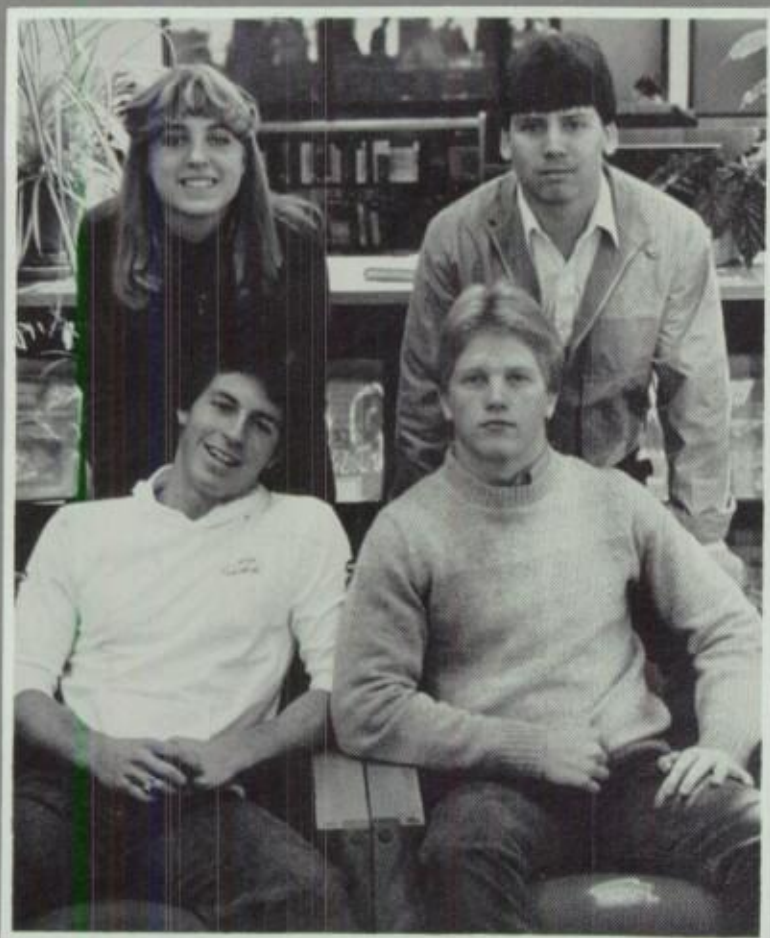


Suzanne Bromley
 Devaughn Brown
 Kelli Brown
 Kimberly Bulman
 Kevin Burnett



Elesha Burton
 Linda Campos
 Julie Carlson
 Christopher Carney
 Sandra Carter





Senior officers promote school pride, excellence

There were many duties involved in organizing a class. Not only were the 1983-1984 class officers involved in their jobs as class members and officers, but were accomplished students as well. Representing the senior class were David Derfelt, President; John Honer, Vice-President; Soni Cooper, Secretary; and Mark Pendergraft, Treasurer.

David Derfelt organized class events such as Homecoming, wall decorating competitions, Bear Frolics, Prom, and helped with caps and gowns for graduation. He was also involved with the United Way Drive and the Bloodmobile. Derfelt was a member of the football and swimming teams and a member of the Youth Council.

Fulfilling the role of president in the absence of Derfelt, John Honer also helped with the carnival, Prom, the selection of Commencement speakers, and with other senior projects. Honer was in charge of ordering senior class t-shirts and was a host at the senior reception. He lettered in football and was a member of the golf team.

Duties as the class secretary included taking notes at meetings, keeping records and an agenda for the group, helping with the senior assemblies, and giving support to the students. Soni Cooper was a hostess at the senior reception, a member of the National Honor Society, Head Varsity Cheerleader, and a member of the girls swim team.

Mark Pendergraft had to find a way to stretch \$75 and still come up with a float. He kept track of the cash from special projects such as car washes, dances and t-shirt sales. He also took an active part in all senior projects and was a member of the Northwest Singers, the Choir, a second year letterman in football, and was a coach for the senior powderpuff football team.

By working hard to promote pride and excellence throughout the school, the class officers were extremely accomplished in their endeavors.

Tim Ross



Sheryl Carter
Theresa Cavestany



Monica Caywood
Julie Chambers



Audrey Chappell
James Chessher



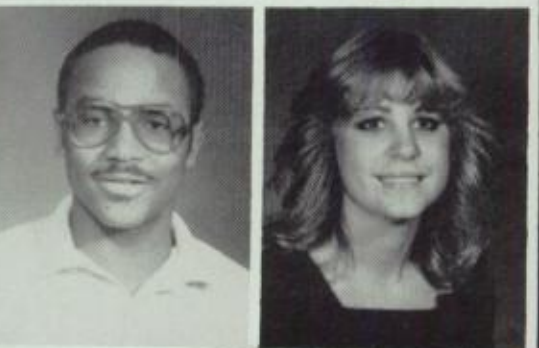
Anne Chong
Rodger Clark



Sheryl Clark
Kristi Clubine

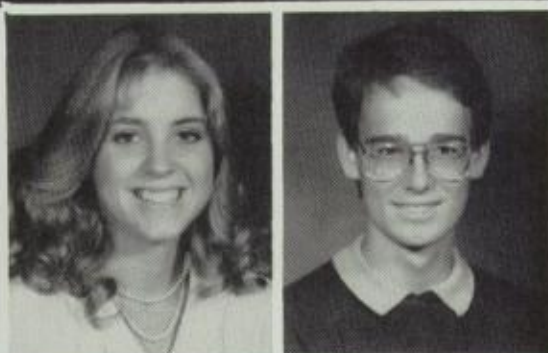


Cathy Cochran
Elvin Cochran

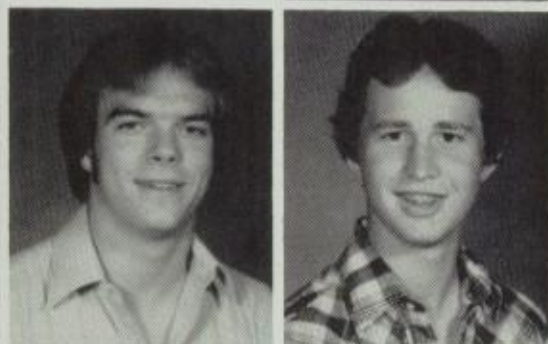


Bryant Coleman
Sondra Cooper

Soni Cooper
Brian Corman



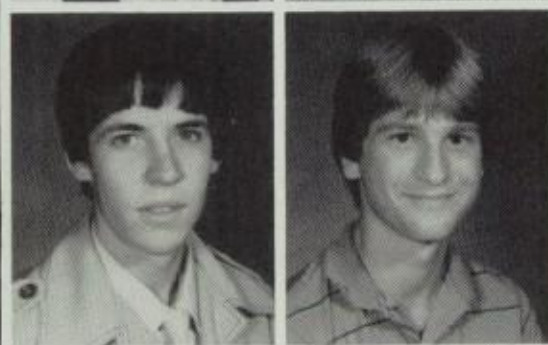
Darwin Crawford
Marty Crawford



Karla Creek
Jim Crenshaw



Mike Crenshaw
Gregory Crotchett



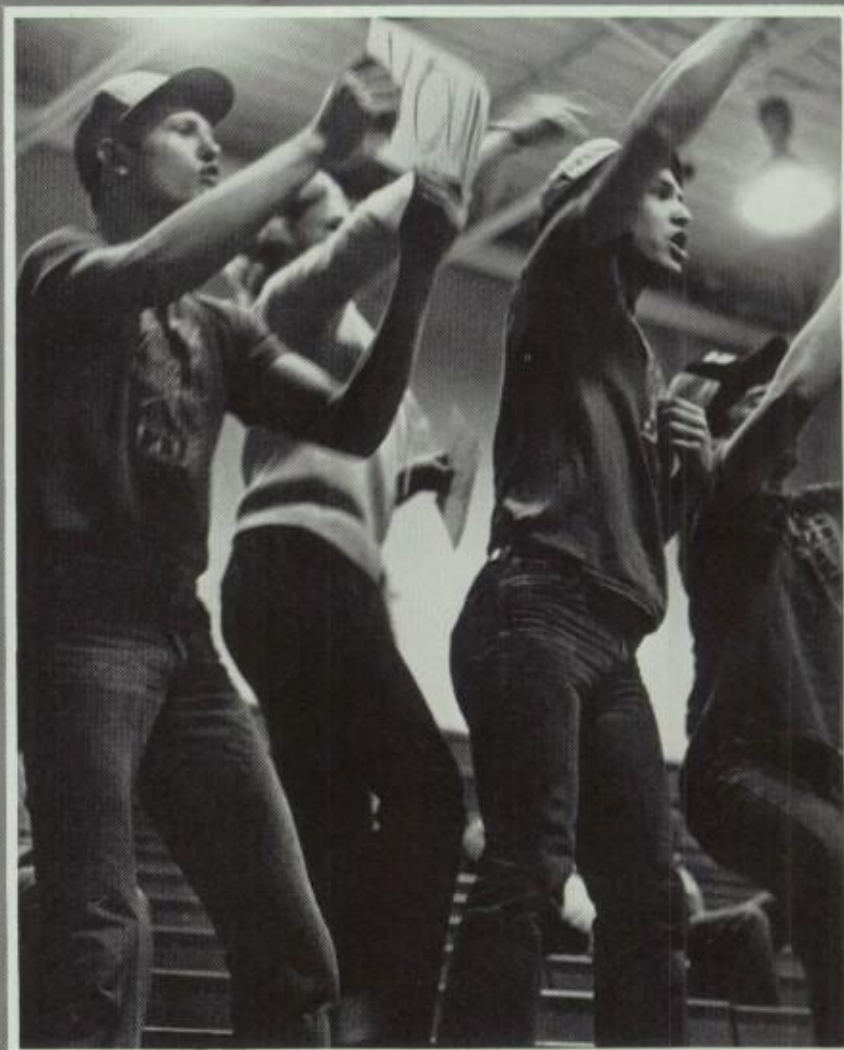
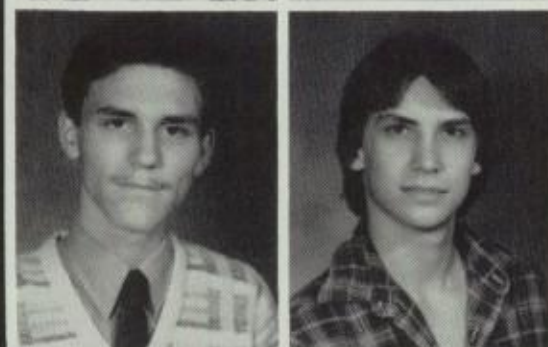
Kimberly Crowe
Cheri Cuevas



Catherine Cullinane
Thomas Cullinane



Glen Cunningham
James Custer



Unofficial Rowdy Club attempts to raise spirit

Have you ever gone to a basketball game where a certain section of people in the crowd were extremely spirited? If so, you saw the Northwest Rowdy Club. Although it was not an official organization, the Rowdy Club members were successful at cheering the team to a victory. Members of the club, which consisted mainly of seniors, often would dress up for the occasion by wearing blue and gold t-shirts, blue and gold make-up, and even blue and gold striped ties and hats. All-in-all, the club offered the crowd a different kind of entertainment as well as support for the basketball team.

Being rowdy was the one thing that the club did best. When they thought the referee made a bad call, they made sure the referee heard about it. Many times they would start chants or claps in hopes that the crowd would follow along. The club did not receive any sponsorship from the faculty simply because the members, at times, got out of hand.

Coach Doug Vannaman tried to help the club get underway, but unfortunately, was unsuccessful. The club was told not to return, because of the behavior they sometimes displayed. As for the feelings of the members, one stated, "I think they were wrong to limit us. We were not there to cause trouble, we were there to support our team. We all got together and had t-shirts made and learned some of the chants and cheers. I think that without us, the crowd is going to be dead."

According to Vannaman, the club would have been accepted if they would have cleaned up their act. "They were there for a good purpose, but they got a little bit too rowdy and therefore, defeated the purpose," he stated. "We hope that the Rowdy Club can get its self together and still give us good team support."

-Kelvin Relf



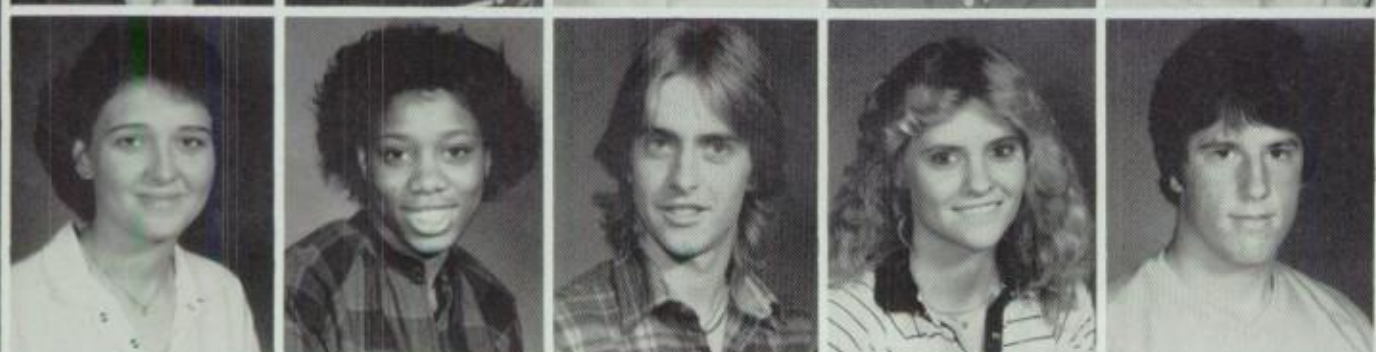
Deborah Davis
Robert Davis
Lori Delozier
David Derfelt
Theris Douglas



Michael Downing
Gregory Ducan
Kathy Ducan
Gail Eastwood
Christine Ebli



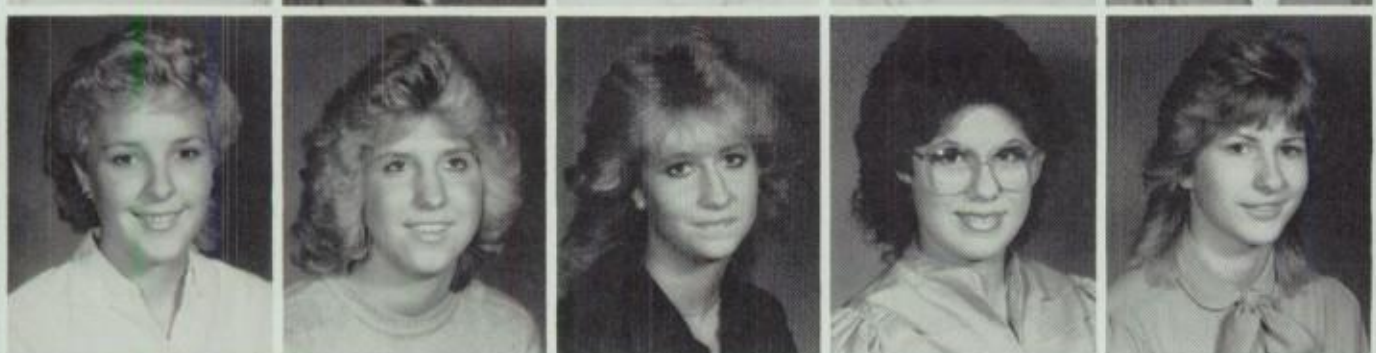
Todd Edwards
Jannel Elliott
Paula Ellis
Jeff Engelken
Andrew Erwin



Melinda Esslinger
Alfreda Evans
Tom Evans
Helen Farley
Gregory Fecher



Kelly Foote
Kim Fortuin
Magaret Francis
Karla Frank
Heather Fraser



Pamela Freeman
Kristy Friesen
Michelle Fuchs
Sara Gallatin
Julie Gilliland



Shelia Givens
Kristi Gordon
Dawn Gorges
Michael Gormish
Mary Graham

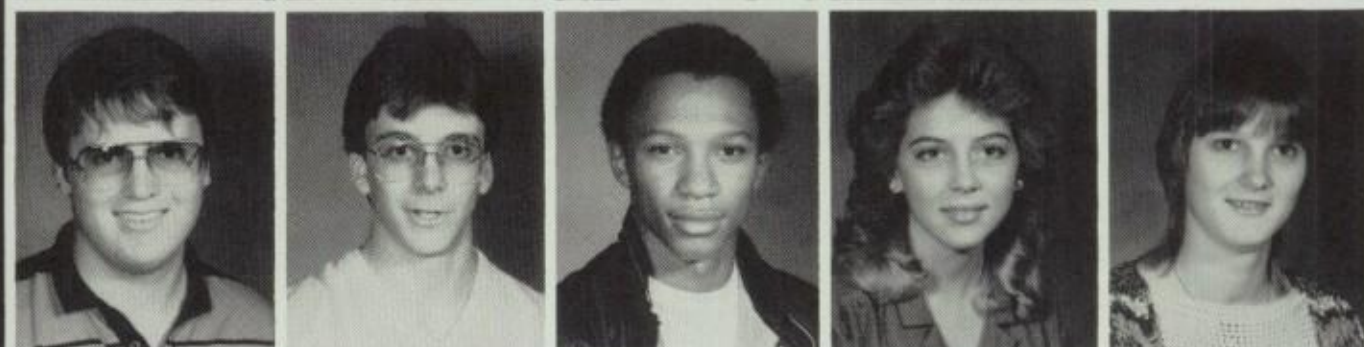
Kurtis Graves
Terry Green
John Greenlee
Kym Greer
Suzanne Griffin



Paul Grimes
Tara Gunn
Julie Guthrie
Susie Happel
Todd Harp



Bryan Hart
Mark Heibel
Glen Henry
Kristen Herbel
Feli Hettler



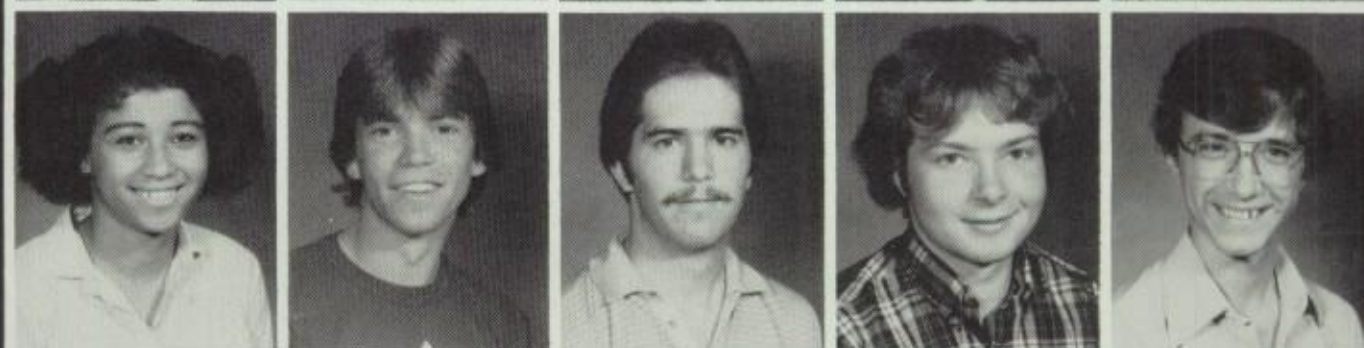
Bradley Heyen
Hao Hoang
Etienne Hoke
Randall Holland
Alana Holt



John Honer
Christine Hoppman
Ernie Hoskins
David Howery
Lora Hull



Stephanie Hunt
Bobby Hunzicker
Gary Huslig
Shad Hutson
Scott Huxtable



Huy Huynh
Tish Hye
Brooke Jackson
Jens Janisch
Jason Jaworsky





Jill Lary assists accident victim

Around 11:15 p.m. on the evening of September 9, 1980, 19 year old Damon Ramsey was in a motorcycle accident. The impact of the crash left him in a comatose state and the medical community has written him off, as they have many brain damaged patients because they do not have the time, resources or facilities to do anything to help.

However, the family has one last resort for Damon, called 'patterning.' Patterning is basically an exercise and stimulation program in which teams of five people simultaneously move his head, arms, and legs in specific patterns, hundreds of times over, three to five hours every day.

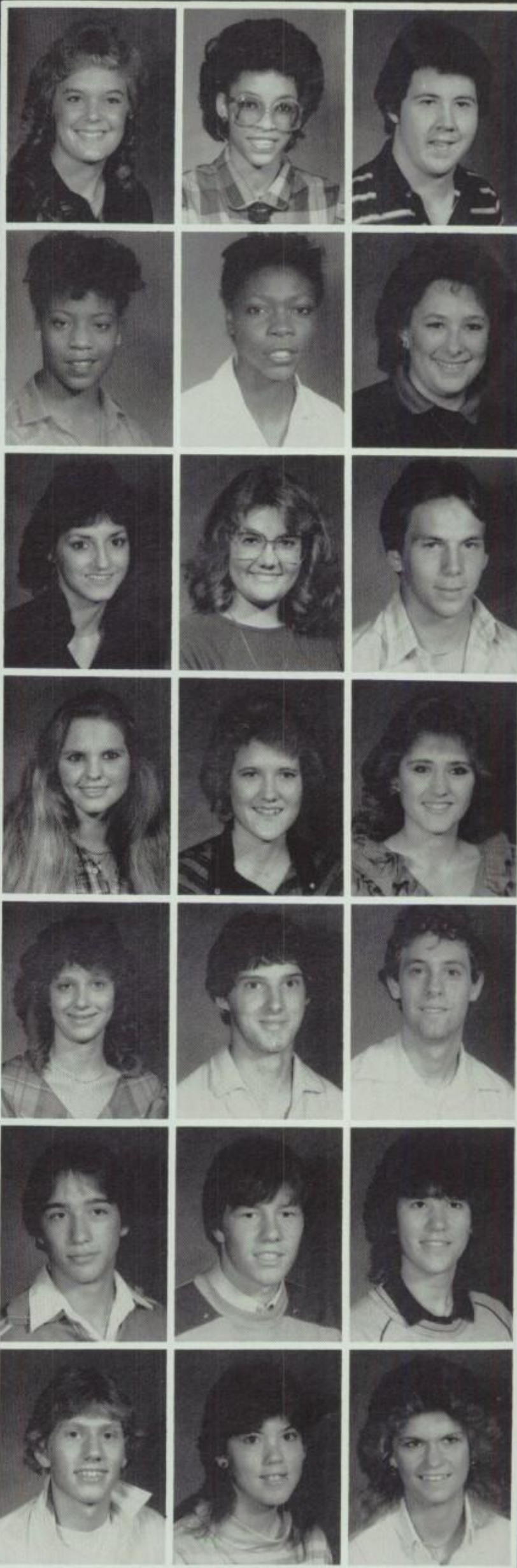
Since brain cells do not reproduce, it is the hopes of his family to 'train' the living cells through the patterning program. Damon now shows emotions, such as anger and happiness. He tastes and distastes, and has familiarity with people who come and go.

Damon's progress would not have been possible without the patience and time the volunteers gave him. Senior Jill Lary spent one hour a week with Damon, hoping that the time she gave would help his dream come true.

"I love to see Damon show certain emotions, such as anger. The love and confidence of his family makes me feel apart of them. I truly believe Damon will improve immensely and I want to help in any way I can," said Lary.

Lary also added, "There is a wonderfully positive outlook in the family. They love him very much and want to give him a second chance to live the life that he deserves to live."

-Anita Zelmer



Vicki Jett
Eugenia Johnson
Steven Johnson

Teresa Johnson
Belinda Jones
Christine Jones

Cynthia Jones
Pamela Junkin
Kevin Jurgensen

Holly Kardatzke
Cathy Kastner
Nina Kelley

Amy Kimple
Kevin King
Thomas Kneisler

Chris Knitig
Clemens Koch
Stacey Kotrba

Patric Lager
Shelly Lamm
Terri Landis

William Lange
Jill Lary



Diep Le
Steve Leach



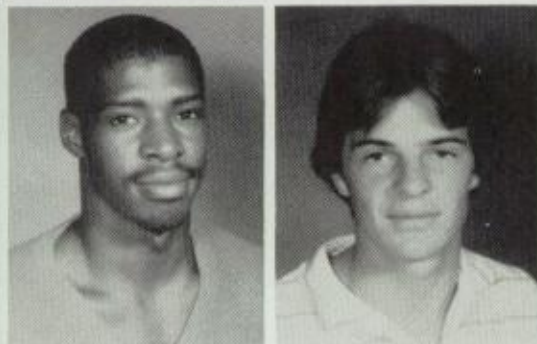
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Rhonda Lewis



Jeffrey Lohrengel
Jennifer Lopes



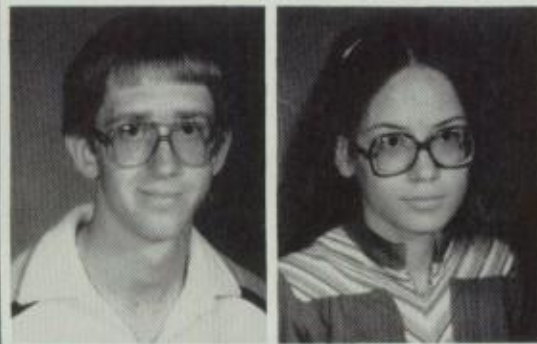
Eric Love
Brock Lusby



Paul Mallonee
Shawn Maloney



Timothy Manning
Lori Marsh



Dancing provides thrill for Marites Cavestany

For Senior Marites Cavestany, dancing was more than just a hobby, it was a part of her life. Cavestany started dancing in the fifth grade under the instruction of June Landrith of the June Landrith School of Ballet. She worked out regularly for thirteen hours a week. Her favorite types of dance were Jazz and Ballet. She enjoyed them most because there was a lot of free movement in both, but also a lot of technique involved.

Her first public performance was in *Degas*. She danced in the annual performance of the *Nutcracker* for seven years. Cavestany also performed in ballets such as *Les Syphide*, *Copelia*, *Swan Lake*, *Sleeping Beauty*, *Cinderella*, and *Alice in Wonderland*. "The greatest thrill in dancing is performing. I have learned a lot about performance and expect to learn quite a bit more," stated Cavestany. She did not have a favorite dancer, but admired many different dancers for different reasons.

Although she had a great love for dancing, it was not something she planned on making a career out of. "Dancing is just too hard of a life. The living conditions just do not measure up with the small chance of making it big," she commented. She did plan, however, to attend the University of Kansas and study to become a nurse. She had a great love for people and would like to be able to help them.

Being a cheerleader and student senate representative were two other activities that Cavestany was involved in. She was a cheerleader at Northwest all three years and says that her dance has greatly affected her cheering ability. She was extremely proud of the school and said, "It is a great school with a super facility. I will always remember the fun times with my friends at games, dances, and just around the halls."

-Craig Clark



Joe Massullo
 Brian McBride
 Renee McCoy
 Alison McCue
 Julie McDaniel



Rodney McFall
 Susan McGreevy
 Melissa McKenzie
 Timothy McLemore
 Mark McNeal



Marcellyn McNeil
 Rhoda McWilliams
 Eric Meitner
 Matt Merrill
 Steven Milberger



Marcia Mislivec
 Patrick Mislivec
 Charles Moreno
 Gregory Morgan
 Jim Morin



Julie Mundy
 Kristine Neice
 Cheri Nethercot
 Anita Newlan
 Douglas Northrop

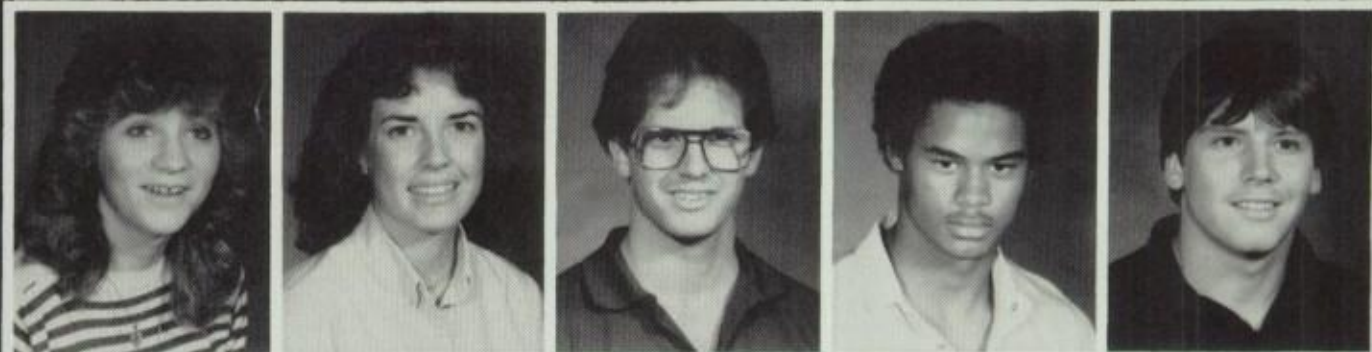


Brett Oalkeaf
 Kristen Oblinger
 Shaun O'Conner
 Mike O'Hern
 Kimberly Olson



Kelly Oltjenbruns
 Judy Orr
 Richard Osborne
 Christine Ott
 Joy Owens

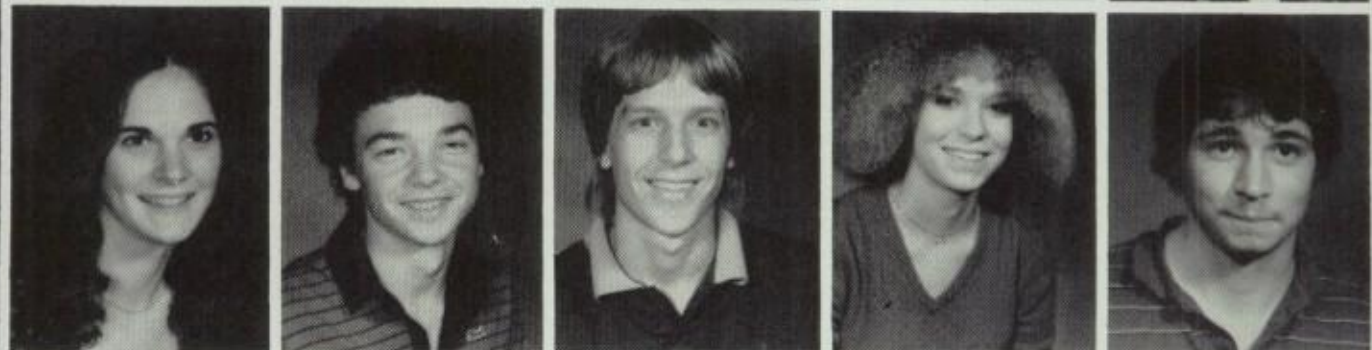
Sandi Patterson
Susan Patton
Gregory Paugh
David Pearson
Mark Pendergraft



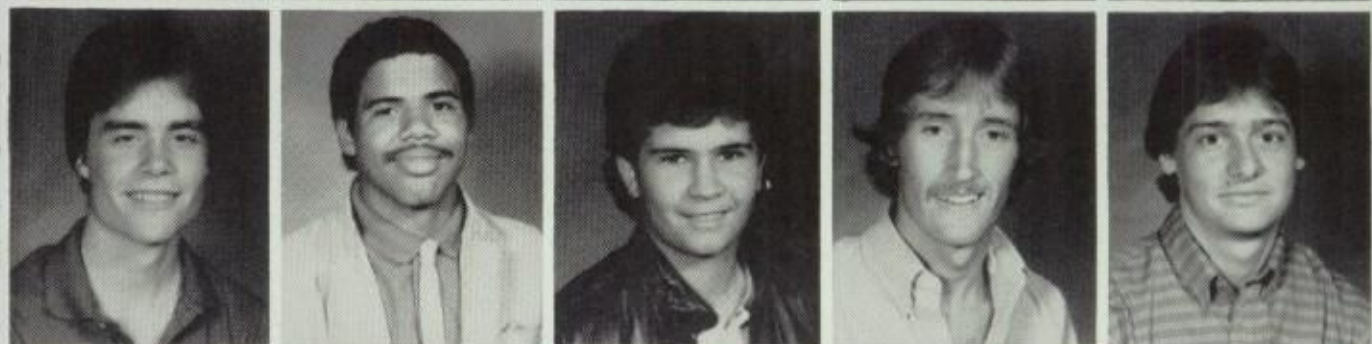
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Caroline Picard
Cynthia Pope
Brian Potter
Cindy Quiggle



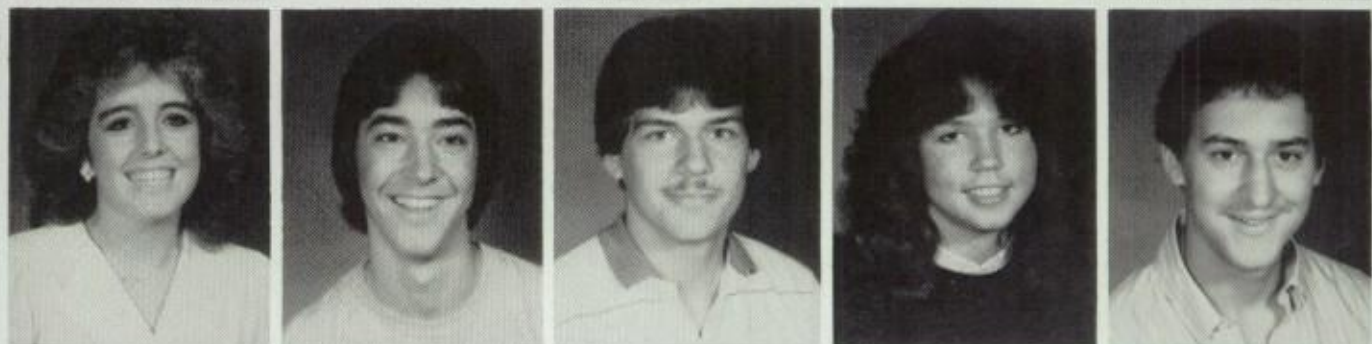
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Todd Raines
Jesse Ray
Michelle Ray
Pat Reed



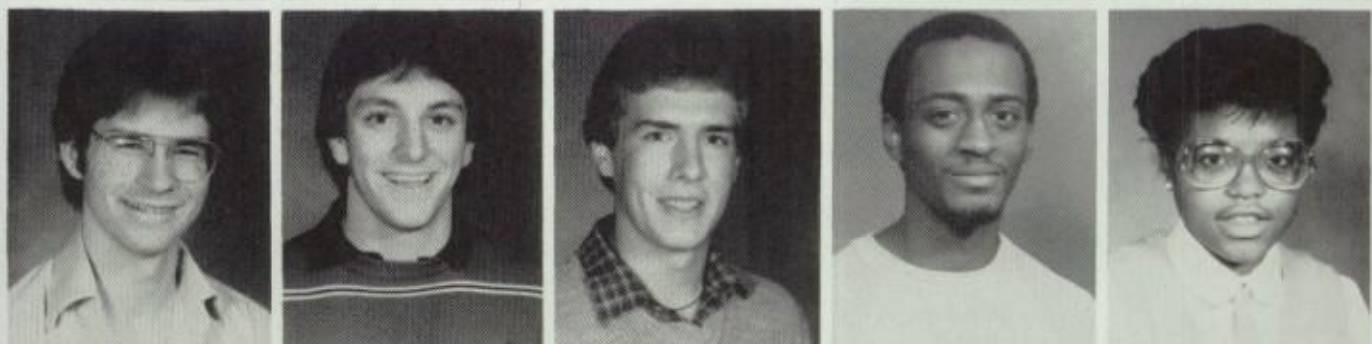
Kelly Reich
Kelvin Relf
Jill Relph
Thomas Rhodes
Matthew Riedel



Melinda Ring
Andrew Robertson
Troy Rochar
Michelle Rogers
Bradley Rosenak



Matthew Rosov
Tim Ross
Kevin Routon
Richard Ruff
Cynthia Sanders



Jacqueline Sanders
Earl Sanders
Susan Sanderson
Dale Schawe
Diane Schimmel





Seniors organize Midnight Mudders

Helping people throughout the seasons is just one of the things the Midnight Mudders did. The Midnight Mudders was a four-wheeling club in Wichita, the brain-storm of Seniors Brett Oakleaf and John Sylvester. The club consisted mainly of people who owned a 4x4, Jeep, Bronco, Blazer, or Pick-up truck.

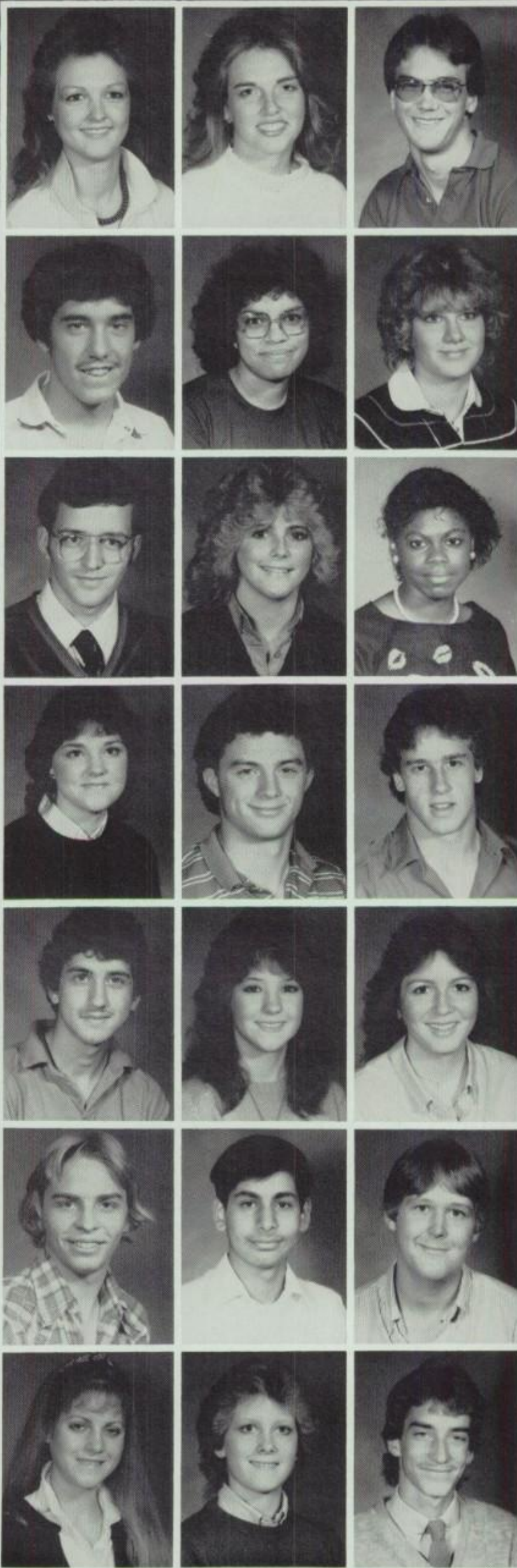
Twice a month, the members got together at meetings to decide on days to go out and help people. During the spring and summer, they concentrated on helping people out of mud ditches or flooded streets. During the winter, they would help people out of snow drifts. In return for their help, those who they helped would give their thanks by paying them.

Since the club was a fairly new one, there were not many members. The other club members were Clayton Shively, Jim Robinson, Jim Cole, Eric Meitner, Pat Maloney, and Shawn Maloney. There were also four others that have already graduated as well as one from out of town.

There were no expenses involved in being a member of the club, except for the cost of a jacket, hat, and the gasoline. There also were no female members in the club, but Oakleaf stated, "any girl that was interested and had a truck of some-sort was welcome."

No complaints were against the Mudders and Oakleaf and Sylvester hoped to keep the club growing and prospering for years to come. During the summer, they hoped to get involved in some Wichita mud-runs.

-Tiffany Bales



Jacqueline Schnurr
Christina Schraeder
Chris Schueler

Mark Searls
Allison Seiber
Barbara Semsroth

Christopher Shaner
Robyn Shaver
Lonyne Shaw

Ronda Shephard
Steve Sherrod
Jason Shively

Lawrence Shourbaji
Christin Shumaker
Laura Silverthorne

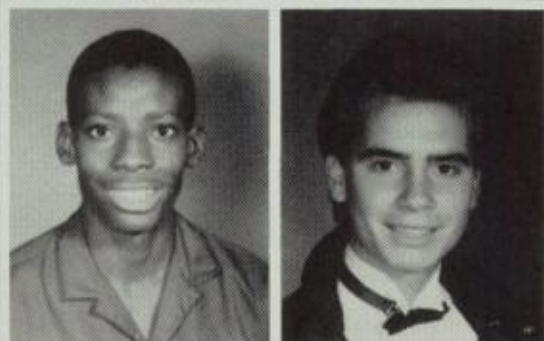
Darrell Simons
Rahul Singh
Martin Smarsh

Amy Smith
Kendra Smith
Kevin Smith

Matthew Smith
Scott Smith



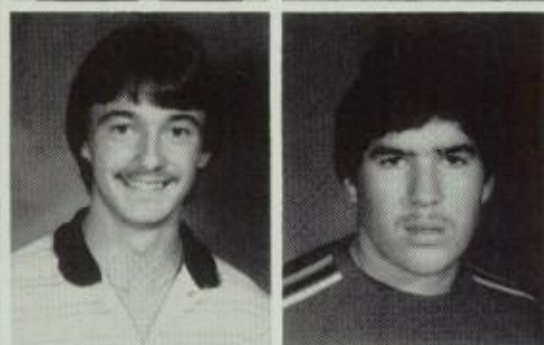
Tyrone Smith
Andrew Sparks



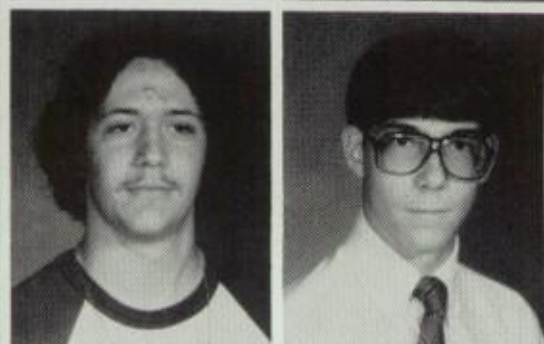
Kevin Sprecker
Nancy Stancher



Brian Stevens
Raymond Stewart



Michael Stone
Mark Strickland



Julie Strong
John Sylvester



Calvin Tart
Shannon Terrell



Gilliland enjoys working at local radio stations

Giving the weather, playing commercials and working the board were just a few of Senior Julie Gilliland's jobs at Wichita radio stations KEYN-FM and KQAM-AM.

Gilliland has been working at the stations for two years. She found the job when she was a sophomore through the Northwest daily student bulletin. She saw an ad, inquired, and was given the job. She started out working in the research division and is currently the supervisor over the entire department. Gilliland also broadcasts the Oldies Show on Saturday nights. She likes Top 40 music best, but she said, "I have grown to like all music. Country, classical, and 50's songs are just as appealing to me as the other music."

She would like to have more air time in the future but does not want to leave research. She works at least 25 hours a week and many times longer. Not having enough time for her school work is a problem, but Julie's teachers understand and try to work with her.

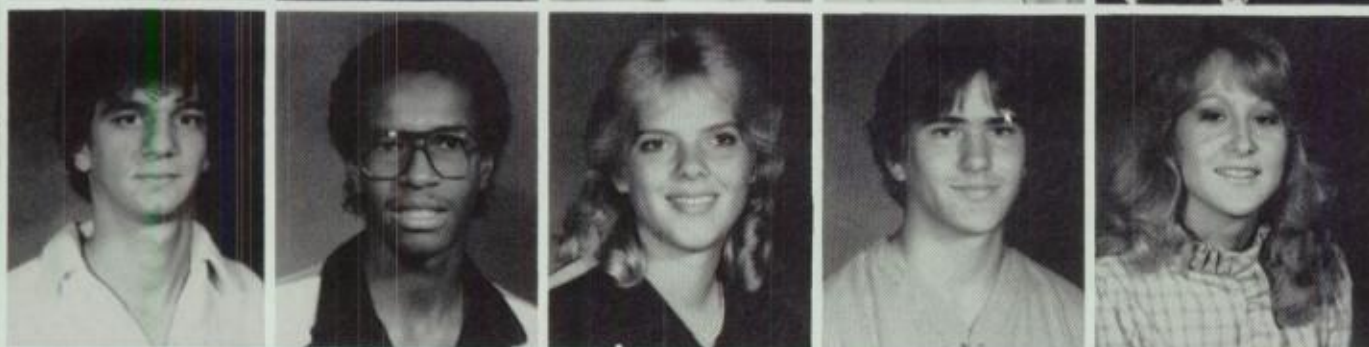
She will be attending Kansas-Newman College and will major in Marketing. She knows that this is what she will be doing in the future even though the idea never appealed to her before she started working at the radio stations.

With the support of her family and friends, Julie Gilliland has her future cut out for her.

-Craig Clark



Todd Terwilliger
Dawn Thomas
Cassandra Thompson
Kenneth Tiemeyer
Jeffrey Titus



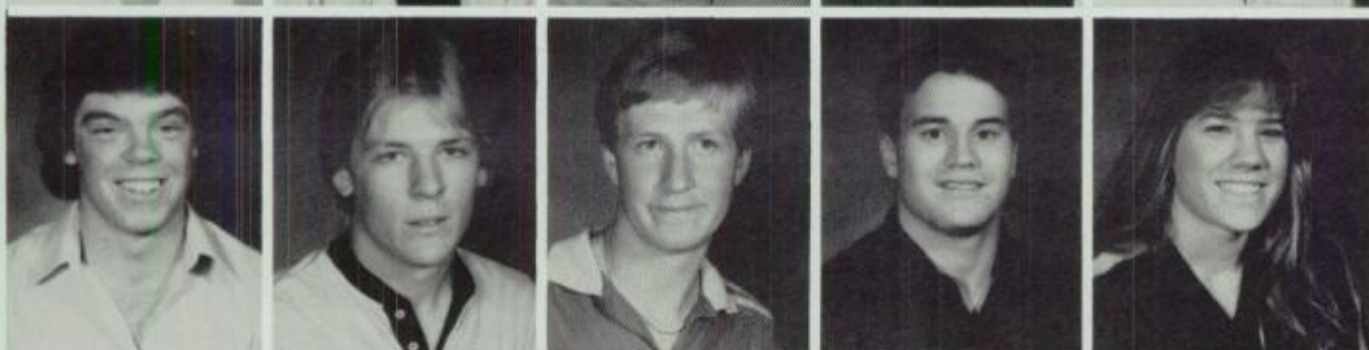
Jonathan Tritsch
Mark Tucker
Christine Vanburkleo
Mark Vanderveen
Susan Vansteinberg



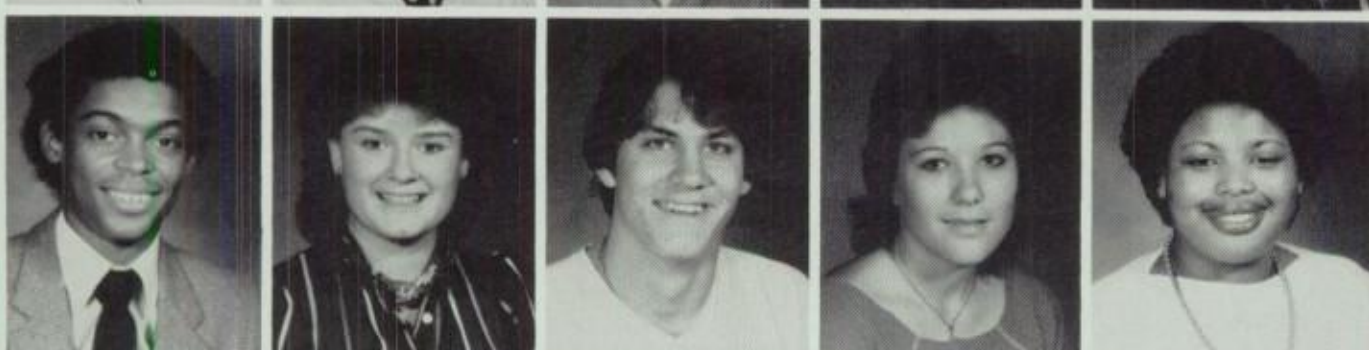
Judith Voelker
Sharla Vogt
Janet Voran
Daniel Walker
Tad Ward



Jacob Watie
Julie Watson
Michael Watson
Edward Webb
Gregory Weirick



John Wells
Dickie Westmoland
David White
Andrew Wilcox
Betsy Williams



Raymond Williams
Melonie Wing
Kurt Woodward
Julianna Worthington
Cathy Wynn



Steven Wynn
Cindy Young
Thomas Zajkowski
Anita Zelmer
Carl Zetterstrom

James Ackerman



Nichols Adams



Dawn Agee



Paul Ailsieger



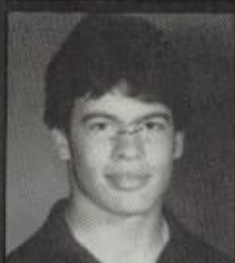
Jerome Alcorn



Jill Alexander



Jay Allen



Richard Alspaw



Bryon Anderson



Junior Class officers lead students in numerous activities, competitions

Junior class officers for the 1983-84 school year were Lisette Cullinane, President; Connie Biggs, Vice-President; Jane McCarty, Secretary; and Jenny Johnson, Treasurer. These officers shared in many responsibilities throughout the year. It was their duty to keep in touch with the happenings of the class and to make aware the importance of being a united group of students.

As president of the Junior class, Cullinane held meetings and was a major planner and decision-maker. She was basically in charge of the organization of all class activities and class competitions. As Cullinane's assistant, Biggs took over any duties that Cullinane was unable to cover. Biggs also helped in holding meetings, making decisions, and had a strong voice toward organizing the Junior class.

Duties of the Secretary, McCarty, and Treasurer, Johnson, included taking notes at meetings and handling the funds. Both of these duties were extremely important. The money earned by the class went to build their float during homecoming and other activities they were involved in.

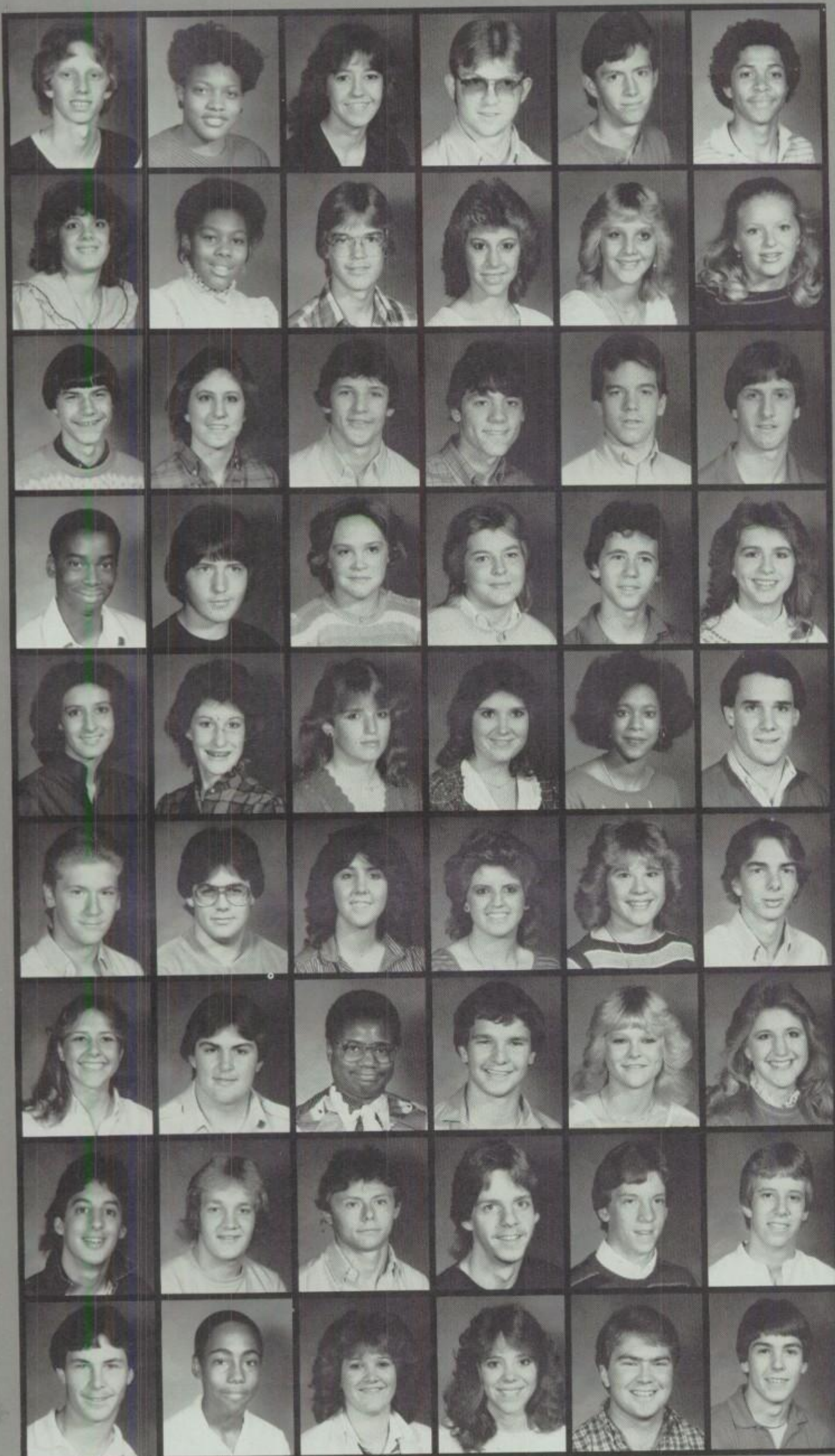
Generally, the officers lead the class in events such as class competitions during pep assemblies, wall decorating contests, bear frolics, the United Way drive, and Operation Holiday. They were also responsible for organizing dances such as the Christmas Dance or the Prom and operating carnival booths. The officers also worked in conjunction with Student Senate members by being informed and informing everyone else of the various activities that went on and assisting them whenever possible.

The effort given by these few individuals organized the Junior class as well as bring them together as a whole. Many new friendships were made through the various activities that were sponsored and supported by the officers.

-Tim Ross



Supporting the Junior Class is President Lisette Cullinane, Vice-President Connie Biggs, Treasurer Jennifer Johnson, and Secretary Jane McCarty.



David Anderson
Nicole Anderson
Joni Atchley
David Atkins
Brandon Avers
Michael Baggett

Janet Baker
Veronica Baker
Gordon Bedichek
Lisa Best
Elizabeth Beugelsdyk
Connie Biggs

Troy Bitler
Stacey Black
David Blair
Gary Blevins
Mike Blue
Donald Bosken

Leicle Bostic
John Brackney
Tammy Bradshaw
Christine Brannan
Patrick Brewer
Lisa Broadstreet

Jody Brown
Kimberley Brown
Kristi Brown
Teresa Brown
Veronica Brown
Gregory Brummett

Monte Brunner
Mike Buchanan
Candy Buck
Linda Buck
Alicia Buckley
Troy Bullard

Cristine Bulman
Thomas Burg
Andrew Butler
Timm Cantrell
Cara Carothers
Shannon Casey

Paul Checkeye
Jeffrey Chester
Michael Chilton
Andrew Choje
Christopher Clark
Craig Clark

Eric Clark
Bennie Clay
Christine Clemensen
Kelly Clemons
Gary Clothier
James Cole

Marvon Coleman
Mylisa Coleman
Vernon Coleman
Clyde Cooper
Curt Cotton
Ty Coup

Steve Cox
Roderrick Crawford
April Criner
Tami Crook
Karen Crown
Lisette Cullinane

Matthew Cullinane
Jeff Cummings
John Cummings
Deena Cunningham
Donna Cunningham
Kim Cupp

Duane Dagenais
Stephan Dailey
Paul Davis
Sonny Deguzman
Joe Dessenberger
Todd Deveteaux

Melanie Dietz
Christopher Dillon
Todd Dillon
Tu Doan
Debbie Dobbins
Toni Dodd

Kenny Donohue
Shawn Donohue
David Drumm
Patricia Duff
Jeffrey Dukes
Barbara Dulohery

Tabatha Eakin
Lori Edwards
Randy Edwards
Robert Eisenhart
Shirlene Emery
Rhonda Evans

Timothy Evans
Jim Fales
Douglas Farney
Sharyl Farney
Chadwick Faulkner
Cristine Faulkner

Laura Fisk
Janet Foreman
Jennifer Fox
John Fralick
Brad Francis
Deana Friebus





Breaking away for a big gain, Senior Kelly Oltjenbruns is followed closely by Junior Christie Tangedal. The juniors won the annual Powder Puff game 12-0.

Promoting school spirit for the female Powder Puff players, Senior Brett Oakleaf and the junior pyramid team lead the spectators in a cheer.



Junior, senior females vie in NW Powder Puff victory

Early one October morning female voices rang through the Commons with chants of "S-E-N-I-O-R, Seniors, Seniors, '84" and "J-U-N-I-O-R, Juniors, Juniors, '85". The sound of chants was just the beginning activity for the annual Powder Puff contest between the females of the senior and junior classes.

The chants were shouted back and forth between the juniors and seniors throughout the school day as each class claiming to be the victor in the good-natured Powder Puff game.

Spectators, players, cheerleaders and administrators gathered on the practice field for the 5 p.m. game. The official all male "Sugar Bear" pom pon squad performed a talented half-time performance. Adding to their amusing affect was the wild clothing worn by these spirit spreaders.

Despite the efforts of the senior male cheerleading squad, they were unable to cheer the senior girls to a Powder Puff victory in 1984. As the clock ticked to the closing second of the game, the junior players proudly walked off the field chanting the score, "Juniors 12, Seniors 0."

-Staci Roberts



Kirk Fultz
Vanessa Galbreath

Benjamin Garcia
Kathy Gardner

Monica Gardner
Brian Garrison

Michelle Gates
Denver Geer

Laura Giggy
William Gilkey

Robert Gist
Christine Gleeson

Danita Goodman
Curtis Goodwin

Cliff Gourley
Tyler Gronger

Heather Griffin
Dawn Hagen

Laura Ham



Matt Hampton



Darren Hansen



Steve Hardin



Tracy Hardin



Leslie Harrison



Rick Hawk



Angela Hawkins



Laura Haynes



School activities, volunteer work keeps Junior Charissa Higgins busy

For Charissa Higgins attending school means more than just enrolling in classes, it means being actively involved in numerous activities.

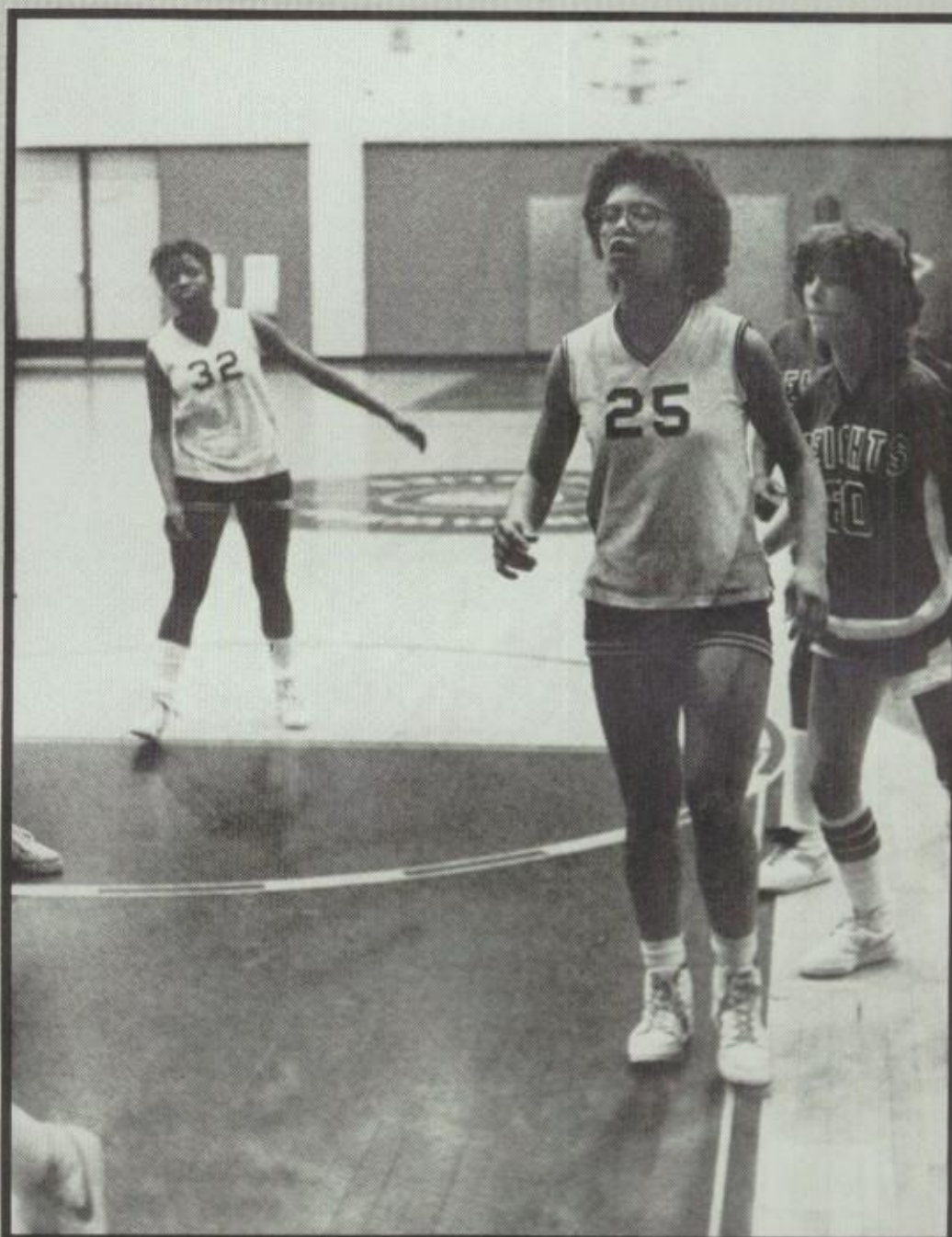
Higgins was actively involved in volleyball, basketball, swimming, concert choir, girls' ensemble and National Honor Society. During her sophomore year Higgins was a letterwoman in volleyball, basketball and swimming. Last swim season Higgins had a qualifying state time for the 50 yard freestyle.

Outside of school Higgins coached soccer for the Special Olympics and participated in church activities. Working with the Special Olympics brought much gratification to Higgins. She was recognized by the chairperson of the Special Olympics for her outstanding service and received a certificate.

"I enjoy helping people who can not help themselves," she said. Participating in the Angelic Messengers for Christ, an organization affiliated with her church. They are involved with visiting the elderly and sick.

Supporting Charissa in her endeavors is her grandmother. "My grandmother expects me to be involved and do well in my activities," Higgins said. Personal qualities of being very athletic, involved in school, and helpful to others are definitely ones to describe Higgins. Although her future plans include being a fashion merchandiser, for now Higgins will continue being a service to others and her community.

-Stefany VanScoyk



Playing basketball is just one of several sports in which Junior Charissa Higgins has lettered. Besides school activities, she is actively involved in many social and church activities.



Emily Held
Gregory Helms
Shelley Herman
Kelly Hershberger
Kelly Hicks
Tiffany Hicks

Barbi Higgins
Charissa Higgins
Darryll Higgins
David Higgins
Kimberly Hilbish
Kim Hilburn

William Hinkle
Patricia Hinton
Chau Hoang
Holly Hobbs
Proc Hoffman
Val Hollingsworth

Stephanie Holloway
David Holmes
Angela Holt
Greg Hoskinson
Michelle Hoskinson
Carl House

Shawnda Hubbard
Sherman Hughes
Michelle Hunt
Maria Hurt
Bradley Huslig
Chantelle James

David Jantz
Tracy Jenkins
Michelle Jimenez
Jennifer Johnson
Michelle Johnson
Tracy Johnson

Kathryn Jones
Kimberly Jones
Lanae Kalberer
Kristine Karban
Scot Keimig
Steven Killian

Krista Kimball
Dale Kimbel
Tommy Kirk
Germaine Kneisler
Missy Knolla
Chris Knoop

Susan Knutson
Julie Koci
Carrie Koger
Todd Koob
Bryan Kramer
David Krug

Lona Kuhlman
 Laura Lacey
 Kandi Lamar
 Nancy-Langrehr
 Kevin Lanterman
 Fred Laurents

Phong Le
 Brenda Lee
 Lesli Lee
 Christine Leivan
 Suzanne Levy
 Willis Lewis

Rick Lipe
 Charlie Lollis
 Roger Long
 Marshall Lykins
 Kelly Lyman
 Floyd Lynes

John Madden
 Brenda Maggard
 Sharon Magness
 Shaen Mahaney
 Gayle Malone
 William Manley

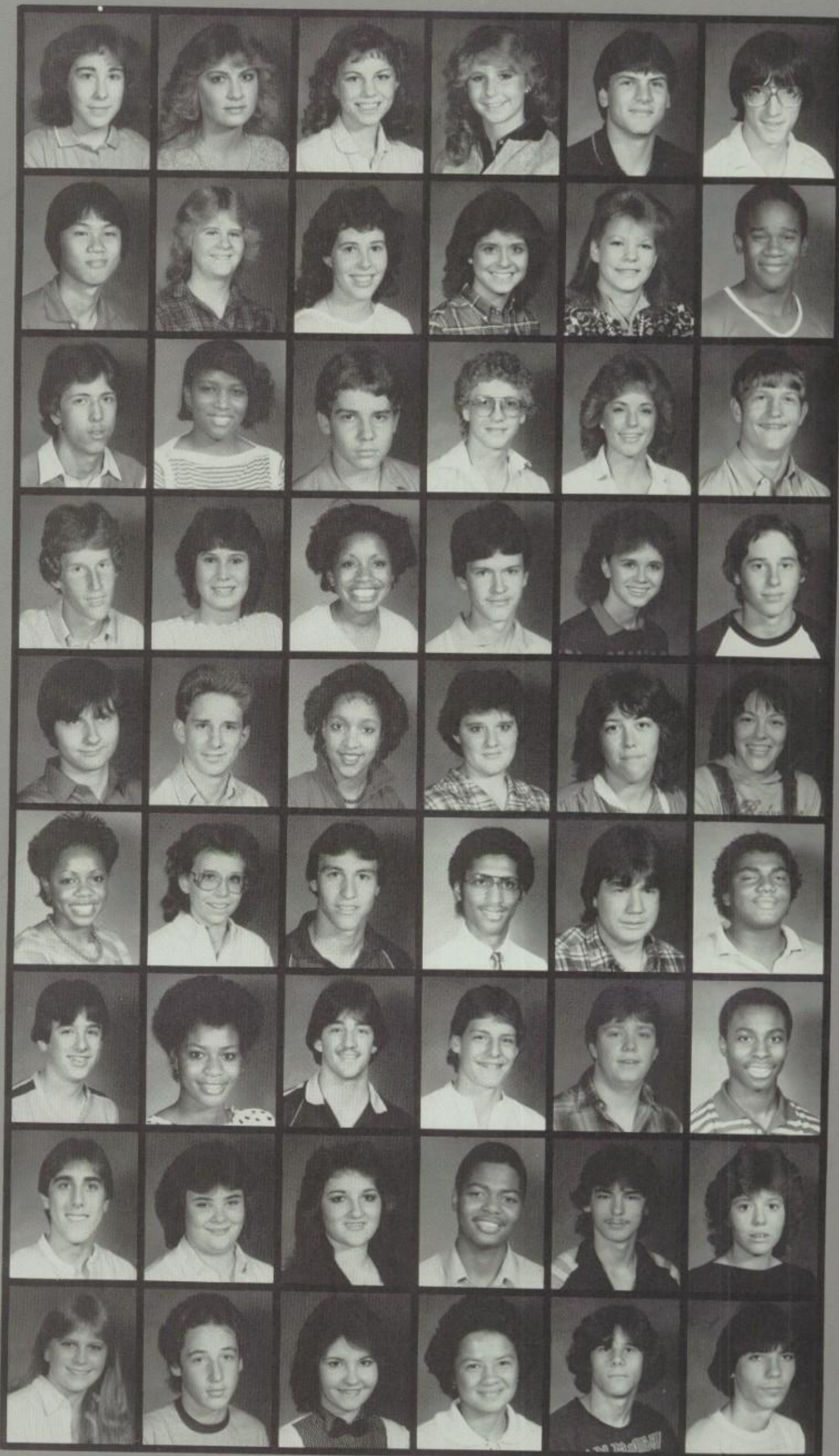
Paul Marshall
 Brian Martin
 Shelly Martin
 Rebecca Marts
 Fay Mathews
 Lee Mathews

Sharon May
 Jane McCarty
 Ronald McChristy
 Stephen McClain
 Andy McDaniel
 Derick McDonald

Paul McGinty
 Angela McIntosh
 Stanley McIntosh
 Christopher McKee
 Mike McKnight
 Jay McLaurian

David McLenachen
 Nicole Mcminimy
 Rochelle Medlin
 Christopher Meeks
 Jon Meeks
 Michelle Meier

Vicki Melton
 Jerry Mena
 Rhonda Merchant
 Thu Ha Mickle
 Stewart Milberger
 David Miller





Taking a quiet moment away from her hectic day, Junior Lisa Reynolds ponders the after school swim practice that she will attend. She begins each day with a 5:30 a.m. swim practice.

Swimming, Reynolds become duo; practices dominates spare time

Swimming has been a very big part of Lisa Reynold's life for 11 years. Practicing six days a week and up to three and one-half hours a day, the Northwest junior has become an accomplished swimmer.

She swam competitively on the YMCA Neptunes and the school's swim team. Reynolds is a two-time letterwomen for the Grizzly swim team. During her sophomore year at State, she was a member of the first place relay team. Individually, she placed third in the 500 freestyle and the 50 yard freestyle.

Swimming and Reynolds make a perfect duo. "I am a very competitive person and I like challenging things," she said. "Probably the challenge of swimming and the thrill of winning are the the most gratifying things to me in swimming."

A typical day for Reynolds starts at 4:45 a.m. for a morning swim practice. After practice she gets ready for attending a full-day of classes at Northwest. Immediately following the 2:55 p.m. dismissal bell Reynolds is back in the swimming pool for another practice session. After dinner she spends time completing homework assignments and watching some television. Most nights, however, she retires early.

Reynold's friends, parents and coach encourages her to swim to her fullest potential. She states that her coach provides the most encouragement. "Encouragement is often mistaken for pressure," she said.

Although swimming dominates her time, Reynolds has no major difficulties in maintaining grades and participating in social activities with her friends. She avoids these difficulties by an efficient organization of her time. In her spare time, however, she said she does what any other swimmer would, and that is sleep.

-Stefany VanScoyk



John Miller



Matt Miller



Craig Miner



Terri Mobley



Scott Moninger



Patricia Mooney



Lisa Moore



Rhonda Moore



Sharon Moore

Shonda Moore



Samantha Morgan



Eric Morgison



Brian Morisset



Kendal Morris



Jenny Muhlenbuch



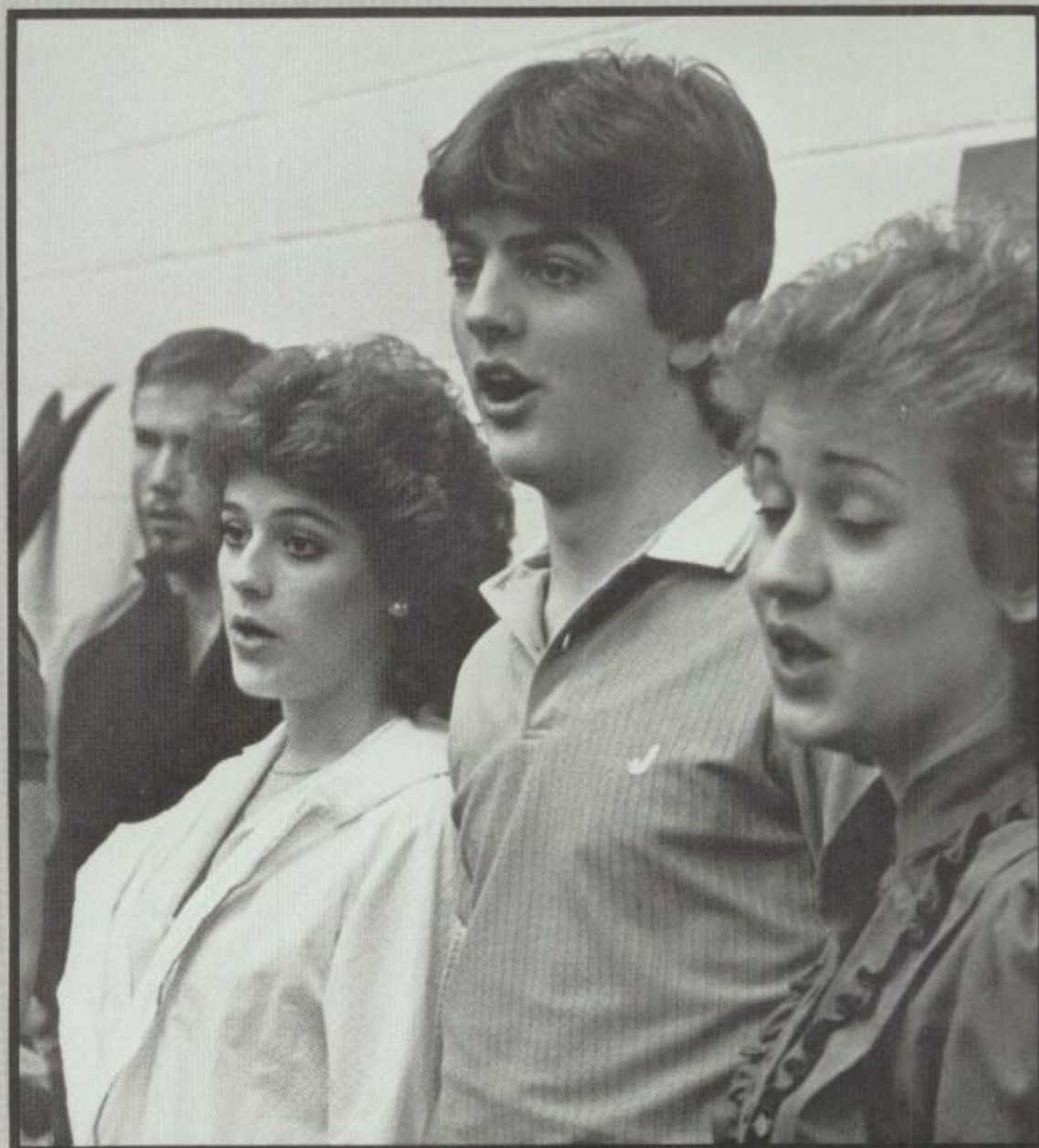
Randy Mukes



Genelle Neal



Jenni Nichols



Singing in Northwest Singers and Concert Choir were just two of Junior Detrick Nielson's many school-related activities.

School, community involvement occupies Derrick Nielson's time

During his junior year, Derrick Nielson not only maintained a 3.90 grade point average, but also participated in a number of school and community related activities. His constant involvement has been very rewarding for him and he is a sure fire example of a person who will be successful.

Nielson was the student announcer for the Northwest Singers and the president of the concert choir. He also was a member of the National Honor Society and was a junior class representative to the student senate. These were just a few of the activities that he was involved in at school.

Serving as one of only two youths on his church's board, Nielson was a deacon. He also was the Vice-moderator of the Senior High Youth Fellowship at his church. After Nielson finishes college, he hopes to attend Princeton Theological Seminary to become a youth adult minister. Nielson was asked, "Who is the most influential person or persons in your life?" He started by saying that, "I think I would have to say my mother and father. They have always encouraged and supported me in all of my interests and endeavors. They are the two people whom I rely on most for any of my needs and I am happy to say that I am glad that they are always there."

In his spare time, Nielson enjoys playing soccer and is a member of a team at a nearby club. He also plays for the Northwest Varsity Soccer team. Playing the guitar and reading are also among his other interests.

-Stefany VanScoyk



Derrik Nielson
 Shelley Nikkel
 Tom Northcutt
 Paul Oliphant
 Delyn Orr
 Jon Osborn

Shawna Osborn
 Devan Padma
 Tammy Parrish
 Merrilee Parker
 Debbie Pearson
 Elizabeth Pearson

Helen Peck
 Karen Perfect
 Bretta Peterson
 Gina Phillippe
 Christina Polly
 Mark Pool

James Porter
 Jill Porter
 Darla Prothro
 Colleen Randolph
 Jeff Rathbun
 Terri Reaves

Lisa Reynolds
 Cindy Richardson
 Matt Richardson
 Theresa Richardson
 Douglas Rippel
 Staci Roberts

Craig Robertson
 James Robinson
 Christy Robson
 Randall Rochar
 Wendi Roecker
 Steven Roland

Kyle Roling
 James Roman
 Randall Sanborn
 Stephanie Sanders
 Camille Saxton
 Baron Schilpp

Gregory Schlyer
 Kristina Schrader
 Drew Schultz
 Jon Schwiethale
 Michelle Scott
 Lisa Searls

Darin Selby
 Bradley Setser
 Amanda Shanteau
 Carla Shepard
 Terri Shepherd
 Terry Sherbondy

Clayton Shively
Sharon Shoffner
Kevin Sizemore
Harold Skelton
Gary Skerbetz
Kristi Skinner

Karolyn Smith
Neal Smith
Rochelle Smith
Misty Solomon
Kelly Sparck
Patti Staggs

Brian Staver
Julie Stelting
Jeff Stephens
Monty Stewart
Dawn Strahan
Jeff Stroud

Colleen Strouse
Stacey Sullivan
Brad Sutcliffe
Christie Tangedal
Jessie Taylor
John Taylor

Derek Thomas
Elizabeth Thomas
Rosalind Thomas
Steven Thomas
Troy Thomas
Bret Thompson

Wayne Thompson
Emilee Topham
Traci Truesdell
Mark Trunccek
Sherna Tuggle
Stefany Van Scoyk

Barbara Waits
Jeff Walker
Rindi Walker
Lesley Wallace
Michelle Wardle
Tracey Ware

Danny Warren
Michael Warren
Joyce Watley
Kimberly Weakly
Michael Webb
Maurice Weeks

Tonya Wells
Clovis White
Katrina White
Stephanie Wilkins
Carla Williams
Jackie Williams





College Night will be one of the many experiences that Juniors Nancy Langrehr and Staci Roberts will remember. Many college representatives provide information about their respective institution during the annual College Night activity.

Junior year holds many memories for members of NW Class of 1985

What was the most memorable thing that happened to you at school this year?

"Disecting a gigantic, interesting smelling, white with no skin, black-pawed cat."

-Cathy Zimmerman

"Dressing up in trash bags and punking out for Halloween."

-Kim Jones and Tammy Parrish

"I guess the thing that stands out in my mind is that Steve Hardin and Baron Schillp almost killed everyone in a chemistry lab first hour."

-Phong Le

"Being the mad dog quarterback for the varsity football team!"

-Drew Shultz

"The junior girls beating the senior girls in the Homecoming Powder Puff football game."

-Rochelle Smith

"I think I will always remember the late nights spent working on chemistry labs and studying for multiple guess tests for A.P. history."

-Derrick Nielson

"Making it through Drafting III fifth hour in one piece."

-Christopher McKee

"I finally figured out how to get my locker to open."

-Michael Warren

"Waking up at three o'clock in the morning to get ready for school, not realizing it was so early. On top of that I realized it was Saturday."

-Tiffany Hicks

"In Cinematography we were making a film for Wilbur Junior High. We needed a swimmer for the film, and I swam."

-Doug Rippel

"There's nothing memorable about this school year."

-Chris Knoop



Jennifer Williams



Garfield Wilson



Wende Wingert



Kari Wise



Kara Woodward



Kimberly Woodward



Elizabeth Wren



Cathy Zimmerman



Andrea Zullo

Tabatha Aaby



Linda Ackerman



Tonia Allan



Bradley Allen



Greg Allen



Kristine Allen



Melvin Allen



Phil Alspaw



Matt Amons



United sophomore class brings strong leadership, involvement

Election of Sophomore officers and representatives marked the first of the year. After a lively week of campaigning, the classmates elected Marc Gartlett, President; Carol McCurdy, Vice-President; Mark Pennington, Secretary; and Laura Henry, Treasurer. The newly elected body then set out to accomplish one thing: to unite the Sophomore class.

The first part of the year brought many new things to the baby Grizzlies. Freedoms such as open lunch and being able to drive to school were just a few of the many. They also were given the opportunity to demonstrate some of their newly acquired school spirit to the upperclassmen. They accomplished this feat by continually participating in pep assemblies and being an active part of class competitions.

They placed third in the float competition during homecoming, which was a big disappointment. "I really thought our float was going to win it. We worked so hard and finished with an excellent product," states Gartlett. The Sophomores, however, came back and donated the most food products during Operation Holiday. The class, as a whole, was very supportive of any decisions or actions taken by the officers.

Strong leadership of the Class of 1986 was a characterization of the baby Grizzlies. If anyone put down the Sophomores, Gartlett was there in their defense. What was most notable about the Sophomores was that over 41 percent of those students who made the semester honor roll, were Sophomores. This accomplishment alone made the Sophomores unique.

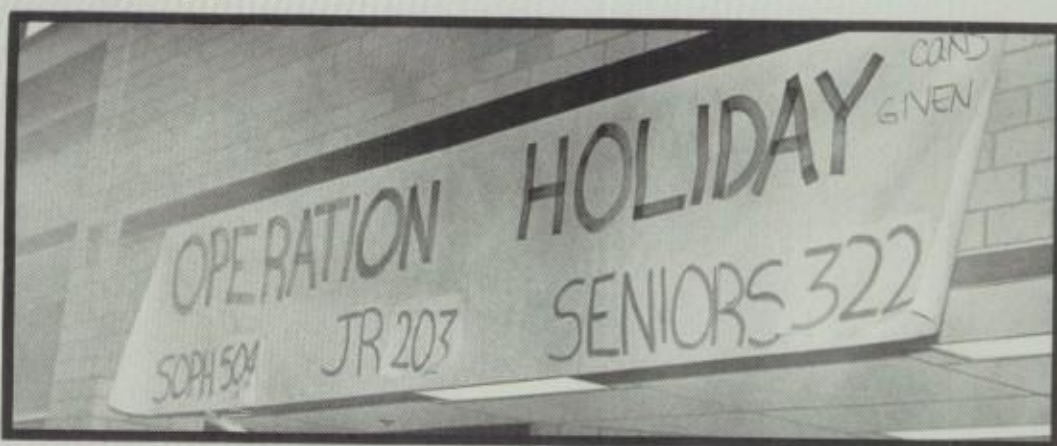
With their first year in high school a good one, it was evident that the Class of 1986 would truly be successful. Strong leadership by the class officers and the cooperation of the students were the two things that would ensure them a prosperous and rewarding high school life.

-Anita Zelmer



Leading the Sophomore Class are President Marc Gartlett, Vice-President Carol McCurdy, Secretary Mark Pennington and Treasurer Laura Henry. These officers assist their classmates in numerous activities.

Final tallies for Operation Holiday clearly show the Sophomore Class has an abundance of the Christmas giving spirit.





Kathy Anderson
Toni Armstrong
Shawn Atkins
Sheila Avenell
Ronald Bailey
Tiffany Bales

Teri Baltzell
Bradley Barbour
Richard Bartlett
Joe Bauer
Kari Jo Beall
Douglas Bedichek

Debbie Behrend
Jeff Bell
Monica Bell
Kevin Berg
Sean Berndt
Barbara Bipes

Christine Blackburn
Jennifer Blair
Remick Bloss
Shannon Blue
Stacy Bockelman
Jason Bodine

Brett Boswell
Michelle Botteri
Rebecca Bourn
Michele Brandes
Scott Branine
Christopher Bribach

Deby Brockel
Christopher Bromley
Joseph Brown
Marlon Brown
Michelle Buchanan
Daniel Buchholz

Brian Burns
Deedee Butler
Cindy Buttel
Jeff Cahoon
Denise Calloway
Jeffrey Canady

Bobby Cargile
Tim Carney
Lisa Carriker
Lisha Carter
Sara Carter
Jim Castor

Leonard Childers
Stacie Coats
Brian Coker
Teresa ConDuff
Heather Conley
Debbie Convey

Tina Cook
Michael Cottrell
Ronald Coulter
Larry Cowgar
Sean Cox
Darin Creed



Eric Creekmur
Chuck Crenshaw
Joe Crighton
Julie Crotchett
Todd Crowley
Alicia Darnell



Patrick Darrah
Eric Davis
Marvel Davis
Jeffery Dear
Paul Deaver
Marce Deguzman



Larry Delozier
Mark Dietz
Bruce Dimick
Tammi Douglass
David Drace
Cynthia Draving



Derik Dukes
Danny Dulin
Robin Dunnegan
Kelli Eads
Cindy Edens
Holly Edwards



David Eichler
Roy Ekstein
Robert Estes
Anthony Evans
Wade Evans
Mark Faelber



Jon Farley
Todd Farney
Valerie Fenner
Donnell Fike
David Fisher
Todd Fisk

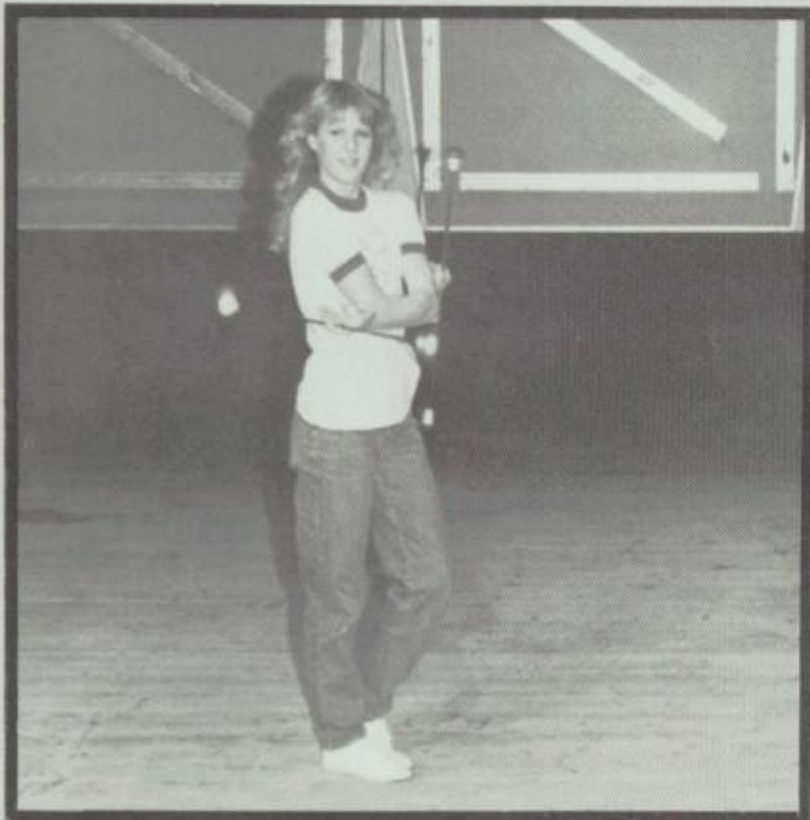


Tim Fore
Christopher Frank
Larry Franklin
Michael Franklin
Monica Frazier
Lisa Fudge



Ronnie Fullerton
Lynn Galyardt
Marc Garlett
Shelly Gay
Christy George
David George





Rhonda Lancaster becomes first majorette for Grizzlies

During the six years that Northwest has been open, the school has never had a majorette. The new addition to the band was Sophomore Rhonda Lancaster. Lancaster thought that since most high schools had twirlers, Northwest should too. She talked to her father about it and he thought she should check into it. So the next day she went to the band director, Mr. Willis, and told him of her idea and he thought it sounded great.

Lancaster practiced for at least one hour a day during the spring, summer, and fall. She first started twirling when she got a baton for her 14th birthday from her step-mom. Two years was usually not considered enough time of practice to compete in contests, yet Lancaster did. She placed third at the state contest and fifth in the Miss Majorette contest. She took lessons from Beverly Heimerman during the entire year and competed in the spring.

The cost of being a twirler was very expensive. Lancaster had to pay for lessons, which were ten dollars an hour, as well as her costumes, shoes, socks, batons and baton cases, and any extra things she might have needed. The cost of going to contests included entry fees, travel, lodging, and meals. Lancaster stated that her father helped her pay for most of it. "He really supports me in what I do and both of my parents are proud of me. I enjoy making them happy as well as myself."

Being in the spot light on the football field at a game was not always terrific. "I was nervous about dropping my baton, but after a while, I learned to just pick it up." The fact that there was a crowd of people with their eyes on her made her nervous, too. She felt that she got good support from the band and the school. "All the people in the band were really great, including Mr. Willis. I made a lot of new friends."

"It was a great privilege to be able to twirl for the best band in Wichita. It was a lot of fun and a great experience." Lancaster had not decided on whether or not to pursue twirling in college, but she hoped that she would be able to twirl for Northwest next year. She also stated that she thought it would be a neat idea if they would allow two twirlers to be a part of the band.

-Anita Zelmer



Burt Gilchrist
Kevin Gilliland



Dawn Gilman
Jerry Glover



Ann Goins
Martenus Golden



Stacy Good
Jerry Goodman



Kara Goodpasture
Kim Gore



Shannon Gorges
Gregory Grayson



Tony Green
Troy Griggs



Arethia Grisby
Brenda Guthrie



Ronda Guthrie
Gabrielle Gutierrez

John Hall



Veronica Hall



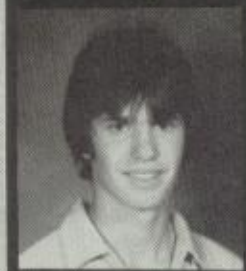
Eric Hamby



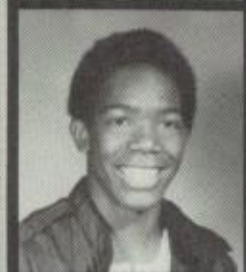
Cynthia Hansen



Frank Hanson



Lloyd Harden



Nancy Hardesty



Gary Hardgraves



Shaundra Harding



ABOVE: Michelle Stahl takes a deep breath before attempting to save the victim.



TOP RIGHT: After successfully saving her manikan, Michelle Stahl flashes a grin of relief.



BOTTOM RIGHT: CPR Instructor Joan Krack demonstrates the Heimlich maneuver on volunteer Kim Shaner.

Sophomore physical ed students receive CPR training, practice

Every year the sophomore physical education classes are required to take a course in CPR. The purpose of the course is to learn techniques on how to help choking and heart attack victims. With the course lasting a week, the students practiced on manikans that had hollow chests. This enabled for simulated breathing in the dummies and for seeing the chest expand as air was pushed into the lungs. Because the manikins had hollow chests, the students could press on them and practice without the danger of injuring a live person.

Each manikan had a removable mouth piece for sanitation purposes, that the student was able to breath into. After each student was finished he/she was to clean the mouth piece with alcohol.

Two manikans were available for use, one being a full grown adult and the other a baby. These would simulate a real individuals which prepared the student in case of an emergency.

"I think the course has helped me a lot," said Jamie McNamee. "I know I will remember this course in the future."

Some of the students seemed confident that they will remember the course and might save a life, others have already forgotten parts of the course.

In case an emergency of this sort should arise, there may be someone there to help thanks to the CPR class.

-Chris VanBurkleo



Iva Harper
 Jeff Harper
 Sherri Harris
 Allen Harrison
 James Harrison
 Renee Harrison

Tony Harrison
 Rick Hays
 Ryan Heck
 Julie Anne Heeb
 Michael Helms
 Steven Henderson

Laura Henry
 Tracie Henry
 Bradley Hinkle
 Mark Hinkle
 Dung-Phuong Ho
 Shawn Hoffman

Ryan Holmes
 Amy Holyoak
 Mandi Hopper
 David Horsley
 Roy Howard
 Edward Hsia

Shan Hubbard
 Steven Huffman
 Laura Hukle
 Lisa Hull
 Marlene Hurst
 Darryl Jackson

Shana Jackson
 Randy James
 David Jansen
 Scott Johannes
 Mike Johnson
 Vincent Johnson

Becky Jones
 Burke Jones
 Lori Jones
 Danene Just
 Christopher Kabler
 Kim Kastman

Terrance Kendall
 Donna Kennedy
 Wendy Kline
 Sonya Klingsporn
 Anthony Knight
 Fritz Knitig

Lisa Koch
 Preston Kraft
 Robert Kyle
 Michael Lacey
 Rhonda Lancaster
 Toby Lane

Norman Lane
Tom Lane
Lance Lank
Patrick Lankford
Vinh Le
Larry Lee

Megan Lezniak
Angela Little
Jerry Logan
Kollen Long
Darin Looper
Dena Looper

Ronald Lopes
Jon Lunn
Jeremy Lyman
Ann Macheers
Charlie Macheers
Mark Maddox

Patrick Maloney
Troy Manzi
Jeff Martin
Melinda Matin
Deborah Martinez
Yolandia Mathis

Michael Mayhill
Shaun McCarthy
Tobi McCune
Carol McCurdy
Steve McFall
Emily McGill

Timothy McGlasson
Jacque McKim
Dana McLean
Jamie McNamee
Zoalton McWilliams
Marquerite Meadows

Michelle Meadows
Adam Merrill
Cortney Mesker
Shannon Miller
Stephanie Montgomery
Christine Mooney

Anthony Moore
Curtis Moore
Jackie Moore
Laura Moore
Lavonia Moore
Lori Mork

Dwight Morrison
Dee Nadkarni
Matt Narramore
Carol Nave
Clarence Nave
Michele Neel



Sophomore John Hall, family enjoy avid interest in ballooning

Sophomore John Hall has an avid interest in ballooning. In fact, his whole family is actively involved in ballooning. Hall and his family became involved in the sport in 1976 while watching a hot air balloon race in Wichita. Since that day, Hall has been going strong in this unusual sport.

Ballooning can be an expensive sport, as any balloonist will tell you. A hot air balloon costs anywhere from \$7,000 to \$25,000. In addition to buying the balloon, other costs include a chase vehicle, propane gas for the balloon, and gasoline for the van. Hall and his family own two Barnes-Firefly AX7 balloons, and are members of a local ballooning club. Inflating a balloon usually takes four people, even in the best of weather. Once inflated, the balloon can carry two or three passengers at a time.

Being an avid balloonist, Hall flies at every opportunity. He acknowledges approximately 30 flights during the school year.

Hall likes ballooning because it is original, peaceful and a fun family sport. He especially likes to go to races, and has been to over 40. Races have proven profitable for the Hall family as they won a new GMC van in a 1983 race in Oklahoma.

Keeping the sport alive, the Hall family belongs to three balloon clubs: The Balloon Federation of America, The Kansas Highwinders, and The Wichita Balloon Club

-Missy Knolla



Patricia Neil



Shelli Nethercot



Cory Newby



Long Nguyen



Quang Nguyen



Michael Obrien



Mike Ogden



Ronald Ollek



Kelly Olson

✓ Dale Orth
Randy Osburn



Erick Ozbun
Justin Padgett



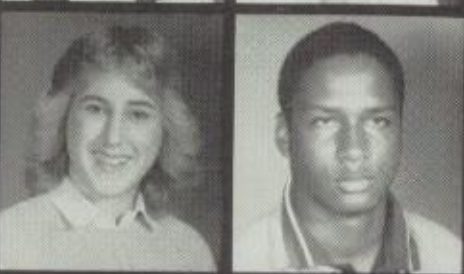
✓ Jon Peet
Mark Pennington



Houston Perry
Jacqueline Personne



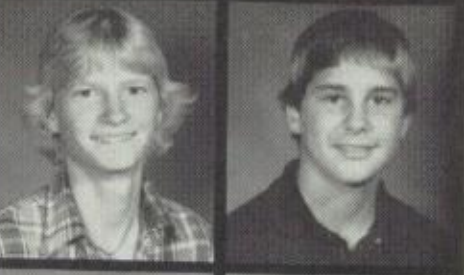
✓ Jane Petrosky
David Pettit



✓ Sally Phillips
Teresa Pickens



Carl Pierpoint
Todd Pierpoint



Ronald Poe
Dave Posey



✓ Darin Pote
Beverly Pouncil



Sophomore Chris Brackney collects variety of pop bottles

Everyone has a hobby or special interest and sophomore Chris Brackney is no exception. Chris and his brother John Brackney, a junior, have been collecting pop bottles dated before 1945 for four years.

They began an interest in bottle collecting when their uncle found one. Since then they have been searching and adding to their collection.

"It was just something to do," said Chris. Together they have collected over 300 bottles. Some types of bottles they collect are Red Bird, Circle A, and Red Arrow. Each bottle ranges in value between \$1 and \$4. The oldest bottle they have is dated 1899, but is faded, due to age. The next best bottle has been dated back to 1902 or 1903. There are only two bottles dated after 1945. They find bottles in dumps and buy some from pawn shops. They also trade bottles with a fellow collector who has more than 2,000.

"One time we found over 70 bottles in an old deserted dump in a hole about six feet deep and three or four feet wide and long," said Chris.

Sometimes he and his brother differ on their opinions about who found certain bottles and the age of the bottles. He really enjoys his hobby and hopes to continue on with future success.

-Brenda Lee



Steve Price
Shelley Ratzlaff
Tanya Reichenborn
Sharon Reid
Lisa Reynolds
Timothy Rhodes

Alison Ribons
Holly Richards
Michael Richter
Bridgett Rickel
Krystyn Riddle
Jane Riley

Robert Ritter
Jennifer Robbins
James Robillard
Charlene Robinson
Linda Robinson
Lisa Roetto

Debi Rogge
Kari Rolting
Darik Roll
Tom Rose
Angela Rosenauer
Heidi Rudd

Rhonda Rudrow
Steven Rushton
Buddy Russel
Todd Ryn
Linda Saffle
Jennifer Sandberg

Lichelle Sanders
Sheri Sanders
Michelle Schlyer
Bobby Schoepel
Jeffery Schommer
John Schroeder

Paul Schroeder
Jimmy Schultz
Melissa Schultz
Michael Schultz
Ron Schulte
Gregory Scott

Janae Serpan
Deborah Shaffer
Kimberly Shaner
Stephanie Sherman
Mia Sheilds
Cindy Shumaker

Robyn Sisk
Jody Smarsh
Crystal Smith
Devon Smith
Lana Smith
Ronnie Smith

Sabrina Smith
 Timothy Smith
 Chris Sparks
 Robyn Springsted
 Michelle Stahl
 Michelle Stark

Kurt Stengel
 Lynn Stewart
 Dave Strom
 Melinie Strouse
 Jim Stucky
 Anne-Marie Suarez

Kay Swan
 Derek Tanner
 Janice Tart
 Jeffery Taylor
 Steven Taylor
 Kristi Thomas

Andrea Thudium
 Troy Thurman
 Jonathan Tieszen
 Mechele Tipton
 James Troub
 Michelle Turner

Scott Vang
 Cedric Vann
 Julie Wade
 Tuesday Walker
 Debbie Ward
 Diane Ward

Scott Warren
 Wendi Watson
 Cindy Weaver
 Charles Webb
 Matthew Webster
 Sherry Weeks

Deborah Welliver
 Annette Wendling
 Jon Wenzl
 Kirk Wesslowski
 Jill Whistler
 Wendy Whitaker

Scott White
 William Whitmer
 Robyn Whitten
 Brian Wilken
 Mindy Willenberg
 Dawn Williams

Michael Williams
 Scottie Wilson
 Tim Wilson
 Melissa Wing
 Glenda Wong
 Sabrina Woods



'Spooe' title continues tradition among members of sophomore class

Throughout the six years of the existence of Northwest, the sophomores have been called *Spooes*. Many of Northwest's traditions have come and gone, yet being called a *Spooe* has survived.

It originated when the sophomore class of 1978-79 made a big poster spelling out 'sophomore' in blue and gold letters. The only letters that could be seen from the senior section were the blue letters, spelling out *S-p-o-o-e*. Hence, the spooe name was developed.

Although there were many mixed emotions about being called a *spooe*, most sophomores were glad because it gave them a chance to be recognized. Others, however, felt that it was a put down. If being called a *spooe* upset the 1983-84 sophomores, most did not show it. They kept on cheering at pep assemblies, basketball games, and competing in class competitions. They received first place in the Operation Holiday canned food collection.

Another Northwest tradition included the Adopt-a-Spooe program. An upperclassmen adopted a sophomore for the school year. The junior or senior took the sophomore out to lunch and they did other activities with him. The only regret in this program was that some of the sophomores did not get adopted.

"I felt bad when I left with my adoptor to go to lunch and there were sophomores eating by themselves in the commons," stated Jacque Personne. Those sophomores who were not adopted felt left out.

Coach Joan Krack suggested having junior and senior classes adopt sophomore classes. That way, no would be left out. Sophomore Michelle Turner commented, "I'm looking forward to calling the future sophomores *spooes*."

"I like it when they call us *Spooes*," said Sophomore Tiffany Bales, "but not when they are yelling it at us in the pep assemblies when we are trying to do our chants."

Northwest's class of 1986 not only cheered on their own class, but the whole school. Sophomores were involved in many of the activities and were supportive of the athletic teams as well as their studies in academics.

-Chris VanBurkleo



Ronda Woodside



Cherri Woolbright



Dennis Wright



Chris Wuthnow



David Wylie



John Yaussi



James Yocum



Michael Zajkowski



Bobby Zelmer

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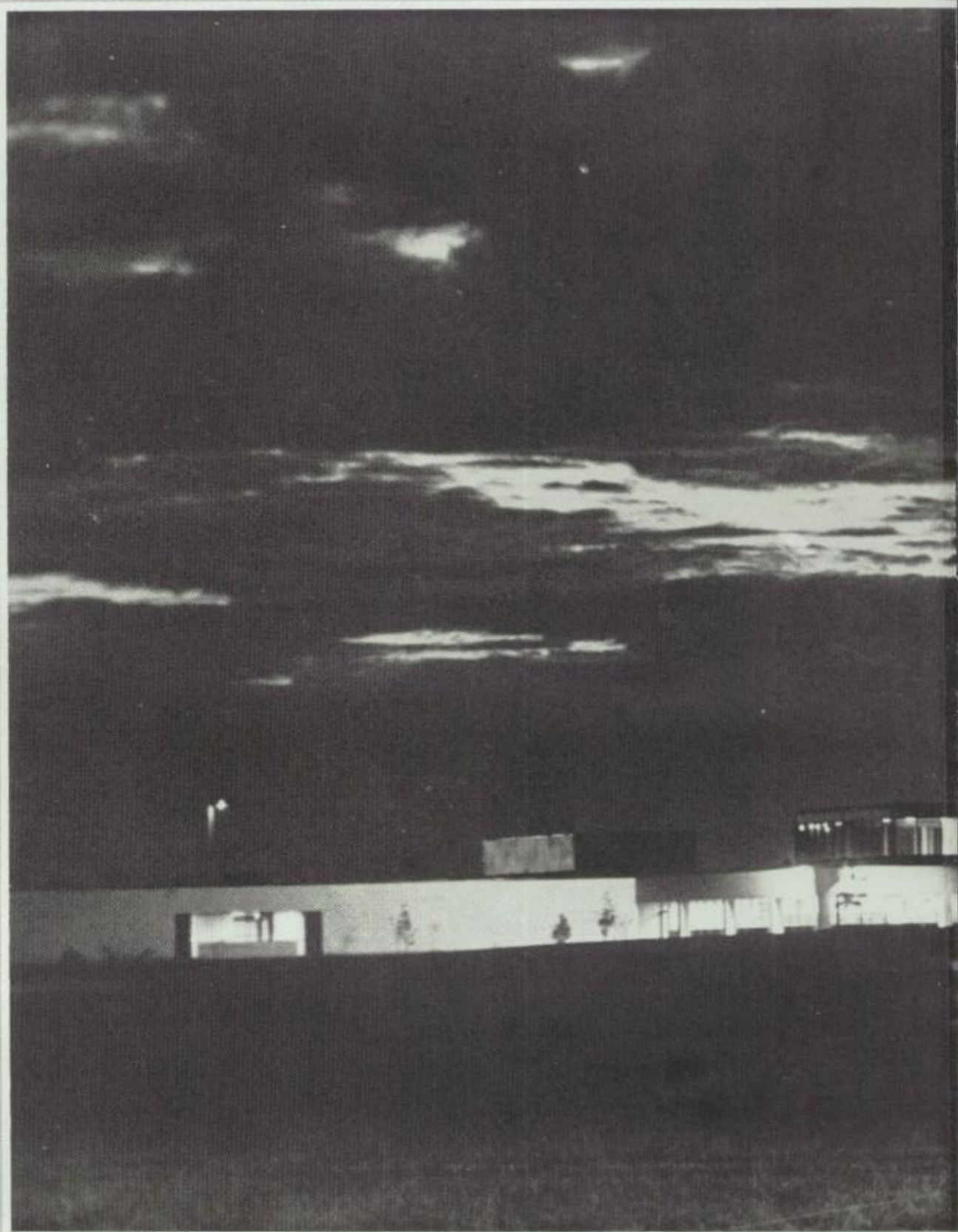
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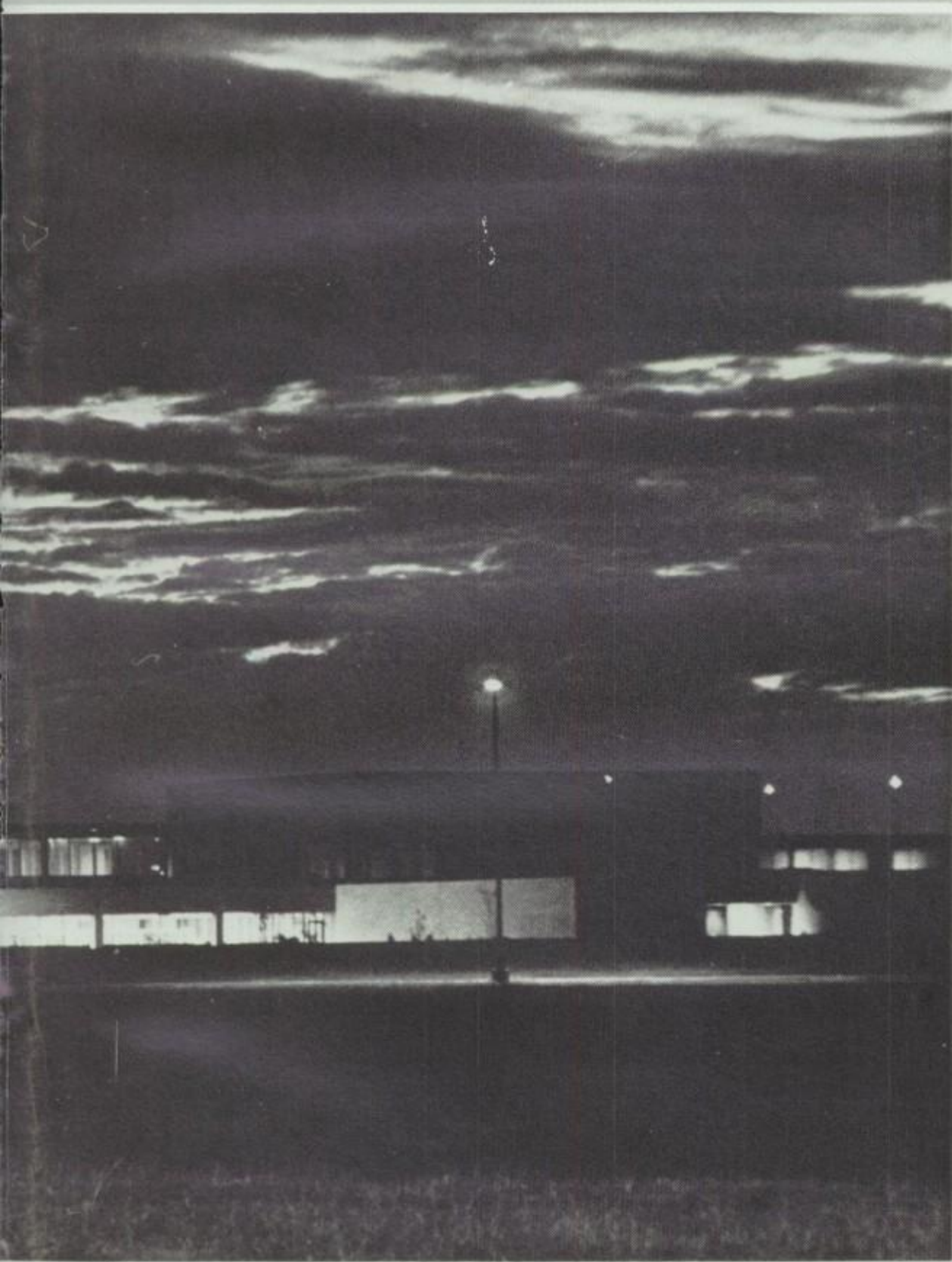
The Reputation Keeps On Growing

It does not stop with the end of
the school year.

The reputation of Northwest is
not just one that remains on the
school grounds in northwest
Wichita. But as students graduate,
transfer or take a three-month
break, they carry with them the at-
titudes of what the 1983-84 school
year has been.

Memories of achievements,
friends, failures, disappointments
and accomplishments will linger in
the minds of Northwest Grizzlies
when they look back upon their
high school experiences. Each stu-
dent will have contributed to the
growing reputation of Wichita
High School Northwest.





The reputation of a school is a growing process.

It can be sharply stunted in its growth by negative rumors, poor decisions and indifferent attitudes. However, with accomplishments in academics, athletics, performing arts, organizations and student involvement, the rumors, decisions and attitudes involving Wichita High School Northwest will continue to be positive and supportive.

Not only does Northwest have a growing reputation, but so do the students who make-up the school. Building a solid reputation became personal and unique for each individual.

The school motto *Pride, Excellence and Respect* reflects the reason Northwest's reputation has grown and continues to grow.

The Growth Continues

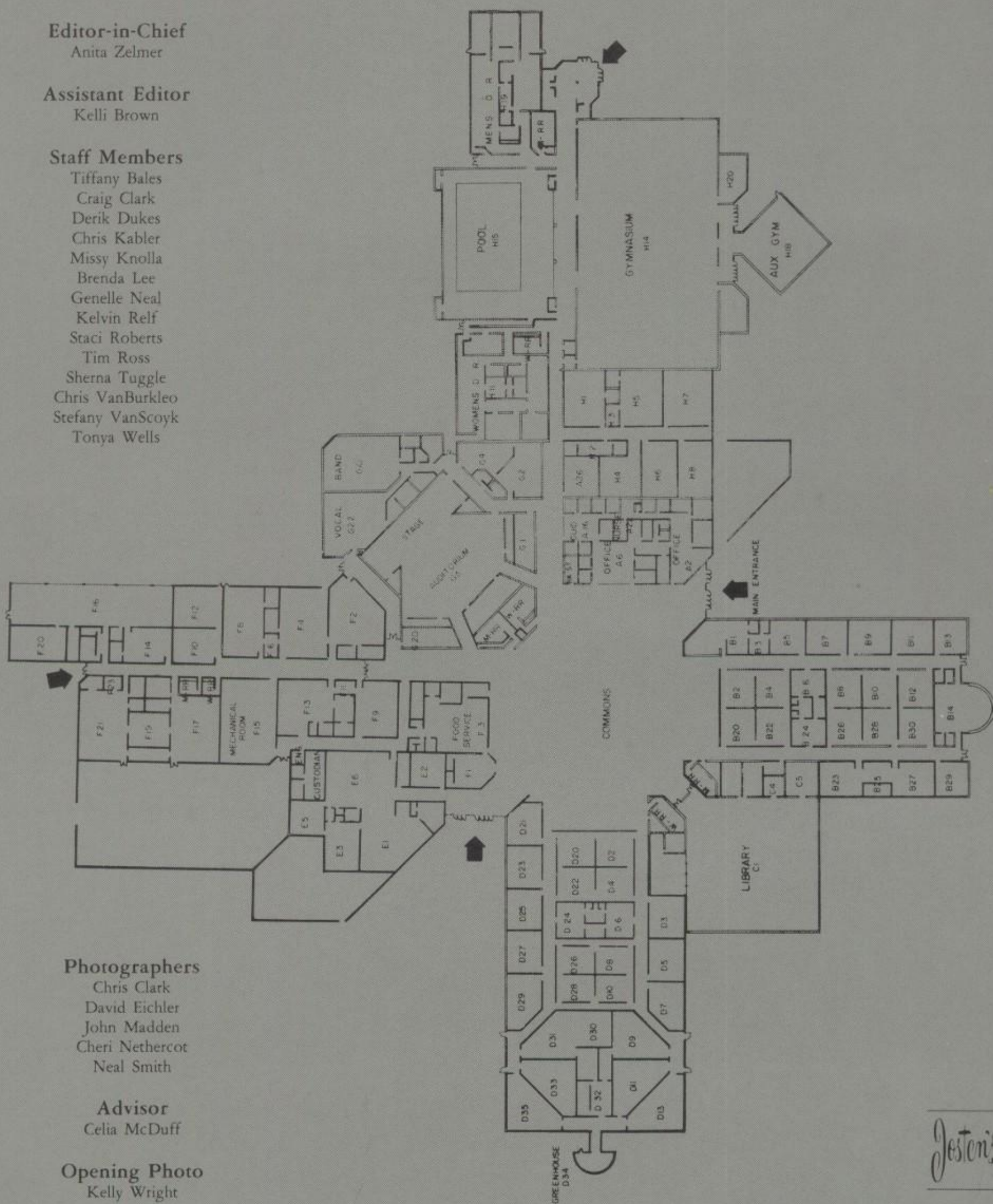
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